

**STUDENT FEEDBACK REPORT**  
**(THE SYLLABUS AND ITS TRANSACTION)**

**2021-2022**

**OVERVIEW:**

The Internal Quality Assurance Cell of the college has continuously been working on quality improvement and enhancement of student learning experiences. To analyse the performance of the college in the aspect of the curriculum and its transaction, feedback from different stakeholders have been obtained. This report focusses on the feedback of the students on the syllabus and its transaction in the college during the academic session 2021-2022.

**DATA COLLECTION AND ANALYSIS**

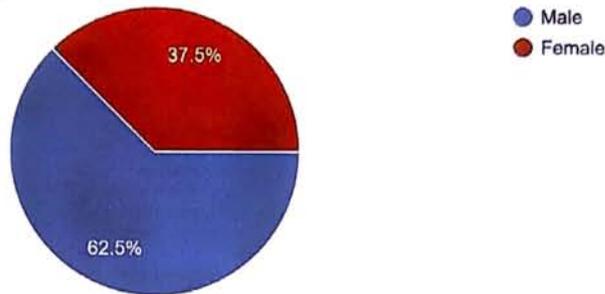
The college has taken structured feedback to get the opinions of students on curriculum transaction through an online mechanism using Google Forms. Questionnaires were designed on parameters like the structure of the curriculum, relevance, practical application, employability skills, awareness of digital citizenship and effective use of ICT learning resources. The questionnaires were sent out to the students using social media platforms, and notices were given regarding the closing dates. The feedback was then collected and analysed.

As many as 48 responses were received, and to arrive at comprehensive results, a simple statistical technique in percentile form was used. The details of the analysis are as follows:

## Students Feedback

1. Students profile : A total of 48 responses were collected, out of which 62.5% were male and 37.5% were female.

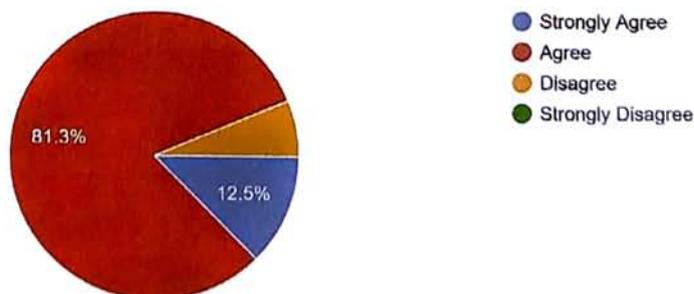
Gender  
48 responses



2. Syllabus and Course Curriculum : on average 12.5% strongly agree that the syllabus and course curriculum is well – organized and structured and 81.3% agree that the syllabus and course curriculum is well organized and structured. However, 6.2% of the students think that the syllabus and course curriculum are not well-organized and structured.

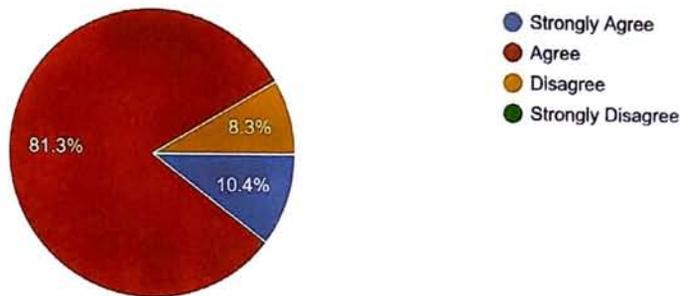
The curriculum is well-organized and structured.

48 responses



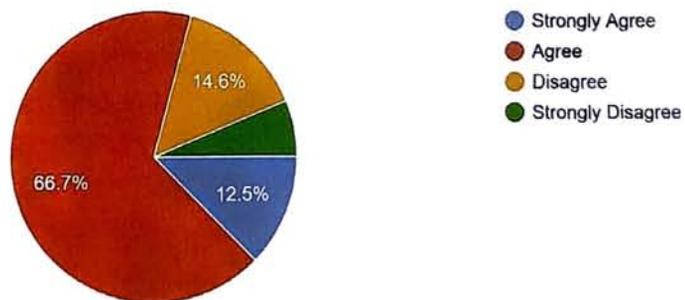
3. On average 10.4% strongly agree while 81.3% agree curriculum equips students with the skills and information they need to succeed. However 8.3% of the students disagree that the curriculum equips students with the skills and information they need to succeed.

