

Alidade

2022-2023

Alder College Magazine



- Perspectives
- Academic & Co-Curricular activities
- Anthologia
- Sociologically Speaking
- Tenyidie Section
- Alder College -A Visage

Alidade is literally a sighting device used for determining direction and angles especially in surveys. The term is adopted for the Annual Magazine of Alder College as the publication presents an overview of the college's mission and strategic goals around which its academic, co-curricular and creative activities are based. With a clear sight of the achievements made, the college determines the direction it is to take to realise the aims of education.

ALIDADE

The Annual Magazine of **Alder College**
(NAAC Accredited and affiliated under Nagaland University,
Recognised under 2(F) & 12(B) of the UGC Act)
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MISSION AND OBJECTIVES OF THE COLLEGE

- 1. TO FACILITATE EDUCATION**
FOR ALL IRRESPECTIVE OF CASTE, CREED AND CULTURE.
- 2. TO MAKE EDUCATION ACCESSIBLE**
TO THE POOREST SECTION OF THE SOCIETY
AND THE REMOTEST CORNER OF NAGALAND AND BEYOND.
- 3. TO PROVIDE EDUCATION
WITH A VIEW TO DEVELOPING SKILLS**
TO COPE WITH LIFE AS A WHOLE INCLUDING INCULCATION OF VALUES FOR RESPONSIBLE CITIZENSHIP.
- 4. TO BRING OUT THE BEST IN AN INDIVIDUAL**
TO ATTAIN EXCELLENCE NOT ONLY IN THE ACADEMIC FIELD BUT ALSO IN THE OTHER SPHERES OF LIFE.
- 5. TO FOSTER MUTUAL UNDERSTANDING BETWEEN INDIVIDUALS
AND GROUPS**
TO ENCOURAGE CREATIVITY, VALUE EDUCATION AND INTEGRITY.
- 6. TO REGULARLY UPGRADE THE LIBRARY**
WITH SUFFICIENT NUMBERS OF RELEVANT BOOKS, PERIODICALS, JOURNALS, AND INTERNET FACILITY IN
ORDER TO KEEP THE KNOWLEDGE UPDATED
FOR THE STUDENTS AND TEACHERS ALIKE.
- 7. TO DEVELOP AND PROVIDE ALL MODERN FACILITIES FOR
CO-CURRICULAR ACTIVITIES**
TO GROOM THE YOUTHS PHYSICALLY, MENTALLY, SOCIALLY AND PSYCHOLOGICALLY

NAGALAND



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UNIVERSITY

Prof. N. Venuh
Pro Vice-Chancellor

*Kohima Campus, Meriema-797004
Nagaland, India*



I am indeed happy to know that the Alder College is bringing out its Annual Magazine 'Alidade' for the year 2022.

I hope that this Annual College Magazine will give the students an ample opportunities to exhibit their creative and literary skill.

I congratulate all the members associated with the magazine and wish for its successful publication.



(Prof. N.VENUH)

From the Chairman



Mr Keviyachü Liegise
Chairman, Alder College Kohima



TRUTH HAS TWO WINGS

A bird with a broken wing can only go in circles. The more it struggles the more dirty and exhausted it will become. Only when the broken wing is healed can the bird ever hope to fly again.

In much the same way, Truth requires two 'wings', as it were, to be genuine and effective. They are – Word and Action.

A well known phrase goes that 'a single action is worth more than a thousand words'. This is very true. After all, what good is a promise if it is not fulfilled. For example, a promise to give one thousand rupees will become helpful only when the amount is actually given to the needy person. We also say that 'the proof of the pudding is in the eating'. That is to say, only when we actually eat the pudding can we declare that it is indeed a pudding.

Several years ago, there used to be a column in a national magazine that goes by the title : **'What they say and what they mean'**.

This column used to expose, every week, the immense hypocrisy of powerful people, mostly politicians. The nature and extent of empty promises and falsehood they indulge in are unbelievable, yet sadly real.

While we decry and condemn (and rightly so) such wanton acts of deceit, we need to also stop and think hard on our own words and actions, our own conduct. Perhaps we do not indulge as blatantly as some of the people we condemn, but we may very well be guilty on many counts that hurt other people and expose our self righteous attitude.

Let us also consider the 'two wings' application to ourselves in a more specific manner. A student who declares his aim of getting distinction marks but does not give serious effort to studies can never achieve good results. Without proper action, the aim will only go in circles, never getting off the ground. The same situation applies to all of us – teachers, staff, management.

Let us learn from life's lessons and take courage from the good and successful examples we see and experience, instead of being discouraged and defeated by the bad influences. Let us be wise and balance our 'wings' so that we may 'fly', even if just high enough to clear the obstructions before us.

From the Principal



**Dr Riikhono K. Iralu,
Principal, Alder College Kohima**

Year of Giving

What does it mean to do your best? How do you know if you have done your best? Many a time, you may not know or have a measure for what your best is. But doing your best means giving your best effort in any given situation. It is all you could have done within your capacity despite your limitations. Your best may not always feel satisfactory or guarantee success. However, your best means doing all you can within your circumstances at that particular point of time, so it is always satisfactory and rewarding.

The past two and half years have been very challenging for each of us, students and teachers alike because education took a back-seat as the Covid-19 pandemic swept the whole world. With the rest of the world, our college was faced with innumerable challenges but despite all these, we proved our resilience. However, as the world slowly returns to normalcy, a normal which is not as it was before, we are still faced with new challenges and fresh calls for renewed dedication and commitment to give our best.

It is rightly said, "You give but little when you give your possessions. It is when you give of yourself that you truly give". As envisioned by the college to make the year a year of giving, let us give our best by being sincere, punctual, empathetic, maintaining integrity, working harder and striving to achieve higher goals in all our endeavours. If everyone contributes his best, it is my profound belief that we can achieve greater heights and truly 'Learn To Serve'.

From the Vice Principal

Human values are nothing but the thoughts and values of man. They play a vital role in the life cycle of a human being. Human values help us to grow and succeed in life. They are expressed or described in several ways and I would like to consider the four Rs of Human values. They are respect, recognition, reward and relationship.

First of all, respect has great importance in everyday life because it is something that is earned. In order to get it, we must know how to be respectful. In the culture in which I grew up, I was taught the social value of respect - respect your parents, respect your teachers and elders, respect school/college rules, respect your neighbours, respect family rules and respect other people's feelings and rights. I also learned that the direction of my life depends on the respect I have for myself i.e. self respect which is extremely important for personal growth and development.

Secondly, recognition is an important human value that is considered an essential aspect of a healthy relationship. Basically, everybody strives for recognition because we want others to feel that what we are doing matters. It means human beings are looking for acceptance, appreciation and love.

Thirdly, the reward we get from life is the opportunity that we have to share with each other. Reward is about the act of giving and lending a helping hand to those who need it. Such act of kindness may result in a personal accomplishment and lead to a happy inner feeling. Happiness is the joy of creating the opportunity to help someone in need.

Finally, the fourth R is about relationship. The quality and value of the relationships we share with others are everlasting. Everything we encounter as human beings is brought about by our behavior and our thoughts. So, we must aspire to create and sustain trusting relationships that provide help, support and encouragement in each step of the process.



Mr Kholi Lohrū
Vice Principal, Alder College Kohima

Here, I would like to emphasize upon a beautiful quotation inscribed on a statue erected in Japan which reads, "Your weight value is not the number of kilograms or size, but the number of books you read". So, I want to focus on some facts of human values pertaining to a student's life. Student life is one of the most memorable phases of a person's life. This phase builds the foundation of a person's life. During the student life, we do not just learn from books. We learn to grow emotionally, physically, philosophically and socially. The first and foremost duty of a student is to study hard to learn his lessons and gain knowledge. For knowledge gives us power and a pleasing personality. We all know that character in our greatest strength and health in our best asset. So a student must learn to be disciplined, punctual, honest and diligent.

The primary duty of a student is to learn and acquire knowledge. Their main duty consists of improving the intellect and widening their mental capabilities. Unfortunately, many students forget this goal and spend their days uselessly enjoying and idling away their time. Only later they realize the result of their folly.

Another important duty of the students is to consider the career they want to pursue in life. It is in student life that one becomes aware of one's abilities, limitations and the different professions one can take up. Therefore, during this stage, students should make up their minds as to what they should become in life. Student life is the right time to make the proper choice of one's career. So, time management is a must in students' life. The purpose of time management is to enable them to do more or better work in less time. Always remember, students who want to be successful in life, manage their time judiciously so that they can have enough time to study and play as well.

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EDITORIAL NOTE

Warm greetings to all!

'Alidade' is the college magazine of Alder College, dedicated to promote literary skills and present the creativity of the students, staff and faculty of the college. Drawing significance from its literal sense, it is also meant to provide a medium that allows us to sight our objectives, measure our achievements and determine the direction the institution needs to steer towards to achieve its goals.

The Indian education system under the New Education Policy 2020 is rightly referred to as an 'overhaul' of the education sector. In this changing scenario, higher education institutions have much to strive for including multi and interdisciplinary approaches to education, vocational education, experiential learning, future readiness and so on. Among the many benchmarks is the role of institutions to provide a holistic undergraduate education. Our college has made some conscious effort to this end to enhance our preparedness for the shift in the education system. In this issue of Alidade, we have tried to chronicle activities and events that speak of our sincerity and commitment to the holistic and all-round development of the students covering the academics as well as the extra- curriculars. Through the expressions and visuals capturing college life, we have attempted a publication which feels personal to the readers.

The Editorial Board would like to thank the Principal, Dr Rükhono K. Iralu for her able guidance, the staff for your ready help and contributors for the successful publication of the magazine.

The Editorial Team



**Ketoulenuo Belho, Chief Editor (Asst. Professor), Vikhono Meyase (Asst. Professor),
Bengaam (Asst. Professor), Diethobu Liegise (I.T. Consultant), Vikosa Dolie (Sr. Technical Assistant)
Vesüpralü Tetseo (BA 2nd Semester), Tokavi Kiho (BA 4th Semester), Ayusenla Longkumer (BA 6th Semester)**

*Editorial
Board*

PRINCIPAL'S REPORT

February 2022-May 2023

Dr Rükhono K. Iralu
Principal

- Classes for Higher Secondary and BA Degree Program resumed after the Winter Break on 1 February 2022.
- Mrs Keneiseno Chase and Dr Medotsino Thorie, Assistant Professors from the Department of Education delivered talks at Little Flower Higher Secondary School, Kohima on 8 February 2022 as part of extension activity.
- Alder College Fellowship programme started on 9 February 2022.
- Orientation on filling up of answer booklet and OMR for Higher Secondary School Leaving Certificate Examination was given to the students by Mr Rüünguso Kuotsu on 6 March 2022.
- Environmental Science field trip was conducted on 6 March 2022. Students along with Mrs Kevingunuo C. Angami, Assistant Professor, Department of Environmental Education and Mr Khumeng Shiu, Assistant Professor, Department of English visited Sendenyu lake as part of project work.
- ACSU executives and Mr Mhomo Kikon attended a ceremony for the Governor's Award and State Level Essay Competition held at Raj Bhavan, Kohima on March 17 2022.
- International Women's Day was celebrated on 8 March 2022 under the theme 'Gender Equality Today for a Sustainable Tomorrow'. The program was initiated by Women Development Cell.
- Class 11 Promotion Examination and HSSLC Examination were held from 8 - 31 March 2022.
- A Career Guidance Seminar was organised in the college on 22 March 2022.
- Departmental meetings with the chairman were held between 1 - 11 April 2022.
- Department outing of the Department of Sociology was conducted on 3 April 2022.
- The first edition of Alder Fest was organised in the college premises on 22 and 23 April 2022.
- A trip to the State Museum was organized by the Department of Education for BA 2nd Semester students of Alder College on 27 April 2022. A total of 35 students along with the three faculty members went on the trip and attended a book exhibition organised by Art and Culture Department.
- Results of Class 11 Promotion Examination was declared on 30 April 2022.
- On 30 April 2022, the Department of Tenyidie undertook a field trip to Makhel, a historic village in Manipur's Senapati District as part of a project on the Naga Ancestral Migratory Route.
- Four students participated in Zoomax Fest organised by School of Management Studies, Nagaland University in association with Nationale Institute for Civil Services Examination at RCEMPA, Jotsoma on 4 May 2022. Mr Akhumba of BA 4th Semester was adjudged second runner up and the winner of Best Physique Title, while Miss Tovikali Kihof of BA 2nd Semester won the Miss Creativity title at Mr and Ms Zoomax.
- Three students participated in the 1st Biennial Inter College Naga Wrestling Competition Organised by Sazolie College, Jotsoma on 6 May 2022. Mr Azhalhou Kire finished second in the competition.
- Parting Social for the Class of 2022 was held on 7 May 2022.
- The Department of Education went on an educational and recreational tour to Khonoma India's first green village on 9 May.
- A meeting with Heads of Departments was held on 10 May 2022 to discuss the preparation of AQAR.
- An Orientation Programme on the structure of Choice - Based Credit System for BA Honours and Pass Course was held on 10 May 2022 with Ms Narola Chuba, Assistant Professor, Nagaland University as resource person.
- Five student representatives attended the first Nagaland Edu Connect Conclave held on 10 and 11 May. The Programme was organised by the Investment and Development Authority of Nagaland and the North-East Educational Council.
- Semester - End University Examinations for BA 2nd, BA 4th and BA 6th Semesters started on 17 May 2022.
- Six students along with two faculty members attended Rajiv Gandhi Institute of Youth Development on Life Skills and Personality Development Programme held at the Department of Teacher Education, Nagaland University, Kohima Campus from 1-3 June 2022.
- Semester break for Degree classes was given from 15 June to 3 July 2022.
- An Orientation Programme for BA 1st Semester and Class 11 was held on 4 July 2022. Classes resumed for all classes.
- Graduation Ceremony for the graduating class was organised on 9 July 2022.
- A General Staff Meeting with chairman was convened on 15 July 2022.
- On 19 July 2022, Library Orientation for the students of BA 1st Semester was conducted by the librarian. Class 11 students were oriented on 20 July 2022.
- On 20 July 2022, a Talk on First Aid was given by Dr Metsivi Iralu during the college fellowship hour.
- Class representatives election was conducted on 20 July 2022.
- A Staff Meeting was held on 28 July 2022 for discussion on academic matters.

