

# STUDENT FEEDBACK REPORT

2020 - 2021

**OVERVIEW:** The Internal Quality Assurance Cell (IQAC) of the College has continuously been working on quality improvement and the betterment of student learning experiences. To analyse the lag areas of the college and scope for further improvement, feedback from various stakeholders have been received. This report focuses on the feedback of students on Syllabus and Teachers.

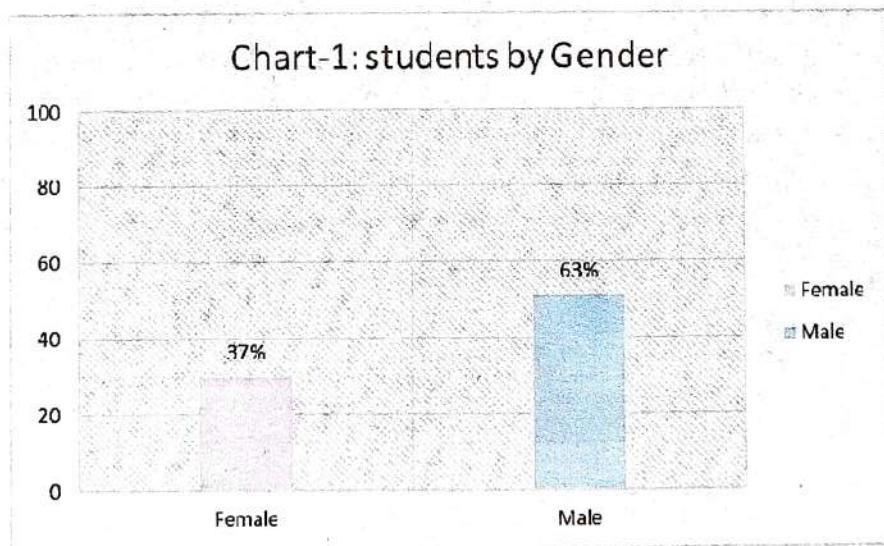
## DATA COLLECTION AND ANALYSIS

An effort was made to receive feedback from a random sample for 81 students at the college. For this purpose, a questionnaire with a set of 10 questions was prepared and circulated among students to gather feedback on Course Syllabus, Teachers and curriculum and overall learning experience. To arrive to comprehensive results and effective presentation of the data, useful statistical tools like percentage, etc. and various types of graphs have been used. As many as 81 responses were received on the overall sentiment of the event.

The sample is a random sample with  $n \geq 81$

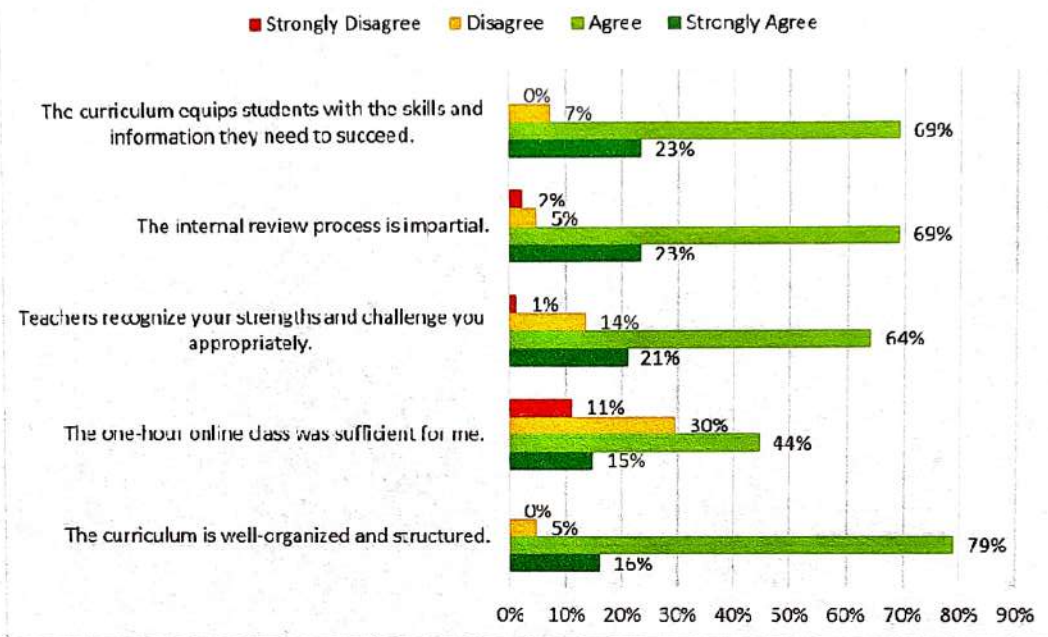
### Survey Analysis:

1. **Students Profile:** A total of 81 responses were collected, out of which 63% were male and 37% were female