The curriculum equips students with the skills and information they need to succeed.  
48 responses



4. 12.5% of the students strongly agree while 66.7% agree that the college provides learning opportunities outside of the classroom. However, 14.6% disagree. While 6.2% strongly disagree that the college provides learning opportunities outside of the classroom.

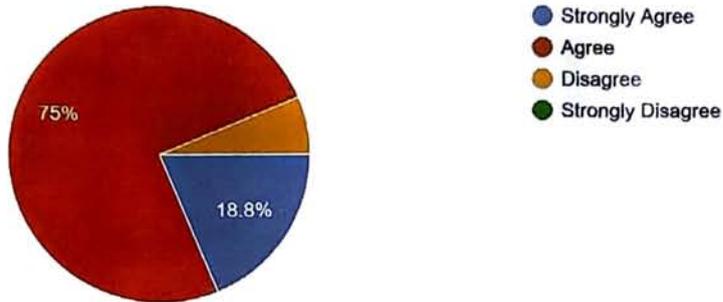
The college provides learning opportunities outside of the classroom.  
48 responses



5. On average 18.8% strongly agree while 75% agree that the students can apply the academic knowledge gained at college to real world situations. However, 6.2% of the students disagree.

Students can apply the academic knowledge gained at college to real-world situations.

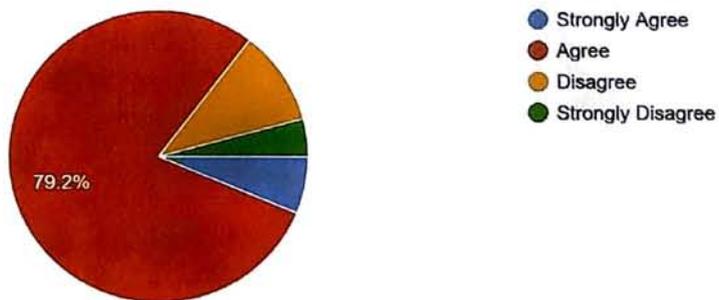
48 responses



6. On average 6.1% strongly agree while 79.2% agree the college ensures that students are aware of digital citizenship and helps them integrate it into their daily class. However 10.5% disagree while 4.2% strongly disagree.

The college ensures that students are aware of digital citizenship and helps them integrate it into their daily classes.

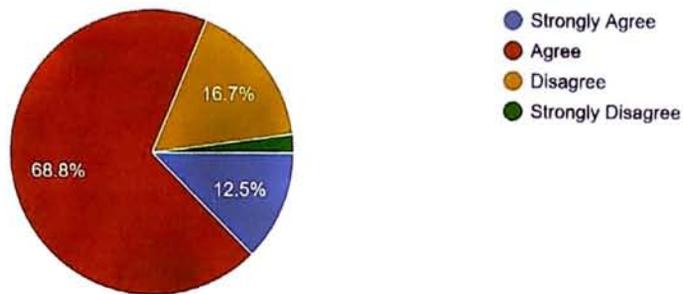
48 responses



7. On average 12.5% strongly agree while 68.8% agree that the internal review process is impartial. However, 16.7% disagree while 2% strongly disagree.

The internal review process is impartial.

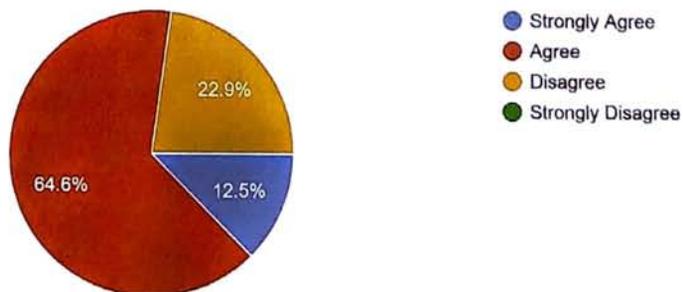
48 responses



8. On average 12.5% strongly agree while 64.6% agree that teachers recognize their strengths and challenge them appropriately. However, 22.9% of the students disagree.