- On July 30, Eco Club organised a campus clean-up drive in the campus.
- ACSU executives attended the All Nagaland College Students' Union's 43rd Foundation Day-cum-degree toppers' Felicitation at Molu Ki conference hall in Kohima on 2 August 2022.
- A talk on the topic 'Ethical Practices in Students Union Election' was organised by the teachers in charge of students' welfare and the Election Commission, ACSU on 3 August 2022.
- Alder College Freshers' Day was held on 6 August 2022.
- Alder College Students Union (ACSU) Elections 2022 were held on 12 August 2022 at Dr Setu Memorial Hall.
- Alder College Students Union Turnover Programme was held on 17 August 2022. The handing over of files was overseen by the teachers in charge.
- On 19 August, two ACSU representative attended the Second Union of All Nagaland College Students Union at Saku's Mission College, Dimapur on 19 August 2022.
- On 20 August 2022, the 5th Semester Class along with Mr Süngrongti and Ms Muliya, Assistant Professors, undertook a field trip to Peli Pru in Rücüenu at Kohima today as part of EVS project work.
- Pre Mid-term examination for Class 11 and Class 12 was conducted from 22-31 August 2022.
- On 25 August 2022, two students along with Mr Süngrongti attended IC Awareness Programme cum Training on Waste Segregation and Plastic Waste Management organised by Kohima Municipal Council at Capital Convention Centre, Kohima.
- An orientation program for teachers on the mentor - mentee programme was held on 1 September 2022.
- A career talk focussing on preparation for competitive examinations was organised by Career Guidance and Counselling Cell on 3 September 2022.
- Teachers' Day was organised by the students body in the college on 5 September 2022.
- A meeting of the Academic Committee was convened on 5 September 2022. IQAC meeting was held on the same date.
- College Sports Week was held from 13 - 16 September 2022 in two venues, the college campus and Indira Gandhi Stadium. Team Aquila emerged champion, while Team Hydra finished second.
- An awareness talk on COVID-19 vaccination was given by the Medical Department on 21 September 2022.
- Vodafone conducted a drive and distributed free SIM cards in the college campus on 21 September 2022.
- The Department of English organised Lecture Series on Naga Writings (Ep.1) with Dr Vizovono Elizabeth, an independent and freelance researcher as the resource speaker on 23 September 2022.
- Peer Mediation Forum, Alder College hosted a Peace Retreat Programme on 27 September 2022 under the theme ' Role of Youth in Peace Building through Mediation ' with resource person Ms Livino S. Zhimo, Vedhik Northeast Coordinator.
- The Department of Political Science organised an Essay Competition on the topic 'Nagaland Liquor Total Prohibition Act, 1989' on 1 October 2022. A total of 47 students participated in the competition. Ayusenla Longkumer of BAth Semester bagged the first prize, while Chochong of 5th Semester was placed second.
- Alder College representatives participated in the Essay Writing Competition organised in observance of RTI Week by Nagaland Information Commission on 3 October and Prize Distribution Ceremony on 7 October. The programme was attended by five students and Mr Rüünguso Kuotsu.
- The Department of Education conducted an extension activity with 5th Semester students 2022 by visiting Tabitha Enabling Academy on 7 October 2022.
- Mid- Term Examinations for the Higher Secondary section was held from 10-19 October 2022.
- A talk on Mental Health was held in the college with Dr Imlisongla Longkumer, Assistant Professor, Department of Psychology, Nagaland University on 13 October 2022. It was organised by the Department of Education in collaboration with the Department of Psychology, Nagaland University.
- Students of the college participated in the Collegiate Meet of All Nagaland College Students Union hosted by Saku's Mission College Dimapur from 17 - 21 October 2022.
- The Israel and Nagaland Festival, a collaboration between TaFMA and Embassy of Israel, India featured screenings of the Israeli film Abulele and Senmang (Nagaland) in the college on 19 October 2022.
- ACSU executives and a number of students attended the 75th Anniversary Celebration of the Naga Students Federation at Naga Solidarity Park, Kohima on 29 October 2022.
- Four students from the Department of English represented the college at the 5th Edition of the Literature Fest, Baptist College Kohima on 29 October 2022. Miss Naophe won the third prize in 'Meet your Favourite Character' Competition.
- On 29 October 2022, NSS Unit of Alder College organised a social work and clean up effort in the areas surrounding the college as part of Clean India Campaign 2.0.
- AC Band represented the college at Kros College organised Artistic Gala on 29 October 2022.
- Alder College Book Club presented ' Letters Run', a book signing tour with writer Mr Konaei Shongdok on 2 November 2022.
- Assistant Professor of the Department of Education, Dr Medotsino Thorie received her Doctorate from Nagaland University after successfully completing her research studies on 'Child Sexual Abuse in Nagaland: The Importance of Sex Education in School Curriculum'.

- The Red Ribbon Club, Alder College organised a poster making competition on 7 December 2022 under the theme 'Celebrate Life, Live Drug Free' at Dr Setu Memorial Hall. The event drew ten participants from classes 11 and Class 12. Joy Thakur of Class 12 bagged the first prize; Nupfüto Thira of Class 12 came second, while Nighato of Class 11 won the third prize.
- Mr Kekhriesizo Merhieso of 6th Semester and Mr Mütüzo Thisa of BA 2nd Semester represented Nagaland University at the All India Inter University Judo Championship held at Lovely Professional University, Punjab from 2 - 12 January 2023.
- IQAC, Alder College organised a talk on Professional Ethics and Soft Skills as part of its Staff Development Programme on 3 February 2023 with resource person, Ms Ayieno Kechü, Media Officer to the Chief Minister, Nagaland. The talk was attended by the teaching and non-teaching staff of the college.
- Eco club, Alder College has organized campus cleanliness Drive on 4 February 2023 to raise awareness about community hygiene and the importance of collaborative efforts in achieving better health.
- Alder College was represented by some students in the Inter-Collegiate Sports Meet, St Joseph's College Kohima on 4 February 2023. Joy Thakur of Class 12 was placed third in Painting, while Mütüzo Thisa of BA 2nd Semester was placed first in Badminton (Singles).
- Career Guidance and Counselling Cell, Alder College presented an Employment Linked Career Guidance Programme in Aviation, Hospitality, Cruiselines and Overseas Recruitment on 7 February 2023 with resource person Mr Anirban Mukherjee, Operations Manager - India & International, Emporium Skills Training Institute under Skill India International, National Skill Development Corporation, Ministry of Skill Development, Government of India.
- The Department of Political Science in collaboration with Alder College Fellowship and Nagaland Baptist Church Council, Clean Election Campaign organised a talk on Clean elections at the college premises on 15 February 2023. The resource person was Dr Villo Naleo, Professor, Shalom Bible Seminary and Mr Vilakielie Kiewhuo, Professor, Shalom Bible Seminary.
- Alder College Students Union (ACSU) organised the college 6th Cultural Day on the 18 February 2023 with the aim "to preserve and honour our culture".
- SVEEP Campaign (Kohima District) was organised at Alder College by the Office of the Deputy Commissioner and DEO, Kohima in collaboration with Doordarshan (DD) New Delhi on 21 February 2023.
- The Department of Tenyidie observed International Mother Language Day on 21 February 2023 under the theme 'Multi-Lingual Education - a Necessity to Transform Education'.
- A Workshop for Teachers on Mentoring was organised by Internal Quality Assurance Cell, Alder College at Dr Setu Memorial Hall on 4 March 2023 with Dr Joseph Mariadhas, Director, Shalom Rehabilitation Centre, Chumukedima, formerly Principal, Loyala Hr. Secondary School, as resource person. Kiphire
- Alder College celebrated the International Women's Day on the 7 March 2023 at Dr. Setu Memorial Hall. The programme was organised by the Women Development Cell of Alder College.
- On 18 March 2023, BA 6th semester students of Alder College, Kohima went on a field study trip to Sheep farm, Poilwa Village. It was initiated by the department of Environmental Studies.
- On 31 March 2023, the Department of History organised a talk on "Revisiting and Reimagining History Through Oral Narratives" with Ms Yanbeni Yanthan, Asst. Professor of English and Cultural Studies at the Centre for Naga Tribal Language Studies, Nagaland University Kohima as the resource person.
- On 5-6 April 2023, Mr Zhapuvi Liegise, Administrator, attended the G20 Summit held at State Banquet Hall Kohima.
- On 14th April 2023, Mr Chandra Gurung and Mr Zhapuvi Liegise attended Launchpad Education and Career Fair 2023 at Capital Convention Hall, Kohima.
- Alder Fest 2.0, the annual festival of the college was organised on 21-22 April 2023 in collaboration with Kohima Smart City Development Limited as part of '75 Azadi ka Amrit Mahotsav'.
- The two-day SamaBhav International Travelling Film Festival on Gender Diversity and Inclusion was organised in the college on 27 and 28 April 2023. The festival was organised by Women Development Cell, Alder College, Bodhana Trust and Mumbai-based organisation, Men Against Violence & Abuse.
- Students and faculty from the Department of English went for an outing to Rüdi Resort, Chakhabama, Phek Road on 29 April 2023.
- The Department of Education conducted an outing to Dzükou Retreat, Jakhama on 29 April 2023.
- The Department of Sociology undertook an educational tour to Doyang Hydro Project, Wokha on 29 April 2023.
- An Orientation Program for civil service exams by Maverick Academy, a Kohima based institution was conducted for the 6th Semester students on 2 May 2023
- Dr Yesan Sellan, Asst Professor in the Dept of Library and Information Science in Bishop Heber College, Tiruchirappali came to college to orient the students of 6th Semester on library science and the incentives offered by them if they wanted to join the institution.
- A Parting Social - Cum - Picnic was organised by the Department of Political Science on 5 May 2023 at Dzüdza Resort, Viphoma
- A Mentor Mentee Meeting was held on 8 May 2023.

Internal Quality Assurance Cell (IQAC)

ALDER COLLEGE, KOHIMA

IQAC

Ms Jennifer Veyie
IQAC Coordinator



To make quality the defining element of higher education in India through a combination of internal and external quality evaluation, promotion and sustenance, the National Assessment and Accreditation Council (NAAC) has proposed that every accredited higher education institution should establish an Internal Quality Assurance Cell (IQAC) to ensure enhancement and sustenance of quality. The primary task of IQAC is to develop a system of conscious, consistent and catalytic improvement in the overall performance of the institution, to develop a quality culture within the institution and to institutionalize its best practices.

The IQAC is thus, tasked with the responsibilities of evolving a mechanism and procedure for ensuring timely, efficient and progressive performance of academic, administrative and financial units of the institution; adoption of relevant and quality academic and research programmes; ensuring equitable access to and affordability of academic programmes for various sections of the society; optimization and integration of modern methods of teaching and learning; ensuring credible assessment and evaluation processes

Alder College IQAC was set up on 9th August, 2010 in fulfilment of the NAAC proposal and to function as an advisory, recommendatory, monitoring and executing body with its members consisting of the Chairman, Principal, Vice Principal, Coordinator, HoDs, Librarian, Counselor and Board Members. The college was assessed and accredited B grade on 16 February, 2016. However, the COVID-19 lockdown periods during the year 2021 and 2022 represented a temporary setback in terms of execution of its plans and programs. The voluntary retirement of the coordinator, Ms. Mhonvani Ezung, coupled with the introduction of revised AQAR format / SSR format and the pandemic proved to be a frenzied period for everyone involved.

Despite the situational challenges, Alder College IQAC has been able to carry out its assigned responsibilities ensuring a continuous enhancement in quality, good coordination among the various units and activities of the institution.

- IQAC oversaw the administration and management of hybrid learning during the pandemic. It ensured continuity in teaching-learning activities at the same time adhering to the guidelines issued by competent authority and extending full cooperation to the state/authority. Concession in student admission fees was facilitated in 2021.
- IQAC ensured the smooth functioning of the Mentor-Mentee Program, which is one of the institution's best practices. To provide structure to the mentoring program, the Mentee Profile book was designed by the IQAC Coordinator and the Mentoring Cell members. The new Mentee Profile book records mentee details such as bio data, academic, social and emotional profile.
- Regular meetings were convened to deliberate on issues pertaining to sustenance and improvement of quality and recommendations to the same effects were made. Following such recommendation, the college authority has formed the Admission Committee, Examination Committee and Mentoring Cell on 30th July, 2022. Suggestion to conduct a case study on the bearings of enrollment is currently under consideration by the Research and Development Cell.
- Graduation Ceremony was organized for the first time on 9th July, 2022.
- The 1st Inter- College Naga Wrestling Competition was organized on 23rd April, 2022.
- A standardized Teacher's Log Book was designed by the coordinator and published.
- ACSU Constitution Drafting Committee was formed at the IQAC recommendation. The constitution draft has been completed; approval and adoption is awaited.
- Alder College Staff Welfare Union Guideline was prepared and enforced.

- A Talk on Professional Ethics and Soft Skills was organised on 3rd February, 2023.
- Workshop for Teachers on Mentoring was organised on 4th March, 2023.
- Coordinator attended 4 Days National Level Online Workshop on “Preparation of Revised AQAR” organized by Sao Chang College, Tuensang, Nagaland in collaboration with IQAC Cluster India from 4th – 7th April, 2022.
- Semestrial Departmental Seminar resumed after a hiatus with History Department organizing a talk on 31st March, 2023.
- The IQAC Coordinator and the Administrator attended an online course on “New NAAC Guidelines 2022” from 19th -20th May, 2022 organized by IQAC cluster India.
- Orientation on Preparation of Revised AQAR and Revised SSR was conducted by the Coordinator for in-house faculty and staff on 13th April, 2022 and 10th May, 2022 respectively.
- Successfully submitted AQAR 2019 – 2020 on 10/08/2022; AQAR 2020-2021 on 15/10/2022; AQAR 2021 – 2022 on 20/02/2023.
- Preparation for the 2nd Cycle assessment is currently underway with the SSR drafting.
- Annual Plan of Actions was prepared and their inclusion in the Academic Calendar warranted. Actions plans and Action Taken Reports for the Academic year 2019-2020; 2020-2021; 2021-2022; 2022-2023 were prepared and followed.
- Feedbacks on courses and events from stakeholders were collected and analyzed.
- Fostered collaborations, students extension activities, student’s participation in co-curricular activities within and outside the institution.
- Preparation for implementation of CBCS and NEP compliance were initiated.
- Assisted Cells and clubs in planning and execution of their programs and activities.



