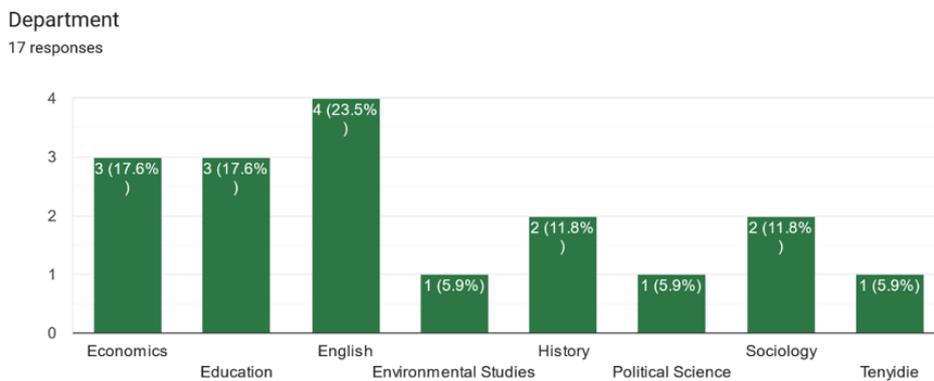


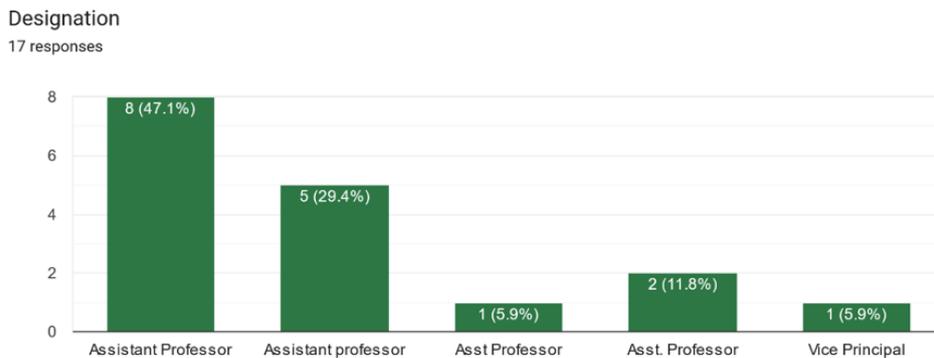
Alder College – Teachers Feedback Survey Report 2022-2023

Overview: The survey aimed to gather feedback from teachers regarding the syllabi and courses offered in their respective departments. Overall, the survey results indicate a positive perception of the syllabi and courses, with teachers expressing satisfaction in various aspects. Here is an overview of the findings:

Respondents by Department:



Respondents by Designation

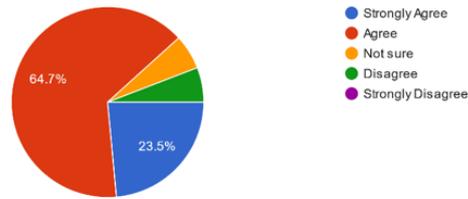


Survey Analysis:

- 1. Clarity of Aims and Objectives:** The majority of teachers agree or strongly agree that the aims and objectives of the syllabi are well defined and clear to both teachers and students. This indicates a strong understanding of the desired outcomes of the courses.

Aims and objectives of the syllabi are well defined and clear to teachers and students.

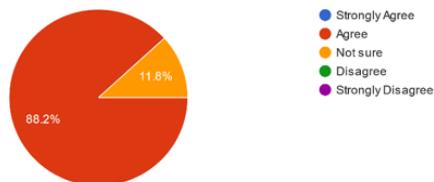
17 responses



2. **Relevance and Effectiveness:** Most teachers agree or strongly agree that the syllabi are relevant and effective in preparing students for their future careers. This suggests that the courses align with the practical requirements of the students' professional journeys.

Syllabus is relevant and effective in preparing students for their future careers.

