ALUMNI FEEDBACK REPORT

(THE SYLLABUS AND ITS TRANSACTION)

2021-2022

OVERVIEW:

The Internal Quality Assurance Cell of the college has continuously been working on quality improvement and enhancement of student learning experiences. To analyse the performance of the college in the aspect of the curriculum and its transaction, feedback from different stakeholders have been obtained. This report focusses on the feedback of the alumni on the syllabus and its transaction in the college during the academic session 2021-2022.

DATA COLLECTION AND ANALYSIS

The college has taken structured feedback to get the opinions of the alumni on curriculum transaction through an online mechanism using Google Forms. Questionnaires were designed on parameters like the structure of the curriculum, the effectiveness of the curriculum, learningopportunities provided, employability skills, infrastructure and design of the curriculum. The questionnaires were sent out to the alumni using social media platforms, and notices were given regarding the closingdates. The feedback was then collected and analysed.
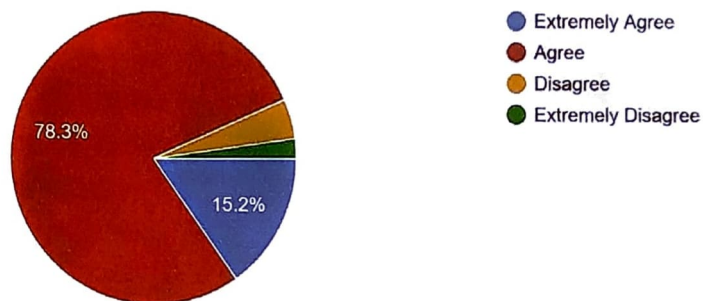
As many as 46 responses were received, and to arrive at comprehensive results, a simple statistical technique in percentile form was used. The details of the analysis are as follows:

1. On average 15.2% extremely agree while 78.3% agree that the curriculum is well organized and structured. However, 4.2% of alumni disagree and 2.3% extremely disagree.

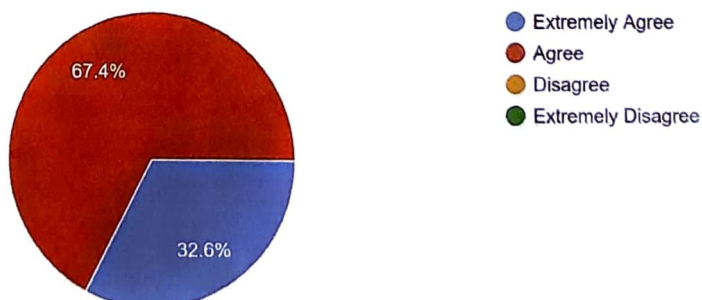The curriculum is well organized and structured.
46 responses

78.3%

15.2%

- Extremely Agree
- Agree
- Disagree
- Extremely Disagree

2. Almost 32.6% extremely agree while 67.4% agree that the course/syllabus is able to increase their knowledge and understanding of the subjects studied during their term in college.

The course/syllabus is able to increase my knowledge and understanding of the subjects I studied during my term in college.
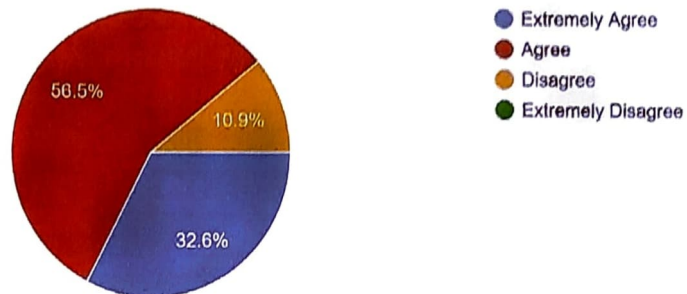46 responses

67.4%

32.6%

- Extremely Agree
- Agree
- Disagree
- Extremely Disagree

2. On average 32.6% extremely agree while 56.5% agree that the teachers provided guidance and counseling in academic and non-academic matters. However 10.9% disagree.

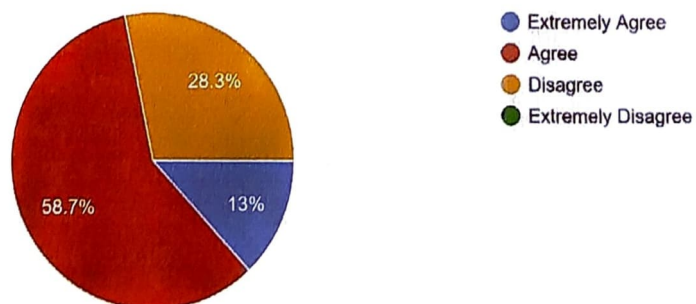The teachers provided guidance and counseling in academic and non-academic matters.
46 responses

- Extremely Agree
- Agree
- Disagree
- Extremely Disagree

56.5%
10.9%
32.6%

3. On average 13% extremely agree while 58.7% agree that infrastructure necessary for teaching and learning were adequately available. However 28.3% disagree.