IQAC

ALDER COLLEGE LIBRARY ANNUAL REPORT 2022-2023

The library and information services are significantly altering as a result of the rapid advancements in information and communication technologies. In addition, consumer expectations have increased significantly. Libraries nowadays are much more than just rooms. Meeting user expectations while also keeping up with evolving information distribution and packaging practises has become a problem for library administration. Over the years, Alder College Library (ACL) has made similar efforts and, based on feedback from users, has had some success. Alder College Library (ACL) actively works on collection, development and infrastructure enhancement in addition to placing a significant emphasis on user-friendly facilities. The library is monitored by fully automated and computerised CCTV cameras. Both staff and students frequently use the library to read, borrow books, and do assignment works. The book bank's function is used by student and teachers to borrow books.

SL. No.	LIRARY SERVICES
1.	Circulation Service
2.	Reference Service
3.	Orientation Service
4.	Current Awareness Service (CAS)
5.	Photocopy Service
6.	Newspapers Service
7.	Journals & Magazine Service
8.	Printing Service
9.	Question paper
10.	Reading Area
11.	Lending Service
12.	OPAC (Online Public Access Catalogue)
	Service
13.	N-List
14.	Digital & Internet Service

Library Book Details-2022-2023		
SL. No.	Particulars	Total
1.	Total Number of Books	6474
2.	Reference Books	664
3.	North-East Book	150
4.	Gift	42
5.	Photocopy	1
6.	Newspapers (The Times of India & The Morung Express)	2
7.	Printing	1
8.	CDs	31
9.	Total No. of e-book(N-List)	276218
10.	Total No. of e-journal title(N- List)	10,302
11.	Total No. of Journal Database	7
12.	Digital Database (SOUL 2.0)	5920

LIBRARY TIMING:

The Library is open throughout the year except on public holidays.

The Library functions from 9:00 A.M. TO 2:00 P.M. for issuing of Books from Monday to Friday and 9:00 A.M. TO 12:00 P.M. on Saturdays.



LIBRARY FEATURES

Alder College is automated using Software for University Libraries (SOUL). The software is integrated library management software designed and developed by the INFLIBNET Centre. The college purchased SOUL version 2.0 in the year 2013 to enhance the efficiency of its library services to the users. In SOUL Software catalogue module the books are recorded using the Dewey Decimal Classification (DDC) 23 edition with the call number, Book no., and Accession numbers which serial numbers are given to collection material at the time it is formally added to the library's collection.

The software provides OPAC facility to the library users from which they can easily retrieve information and status about the documents owned by the library. The OPAC can be accessed by the users through nine systems connected through LAN in the library.

The Library is divided into Eight Sections:

Circulation Section, Periodical Section, Reading Section, Stacking Section, Reference Section, Question Bank Section, Newspaper Section and the Internet Section.

- **Circulation Section:** The Circulation module is used by the library to create/edit/delete/search user records, renew membership and also establish relationship between the user and resources by creating transaction records (Issue/Return/Renew).
- **Question Bank:** The librarian takes concerted effort to collect all the question papers of College Examinations of previous years and compiles them orderly. The student-teachers have an access to them.
- **Newspaper Clippings:** The librarian goes through the newspapers and collects relevant news items related to education, employment opportunities, socio-cultural issues, current issues, etc and documents them systematically.
- **Digital Library:** The College is working to digitally transform its library. The student- teachers have access to computers where they may access electronic materials. The library offers Wi-Fi and internet access to both employees and students, and since 2013, it has a subscription to N-LIST (National Library and Information Services Infrastructure for Scholarly Content). The initiative was financed by the Department of Higher Education under NME-ICT to provide non-aided institutions and colleges covered by Section 12B of the UGC Act with access to some online e-resources by visiting N-List Website.



ACSU Election



Election to the office of Alder College Students Union was held on 12 August, 2022 at Dr Setu Memorial Hall, Alder College.



The newly elected executives took office following a file handing over programme overseen by the teachers-in-charge, Student Affairs.



THE NAMES OF THE ELECTED CANDIDATES ARE:	
1. Mr. Khriesilhou Rio (BA 3rd Sem)	General Secretary
2. Ms. Vipurhü Movi (BA 3rd Sem)	Assistant General Secretary
3. Mr. Yange Konyak (Ba 3rd Sem)	Games & Sport Secretary
4. Mr. Lumshito H. Yimchunger (BA 1st Sem)	Assistant Games & Sports Secretary
5. Mr. Phongba Yachem (BA 3rd Sem)	Finance Secretary
6. Ms. Ruokuonuo Yashü (BA 3rd Sem)	Social & Cultural Secretary
7. Ms. Luthe Khamniungan (BA 3rd Sem)	Women Co-ordinator
8. Mr. Throngsemong S. (BA 1st Sem)	Representative to ANCSU

Meetings and Activities

- On 17th August, 2022, Principal, Teachers-in-charge, the outgoing executives along with the new executives held a turnover programme in IQAC Room, followed by orientation of the new executives by the teachers-in-charge of Students' Affairs.
- The General Secretary along with the Representative to ANCSU attended the 2nd Union Assembly organised by ANCSU and hosted by Sakus Mission College on 19th August, 2022.
- On 24th August, 2022, a general meeting of ACSU was convened.

Agenda:

- Sports Week
- Naga Wrestling
- New badges for the executives
- Re-opening of the College Gymnasium
- Full uniform for students
- ACSU organised Teachers' Day Celebration in the college on 5th September, 2022.
- Social and Cultural Secretary along with Women Co-ordinator attended the emergency Presidential Council Meeting for the tenure 2021-2023 held at NSF Conference Hall on 19th September, 2022.
- Alder College Sports Meet was held from 13th - 16th September, 2022 in two venues, the college campus and Indira Gandhi Stadium.
- On 21st September, 2022, ACSU convened a meeting with the Advisors to discuss agenda related to participation in ANCSU Meet and hosting of a Literary- cum -Cultural Day.
- A meeting of the executives, teachers-in-charge, Student Affairs and the delegates to ANCSU Meet was held on 26 October, 2022.
- On 30 October, the executives and teachers-in-charge of Students' Affairs sat for a meeting in ACSU Office. The agenda discussed were as follows:
 - Organising a Cultural Day
 - Literary Day
 - Alder Fest, 2023





The Department of English Alder College hosted an Open Mic Event during Alder Fest 2022 that was organised in the college on 22nd and 23rd April, 2022..

The primary objective of the event was to provide the students a platform to enhance and promote their creative literary and performance arts. Further, it was aimed at giving them an opportunity to gain experiences in building their stage presence and honing their performance skills -- within an open and welcoming space.

Open Mic was not intended to be a competitive event but was rather meant to open up the stage to interested amateurs and professionals to showcase their talents.

Performances were not be confined to a specific genre so as to give a wider range for students to choose from. Open Mic focussed on the following performance arts: music (original or covers), musical pieces, dance, poetry, the spoken word (elocution, story-telling) and stand-up comedy.

The event was received well and met with great success as lively participation was seen from the students community as well as student guests and audience.



English Department Stall at Alder Fest

The Department of English took the initiative to run a department stall during Alder Fest 2022 held in the college on 22nd and 23rd April, 2022. The responsibility for planning the business venture and the execution of the same was given to the students of the department in the Honours Programme and Elective English students in the Pass Course.

The departmental stall was a combination of carnival games of chance and a well-planned jumble sale. The students were given space to plan independently, co-ordinate and collaborate with each other in running the stall.

The initiative was to give the opportunity to students to gain hands on experience in business, to refine their interpersonal and problem-solving skills and provide them the opportunity to unravel their creativity.



The Department of English organised a lecture series on Naga Writings in English(Ep 1) with Dr. Vizovono Elizabeth, an independent and freelance researcher, as the speaker.



Semester-End Foregathering of the Department of English

Semester -End Foregathering of the Department of English was held on 2nd of May 2022. Faculty and students of the department interacted on matters related to the courses, challenges and successes seen in the concluding session. The initiative was towards building a closer and stronger connection between the members of the department.

The event also served as a send-off for the final semester students, while preparing them further as they move out of college and pursue higher studies or join the work force. The faculty members of the department were assigned different parts during the programme. Students were encouraged to interact with each other and actively participated in discussions. Light refreshment was served during the interaction session.

The department expressed pleasure and pride at the exemplary service that was rendered by the senior students in different capacities, as student executives, in the editorial board, ACF, cells and clubs and representation to various events. They were wished the very best in life as they go out to explore the possibilities before them. All the students were wished the best for the upcoming university examinations.





The Department of Education conducted an educational and recreational tour to the green village of Khonoma in Kohima District on May 9, 2022. The programme was aimed at sensitizing students on upholding the rich culture, traditional crafts and farming practices of indigenous peoples. An outing into the green woods along the jungle tracks provided an enlightening experience to the students who could learn about the local environment and appreciate the rich biodiversity of the land.

'Cultural heritage of India with special reference to India' is a topic embedded in the curriculum for BA Semester under Nagaland University.



Visit to State Museum



A trip to the State Museum was organized by the Department of Education for BA 2nd Semester students of Alder College on 27th April 2022. A total of 35 students along with the three faculties attended the trip. The intention of the visit was to offer a practical insight and understanding of the rich cultural heritage of the Nagas. Students were entrusted for a write up (200 words) after the visit as part of their curricular activities.

The students and faculty from the department also visited the 'Two Day Book Exhibition and Sale' organized by the Department of Art and Culture to promote local writers and publishers of the state at the Directorate of Art and Culture, Bayavü Hill, Kohima.





Talk on Mental Health

A talk on ‘Mental Health’ was organized by the Department of Education, Alder College in collaboration with the Department of Psychology, Nagaland University, Meriema on 13th October 2022 at Dr. Setu Memorial Hall, Alder College.

The program was chaired by Miss AvoluTheyo, Assistant Professor, Department of Education. A talk on ‘Mental Health’ was delivered by the speaker Dr. Imlisongla Longkumer Asst. Professor, Department of Psychology, Nagaland University, Meriema. She acquainted the audience with the theme for World Mental Health Day 2022, “Make Mental Health and Well Being for all a Global Priority’. Valuable thoughts, insights and experiences about mental health were shared, whereby; reminding all about how important and real mental health is in today’s world and in our life. The speaker also highlighted some important techniques like positive self thoughts, practicing gratitude, social support network, deep breath and meditation can help us in keeping good mental health. The program concluded with a vote of thanks by Mrs Medotsino Thorie, Asst. Professor, Department of Education.

Academic Extension Programme

The Department of Education engaged the BA5th Semester students 2022 in a visit to Tabitha Enabling Academy on 7th October 2022. The visit was in tune with the course content of BA 5th semester and is labeled with the theme ‘You Are Special’. 34 students along with the three faculty members participated in the programme.



Extension Activity

- Two teachers from the college delivered talks at Little Flower Higher Secondary School, Kohima on 8 February 2022.
- Ms Keneiseno Chase, Assistant Professor, Department of Education presented a session on Personality Development and Career Counseling to higher secondary students.
- Dr Medotsino Thorie, Assistant Professor, Department of Education delivered a talk on Sex Education with Special Reference to Child Sexual Abuse and HIV/AIDS.



The Teachers' incharge of students' welfare Cell with The Election Commission, ACSU organised a short Talk on the topic ETHICAL PRACTICES IN STUDENTS' UNION ELECTION on 3rd August 2022 at the College Auditorium. Vizadel Yongo(HoD), Benngam Konyak, and Livi Shupao from the Department of Political Science served as resource speakers.

- On 1st October 2022, the department successfully conducted an essay writing competition on the topic, "Nagaland Liquor Total Prohibition Act, 1989". The competition was held at Dr. Setu Memorial Hall, attended by 47 students in total out of which Miss Ayusenla Longkumer of BA 5th Semester won the first prize and Miss Chochong Dawman of BA 5th semester won the 2nd prize.

Talk on Clean Elections



The Department of Political Science in collaboration with Alder College Fellowship and Nagaland Baptist Church Council, Clean Election Campaign organised a talk on Clean elections at the college premises on 15 February 2023. It was held under the theme 'Your Stand Decides your Future' as a part of the Clean Election Sensitisation Campaign. The resource person was Dr Villo Naleo, Professor, Shalom Bible Seminary and core committee convenor of the movement, and Mr Vilakielie Kiewhuo, Professor, Shalom Bible Seminary.



A Parting Social - Cum - Picnic was organised by the Department of Political Science on 5 May 2023 at Dzüdza Resort, Viphoma

As per the year plan, the Department of Tenyidie undertook a field trip with the students of BA 1st and BA 3rd Semesters. 20 students accompanied by Mr Rüünguso Kuotsu, Assistant Professor, visited Poilwa in Peren District and Dzüleke in Kohima District on 23rd October, 2021. This field trip was conducted with the view to allow students to experience a clean natural environment, at the same time to expose them to the traditional ways and practices of people of the district.



Field Trip to Makhel, Manipur

On April 30, 2022, the Department of Tenyidie undertook a field trip to Makhel, a historic village in Manipur’s Senapati District bordering Nagaland. The visit was part of a research project on the Naga ancestral migratory route.



Participation in 52nd Annual Tenyidie Seminar.

On 26th and 27th May 2022, the faculty members along with some students attended the 52nd Annual Tenyidie Seminar held at Ura Academy Hall.

On 20th August 2022, the department of EVS organized a field study for the 5th semester as per the syllabus under the Nagaland University directive.

The field study was based on the topic "Study of our ecosystem and its functions".

The area selected for the study was Kenie Peli 12 Badze, Rucie (P Khel Kohima) about 7 km away from Kohima town.

The main objective of the field study was to understand the interconnect relationship between the biotic (living) and abiotic (non-living) factors within the selected ecosystem. The study of such factors determines the health of the ecosystem. During the field study, many valuable primary data were found which opens up many potential areas to be studied in the future.

With enthusiastic and open-minded approach shown by the students, the field study was a great success.



6th Semesters filed study trip

On the 18th of March 2023, the 6th semester students of Alder College, Kohima embarked on a field study trip to Sheep farm, Poilwa Village. It was initiated by the department of Environmental Studies accompanied by an Assistant professor from the department of English. The semester's field study trip is a great event to bring environmental exposure among the students. The purpose of the visit was to study the surrounding area with the aim of understanding the environmental status and prepare a report to be evaluated as per the syllabus.

The students were randomly divided into groups of four and were allotted their research topic which were

- Group 1: A case study on the Impact of Human Actions on the forest ecosystem in Sheep farm, Poilwa village.
- Group 2: A case study on the conservational approach/efforts made in Sheep farm, Poilwa village.
- Group 3: A case study on the impact of tourist/visitors in Sheep farm, Poilwa village.
- Group 4: A case study on the status of waste management practices in Sheep farm, Poilwa village.