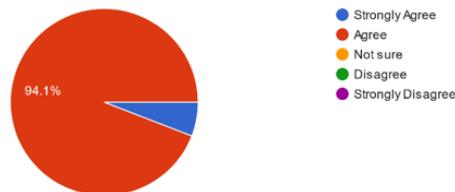
17 responses



3. **Appropriateness of Prerequisite Courses:** The majority of teachers believe that the prerequisite courses are appropriate for their respective courses. This indicates that the foundational knowledge provided by these prerequisite courses adequately prepares students for the advanced coursework.

The per-requisite courses are appropriate for this course.

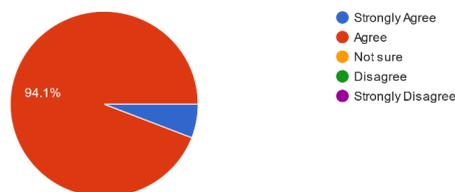
17 responses



4. **Attainment of Outcomes:** Teachers generally agree or strongly agree that students attain the Program Outcomes (POs), Course Outcomes (COs), and Program Specific Outcomes (PSOs) satisfactorily. This suggests that the courses effectively deliver the intended learning outcomes.

The per-requisite courses are appropriate for this course.

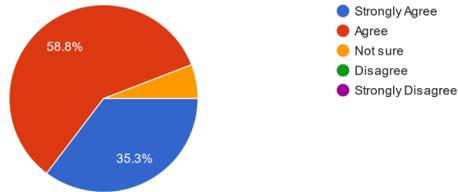
17 responses



5. **Opportunities for Group Discussions and Interaction:** Responses vary regarding the availability of enough opportunities for group discussions and interactive sessions. Some teachers agree, some are not sure, and others strongly agree. This suggests a need for further attention to ensure ample scope for collaborative learning experiences.

There is an ample scope to provide students with enough opportunities for group discussions and interactive sessions in your classes.

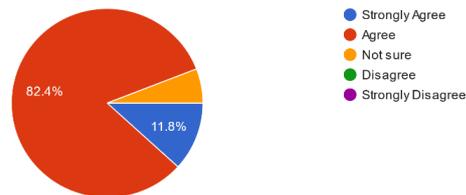
17 responses



6. Promotion of Critical Thinking and Creativity: The majority of teachers agree or strongly agree that students are encouraged to foster critical thinking and creativity in their teaching approaches. This indicates a positive emphasis on developing higher-order thinking skills among students.

The students are encouraged to foster critical thinking and creativity in your teaching approach.

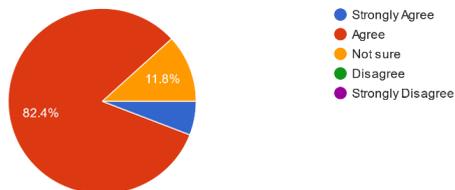
17 responses



7. Adequacy of Optional Papers: Most teachers agree that the optional papers offered for the courses are adequate. This suggests that students have sufficient choices to explore specialized areas within their disciplines.

The optional papers offered for the courses are adequate.

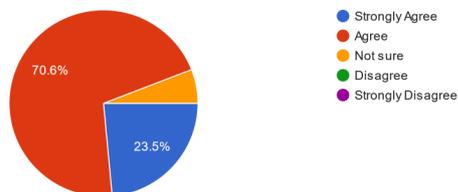
17 responses



8. Increased Knowledge and Perspective: Teachers generally agree or strongly agree that the course/syllabus has increased their knowledge and perspective in the subject area. This reflects the positive impact of the courses on professional development.

The course/syllabus of this subject has increased my knowledge and perspective in the subject area.

17 responses



9. Course Improvement Recommendations: One teacher suggests incorporating more papers on the Northeast and Nagaland in the History course to provide students with a comprehensive understanding of history across India. This feedback highlights a specific area for improvement and curriculum enhancement.

Conclusion: Overall, the survey indicates a positive perception of the syllabi and courses offered in the respective departments. The findings highlight areas of strength, such as clear aims and objectives,

relevance, and effectiveness, while also identifying areas for improvement, such as increasing opportunities for group discussions and considering additional perspectives in the curriculum. The feedback provided by the teachers will be valuable for curriculum development and enhancing the overall learning experience of the students.

*****End of
Document*****