Teachers recognize your strengths and challenge you appropriately.

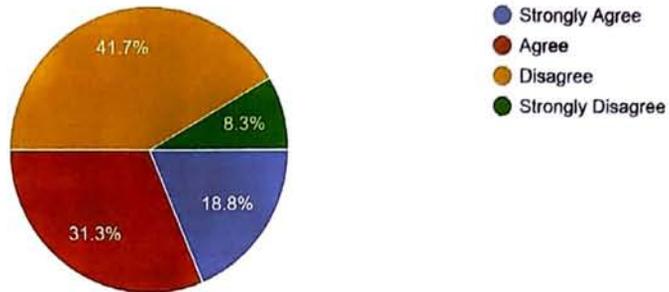
48 responses



9. On average 18.8% strongly agree while 31.3% agree that the one-hour online class was sufficient. However, 41.7% disagree and 8.3% strongly disagree.

The one-hour online class was sufficient for me.

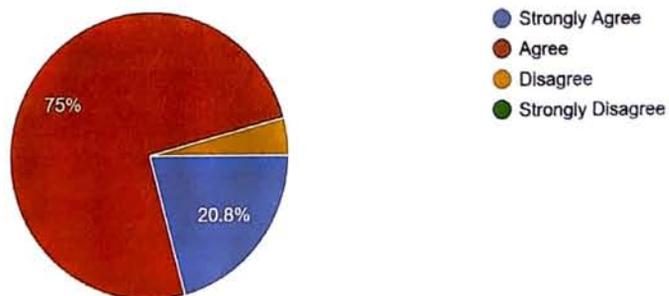
48 responses



10. 20.8% strongly agree while 75% agree that the college's learning resources such as library, ICT, projectors and others are helpful and effective in the learning process. However, 4.2% disagree.

The college's learning resources (library, ICT, projectors, and others) are helpful and effective in the learning process.

48 responses



## Other comments and suggestions

10 responses

No

I'm here to suggest that in the college campus there is 1 or 2 suggestions box where this should be utilised by every student. Hence, the college faculties are also to be responsible to advise the students of utilising the suggestions box.

Another is that, first and foremost

I pray for the good relationship among the teaching faculties.

Open lab to all the students for the betterment of knowledge and let individual students gain something from it. Instead of giving opportunities to the outside student who aren't a part of college.

Nothing

I would suggest to make a full set of uniform for our college so that we can make a better college

My suggestion is that if our college could provide full uniform for the students as just only the blazer and t shirt doesn't look nice

I request the authorities to look into this matter

I'm pretty much satisfied with college services

To have class trip for general there is not that opportunity comparison to honors students.

So far everything is good and helpful for me in learning and gaining new knowledge

## CONCLUSION

Based on the student survey on the syllabus and its transaction conducted in the college for the academic year 2021 to 2022, feedback suggests that 94% on average are in agreement that the syllabus and course curriculum is well-organized and structured. In general, the sentiment of the students reflect satisfactory learning experience with 92% in agreement with the curriculum as equipping students with skills they need to succeed. Majority agree that teachers recognise their strengths and challenge them appropriately. However, there are some aspects that have the potential for improvement, such as encouragement for effective use of the suggestion box and opening up the lab for students' use among other suggestions.



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**TEACHERS' FEEDBACKREPORT**  
**(CURRICULUM AND ITS TRANSACTION)**  
**2021-2022**

**OVERVIEW:**

The Internal Quality Assurance Cell of the college has continuously been working on quality improvement and enhancement of student learning experiences. To analyse the performance of the college in the aspect of the curriculum and its transaction, feedback from different stakeholders have been obtained. This report focusses on the feedback of the teachers on the syllabus and its transaction in the college during the academic session 2021-2022.

**DATA COLLECTION AND ANALYSIS**

The college has taken structured feedback to get the opinions of the teachers on curriculum transaction through an online mechanism using Google Forms. Questionnaires were designed on parameters like the structure of the curriculum, the effectiveness of the curriculum, student attainment of Programme and course outcomes, scope for new techniques and adequacy of optional papers. The questionnaires were sent out to the teachers using social media platforms, and notices were given regarding the closing dates. The feedback was then collected and analysed.