The Department of History organised a talk on “Revisiting and Reimagining History Through Oral Narratives” with Ms Yanbeni Yanthan, Asst. Professor of English and Cultural Studies at the Centre for Naga Tribal Language Studies, Nagaland, Kohima as the resource person. The students from History Department presented a play based on true angami folktales “Tso-o and Terhoupudiu”. A Chakhesang folksong titled “Sohi Mozho” was also presented by the students. Closing remarks were delivered by Z.T. Krose HoD Department of History, Alder College, Kohima.



EVENTS & ACTIVITIES



On October 29, 2022, at Naga Solidarity Park in Kohima, Naga Students' Federation (NSF) held its 75th anniversary celebration with the theme "Call to oneness" in attendance were students and ACSU Executive.

A total of 35 students from Alder College Students Union participated in the Collegiate Meet of All Nagaland College Students Union that was hosted by Sakus Mission College under the theme 'Metamorphosis' from 17 to 21 October, 2022.

The Collegiate Meet saw a splendid blend of six events covering Football (Men), Volleyball (Women), Badminton (mix doubles), Chess, Beat Contest and Miss ANCSU Competition. Altogether 1,992 delegates from 31 affiliated colleges participated in the meet.



Alder College was represented by the AC Band at the Kros College-organized "Artistic Gala" on October 29, 2022

A report on the 3-day TOT on Life Skills and Personality Development Programme

A total of 14 participants from Alder College attended a three day TOT on Life Skills and Personality Development Programme that was held from the 1st to 3rd of June, 2022 at Nagaland University, Kohima Campus. It was jointly organized by Department of Teacher Education, School of Humanities and Education, Nagaland University, Meriema and Rajiv Gandhi National Institute of Youth Development, Sriperumbudur.

Participants from the college were Lingan N Phom, Dziesevinuo Rüpreo, Rodale, Luthe, Chochong, M. Moalemla and Y. Eshu Konyak and two teacher participants, Avolü Theyo and Vikhono Meyase. The resource persons were Prof Buno Liegise, Prof M.K. Sinha, Prof P.K. Datta, Prof Lungsang Zeliang, Dr. Ditalak Mpanme, Er. I. Lanuwabang, Prof G.K Tiwari, Er. Morimenba Amer, Dr. M. R. N Babu, Dr. D. Bordoloi.

An important topic of the programme was understanding the foundational skills for integral personality, where personality has to be defined. The personality of a person is multidimensional where character, creativity, attitude and appearance comes into the picture. Knowledge is believed to make the world go around but creativity takes the world ahead. A lot of the NEP gives much emphasis to skill development and developing the creativity of a person.

The third dimension is attitude which is a way of thinking. Another interpersonal skill is effective communication. The barriers to a good communication could be interpersonal, psychological, physical, environmental, age and language among others. Asking for feedbacks, labelling your emotions, visiting a success coach, putting in time to assess oneself, are important tools to build self awareness and making decisions.

Another topic was on problem solving and time management skills. Some problem solving skills are active listening, analysis, research, creativity, dependability, team building, acquiring more technical knowledge in your field, seeking out opportunities to solve problems, doing practice problems, observing how others solve problem.

There is a school of thought in skill development where education is to be tailored as to meet the requirements of the market. But is it only market making that is important and do we really change the syllabus to fill its need. It could be so but it also has another important function of being an instrument of social change basing on scientific value.

Some of the employability opportunities for the youths were shared. After a completion of the UG course, some of the highest position one could secure by appearing exams are Indian Forest Services, IPS, IAS. Other jobs with that qualification are from the Railway Recruitment Board like Junior Clerk cum Typist, Account Clerk cum Typist etc. There are also exams like Institute of Banking Personnel Selection (IBPS).

There was also a session on cyber ethics and 21st century digital skills. Cyber jargon like phishing, skimming, social engineering etc. were definitions that were broached.

The program ended with a valedictory address and a time for feedbacks where most commended on the learning they would carry home.



Nagaland Baptist Church Council Students' Ministry, under the theme 'Campus Relevance', visited Alder College on the August 3, 2022, for a time of fellowship and an open interaction with the students. The team comprised of Miss Khrievi Sahu, Director of NBCC Students' Ministry, Rev. Kedo Peseyie, Pastor, City Church Kohima, Mr Imlong, Mr Chingin, Mr Temjen and Mr Thangboi.

The motive of the NBCC team was to share a godly perspective in a world where the post-modern culture's influence is growing stronger than ever before. Miss Khrievi presented a gist on how the ministry came about and what it is that they do. There was open discussion and interaction with the students.

Some topics for discussion include the presence of God in a world filled with evil and pain, Christianity and Science, human sexuality and overcoming temptation. The students took part in the discussion and raised questions on the topics.



The Israel and Nagaland Film Festival, a collaboration between @israelinindia and @tafmanagaland, featured screenings of the Israeli film Abulele and Senmang (Nagaland) today at Dr. Setu Memorial Hall.



A Lecture on 'The Linguistic Edge: Speaking your Heritage Language for a Better and Smarter Future' was organised by Alder College at Dr Setu Memorial Hall on September 8, 2022. It was jointly organized by Department of Tenyidie and Department of English in collaboration with North Eastern Institute of Language and Culture (NEILAC), Guwahati, Assam.

The guest speaker was Rev Dr Vijay D'Souza, Director of the North Eastern Institute of Language and Culture (NEILAC), Guwahati Assam, An Associate Member of the Faculty of Linguistics, University of Oxford and Academic and Research Guide of the Aka (Hrusso) Language Academy, Arunachal Pradesh. The introduction was done by Ketoulenuo Belho, Department of English.

A Language is a vibrant vehicle by which values and traditions are passed down to generations. It shapes the world view of a people and gives them their identity. Today, a substantial majority of languages in the world are considered endangered including our very own. When a language declines, it will apparently take down with it a knowledge system and cultural heritage of a people. Languages need to be promoted in a harmonious way by introducing young people to language, cultural, translation studies and so on.

Therefore, the necessity of a program addressing such issues was felt and the following objectives framed:

- To create awareness about the present state of our indigenous languages,
- To promote respect and use of indigenous languages in our effort to revitalize and preserve our cultural identity,
- To foster interest in documentation and translation of native literature.

The lecture threw emphasis on the decline in the use of indigenous/heritage languages across the world. The guest speaker enumerated the factors leading to language endangerment such as direct oppression, language shaming, linguicide, mixed marriages, migration and other factors. The lecture is centred on creating awareness about the importance of one's mother tongue, promoting respect and fostering interest in our native language or literature.

A question and answer session was followed by interaction between the guest speaker and the participants. Rüünguso Kuotsu, Department of Tenyidie moderated the lecture session.



Students and faculty attended a celebration of RTI Week 2022 organised by the Nagaland Information Commission.



Education department organized a cultural presentation for the 2nd semester students on 29th March 2023 in tune with their current syllabus. Students were allowed to present an item each of their distinctive tribal culture which were presented in the form of folkdance, war cry, folktale, folksongs etc.

International Mother Language Day was observed on 21st February 2023 under the initiative of the Dept. Of Tenyidie. Ms.Nuneseno Liegise, (HoD) Department of Tenyidie spoke on the theme "Multilingual Education - a necessity to transform education".



Alder College Mentor-Mentee Meet (Degree) Report

A Two-Day Mentor-Mentee Meeting with the Degree students was held for BA 3rd and 5th Semesters on 2nd of September 2022 and for BA 1st semester on 3rd of September in the college premises. Keeping in mind the fresh entry of the BA 1st semester students to the Degree level, it was felt necessary to give proper awareness and orientation on the Mentor-Mentee Program of the college.

In accordance to the decision and schedule fixed in the meeting of the Mentoring Cell held on the 16th of August 2022, the following senior teachers who have been in the teaching profession for eight years and above have been appointed as mentors for the degree students.

- i. Mr. Lohrū Kholi
- ii. Mr. Z. T. Krose
- iii. Mr. S. Amos
- iv. Ms. Jennifer Veyie
- v. Mrs. Ketoulenuo Belho
- vi. Mr. Vizadel Yongo
- vii. Mrs. Keneiseno Chase
- viii. Mrs. Thungchobeni Sangma
- ix. Mr. Pirong Jamir
- x. Mrs. Medotsino Nakhro



Teachers are not only mentors in the mentees' academic growth but they are functional and supportive mentors playing an important role in empowering the mentees and refining them as unique individuals. The Mentoring Cell appreciates the effort of the mentors, Principal, Administrator and office staff that has made the meeting a success.

Dr Medotsino Thorie
i/c Mentoring Cell (Degree)

Mentoring Cell (Higher Secondary)

Alder College has as one of its best practice the Mentor-Mentee Programme, which aims to promote communication, identification and resolution of issues afflicting students of the college.

- The year 2022 saw the appointment of the following teachers as mentors of students from the Higher Secondary classes:
- Mrs Nuneseno Meyase, Ms Vikhono Meyase, Ms Avolū Theyo, Mr Bengngam Konyak, Mr Rüünguso Kuotsu and Mr Mhomo Kikon.

The Mentor-Mentee Meet for the session was conducted on 2nd September, 2022 for Class 12 students and 3rd September, 2022 for Class 11 students.



Workshop for Teachers on Mentoring

A Workshop for Teachers on Mentoring was organised by Internal Quality Assurance Cell, Alder College at Dr Setu Memorial Hall on 4 March 2023 with Dr Joseph Mariadhas, Director, Shalom Rehabilitation Centre, Chumukedima, formerly Principal, Loyala Hr. Secondary School, Kiphire as resource person.

The opening remark was given by Miss Jennifer Veyie, IQAC Coordinator. Mentoring is an important benchmark for the institution. Within the existing well-structured mentoring system, evidence of success could be seen over the years. IQAC continually endeavours to promote an overall development of students for the maximum realization of their potential. To this end, IQAC had taken up the initiative to conduct a workshop specifically aimed at equipping teachers to provide sound and effective mentoring to students.

Dr Mariadhas emphasized on the definition of mentoring as a positive developmental relationship that offers a reflective space for the mentee to grow in maturity and develop potentiality.

Some key areas focussed on were:

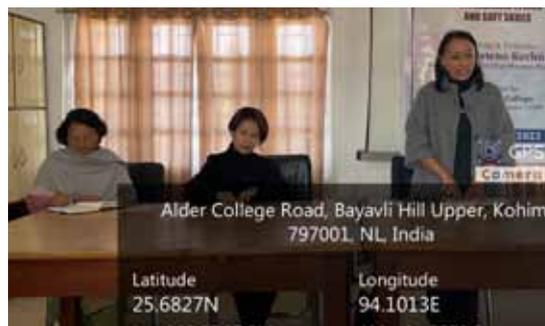
- What is mentoring?
- Mentoring vs Counseling
- Mentoring as a college intervention
- What an effective mentor does
- Mentor Skills
- Types of Barrier
- Benefits for Mentors
- Challenges faced by college students unique to their age and time
- Needs of mentees
- Importance of Counseling and Mentoring
- The Student Counseling Centre



During the interactive session, the resource person responded to a variety of questions posed. The closing remark was delivered by Dr Medotsino Thorie, Assistant Professor, Department of Education.



Talk on Professional Ethics and Soft Skills (Staff Development Program)



IQAC, Alder College organised a talk on Professional Ethics and Soft Skills as part of its Staff Development Programme on 3 February 2023 with resource person, Ms Ayieno Kechü, Media Officer to the Chief Minister, Nagaland. The talk was attended by the teaching and non-teaching staff of the college.

The specific objectives of the talk were to refocus on the national educational goal of making 'quality' the defining element of higher education by upgrading the competencies of the staff, to reiterate the code of professional ethics, to strengthen interpersonal relationships and sensitize proper usage of digital media.

In the keynote address, Ms Jennifer Veyie, Coordinator, IQAC Alder College, introduced the programme and stated the aims of the talk. The initiative of the IQAC is a conscious effort towards fostering a congenial working environment and management of the institution's human resource and diversity so as to realise the organizational goals.

The talk covered the key areas of work ethics under which the Code of Ethics provided by the UGC and institutional Code of Ethics were highlighted. Ethics that are part and parcel of the teaching vocation such as fairness, leadership, mutual respect and teamwork were focussed on. The resource person, while presenting the practical aspects of soft skills, took the audience through a short journey of her experiences in the corporate world. The audience was enlightened on the importance of communication, active listening, time management, self-motivation and understanding one's higher purpose among the points mentioned. Speaking on the teaching profession, the attendees were motivated to be passionate and set concrete goals while setting extra time to help the students. The informative talk came to a close with the resource person emphasizing on the importance of work ethics which she said reflect our character.

The talk was followed by an engaging interactive session during which queries were discussed and perspectives were shared between the resource person and the participants. Winding up the talk, Dr Rükhono K Iralu reiterated that professionals in an academic set-up deal with human beings and not files. Hence, the importance of ethics is paramount. She expressed appreciation to the resource person for favouring the college with her insightful talk.

A Peace Retreat in Commemoration of the International Day of Peace was organized on 27th September 2022. Ms Livino S. Zhimo, Vedhik, North East Co-ordinator shared on the theme, 'Role of Youth in Peace building'. Additional talks were given by two Co-ordinators of Vedhik, North East on Vedhik Academy. There were 32 forum members along with some other students who participated in the program.



An Orientation program was organized on 22nd August for the members of the Peer Mediation Forum, Alder College. The resource person was Ms. Manpang, Peace Co-ordinator, Kohima District. 26 members were present at the program.

- The Peer Mediation Forum, Alder College organized a program that was a follow-up for the forum members on 12th April 2022. The resource persons for the program were the three co-ordinators from Kohima District. The club members were instructed on the different Sub-Commissions of Peer Mediation Forum. The members were divided into several groups accordingly.
- On 2nd June 2022, an external evaluator, Dr Deben, Director of Peace Education Initiatives of Northeast (PINE), Dimapur, Nagaland, visited the Institution. The Teacher-Animators gave some feedbacks for the forum and the Evaluators provided some suggestions.
- Induction programme for the new members to the Forum was held. The new office bearers of the Forum for the tenure 2022-23 were appointed on 16th August 2022.
- The Forum welcomed Ms. Avolü Theyo as the Teacher Animator to the program. The office bearers for the year 2022-23 are:

President	:	Mr L. Monphoa
Vice-President	:	Miss Azenuo Rio
General Secretary	:	Mr N Wangli Konyak
Finance Secretary	:	Ms Mhalesenuo Zumu
Information and Publicity Secretary	:	Mr Elang





The Red Ribbon Club, Alder College organised a poster making competition on 7 December 2022 under the theme 'Celebrate Life, Live Drug Free' at Dr Setu Memorial Hall. The event drew ten participants from classes 11 and Class 12.