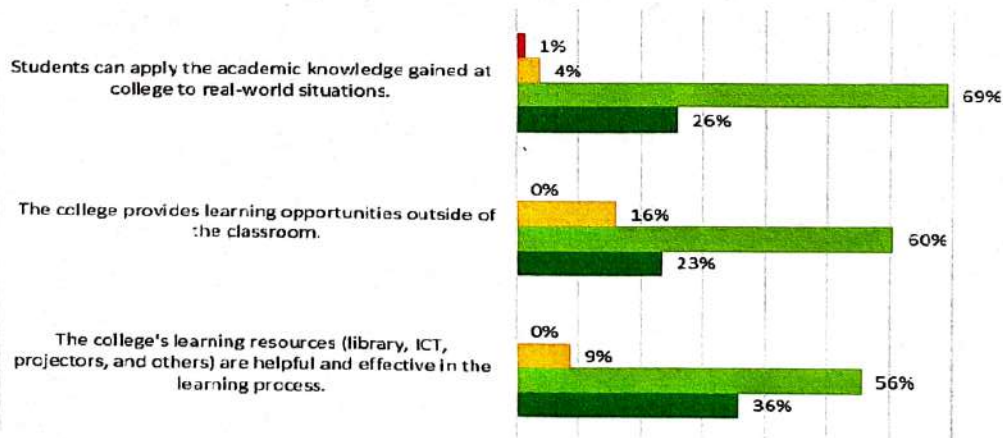
2. **Syllabus and Course Curriculum:** on average 85% agree that the syllabus and course curriculum is well-organized and structured, the curriculum equips students with the skills and information they need to succeed, the internal review process is impartial, and the Teachers recognize their strengths and challenge them appropriately. However, around 30% of the students think that the one-hour online class was not sufficient and around 14% of the students disagree that the Teachers recognize their strengths.

**CHART-2: COURSE CURRICULUM AND LEARNING**

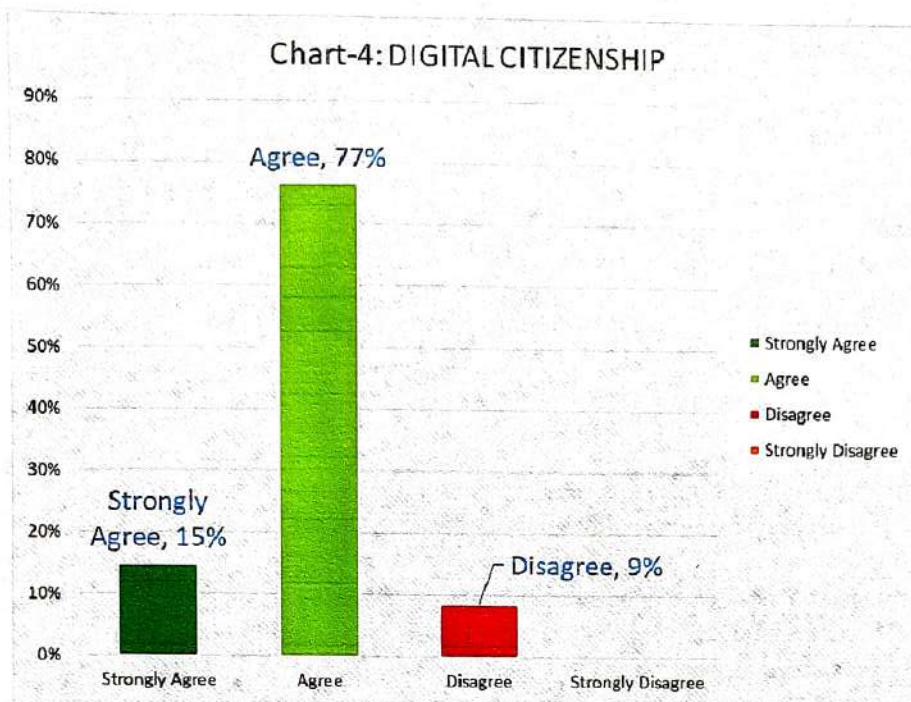


3. **Learning opportunities outside classroom:** Around 90% students agrees that the college offers opportunities for learning outside of the classroom, and they can apply the academic knowledge gained at college to real-world situations while 10% of the students disagree.

**CHART-3: LEARNING OPPORTUNITIES OUTSIDE CLASSROOM**



4. **Overall Learning Experience:** 91% of the students agree that the college ensures that students are aware of digital citizenship and helps them integrate it into their daily classes



5. **Other Feedback:** Some of areas of improvement and feedback shared by the students for improvement opportunities and expectations.