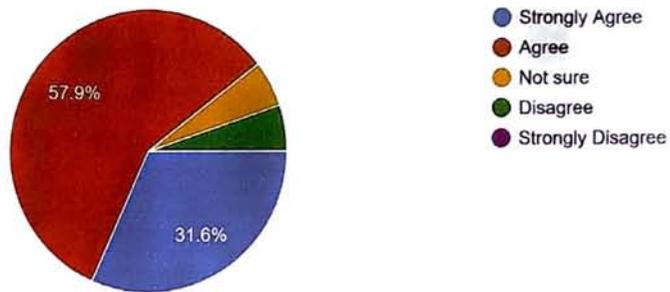
As many as 19 responses were received, and to arrive at comprehensive results, a simple statistical technique in percentile form was used. The details of the analysis are as follows:

19 responses

1. Almost 31.6% strongly agree while 57.9% agree that the aims and objectives of the syllabus are well defined and clear to teachers and students. However, 5.3% disagree and 5.2% strongly disagree.

Aims and objectives of the syllabi are well defined and clear to teachers and students.

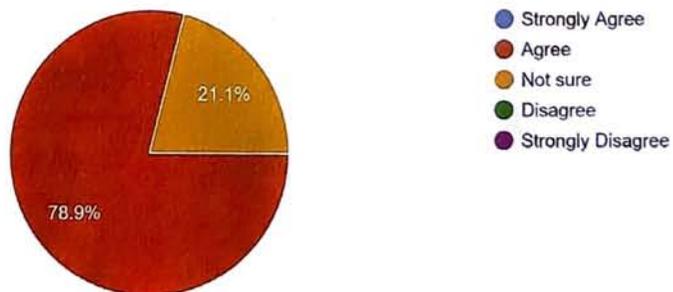
19 responses



2. On average 78.9% agree that the syllabus is contemporary and need based. However, 21.1% are not sure.

Syllabus is contemporary and need based.

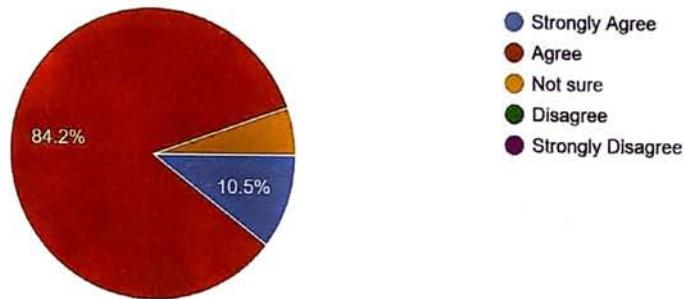
19 responses



3. 10.5% strongly agree while 84.2% agree that the pre-requisite courses are appropriate for this course. However, 5.3% are not sure.

The per-requisite courses are appropriate for this course.

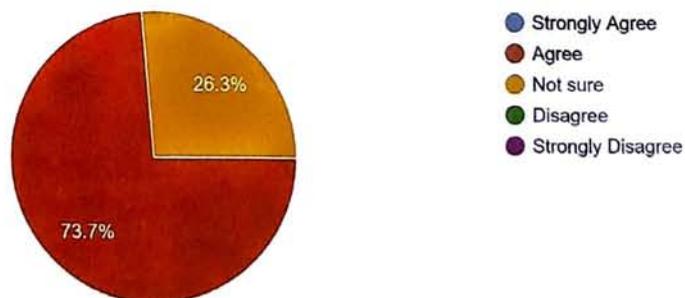
19 responses



4. On average 73.7% agree that the students attains the Pos, Cos and PSOs satisfactorily. However, 26.3% are not sure.

The students attain the POs, COs and PSOs satisfactorily.

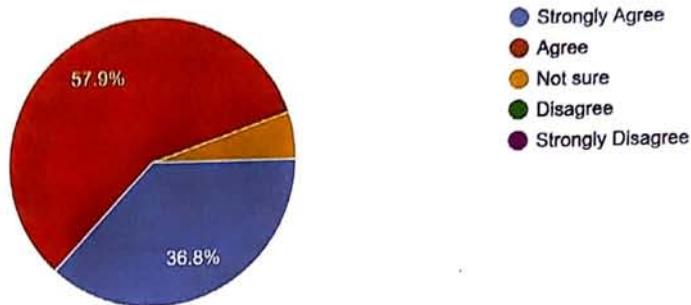
19 responses



5. On average 36.8% strongly agree which 57.9% agree that there is ample scope to adopt new techniques of teaching such as seminars, presentations, group discussions, projects etc. however, 5.3% are not sure.