Infrastructure necessary for teaching and learning were adequately available.
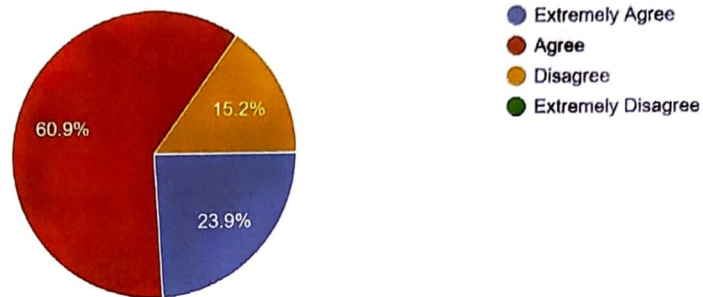46 responses

- Extremely Agree
- Agree
- Disagree
- Extremely Disagree

28.3%
58.7%
13%

4. On average 23.9% extremely agree while 60.9% agree that the curriculum gives adequate balance between studies and social life. However, 15.2% disagree.

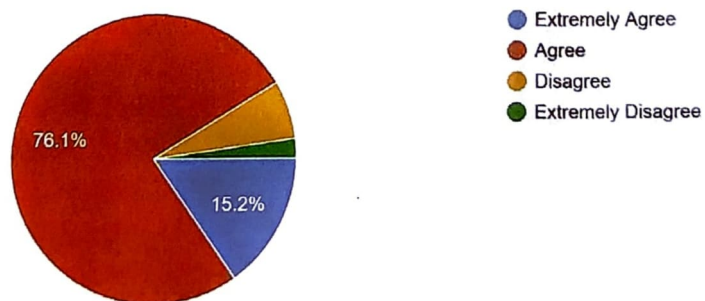The curriculum gives adequate balance between studies and social life.
46 responses

- ● Extremely Agree
- ● Agree
- ● Disagree
- ● Extremely Disagree

60.9%
15.2%
23.9%

5. On average 15.2% extremely agree while 78.1% agree that the curriculum is useful from their job/present academic perspective. However, 6.4 disagree while 2.3% extremely disagree.

The curriculum is useful from my job /present academic perspective.
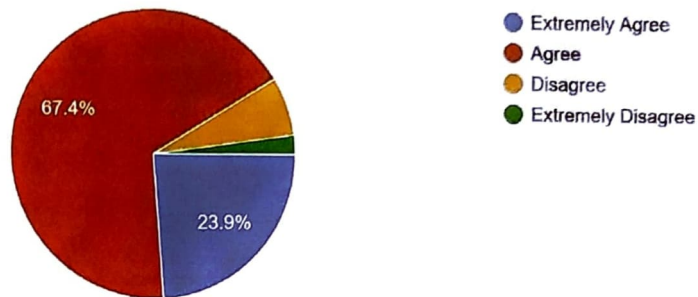46 responses

- ● Extremely Agree
- ● Agree
- ● Disagree
- ● Extremely Disagree

76.1%
15.2%

6. 23.9% of the respondents extremely agree while 67.1% agree that the syllabus motivated them for further studies. However, 6.5% disagree and 2.2% extremely disagree.

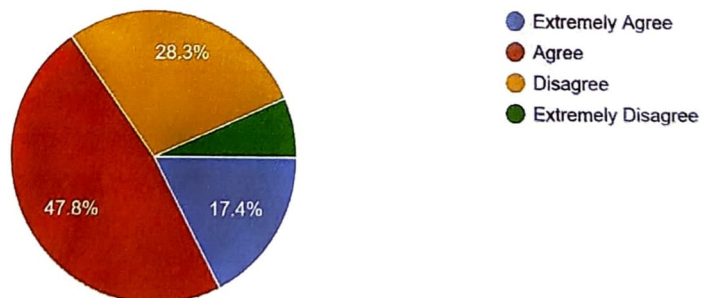The syllabus motivated me for further studies.
46 responses