Joy Thakur of Class 12 bagged the first prize; Nupfuto Thira of Class 12 came second, while Nighato of Class 11 won the third prize.

Career Guidance and Counselling Cell

Employment Linked Career Guidance Programme in Aviation, Hospitality, Cruiselines and Overseas Recruitment was organised in Alder College with resource person, Mr Anirban Mukherjee, Operations Manager - India & International, Emporium Skills Training Institute. It is a programme under Skill India International, National Skill Development Corporation, Ministry of Skill Development, Govt. of India. The programme was facilitated by Career Guidance and Counselling Cell, Alder College.



Mass Social Work



On 30th July 2022, the Eco club has initiated a mass social work within the college vicinity to raise awareness on the importance of cleanliness and personal hygiene. All the students were divided into different groups under the proper guidance of 2-3 teachers. Each group was assigned with different task with the aim of removing all the non-biodegradable waste, dusting the class rooms, urinal cleaning, etc. With positive response from all the students and teachers, the social work was a great success.



THE IEC AWARENESS-CUM-TRAINING ON WASTE SEGREGATION AND PLASTIC WASTE MANAGEMENT

On 25th August 2022, the members of the Eco-club Alder College attended the IEC awareness programme-cum-training on waste segregation and plastic waste management organized by Kohima Municipal Council at the Capital Convention Centre, Kohima.

The programme was attended by different stakeholders under the Kohima district. The event started with greetings from Shrimati. T Lanusenla A Longkhumer (Administrator, KMC). The programme was in collaboration with LIFE(Living for Environment) which is a Non-governmental Organization working to curb the waste management issues.

All the attendees were highlighted with a presentation on the importance of waste segregation and management at source along with some data on the current status of waste production and management in Nagaland. The presentation was followed by a session where hands-on waste segregation techniques and tips were given. Questionnaire and feedback session ended the event followed by refreshment.



Alder College celebrates International Women’s Day.



Alder College celebrated International Women’s Day on the 7th of March at Dr. Setu Memorial Hall. The programme was organised by the Women Development Cell of Alder College.

The programme commenced with the host highlighting the importance and sharing a brief history on the celebration of International Women’s Day.

Chimamanda Ngozi Adichie’s Ted talk at TEDxEuston “We should all be feminists” was screened. The Nigerian writer enlightened the audience with the true nature of feminism.

Speaking on the topic “Embrace Equity” the theme for the International Women’s Day 2023, Ms. Jennifer Veyie stressed on the problems faced by women in Nagaland and spoke of similarities found in other patriarchal societies.

She further defined equity and encouraged all the woman present at the programme to embrace equity and take hold of every opportunity given to them. She concluded her speech by quoting Adichie.

The participants of the programme were female lectures and students who displayed their talents and proved that anyone can achieve great things in life provided we embrace equity.

Ms. Thungchobeni, Incharge of Woman Development Cell, expressed gratitude to all those who helped in the success of the celebration and reiterated that we continue to embrace equity and create a more just and equitable world for all.

The celebration was not simply about the celebration of International Women’s Day by name but was an eye-opener to all individuals present at the programme.

Awards



Dr. Rüünguso Kuotsu, Department of Tenyidie, Alder College was awarded PhD degree on the topic “Code-Switching and Code Mixing: An Endangering trend to Mother Tongue (Tenyidie) in Urban Areas of Kohima and Dimapur Districts of Nagaland”, under Nagaland University, Department of Tenyidie, Meriema Campus.



Dr. Medotsino Thorie, Department of Education, Alder College was awarded PhD degree on the topic “Child Sexual Abuse with Special reference to School Curriculum” under Nagaland University, Department of Education, Meriema Campus.



Azhalhou Kire of BA 5th Semester placed second in the Lightweight category at Naga Wrestle Mania 9 (King Of The Ring Series 2022) Organised by 3E (Elite Entertainment Enterprise) Nagaland under the aegis of Nagaland Wrestling Association (NWA) from October 20–22, 2022 at Hockey Ground, IG Stadium Kohima.



The Nagaland Liquor Total Prohibition Act of 1989 was the subject of an essay contest held by the Department of Political Science, Alder College. 47 students competed in the competition, which was held on October 1st, 2022, at Dr. Setu Memorial Hall. The top two finishers received cash prizes.

The competition's winners are:

1. Ayusenla Longkumer (1st position) BA 5th Semester
2. Chochong Dawman (2nd position) BA 5th Semester



Miss K. Naophe Konyak of BA 1st Semester was placed third in "Meet your Favourite Character" event at the 5th edition of the Literature Fest on the 29th of October, 2022 at Baptist College, Kohima



Veduzo Vadeo of BA 3rd Semester won Gold Medal and Bronze Medal in Archery Indian Round (Team) and Archery 30 metres, Vivor Kesiezie of Class 11 won Gold Medal in 200 metres and 4x100 metres relay at the Nagaland Olympic and Paralympic Games 2022.



Akhumba of BA IV Semester on winning the 2nd Runner-up title and Best Physique title and Tovikali Kiho of BA II Semester on winning Miss Creativity title at Mr & Miss ZoomMax



Azhahou Kire of BA IV who finished second in the 1st Biennial Inter-Collegiate Naga Wrestling held at Sazolie college



Congratulations to Joy (Class 12) and Metzuzo Thisa (Ba 2nd Semester) for placing third in painting and first in Badminton (Singles) at the Inter-Collegiate Sports Meet held at St. Joseph's College, Jakhama.



At the 13th Zoomax Fest 2023 An event organised by School of Management Studies, Nagaland University, Kohima Campus on 27th and 28th April in association with Nationale Institute for Civil Services Examination at RCEMPA, Jotsoma, the Miss Ramp Walk title was bagged by K. Naophe Konyak of BA 2nd Semester.





ALDER COLLEGE SPORTS WEEK





The Annual Sports Week of Alder College Kohima was conducted from September 13 to 16, 2022. Dr Rükhono Iralu, Principal graced the inaugural function and stressed on the importance of respect and the healthy sportsmanship spirit among students. A total of 45 games and events were played at two venues, IG stadium and the college campus.

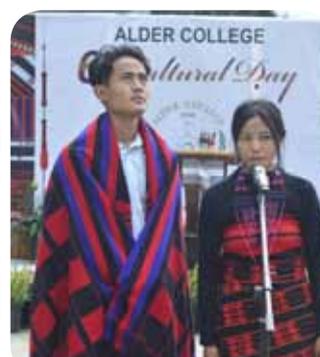
Events of the Annual Sports Week include track and field events, indoor and outdoor games. One of the main highlights was the Annual Naga Wrestling Competition. This year's edition of the event saw student participation from Konyak, Lotha, Zeliang, Pochury, Angami and Chekhesang communities. Mr Savituo Metha emerged as the winner followed by Mr Rokosezo Pier as the runner up.

Team Aquila emerged as the overall champion while team Draco was declared the most disciplined house. Team Hydra's flag was adjudged the team flag with the best design.

At the culmination program, Mr Kholi Lohrü, Vice principal exhorted the students to participate and excel in the diverse activities they undertake while maintaining good grades as students. He urged the students to continually acquire new knowledge and work hard to succeed in life.

The General Secretary of Alder College Students Union, Mr. Khriesilhou Rio, in his vote of thanks extended gratitude to the college management and administrative authority for unreserved support and encouragement. He also expressed heartfelt thanks to the Nagaland Wrestling Association for their continued encouragement and assistance in organising the wrestling event.

Alder College witnessed it's 6th Cultural Day



The Alder College Students Union (ACSU) organised the college 6th Cultural Day on the 18th of February 2023. The ACSU under the supervision of the advisors to the student body held its cultural programme under the aim "to preserve and honour our culture", said Miss Ruokuonuo Yashü, the Social and Cultural Secy ACSU.

Mr. Mhomo. T. Kikon an advisor to the ACSU gave a speech on the overview of Naga culture, it's history and post colonial Naga society. He shared his concern for the prevailing ignorance of Naga culture in today's generation. Mr. Kikon ended his speech by encouraging the students "to internalise our cultural values so that we find meaning even in this fast changing modern society".

Miss. Hinokali Zhimo also shared her concern for the decline of cultural consciousness and the future of our Naga culture. A display of traditional attire was followed right after her speech. 13 tribes showcased their traditional attires. Yimkhiung, Lotha, Rengma, Chakesang, Sema, Zeliang, Nepali, Konyak, Angami, Pochurry, Khiamniungan, Ao and Sangtam are the tribes which not only exhibited their traditional attires but also shared facts about their traditional pieces.

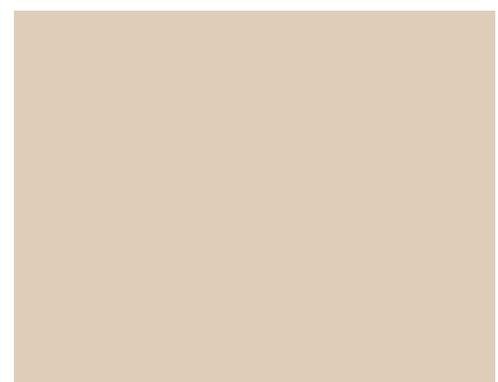
'Alderian Theja Kepfü Kikru', composed by Lt. Mr Keduovizo Metha was recited by Miss Nülatolü. The event had a demonstration of traditional games and craft, tasting of various traditional cuisines prepared by both the lecturers and students and war cries performed by the students.

The day ended with a vote of thanks from the General Secretary ACSU, Mr. Khriesilhou Rio.





SVEEP Campaign



SVEEP Campaign (Kohima District) was organised at Alder College by the Office of the Deputy Commissioner and DEO, Kohima in collaboration with Doordarshan (DD) New Delhi on 21 February 2023. The introduction of the programme was given by Alder College. The resource person, Smti Limakumla Pongener, Extra- Assistant Commissioner and Nodal Officer SVEEP, Kohima while addressing the gathering urged upon the young voters to participate in the electoral process. Awareness videos on Clean Election 2023 were screened. A special number was presented by Imcha Imchen, District Icon 2023, Kohima.



Fork fat eating Competition



Open Mic



Traditional Fire Making



Spicy noodles eating Competition





Alder Fest 2.0, the annual festival of the college was organised on 21-22 April 2023 in collaboration with Kohima Smart City Development Limited as part of '75 Azadi ka Amrit Mahotsav'. The primary goal of the fest was to provide a platform for students to showcase their latent talents and to promote a holistic development of the personality of the students, to engage students and prepare them for the real-world challenges, at the same time providing a break from the regular pattern of the academic and evaluation processes in the college.





Open Crew Dance Competition



STATUS OF WOMEN AMONG THE AO NAGA TRIBE- A CRITICAL ESSAY

Introduction:

The Aos are one of the major tribes of Nagaland. They mostly inhabit Mokokchung district. The Ao tribe, like other Naga tribes follow the patrilineal kinship system where authority lies in the hands of men and descent is determined from the male line. The unwritten customary rules and practices are considered intrinsic to their identity and an integral element of their tradition and culture. As such, rewards and punishment follow the conduct of every member of the village community, both men and women, adjudged according to compliance and non-compliance with the established customs and traditions.

In general, the common application of the customary rules to every member qualifies the Ao society as a just and an egalitarian society. However, since customary rules that dictate social behaviour of its member are often made by the elders of the village who are all male members, there is a general bias against the womenfolk. It is in this context, an essay has been attempted on the status of women among the AoNaga society challenging the popular notion by looking at various parameters.

1. Ao Women in the Political Sphere

Every Ao village in the past had a 'Putu Menden' which was the administrative body responsible for overall village affairs. It was comprised of representatives of all the clans in the village. The representatives of the Putu Menden were selected on the basis of age, wealth, moral and ethical standards and their capabilities for leadership and service. Here, the sons of undeclared fathers, widowers, invalids, immoral persons as well as women were forbidden from participation.

At present, village councils have replaced those institutions as the decision-making body but the qualifications for membership to these councils remain more or less the same. This means that women are still not allowed to become members of the village council in accordance with customary practices irrespective of their qualities or qualifications. They are also forbidden from participation in discussion during the general/mass meetings of village citizens. Thus, women have no place in village politics or administration.

In a similar vein, at the state level politics, though political participation of women is not expressly forbidden, it is usually discouraged because it is still a common belief that politics is a man's game

2. Ao Women in the Economic Sphere

Traditionally, the entire economic structure was dependent on the self-sufficient village economy. All families were characterized by the gender-based division of labour in which women played a definite and accepted role in the production process. In the early days, headhunting and warfare, hunting etc. kept the men busy and thus, women were largely responsible to maintain the subsistence economy. They engaged in different types of work like paddy cultivation, weaving and spinning, over and above the many household works. However, women's economic contribution was hardly valued as something of much significance. Over the years, women started to engage in more economic activities, particularly outside the home, leading to their empowerment because of increased economic independence. Now, women are understood to be valued assets that contribute economically to the family and society.

3. Ao Women in terms of Inheritance

As per Ao custom, inheritance is vested in the male line. Thus, sons, brothers, brother's brother, nephews and cousins is the order of preference for inheritance. Daughters were regarded as subordinate members who do not inherit the property of the family. They do not become co-owners of property with sons. They do

*Ao dance Troupe in Moatsu Festival
Source: internet*



not inherit ancestral property and at the same time, also do not inherit ancestral debt.

A man can give land/money to his daughter during his lifetime which would remain valid even after his death. In some cases, the daughter has to pay a nominal fee for the property in order to fully possess it. Otherwise, it will return to his father's male heirs after her death.

When a daughter is married, her children are considered to be of her husband's clan so they do not have a place in her father's family and thus no place in his line of succession or inheritance. If a woman possesses property at the time of marriage it becomes her separate property and does not merge with her husband's.

Upon death of her husband, the widow cannot inherit his property, both moveable and immovable. If she has children she would act as the guardian of the property until they grew up. But without a male child, landed property would be inherited by the male relatives. It may be mentioned that, the laws regarding inheritance are not absolute, they can vary from village to village.