There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.

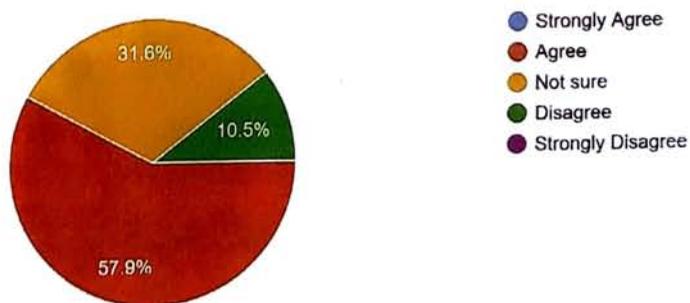
19 responses



6. On average 57.9% agree that the course/syllabus has a good balance between theory and practical work. However, 31.6% are not sure while 10.5% disagree.

The course/syllabus has a good balance between theory and practical work.

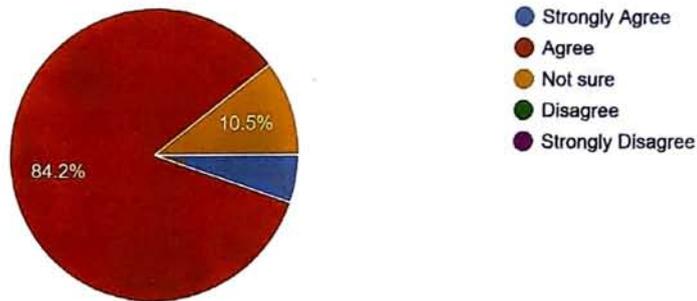
19 responses



7. On average 5.3% strongly agree while 84.2% agree that the optional papers offered for the courses are adequate. However, 10.5% are not sure.

The optional papers offered for the courses are adequate.

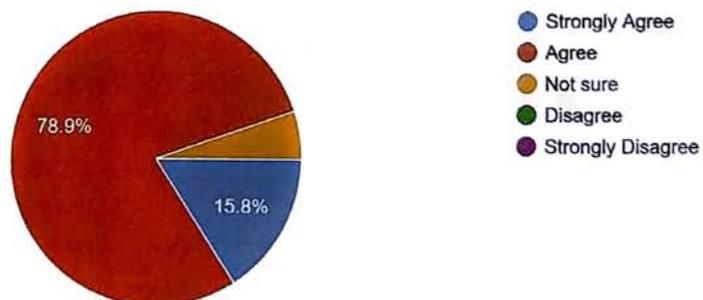
19 responses



8. On average 15.8% strongly agree while 78.9% agree that the course/syllabus of this subject has increased my knowledge and perspective in the subject area. However, 5.3% are not sure.

The course/syllabus of this subject has increased my knowledge and perspective in the subject area.

19 responses



**Conclusion:**

Based on the survey conducted on teachers' response to the syllabus and its transaction in the institution during the academic year 2021 to 2022, the findings suggests 90% of the respondents in agreement with the effectiveness of the well-organized and structured syllabi. Majority are of the opinion that the syllabi is contemporary and need-based. Students attain the PO's, CO's and PSO's satisfactorily. On average, 57.9% see ample scope of adopting new teaching techniques, while 57.9 % agree to a good balance between theory and practical work. Majority are satisfied with the adequacy of optional papers. However, there are aspects that require attention and have the potential to improve such as adoption of new techniques of teaching in the college and introduction of more courses with experiential learning.



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**ALUMNI FEEDBACK REPORT**  
**(THE SYLLABUS AND ITS TRANSACTION)**  
**2021-2022**

**OVERVIEW:**

The Internal Quality Assurance Cell of the college has continuously been working on quality improvement and enhancement of student learning experiences. To analyse the performance of the college in the aspect of the curriculum and its transaction, feedback from different stakeholders have been obtained. This report focusses on the feedback of the alumni on the syllabus and its transaction in the college during the academic session 2021-2022.