- Extremely Agree
- Agree
- Disagree
- Extremely Disagree

67.4%

23.9%

7. On average 17.4% alumni extremely agree while 47.8% agree that there was enough provision for co-curricular activities. However, 28.3% disagree and 6.5% extremely disagree.
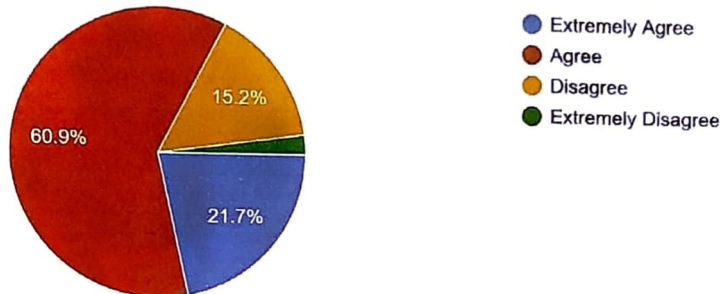
There was enough provision for co-curricular activities.
46 responses

- Extremely Agree
- Agree
- Disagree
- Extremely Disagree

28.3%

47.8%

17.4%

8. On average 21.7% extremely agree while 60.9% agree that the curriculum has been designed to make students ready for real life challenges. However, 15.2% disagree and 2.2% extremely disagree.

The curriculum has been designed to make students ready for real life challenges.
46 responses

- ● Extremely Agree
- ● Agree
- ● Disagree
- ● Extremely Disagree

Other comments and suggestions:

9 responses

Curriculum should be modified. It's out of date.

Focus mainly in academic way and less in co-curricular activities. Put more attention in classroom learning and no concern outside the classroom.

No wi-fi was provided. The infrastructure were okay the college considered everybody disregard of their grades

Sorry to say it but curricular is acceptable but i disagree with co-curricular activities. Need an improvement because there is lack development of Skill development in Alder college. Please look on it. Thank you!

It will be good if it give more important in co-curricular activities.

We learned to serve

Apart from bookish education, I wish there were also more activities or social platforms.

CONCLUSION

Based on the alumni survey on the syllabus and its transaction for the academic year, the feedback suggests that 94% are satisfied with the structure of the curriculum. All respondents agree to the syllabus as having helped them increase their knowledge and understanding of the subject matter. Majority agree that guidance and counseling were provided and that the curriculum grants adequacy in the balance of studies and social life. The curriculum is useful from the perspective of the present placement. However, there is scope for improvement in areas such as academic and co-curricular activities, provision for Wi-Fi connection, modification of the syllabi and addition of skill development programmes.

PRINCIPAL
Alder College
Kohima, Nagaland

ACTION TAKEN REPORT ON FEEDBACK OF STAKEHOLDERS
2021-2022

Feedback survey on curricular aspects, specifically the syllabus and its transaction was conducted online via Google Forms among the major stakeholders of the institution --students, teachers and alumni . The feedback received were analysed and based on the analyses, actions were formulated by the decision making authority.

Table 1

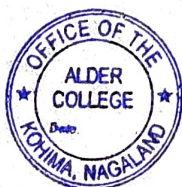Based on feedback received from the students, the following actions were taken:

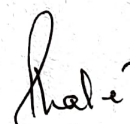| SL. No.	Nature of feedback/suggestions	Decision making authority	Action Taken
1.	Proper information on utilization of suggestion box in the campus	Authority, Faculty	Students were encouraged to give suggestions or voice out their grievances through the medium.
2.	Opening up of lab for students' use	Authority, IT Department Management,	Matter discussed and kept in abeyance.
3.	Full uniform set for students	College Authority	Matter taken up in meetings. Uniform to remain so considering practical reasons on the part of parents/guardians.
4.	Full uniform in place of T. shirt and blazer	College Authority	Matter discussed in staff meetings. Uniform to remain so due to probable practical difficulties of parents/guardians.
5.	Class trips for general/pass course students	Departments, Academic Committee,Authority	General students were taken for department field trips conducted by the Department of Tenyidie and the project-based field trip of the Department of EVS.

Table 2

Based on feedback given by the alumni, the following actions were taken:

SL. No.	Nature of feedback /suggestions	Decision making authority	Action Taken
1.	Need of updated curriculum	College, University	With the introduction of CBCS, departments briefed to ensure effective transaction of the new curriculum.
2.	More focus on academic activities	Academic Committee	More classroom activities in the form of presentations, seminars are being conducted. Lectures were organised.
3.	Wi-Fi provision	IT Department	Feedback communicated to the concerned department.
4.	Need for improvement in skill development	College authority	Students sent for skill development programmes conducted by Nagaland University and other agencies.
5.	More importance to co-curricular activities	College Authority, Management	Holistic development programmes and events such as Alder Fest 2022 were hosted.

The feedback given by the stakeholders has been analysed and appropriate action was taken to meet the expectations of the students, teachers and alumni. This feedback mechanism helps in improving the overall performance of the institution by bringing in necessary changes/redressal to as per the current needs of the stakeholders.

Principal
Alder College Kohima
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