4. Position of Ao women in the Family

The nucleus of the society is the family. The institution of family occupies an important place in the society. Basically, the family is patriarchal where authority, descent, succession and status of an individual is determined. Under such arrangement men occupy a predominant position in the family vis-à-vis the female members. Nevertheless, there are undeniable facts that women enjoy considerable privileges, and other rights. The Ao women, second in command in the family, manage all domestic chores. Their husbands do not interfere in the domestic affairs. The daughters after their marriage come under the care of different clans and family. Though they are not entitled to own the properties of her father upon her marriage, she does not lose her clan title nor does she take her husband's surname unlike women in other societies.

5. Education among Ao women

Women of the Ao community played an integral part in moulding and shaping their society. In the past, they acted as care givers and the educators to the young children until they entered the Morungs.

Women in Ao society had considerable visibility, accessibility and security compared to women in other parts of the Indian subcontinent. But they still do not have much stake in the public arena.

The impression about women being empowered, particularly in Ao Naga society, is largely a myth. Though much progress has been made in the field of education and employment especially in urban areas, yet 'empowerment' in the real sense of the word is debatable because women do not have real decision making powers within their home, community, over landed resources, marriage, reproductive health and so on.

6. Ao Women in the Church

The role of Ao women in church has always been defined in large measures by the traditional role of women in the AOsociety. The subordinate position of women and the subordinate role of the women in Ao traditional society was repeated in the roles allowed to them by the men who controlled the church. Even today, the condition of Ao women in the traditional society determines their role in the church.

The responsibilities for carrying out various activities in the local church is given to different departments. Among them is always the women department. This is the one area in the church where women have, from the beginning, been able to play a leading role. The women department of a local church always has a women leader. All the women departments in the local churches are affiliated with the Ao Baptist Women Association. This is the organization that always brings together all the Ao Baptist women.

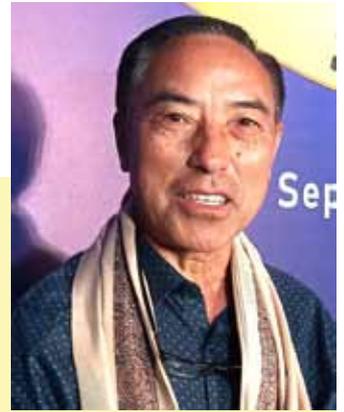
Conclusion

To conclude, we may say that although Ao women occupied a better position than many other women in other societies of the world in terms of sharingresponsibility, participation, recognition and acceptance in the society, it is vividly clear from the aforementioned description that women occupied a subordinate position in the society. They were considered as the weaker sex. Men had always been at the helm of the socio-political arenas since the past and continue to be so. It is out of question for an Ao woman to participate in public debates and discussions in the citizens forum.

(Articles Published under this page are chosen from among the assignment works submitted by B.A Sociology students of Alder College in partial fulfillment of the internal assessment for undergraduate program under Nagaland University. Articles maybe partially edited by the concerned teacher for better organisation of thought and clarity.)

Recently, I attended two board meetings in a row, one in Delhi and the other in Bangalore. On learning of it, a friend remarked that for him meetings are something quite boring. This is understandable as basically he is a preacher and has no appetite for endless meetings except ever ready to preach passionately and powerfully.

To me, I count it a privilege to be associated with many organisations pertaining to social, religious, and educational purposes for the past four decades. Therefore I'm accustomed to countless and endless meetings.



**Mr Huzo Meru, Board member,
Alder College kohima**

Meetings are crucial for dissemination of ideas, mutual understanding, airing grievances and pressures, building consensus, and arriving at solutions and desired outcomes.

Creating a cordial ambience of a meeting depends largely on the leadership quality of the chairperson who normally conducts the meeting. The competency of the chairperson cannot be overemphasized for the success of any meeting. What matters most is the ultimate outcome of the meeting. This will depend largely at the way a leader handles and guides the entire atmosphere of the meeting.

Boards and committees are normally structured and guided with laid down policies and functions. Such boards or committees have limited members drawn from various fields of expertise. As such there is a sense of respect for each other and usually there prevails a more cordial atmosphere. In such meetings, there is much freedom for thorough deliberation and much easier to arrive at consensus. Here the leader gives equal opportunities to everyone, even intentionally prodding those who remain silent.

However, it is to be noted that there is a big difference between board/committee meetings and general meetings. General meetings generally involve a whole group of people; for example, tribe, village, clan, etc. Such groups are generally composed of people with diverse levels of social standing, knowledge, and mindset. Therefore, it is not easy to handle general meetings. The leader has to be extraordinarily gifted with basic qualities on how to deal complex human intricacies.

The leader of general meetings also has to be very cautious and sensitive to the concerned people group. Equal opportunities of time for expression is to be given to all representatives and genders as well. The leader has to consciously and constantly steer and navigate the people to focus on the issue being discussed. Then and then only a solution can be arrived at in the end. Although at times there may be differences of opinion, capitalising on majority consensus is important in such big meetings. It is very unwise and frustrating when the leader decides to postpone meeting to another date with the excuse that there is no total consensus. General meetings seldom evoke absolute consensus, but democratic norm has to be followed.

One very frustrating thing about meetings is the leader not sticking to the scheduled time. Many times, especially in general meetings, there is the practice of waiting for people to turn up to the extent of even an hour beyond the set time. This amounts to robbing other people's time and is very unethical. Unless for some legitimate reasons, meetings should start on time and end on time. Ending on time too is equally important, or else people gradually sneak off one by one, which is not a healthy sign.

To conclude, once again I reiterate that meetings are crucial for decision making and getting things done. When people come together and put their heads together, great things happen. An individual may have great dreams but often it vanishes into thin air due to personal constraints. However, if a bright idea is shared among a group of like-minded people, it sparks interest towards a positive outcome. And when a board, committee, or group of people is convinced of something worthwhile and a decision taken thereof, it is ultimately translated into reality. This is the magic of meetings.

Chochong Dawman, B.A 5th Semester



The Nagaland Liquor Total Prohibition (NLTP) Act, 1989 is an act of Nagaland Legislative Assembly which prohibits the possession, sale, consumption and manufacture of liquor in Nagaland as well as the import and export thereof. The Act further bans the use or possession of denatured spirit or any material, utensil, implement or apparatus whatsoever used for manufacture of liquor. The publishing or display of advertisement for liquor or any other preparation fit for use as liquor in newspaper and periodicals is also banned.

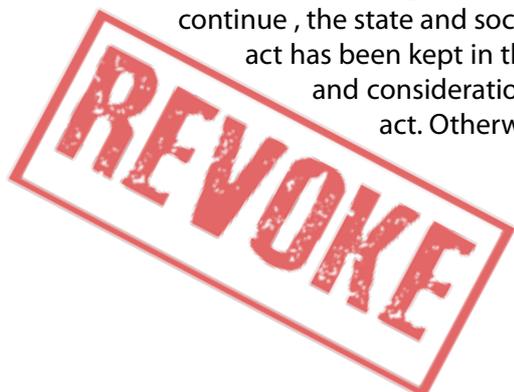
Nagaland has a long history of bringing out the NLTP Act in black and white. The movement began in the early 1960's wherein, the church and the civil society fought for it for almost three decades and finally, NLTP Act came into being in 1989. In the 70's and 80's, Nagaland Baptist Church Council and Naga Mothers Association spearheaded the movements supported by the civil society organizations. This they did because they saw the evil liquor had done to the society and the generation then. In the 80's the movement become more pressing and urgent that the last resort was to "fast unto death". This, they did because they saw the ravaging effect of liquor on the Naga society . They were serious as they loved the people and wanted to see their children grow up free from the effects of alcoholism which included broken homes and destruction of the moral and spiritual lives of the people.

The Act may have curtailed individual choices but for the greater good of the society, the prohibition was fought for. The lower section of people, poor and working class, exhaust their earning on liquor. Women suffered domestic violence which led to broken homes, and children became the victims. The poor section of people in the society became poorer, students who became addicted to liquor deviated from their interests in studies and the moral and spiritual life of the people was affected . All these and other social evils created by liquor led the church, the Naga Mothers Association and the civil societies to fight in the forefront. This was all done to salvage the situation.

However, NLTP Act, 1989 was not without discussion and arguments. The impact of the act has made liquor in the state more expensive, more spurious and more adulterated. It is high time the government takes a bold decision on the issue, even if it means consideration for total revocation. No act of prohibition in other parts of the world was successful, and as for Nagaland where even ordinary rules cannot be fully implemented, there is no possibility of such a complicated act to be enforced. The act could have been enacted without thorough study and proper visualization of its execution but just on the pressure of some section of the society. The people suffer loss of health due to spurious products as well as revenue loss when the state is in a very poor shape economically. In Nagaland prohibition of liquor has made the economy low as liquor price is very high compared to other states which in return affects our economy.

After three decades of NLTP Act, 1989, we seem to be forgetting the reason why the NBCC, the NMA and the civil societies took such a persistent approach and tried to eradicate liquor from our land. The act has become an object of decision and the church is often blamed for it. If at all it is carried out effectively, it could have done a lot of good for the society. But, as the execution of the act is not done competently, revocation can be a better option.

Nagaland has been a dry state for more than 20 years but one wonders what have been achieved the past two decades. If the church and the government really wanted to ban liquor, it should be a long term planning and execution such as making laws, strict checking of smuggled liquor, awareness, education etc. If at all the act would continue , the state and society must put full-hearted effort to make the act applicable and successful. The act has been kept in the cold storage for too long. Before anything is put on the table for discussion and consideration, we must go through the definitions and implement the ideals given in the act. Otherwise, it will remain to be a 'paper tiger' without bringing any desired result.



Apathy Turned Passion

We all have our means of escape and mine turns out to be poetry and music. As a kid my ignorance in poetry made me apathetic to it. I found it hard to understand and reading poetry was simply for the sake of getting good grades. But things started taking a different turn, when in grade eleven I was fortunate enough to be a student of Mrs Nini Lungalang, a prominent figure in Naga English Poetry. At first it was just monotonous classes as I was not too keen on learning about poetry, the assembly of some boring words written in confusing complicated ways. But when she started explaining each line with great enthusiasm, I felt something. When I saw the passion in my teacher, I started having the thought of at least giving it a try. And yes, why not! Soon I was overwhelmed by a feeling of delight and for the first time in years I felt a connection.

Years went by and the idea of writing a poem never crossed my mind till a particular evening in July 2021 when my cousins and I were having a fun time rhyming words. What I was doing in jest soon turned into something momentous. I was left with the thought of actually writing a poem. I had some knowledge on what makes a poem or gives the poetic form to a composition, however, I did not have an idea about how to start one. One day as I was browsing the Internet, I came across the word 'Ukiyo', and in an instant ideas started pouring in. I opened my note app and started writing, and on 17 August 2021 I completed my first poem titled 'Ukiyo'.

It was a good experience and the feeling of expressing what I felt was amazing. Ever since that day I started writing when ideas pop up. Soon I had written a few poems and as my collection grew, I started exploring and trying different types of poetry to find the type that best suited me, one that will help me express the emotions within me. Out of the many types of poetry, romantic poetry and the Haiku intrigued me the most. The former made me realise the beauty that surrounds me and lies deep within my world and I found in it an effective means of expression. As for the latter, which I came across while watching an anime called 'Words Bubble Up Like Soda Pop', it was instant love for the style, the complexity and the ingenuity of the Haiku.

Imagination has always been my biggest strength and it is poetry that gives me the opportunity to write what I see and feel. The fact that poetry can carry so much emotions and be subtle at the same time enticed me, and so for someone who has low self-esteem and finds it difficult to express his deepest feelings, poetry and music speak for me.

Poetry serves as a gateway to my thoughts and feelings and the desire to learn and master this art form burns on as a flame.

My Journey

I have come a long way,
My journey not over yet.
I am given to sway
By the destination I have set.
Amazing things I have seen,
To Marvellous places I have been.
The future which I know nothing of;
The mysteries that life holds,
All disappear with this love.
The emotion that unfolds
With my eyes set upon you;
All doubts vanish into the blue.
With you here, the journey that awaits me
Could be the journey that is meant to be.

Aim in Life

Heuchisile
BA 5th Semester

As a kid I remember my teachers asking me what I wanted to become in life. My answer was obvious, like any other kid's—doctor, designer, teacher, but now I realise what my real aim in life is! My aim in life is to become the 'Best Version of Myself'. If I were kind today, I want to be kinder tomorrow; if I am not strong enough today, I want to be stronger and more independent morally, emotionally, physically and socially in future.

Life is not just about professional goals. It is about how at peace you are with everything within and around you. There are struggles for sure, but there are no chaos about things – in the process of becoming the best version of oneself.

It is also about accepting the fact that life is not always sunshine and rainbows. I know who I am, what I am, what I want and when I want it, and I choose to deal with challenges differently, my own way. And I love this version of me. I have seen that a lot of peers around me share this common feeling.

Peace and tranquility will just set in you with time and I think that is for the future to know. In the meantime, I say "Que Sera Sera".

UNDERSTANDING INSTANT & DELAYED GRATIFICATION

Ayusena Longkumer
BA 5th Semester

The world we live in today is extremely fast-paced. People have adapted to this speed and are hardwired to expect immediate results. A commonly heard saying is, “The world is at your fingertips.”

Technology is advancing at such a rate that things are increasingly becoming more efficient and convenient. So, when the desired results do not come at once, many are easily discouraged. As humans, it is natural to want things to be convenient and pleasurable rather than having to expend our efforts on difficult tasks. Unfortunately, this leads to procrastination on things that we consider tough or unenjoyable and makes one choose to spend time on mindless and easy activities like endlessly scrolling through social media instead of studying for a test or even just lying down in bed instead of completing a household chore.

Here we come to the crux of the matter: people seek instant gratification, that is, immediate results for the work being put in. It is an innate urge to want good things instantly. At the heart of this concept lies what Freud considered the basic drive inherent in human beings—the tendency to seek pleasure and avoid pain. But instant gratification also implies “letting go of a future benefit to gain a less rewarding but more immediate benefit.” (2) This means that, in the long run, if we keep choosing to fulfil the desire for instant gratification, we may lose out on many advantages and achievements. Only thinking about quick, short-term benefits leaves little room for realizing bigger, long-term goals.