**DATA COLLECTION AND ANALYSIS**

The college has taken structured feedback to get the opinions of the alumni on curriculum transaction through an online mechanism using Google Forms. Questionnaires were designed on parameters like the structure of the curriculum, the effectiveness of the curriculum, learning opportunities provided, employability skills, infrastructure and design of the curriculum. The questionnaires were sent out to the alumni using social media platforms, and notices were given regarding the closing dates. The feedback was then collected and analysed.

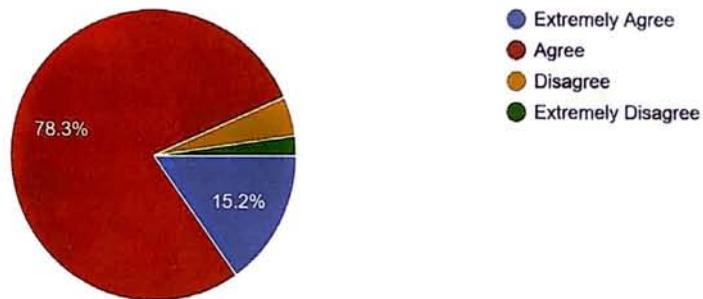
As many as 46 responses were received, and to arrive at comprehensive results, a simple statistical technique in percentile form was used. The details of the analysis are as follows:

46 responses

1. On average 15.2% extremely agree while 78.3% agree that the curriculum is well organized and structured. However, 4.2% of alumni disagree and 2.3% extremely disagree.

The curriculum is well organized and structured.

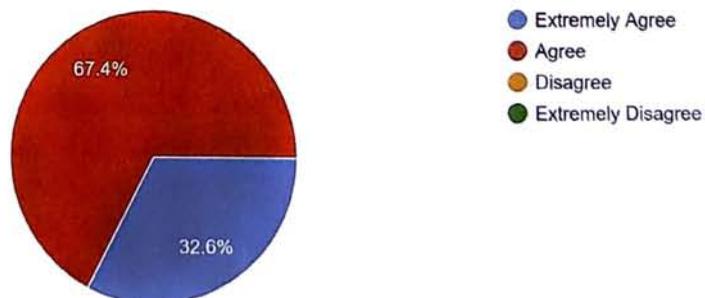
46 responses



2. Almost 32.6% extremely agree while 67.4% agree that the course/syllabus is able to increase their knowledge and understanding of the subjects studied during their term in college.

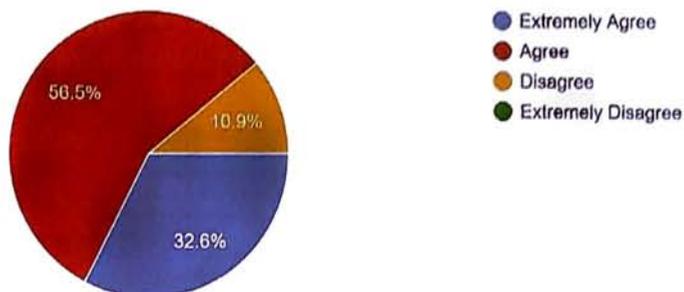
The course/syllabus is able to increase my knowledge and understanding of the subjects I studied during my term in college.

46 responses



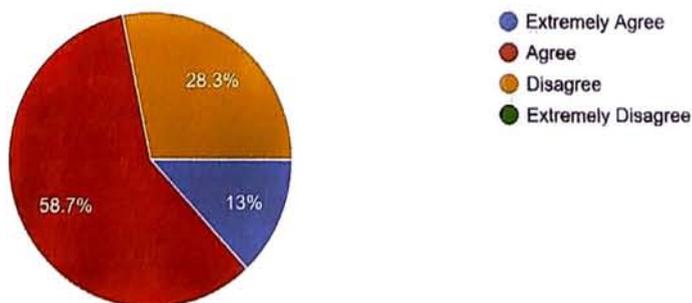
2. On average 32.6% extremely agree while 56.5% agree that the teachers provided guidance and counseling in academic and non-academic matters. However 10.9% disagree.

