



ALDER COLLEGE

Sepfüzou

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Ref. No.

Date

LONG TERM/PERSPECTIVE PLAN OF ALDER COLLEGE, KOHIMA

Keeping in view the need for expanding the scope and enrichment of education to keep it relevant and effective, the following are proposed for the future of Alder College, Kohima.

Skills Education: The importance of skills development cannot be exaggerated, more so in today's world where the scope of self-employment must be increased in a big way. Thus, while the need is there, very little is done in this area of education in most educational institutions. Realising the need in this area, Alder College is already engaged in some activities, and the plan is to expand and enrich these programmes. Special consideration will be made in such a way that trades that are relevant and practical will be given priority. Consideration will also be made concerning 'low investment and high return' trades.

Nagaland has enormous potential in agricultural-based trades and in the tourism industry. These opportunities will be important bases in selecting the various skills education courses.

Research Centre: A crucial aspect of effective learning lies in conducting proper research on relevant issues. While all research works are important in their own rights, it is also crucial that we select and promote research in areas and topics that are comparatively more urgently needed given space and time, more so because in-depth research takes time. Of course, surveys and short-term research activities will be encouraged. The plan, therefore, is to establish a Research Centre where relevant and important areas are identified based on need and urgency and invite qualified and concerned scholars to conduct research works.

Huge importance will be given to the collection of data that are accurate and relevant. This means that sources and modes of information gathering will be given priority. This is critical to ensure balanced and honest research findings. The centre can also be a facility where research scholars can come together for discussions and sharing of opinions on any and every issue.

Staff Quarters: Depending on the availability of financial resources, the perspective plan of the college includes the construction of housing facilities for both teaching and non-teaching staff of the institution. This constitutes a major aspect of staff welfare. The land has already been procured for the purpose.



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B.Ed Course: Professional training for teachers remains one of the most important issues to improve the quality of education in the State. In view of this need, another goal of Alder College is to introduce a Bachelor of Education Course. It is expected that this will go a long way in bridging the gap on the road towards better education in the State.

Masters Programme: Alder College is an institution that has been able to train and equip not only students but teachers and educators with experience and exposure to various activities outside of teaching and assessment structure. One such achievement has been enabling its teachers to carry on research work. Out of those who complete their doctoral studies, there are some who venture out into personal projects, others move into government jobs, while some stay on. To maximize on the potential and resources that our teachers with PhDs offer, we plan to start a Masters Program in Education. Currently, two out of three teachers in the department hold a PhD, along with our Principal, who also holds a PhD in Education. With the Undergraduate syllabi increasingly encouraging research work and thesis writing, and also keeping in mind the shortage of MA seats in Nagaland University annually, we believe this will aid in creating more opportunities for both our own students and those from other colleges to pursue their post-graduate program.

Kevi Liegise
Chariman