This is where the idea of delayed gratification comes into play. It has been described as the ability to resist the temptation of instant happiness and hold out for a better, longer-lasting future reward. Studies conducted on this concept have demonstrated that the ability to delay gratification may have a role to play in the achievement of goals, academic success, physical and mental well-being, as well as social competence. (1)

From this, it is clear to see how delayed gratification is usually the better choice between the two. But people still struggle daily to not give in to their immediate desires.



A person’s ability to delay their need for gratification is similar to skills such as impulse control, willpower, and self-control (1). Like any other ability, it can also be trained to improve. A common reason why immediate rewards are more desirable is that tomorrow is not promised. No one knows if and when a future reward can be received. Setting a clear timeframe (4) for any actions to be taken may help mitigate such fears. Another measure is to simply set more achievable goals (3). When a goal feels impossible, it is even harder to maintain the self-discipline to keep at it and avoid the easier, quicker results. Likewise, breaking up a long-term goal into smaller ones (2) can keep people feeling rewarded more often and, thus, more inspired and committed.

Finally, it is important to recognize that when people take the easy way out, it is often done instinctively without much thought being put behind it. So, it is crucial to take the time to introspect and think about your values and priorities to determine whether your future self will benefit from your present decision, whether it is instant or delayed gratification that you choose.

1. https://en.wikipedia.org/wiki/Delayed_gratification

2. <https://positivepsychology.com/instant-gratification/>

3. <https://kirstenskaboodle.com/delayed-gratification-in-the-classroom/>

4. <https://www.verywellmind.com/delayed-gratification-why-wait-for-what-you-want-2795429>

Mother's Love

Khriesamhalie Sachü
BA 5th Sem

M	-	Magnificent
O	-	Outstanding
T	-	Tender
H	-	Honorable
E	-	Extraordinary
R	-	Remarkable

A mother is one of the first indications of the sovereignty of God in our lives whom we need to address with love and care. When we think of how to describe a mother, we may think of words such as loving, caring, nurturing and helpful.

There is nothing that can come close to the love that a mother feels for her children. We need our mother's warmth, attention and affection more than almost anything in our lives. The place of a mother is irreplaceable in a child's life and her contribution immeasurable. Mothers are said to be the glue that holds a family together.

Mothers carry their young and then continue showering their love and affection throughout their childhood and then into adulthood. No one can describe in words the feelings that a mother has towards her children. In fact, it is said that most people do not understand unless they become mothers themselves.

A mother's love is not only about pampering his child but also about letting his child learn moral and cultural values. She converts a house into a home; she works as a superwoman managing the household chores and fulfilling each family member's requirement at the same time. She lets go of her comforts and work tirelessly for the family. Mothers are much more likely to report experiencing significant career interruptions in order to attend their families' needs.

According to a research, among working parents of children, a mother spends an average 14.2 hours per week on housework, compared to a father who spends 8.6 hours on the same work. A mother spends 10.7 hours per week actively engaged in child care compared with the father's 7.2 hours. The nurturing a mother provides is unparalleled and a vital part of a child's care.

A mother's love is unconditional, and therefore she has the place of the hero in the family. Life is incomplete without the love of a mother.

Fun Facts

Contributed by
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BA 5th Semester

1. Just like human, koalas have their unique individual finger prints.
2. Russia is so large that it has 11 time zones.
3. Some mushroom can glow in the dark.
4. The shortest war in history lasted for 38 minutes, it is known as Anglo-Zanzibar war.
5. The longest Traffic Jam lasted for 10 days and 100 kms. Long.
6. The man who invented cotton candy was a dentist.
7. Bees can fly higher than mount Everest.
8. Horses and cows can sleep standing, but they can only dream when laying down.
9. Adolf Hitler was nominated for noble peace prize.
10. The CIA once trained a cat for spying and on its first mission, it was run over by a taxi.
11. There was a war that broke out because a bucket was stolen from the well and it lasted for 300 years.
12. 'Mike the chicken' lived without its head for 18 months.
13. Octopus have three hearts.

Majestic Kapamodzii
Vipurhü Movi (BA 3rd Sem)

As a child, I grew up with her;
 Staring at her from a distance;
 Continually amazed by her beauty.
 At dawn, dressed in her golden hue,
 There she stands mighty. Strong and beautiful.
 Cotton candies float above her head
 And tiny leaves sprouts out around her;
 Capturing the mind as the people
 Gaze peacefully and smilingly
 Enjoying the beautiful scenery.
 She changes her colour
 Like a grown chameleon
 Each season, each bud gets to bloom.
 How great is the hand
 That has made you!
 I praise thine.
 Forever will she be admired,
 Forever will she provide richness
 For the humankind to relish.
 She is my beloved 'Kapamodzü'!



Crack of Dawn Scene
Tokavi Kiho
BA 3rd Sem

Yes! It's a new day
 With sadness at bay,
 That dark silent night's no more
 Morning's here with a new hour.
 The sky as a crystal clear,
 Bright and delicate, no it's not mere!
 The sun's coming up with its best
 What more can I say, it's the best!
 Soon the young with bags on back
 Ready to start off the day's work,
 "Off to School", they will tread on
 As grown ups put their tools on
 The old will laugh with pride at rest
 To see those little ones' cheerful zest!

Kemiatho Kelhou



Nuneno Meyase
Asst. Professor,
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U tsiepfumia kelhou zhorüli mehoshü ro kemiatho kelhou se di lhoukecü ha pie kemeyietho puo chü di lhou vorkecü ngulieya. Bahurei Tenyimia kelhou dze nu u krü u pfutsanuokoe u miatho se pecü se di lhoukecü ha pie mha kezatho puo üdi le mu medzi vorkecü we uko dzeko rünyü mu uko kelhou geinu silieya. Siro uko medzi di lhou vorkecükö keyie la pie u sie kelhoumiako tsüshüshü di keyie vor thie nko tsoshüte. Thie teiu nu shierei mia kropuo mha ca hauha pie u kelhou nu kemeyietho chütuoecü ngulieya, siro haburei thie u krütamiako kelhou meho kesieki, kemiatho kelhou nu lhoutuoya mo shiekcü meho pekrathoya. Süla nko keze di mhaca hau nu mhahuo kepushü nyü.

Kijü nu kelhou mia pete rei kemiatho kelhou se di lhou zolieya mo, derei mhaca hau medzi di lhoketuo mialiu u thuo u geinu rüli se di sedelieya, mu u thuo u pepikelieu se di lhoutaya. süla we kemiatho kelhou nu lhoutuo üta liro kerietu-u we mha pete nu dietho tsai di lhoushü morosuote. Mha pete ita liro u mele, u diepu, u mhathomhachü siro, mia thuo u ngu rei ngu mo rei, chü mu medzi re zo shierei, shügeshühie salie kenjü zokecü u ki kephir ki zorei dietho tsei di lhokeshü pu ba. Dietho di lhokeshü geinu mia pete rei u kelhou ngu di u peletaya. Siro kemiatho kelhou nu lhoketuo we mha kehoupuo nu rei u meseu chüshü morosuo. N thuo mhasi phi manyi phi mo zo rei kemezhie zotuoü shierei mia mhapuo u pesepelekeshü we u rhie chü di chükeshü pu ba. We miatho pecü di lhoya liro, we pukeshü chü touthü morosuo, mia khruohikhoya morosuo ikecü pete vo ba, mu we mha hako chükeliu geinu lhou pevilieya. Mhaca kekreibuo liro mia rhukecü rei meye se. Mechüu rei mialiu shierei rhu di lhoya liro mia rei u rhu di lhoutaya. Thakie leshüki puo nu mehoshü ro leshüki mho kezhamia, kepethamia, kephrünuomia mu sünu mhachüyakezha pete miathokecü kelhou se lhou mu mhachüya liro huoniehüo khriemu rhutaya, Siro seyie puo morei rüna puo thau mu themiako pete huoniehüo miatho-u rhu di lhoya liro rüna/seye süu rhu pekreitaya. Sükemhie di we u miatho se pecü di mia rhukecü kelhou nu tuoya liro mia bu u khrie mu u rhulieketu kelhou-u kralieya.

Kemiatho kelhou se di lhoyakezhamia mia bu u pelesü kelhou thau pralieya. Krotho kekreibekükö mehoshü liro mia pete rei miatho di lhoyakecü themiau bu sier u krüta chü nyüya, mu we miathokecü kelhou-u se u krotho-u ze mhachüya liro mia pete rei u pele tuotaya.

Thie kelhou nu mehoshü liro kemiatho kelhou se di lhokeshü themia tsa phite. Siro u miatho-u se di lhoyakezhamia u kelhou-u mia ki krei phikecü kelhou puo nu lhoketuo mhie bate. Derei we miatho di lhoya liro we sie di mia puo/miapfü puo chü phrelie di lhou unelieya, morei u thuo u kelhou ngu pie u neikecü thau nu parlieya we.

Hakemie di kemiatho kelhou nu lhoketuo, dietho di lhoukecü, u meseu chükeshü, mia khruohikeshü, pukeshü chükeshü, mia rhukeshü mu mia bu u pelelie kesü kelhou lhokeshü hako pete u gei ba phre morosuo we. Miatho di lhoketuo miapurei u bu chü morosuo bei ikecü puya mo, derei u thuo u melou nu mhaleu rünyü di mha puotou-u chü mu medzituoyakezha puo zo. Süla we u thuo u geinu pepilie di kemiatho kelhou-u se lhou mu hau bu u kelhou nu tuo seilie liro we kijü hau nu kelhou ki lhou mevilie zoketuo pelewe.

Terhümiavimia Kelhou

Nhiennhie nunu Nagamia kelhou dze sicü Nagamia ha chütherhü kere perhiepfü di lhou mu chütherhü lie nunu lhocü la terhümiavimia üse miavithomia chü vor. U tsiepfumia kelhou teiki terhü nu U zha vikeliemia üse kevimia mu kekuothomia chü vor. Tsiedo tei-u nu leshümhasi se zayie kechükemhie thiedzü teiu nu rei terhü se zayie chü vor.

U tsiepfumia terhü se kemeyiesekecü ki ze thepfumia pete terhü chü dojüya mu sidi kiülie thoko penouya mo. Thenumia bu kinumerei pete siro nhalie, tekhoulie thoko pete perhiepfü di mhachüya. Thiedzü teiki liro chütherhü keprei la thepfumia bu u kikru mu u rüna rüguoya sidi thenumia bu mhathomhachüko chü pekraya üsi. Terhü geinu ramei kralieya mu terhümiavimia puoe süu geinu zayie chülieya. Terhü ramei kekrekrei di kraya. Ramei kropuo liro Thacü, Thanyie, Thathuo, Thamei. Terhüchü di miavo zielie ro thacü kralieya. Miabou dalie ro thathuo kralieya. Mianye relie ro thanyie (terhünyie) kralieya. Terhü geilie morei kela gei khatholakelieu thamei kralieya.

Terhü kechü nu miapuo puo zha tseipfülieketuo la Thepfusou, Thepfula mu Terhomi vü isi ya. Thepfusou ha tekhu perhei puo mei kedelie mu thepfula liro terhü geishü di puo tsü zeliemo di tuota sidi puo themiako puo pie vo rüpie cü di thekrü chü keba donu kesiau mezhiekecü do chü kesiau tsü zielie di mepfhü (bouco) puo pie puo tsü chüwa di puo tsü se vorkelie üse thepfula isi.

Siro terhomi vükecü keü (kerei kecü) ca ser-u selie di lietsucha chaü kechatho-u ze di rütsie nu tsulie di mi chü pezha seshülie di these cha kekrekreicüko rhie phreshü di sie, hau terhü kegei se cha, hau tekhu ketemia cha, hau seibo geinu kevakhri se cha, hau dzü thezou se cha, hau lepramia se cha idi puo hako pu pedze keba nu kesiamia hako ha puo tsü bakemo, puo mo rha merarücü, huo dzü bu petse priepfücü huo vor kemerie chüpfü ngupie u miakemehou chüpfü bataya. Puo thejako pielie mu sidi terhuomi vü ya. Puo terhuomi vüwa di kharu nu lerie mu puo siedzedzürieke kharu khamhailie di puo ze kinu vor teisozha pengou puo pfhe baya üsi. Sidi zha pengou tseiketa sie puo zha tseilietaya.

Thiedzü Nagamia pfutsanuoko kelhou teiki terhü gei di zayie zomonyü rütsonyü thacü, thanyie, thathuo, thamei morei ramei kerüya la huo tsü huo vo zie vor. Derei kemeyietho-u liro rüna keya la terhümiavimia rhuya. Rüna puoe ngumvümia bu rüümekhro zo di puo rüna pepriewa molieketuo la kharu chü phreya. Siro mechü la morei miali la zorei nacünanyü kechü kharu pfütthe di kekuokeyho mu kedeikepu chaya. Khisoteiluo u rümia bu u rakhenu ler u themia teügei molieketuo la kharu khawa mu khriesa terhümiavimia bu ketherü di kharu pfheya üsi.

Thiedzü tei-u nu terhü se kemeyie chü kevo ki ze terhümiavimia rhuseya üsi siro mhakehoupuo kechü nu zorei miavimia mu kevimia pfhe merüphreya üsi. Siro thiedzümia ketsanu nhalie cie di uva pfhü cü kevor mu themiako terhümiavimia ketuora tuo nyüya siro khrukhrekecüla mia pete uva ketsoya sidi u cieketuo tsatie cietaya üsi.

U tsiepfumia terhü nu dievi puo puo kecü "Terhü nu zayie chülieya mu terhü nu krü la taya" isi. Terhümiavimia ha terhü nu ramei kralieya mu u razou zomonyü u socüsonuo pete rei uza si di zayie mu thetshe pfülieya. Derei terhü nu krakelie ha u ngumvümia rei kekra bayalie vi mu ngumvümia dzie nu tetsu lataya. Sizomonyü terhümiavimia u se u yie rei tsata morei jütaya üsi. Derei mha hako pete mho terhümiavimia ita liro puoe therhutho thau nu lhou vorkecü u tsiepfumia dzeko nu ngulieya we.

Kekhrohi Leshüdako:

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A Puo Mezhie

Seyiekhrienuo Zumou (BA 3rd Semester)

A penuokelie tse nunu a puoe rhorhü pfü a la mha pete medo kho mu kie, thiesiea dzeviko le di nu, puoe kemezhie thezie rükhru zorei puo nyieta mo dinu puo rhie chü a kese. Puo thuo cülie nyü, krielienyü, selie nyü rei a bu kemengata nyü mo di tsolie re zorei a la mha pete chüshü, kemezhie zorei a la morokesuo pete pfhü sevor di atsü, sidi puoe puo thuo kemenga zorei a menga pete whelieya.