The teachers provided guidance and counseling in academic and non-academic matters.  
46 responses



3. On average 13% extremely agree while 58.7% agree that infrastructure necessary for teaching and learning were adequately available. However 28.3% disagree.

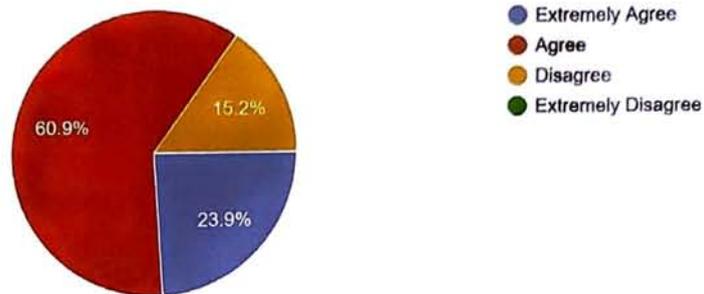
Infrastructure necessary for teaching and learning were adequately available.  
46 responses



4. On average 23.9% extremely agree while 60.9% agree that the curriculum gives adequate balance between studies and social life. However, 15.2% disagree.

The curriculum gives adequate balance between studies and social life.

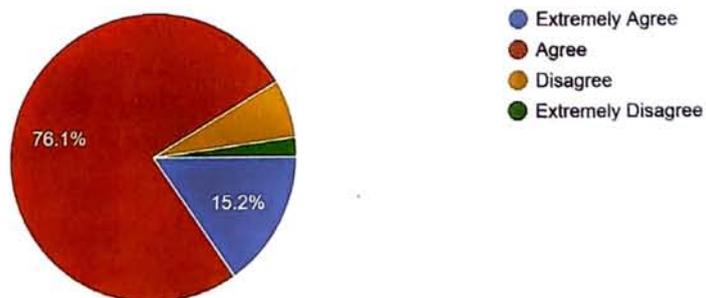
46 responses



5. On average 15.2% extremely agree while 78.1% agree that the curriculum is useful from their job/present academic perspective. However, 6.4 disagree while 2.3% extremely disagree.

The curriculum is useful from my job /present academic perspective.

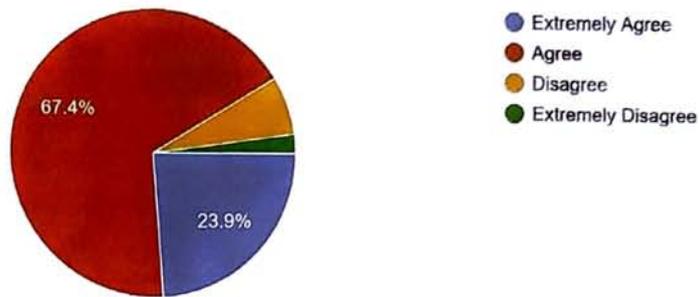
46 responses



6. 23.9% of the respondents extremely agree while 67.1% agree that the syllabus motivated them for further studies. However, 6.5% disagree and 2.2% extremely disagree.

The syllabus motivated me for further studies.

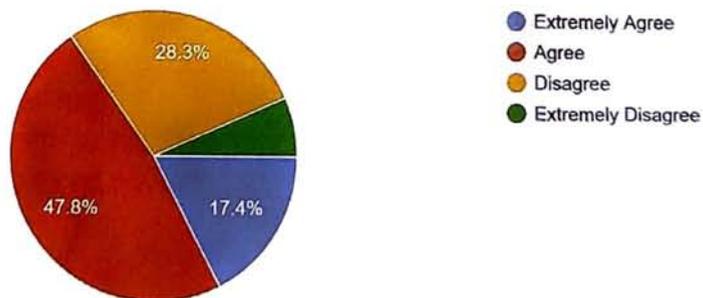
46 responses



7. On average 17.4% alumni extremely agree while 47.8% agree that there was enough provision for co-curricular activities. However, 28.3% disagree and 6.5% extremely disagree.

