

## Alder College – Alumni Feedback 2022-2023

**Overview:** This survey aims to gather feedback on various aspects of the curriculum from participants who have completed their term in college. The survey focuses on evaluating the effectiveness of the curriculum in terms of organization, knowledge enhancement, soft skill and work skill development, guidance and counseling provided by teachers, availability of necessary infrastructure, balance between studies and social life, usefulness from a job or present academic perspective, motivation for further studies, provision for co-curricular activities, and preparedness for real-life challenges.

### **Survey Analysis:**

1. The curriculum is well organized and structured: The majority of participants agree that the curriculum is well organized and structured.

The curriculum is well organized and structured.  
3 responses



2. The course/syllabus is able to increase my knowledge and understanding of the subjects I studied during my term in college: The majority of participants agree that the course/syllabus effectively increases their knowledge and understanding of the subjects studied during their term in college.

The course/syllabus is able to increase my knowledge and understanding of the subjects I studied during my term in college.  
3 responses



3. The curriculum focuses on building soft skills and work skills: The majority of participants agree that the curriculum emphasizes the development of soft skills and work skills.

The curriculum focuses on building soft skills and work skills.

3 responses



4. The teachers provided guidance and counseling in academic and non-academic matters: The majority of participants agree that the teachers offered guidance and counseling in both academic and non-academic matters.

The teachers provided guidance and counseling in academic and non-academic matters.

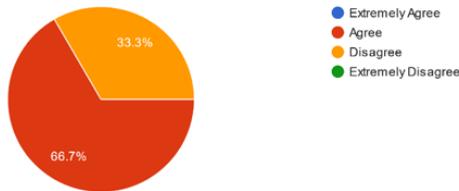
3 responses



5. Infrastructure necessary for teaching and learning were adequately available: There is a disagreement among participants regarding the availability of adequate infrastructure necessary for teaching and learning.

Infrastructure necessary for teaching and learning were adequately available.

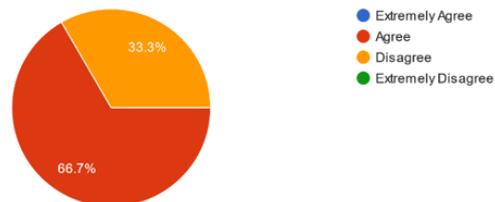
3 responses



6. The curriculum gives adequate balance between studies and social life: There is a disagreement among participants regarding whether the curriculum provides an adequate balance between studies and social life.

The curriculum gives adequate balance between studies and social life.

3 responses



7. The curriculum is useful from my job/present academic perspective: The majority of participants agree that the curriculum is useful from their job or present academic perspective.

The curriculum is useful from my job /present academic perspective.

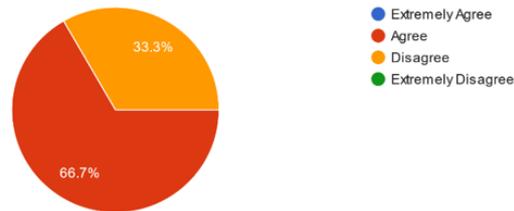
3 responses



8. The syllabus motivated me for further studies: There is a disagreement among participants regarding whether the syllabus motivated them for further studies.

The syllabus motivated me for further studies.

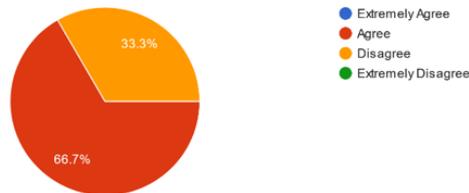
3 responses



9. There was enough provision for co-curricular activities: The majority of participants agree that there was enough provision for co-curricular activities.

There was enough provision for co-curricular activities.

3 responses



10. The curriculum has been designed to make students ready for real-life challenges: The majority of participants agree that the curriculum has been designed to prepare students for real-life challenges.

The curriculum has been designed to make students ready for real life challenges.

3 responses



**Conclusion:** Overall, the participants generally expressed positive opinions about the curriculum, with agreement on most aspects such as organization, knowledge enhancement, focus on skills, guidance from teachers, usefulness for job/present academics, provision for co-curricular activities, and preparation for real-life challenges. However, there were disagreements regarding the availability of infrastructure and the balance between studies and social life.

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