Kijü nu kelhou a puo mezhie ha putuo üro pu kekrakeliejü. siro a puo mezhie ha mhakekrei puorei pie kemejükelie jü. Ae a puo la a Kepenuopfü thezie siya. Kepenuopfü bu rhei kecha theja pie a puo tsü üthienyü.

“A PUO SÜ A KEDIU ZO”

Kemengutho Azuo

Vikhotuo Rüpre-o (BA 1st Sem)

Kelhou nu azuo kekhrise sa moro
Kijü nu kidi lhou votsolie ta?
Kenei kekrecü tuohuya shierei
Azuo a kekhrise de a nei molie

A kelhou nu kemengutho azuo
Kiderei n la noumvütuoya shi!
A la kemezhie, kevi chükeshü
Cü pie a melou nu tuo sei zotuo!

Mia thuo a sa, a ze nyümo shierei
Azuo nowe, a rükra sei baya.
Mia thuo a pese, a ngumvüya rei
No zowe a se kevitho-u chü.

Azuo la nousuo, kezei sü jü.
Kesuou kevor ki rei n kecha la
Jihova a rüguo ze seituooya
Süla a thepfu mu a neituooya!

Nuoli

Kezhavilie (BA 1st Semester)

Nuoli nu sia tsu rünyü geinu.
Puo pfhe teikhru nha rho puo ba
Chü, kezeirü nu le dzüzei dinu
Puo puo puo zuo kie kelhoya shie;
Thenu vi rei thepfu puo rei ze
Kemomia we sia tsu terhuocha
Chada jü di kra kelhochüya shie

Kekhrise Apfutsa

Aletuo BA 3rd Sem

Kepenuopfü theja phruo pie
N ketsüko ha pie hie ketsü
La nu hie bu lhou rüüya ho.
Tuo n cie pra taketuo nhie we
N theja pfü mia donu prayie
La keler nhie, dzie shü ja hie tsü
Hie sei shütho vülie nu tarhuo
N tei pete se hie la cha mehei
Teikesonhie, hie rüli medo
Kevor teiso merü kelho tha
Hie kevor nhie, thedzü kezei jü
Kenei dzie se hie ketsü rübei
Kide zivi mu puoma re!
Hie pfutsa chü, rüna krü rei chü
Hie zivi chü, ura va pezie
Keba ha rei kide ruokuo shi!!
Kepenuopfü bu ja n tsü di
Rhei kechau chü sonuo pete
Nie zivi tshe ketho chüya luo
N thejako la lhou ketheguo
Zo bayie huo, Kekhrise Apfutsa

A Khadoumia

Ruokuonuo Yashü

BA 3rd Sem

A khadoumia mhasi ha pfhü tsur
Alder College nunu keselie
Rüna neiü diepu kerüchü
Rei Tenyimia ha kesi mhai

Teisonhie dojülie di vor
U tsiempfumia mhasi kesouko
Zho keviko silietuoü di,
Tenyidie pie u kephrü nu shü

Prüuüpfü tuoi huohuo khrie
Mha kezacü keyukenyü chü
Khunhie zha rei kengu mota ro
Rünou mo di huo rüli ketso

A khadoumia a keneithoko
Tsie tei ha se u keneitho chü,
Khunhie ra ta rei u dze le di
Noumvü lalietuoüpele we

Nichu Zha

Ruokuophre-o (BA 1st Semester)

Nhicu zha ha leshü nousuoyieü.
Thie nu phichüketa dze leshü
Thiedzü u krünuo dzienu lhou
Kevorko leshü nousuoyali

Thiedzü kelhou siezedzürie kikru,
Ketshu chü u noukemvü chü
Nousou jü kekhotaketuo lemo,
Tuo thiewe ketse phrete

Nhicu zha ha leshü nousuoyieü
Thiedzü mhie nhicu la nyü rei
Phichüketa sie süko vor lho
Nhicu zha le nousuoyalie

Zo puo we prüu üpfünuo rei keze,
Huoki kegei huoki u neiü
Huomia jüta mia huo nyhü pecieta,
Keziengu mo dzü zeilie.

Hie krü hie khrie hie peja chieya
Kemo, noumvü unei u nyü chü lhou'r
Rüzhünuo pete rei hie dzüki ketha,
leshü nhicu tei hali....

Nhicu zha ha leshü nousuoya
Thiedzü mhie nhicu la nyü rei
Phichüketa sie süko vor lho ümu
Nhicu zha le nousuoli.

Kekhota Khrie

Rokosezo Pier (BA 5th Semester)

Kekhota khrie kekhriekezeko.
Sizo ürei khunhie puo sü zo
Cha u thetse nu votatie mu,
Le rünou mo kekhriekezeko

N du nu we khriethokhriechü chü
Nousuo pejü kenei tei pevo,
Mha medo mo huohuo yu tie kre
Keba ki we kide noumvü shi!

Mhale pesou mo zotha ü rei
Khunhie kevi cha u tse rüsa,
Kephi nhie we kekhotatie mu
U dzeko le noumvü la thienyü.

Lhenu Zivi

Thejanelie (BA 1st Semester)

Kepenuopfü chükeshü zivi
Kidepuo rei uneizo mu ha
Sietse nu chükeshü ziviko
Se di unei keba mese zo

Kepenuopfü kha u ketsüko
Ga menyie, nha menyiepuonuo
Khunuo perako u khie u mhou
Tshu keba kide rei unei shi!

Kepenuopfü u ketsü theja
Hako sedi lhou u nei keba
Pu hulie kelho theja hako
La kidepuo rei puo pezie shi!

Kepenuopfü medo kevi la
Themia bu lhenu zivi khakeshü
Hako sedi u nei keba ha
Kidepuo rei puo kekhrie nyishi

Teisozha Kevi

Cekronülu Keyho (BA 1st Semester)

Khise niakratsa nu niaki thu par u kelukeshü
Kide puo rei ungo shi,
Teisozha kevi puo ngukelie
Perako ruo keba pfhe,
Teiso kesa puo ngukelie la
Kepenuopfü pezie

Kidepuo rei theja pfü shi,
Teiso kesa kevi puo ngukelie la.
Oh Teisozha keviu, teisozha tseita kemochie
No a khieki ba siliecie
Niaki kezieu teisozha kevi zeliya,
Sidi we lekemo kekra hielashüya

Kepenuo teisozha ki mha kevi
Chüyakezha kemhie dinu
Niaki rüdi se teizei chüketa ketso
Derei a teisozha kevi hau bu tseita nyümolie
Mia puyakezha kemhie di
U teisozhau vilie ro,
Kenyü u zie nu baya.

Tenyidie zekecü a kenei

Azhalhou Kire (BA 5th Semester)

Tenyidie zekecü a nei mu ala kemevi kekra ba. Tenyidie zekecü geinu we Tenyimia zho kekra silieya mu diekhu diesou kekrecü kekra rei silieya. Tenyidie zekecü gei zhorülie kevi mu thenou mhasi rei kekra chü pekralieya. Thedzethese kekra rei silieyakecü la anei.

Zhakietuolie

A Tenyidie zekecü a nei kekreamonyü Tenyidie zekelie gei nu thiedzü u tsiepfumiako dze kekra silieya. Süsie rei Bible nu dze kekra rei silieya. Die kesou keziviko silieya. Tenyidie nunu thedzeko phrüşhü ro si pevi mu le pesoukuo salieyakezha la a nei.

Kekhriengunuo

Tenyidie zekecü a kenei liro Tenyidie ha die kekreiko ki a keneithokecü ngulie. Tenyidie zekecü a kenei kekrei puo liro Tenyidie kepürdako phrüş vokeshü ki Tenyimia thedze u keneiko ba di ngulieya. Siro we süko geinu u Tenyimia dzeko rei silieya. Süla Tenyidie ha pie a keneitho kepürü puo chüya.

Khriezovinuo

Tenyidie ha puyakecü ze die kekreiko ki rei rünyü vikuo, puo pfhephra kekhoekie rei puo krutou-u nu bayacü la rünyü vikuo. Sizokemo u Tenyimia ha pete rei Tenyidie nunu kerüchü, rüna kekrei zo rei pete rei u die hau nunu kerüchü mu kesi pevikuoliekzha la u neikuo. Tenyidie ha u kelhou bo-u kecü ki ze di u kepu nu zorei u vazhükuo mu u noumvükuocü rei chüyakezha la rei u neikuo saya.

A kidi Tenyidie zeya ga?

Mhiesiesie Tho-u (BA 5th Semester)

A Tenyidie zeya kekreamonyü a Tenyidie diesou mu diekouriko si pesou sakuolieketuo la tsiu u krü u pfutsanuo dze, zhorüli mu uko kelhouzhoko rei silieketuo la. Mu 'Tenyidie' ikecü hau puo kevi mu kemeyieko se pecü salieketuo la zeya.

Rokosezo

Tenyidie ha udie mu we udie si pevi mu si pesou sa kuolie di udie Tenyidie rhu sei tuolie morosuoekcü la a Tenyidie zeya.

Jievimeno

A Tenyidie thu si, phrüş silieketuo la Tenyidie zeya. Siro, ukrü u pfutsanuo dze si pevikuolieketuo la mu u tsiepfumia zhorüli keviko liepie avie chülieketuo la a Tenyidie zeya.

'Ü'

Vikhoseno

BA 3rd Semester

U krü u pfutsa zho u keneipuo sü thepfhetheü geinu kerüchükecü, u krünuo u kepethamia pukecü thiedzü u pfutsanuoko tie die nunu huohuo rüchümengata ro ü geizoko nu zosepar huohuo ki u nou phra ketsü idi vorya üsi.

Hakemhie thie ketso rei ü u la mhakezha mu u kenei puo, puorhi kekrekrei di medo separkeshü kekra tuote, u kenei, u nousuo ü kekra tuote, mu thiedzü teiki tuoi thie ketso rei ü ha u teiki kelhou nu mha kemeyie se puo ücü ngulie.

Ü geinu u melou pu phralie kelhoko zo separ u tsü mu ü kerünyü yopuo nu mhakekrarükra la vorkecü chüya. Süla thie nko kelhouko tsiedo ü rübei zomonyü theidzü u krü u pfutsanuoko thepfhetheüko pejüwa monyü chü kehie mu peku vo sashütuo khe

Ü ikeshü kidepuorei zivi shi!

Alder College Fellowship has thirteen committee members- The supervisor along with twelve hard working, sincere and enthusiastic young individuals, not just in their academics, but also individuals who are passionate for the Lord. The ACF team takes charge of all the college fellowship related activities every Wednesday of the week; prior to each week's Wednesday fellowship, the ACF come together every Tuesday to spend time in prayer, discussion and reflections from previous fellowships (so as to improve on the areas that needs improvement). During fellowship, every ACF member takes pride in serving in different capacities; some in leading praise and worship, some in ushering, some in handling the sound system, and others in helping maintain proper decorum in the chapel. Furthermore, the ACF, in collaboration with the college administration, also invite preachers, resource persons and singers to preach, teach, educate and sing in the college fellowship; all these, thus far, has affected positive changes in students, and the Alder College family in general. The ACF team is looking forward to many more exciting fellowships and upcoming events in the weeks and months to come. All glory to God.



Heritage Boys Hostel is home to fifteen unique and beautiful souls hailing from different parts of Nagaland. Heritage Boys Hostel is more of a family for the fact that everyone dines together, work together, plays together, laughs together, share one another's burdens together and most importantly, prays together. Respect for one another regardless of position, tribe and age is the hallmark of the family; unity in the midst of diversity is perfectly depicted in the way each individual takes care of the rest as if they are his own by blood.

- Like any other family, there are times when reprimands are given if and when the need arises; that, however, always results in the individuals accepting it gracefully.
- A strong work ethic is instilled in each individual the moment he becomes a part of the family.
- Birthdays are always celebrated by singing the birthday song, rejoicing and praying for the birthday boy.
- Fellowship is another important platform where the family comes together to pray and get to know one another better. This is also the time where discussions and Q&A session take place (Questions regarding the Bible, Doctrines, Faith, Politics, etc. are discussed). In addition, soft skills are also taught from time to time.
- Personal hygiene is encouraged and practiced by everyone; furthermore, domestic duties in and around the hostel premises are done every weekend.
- Physical games and sporting activities such as football, basketball, volleyball, badminton, etc. are encouraged so as to keep one in shape and healthy.
- Study hours are strictly maintained from 6pm to 9pm.

PRINCIPAL



Dr Rūkhono K. Iralu

Chairman



Kevi Liegise

Vice-Principal



Kholi Lohrü

DEPARTMENT OF ENGLISH

Muliya Kath

Thungchobeni Sangma



Khumeng Shiu

Ketoulenuo Belho(HoD)

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Vikhono Meyase

Kholi Lohrü (HoD)

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Pirong Jamir Wonchano Ezung Z.T. Krose (HoD)

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Ajitha Kumari Chandra Gurung



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SUPPORT STAFF



Vikosalie L. Akieno Rovitsolie L. Mary



Class 11



Class 12



BA 1st Semester



BA 3rd Semester



BA 5th Semester

CAPTURED MOMENTS



CAPTURED MOMENTS







LIBRARY



COMPUTER LAB AND INTERNET



GYMNASIUM



CANTEEN



HERITAGE BOYS HOSTEL

PROGRAMME OVERVIEW

B.A DEGREE

- English
- Alternative English/Tenyidie
- Economics
- Sociology
- History
- Political Science
- Education
- Environmental Studies
- Elective Tenyidie

Honours offered in English, Economics, Education, History, Political Science and Sociology.



ADD-ON COURSE

- Certificate or Diploma Course in Computer Education



ALDER COLLEGE

Al-der Co-lege, Al-der Co-lege, We are ga-thered in your name, May you
Al-der Co-lege, Al-der Co-lege, May we all your name re-vere, May we

grow in strength and fa-vour, And may ho-nour be your fame. May we
prove your lof-ty i-deals, Thro' our lives both far and near. May the

all who bear your ba-ner, With our lives and lips pro-claim, That we
gai-dance of our mo-to, E-ver lead us day by day, That we

learn to serve each o-ther and all who come our way. God of
learn to serve each o-ther and all who come our way.

wis-dom, Lord Al-migh-ty, We now de-dicate to Thee-, This our

youth and this our Co-lege-, Guide us with the light of truth.



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