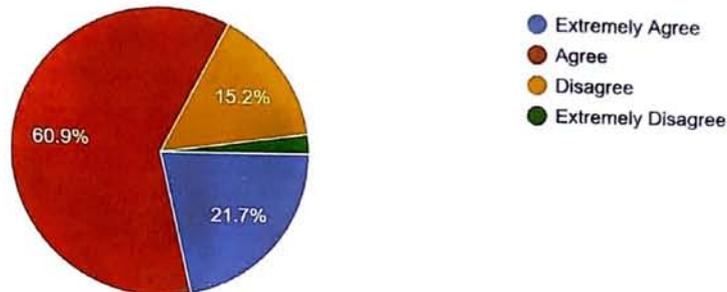
There was enough provision for co-curricular activities.

46 responses



8. On average 21.7% extremely agree while 60.9% agree that the curriculum has been designed to make students ready for real life challenges. However, 15.2% disagree and 2.2% extremely disagree.

The curriculum has been designed to make students ready for real life challenges.  
46 responses



#### Other comments and suggestions:

9 responses

Curriculum should be modified. It's out of date.

Focus mainly in academic way and less in co-curricular activities. Put more attention in classroom learning and no concern outside the classroom.

No wi-fi was provided. The infrastructure were okay the college considered everybody disregard of their grades

Sorry to say it but curricular is acceptable but i disagree with co-curricular activities. Need an improvement because there is lack development of Skill development in Alder college. Please look on it. Thank you!

It will be good if it give more important in co-curricular activities.

We learned to serve

Apart from bookish education, I wish there were also more activities or social platforms.

## CONCLUSION

Based on the alumni survey on the syllabus and its transaction for the academic year, the feedback suggests that 94% are satisfied with the structure of the curriculum. All respondents agree to the syllabus as having helped them increase their knowledge and understanding of the subject matter. Majority agree that guidance and counseling were provided and that the curriculum grants adequacy in the balance of studies and social life. The curriculum is useful from the perspective of the present placement. However, there is scope for improvement in areas such as academic and co-curricular activities, provision for Wi-Fi connection, modification of the syllabi and addition of skill development programmes.



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**ACTION TAKEN REPORT ON FEEDBACK OF STAKEHOLDERS  
2021-2022**

Feedback survey on curricular aspects, specifically the syllabus and its transaction was conducted online via Google Forms among the major stakeholders of the institution --students, teachers and alumni . The feedback received were analysed and based on the analyses, actions were formulated by the decision making authority.

**Table 1**

Based on feedback received from the students, the following actions were taken:

<b>SL. No.</b>	<b>Nature of feedback/suggestions</b>	<b>Decision making authority</b>	<b>Action Taken</b>
1.	Proper information on utilization of suggestion box in the campus	Authority, Faculty	Students were encouraged to give suggestions or voice out their grievances through the medium.
2.	Opening up of lab for students' use	Authority, IT Department Management,	Matter discussed and kept in abeyance.
3.	Full uniform set for students	College Authority	Matter taken up in meetings. Uniform to remain so considering practical reasons on the part of parents/guardians.
4.	Full uniform in place of T. shirt and blazer	College Authority	Matter discussed in staff meetings. Uniform to remain so due to probable practical difficulties of parents/guardians.
5.	Class trips for general/pass course students	Departments, Academic Committee, Authority	General students were taken for department field trips conducted by the Department of Tenyidie and the project-based field trip of the Department of EVS.

**Table 2**

Based on feedback given by the alumni, the following actions were taken:

SL. No.	Nature of feedback /suggestions	Decision making authority	Action Taken
1.	Need of updated curriculum	College, University	With the introduction of CBCS, departments briefed to ensure effective transaction of the new curriculum.
2.	More focus on academic activities	Academic Committee	More classroom activities in the form of presentations, seminars are being conducted. Lectures were organised.
3.	Wi-Fi provision	IT Department	Feedback communicated to the concerned department.
4.	Need for improvement in skill development	College authority	Students sent for skill development programmes conducted by Nagaland University and other agencies.
5.	More importance to co-curricular activities	College Authority, Management	Holistic development programmes and events such as Alder Fest 2022 were hosted.

The feedback given by the stakeholders has been analysed and appropriate action was taken to meet the expectations of the students, teachers and alumni. This feedback mechanism helps in improving the overall performance of the institution by bringing in necessary changes/redressal to as per the current needs of the stakeholders.



  
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