- common room for boys
- overcame my stage fear during the three years course
- best college with well qualified professor
- relationship between the students and professors is Amazing
- need more facilities in our college
- college executive the president post should be held by the students
- distractions caused by invigilators during exam
- Alder College is underrated
- appreciation for this college
- lecturers are good in general
- appreciation for History, EVS and Education teachers
- suggest giving proper notes for pol science
- upgrade of college basketball court
- update more in curriculum activities
- appreciate for teachers being friendly
- suggest opening college gym
- keep more quality books in library




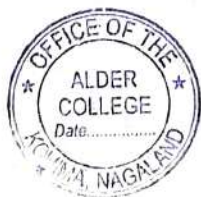
## Summary:

Questions	Overall Mean Score:			
	Strongly Agree	Agree	Disagree	Strongly Disagree
The curriculum is well-organized and structured.	16%	79%	5%	0%
The one-hour online class was sufficient for me.	15%	44%	30%	11%
Teachers recognize your strengths and challenge you appropriately.	21%	64%	14%	1%
The internal review process is impartial.	23%	69%	5%	2%
The curriculum equips students with the skills and information they need to succeed.	23%	69%	7%	0%
The college's learning resources (library, ICT, projectors, and others) are helpful and effective in the learning	36%	56%	9%	0%
The college provides learning opportunities outside of the classroom.	23%	60%	16%	0%
Students can apply the academic knowledge gained at college to real-world situations.	26%	69%	4%	1%
The college ensures that students are aware of digital citizenship and helps them integrate it into their daily c	15%	77%	9%	0%

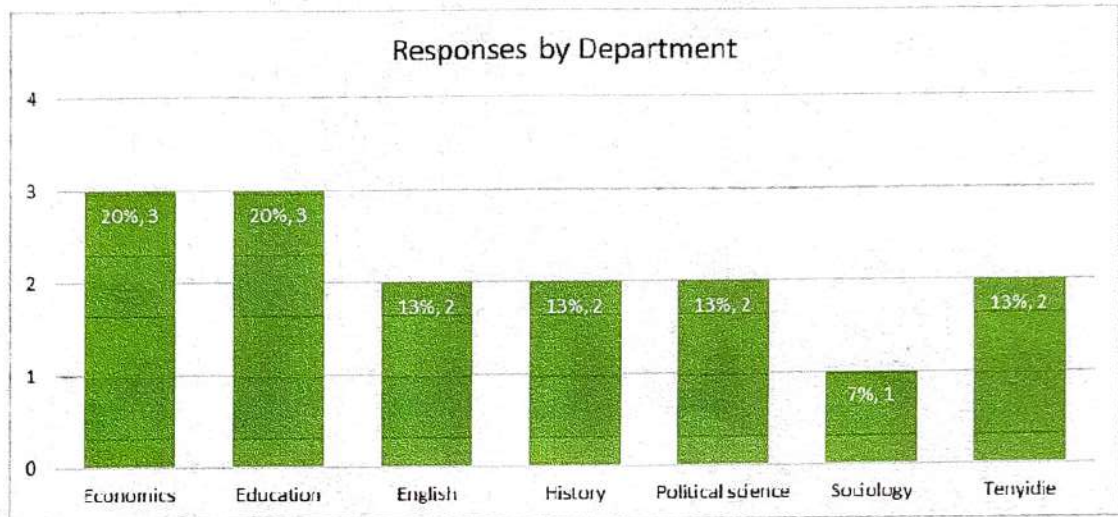
1. In general, the sentiment of the student reflects satisfactory learning experience with 87% in agreement with the course curriculum delivered, syllabus covered, teacher and learning and overall college experience.
2. However, around 30% of the students think that the one-hour online class was not sufficient and around 14% of the students disagree that the Teachers recognize their strengths.
3. Some feedback suggested to add more in curricular activities, provide a common room for boys and other facilities like college gym and more quality books in library.

**Conclusion:** Based on the student survey conducted for the academic year 2020 to 2021, the student feedback suggests that 87% of students are satisfied with the Course Syllabus, Teachers and curriculum and overall learning experience. However, there are some aspects that have the potential to improve, such as adding more in curriculum activities, a common room for boys and other facilities like college gym and more quality books in library.

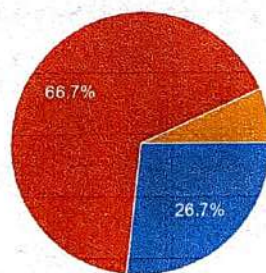
  
 PRINCIPAL  
 Alder College  
 Kohima, Nagaland



## TEACHERS FEEDBACK ON CURRICULUM,TEACHING, LEARNING AND EVALUATION 2020-2021



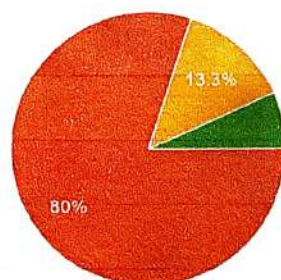
The course content fulfills the need of students.  
15 responses



- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Curriculum have good academic flexibility.

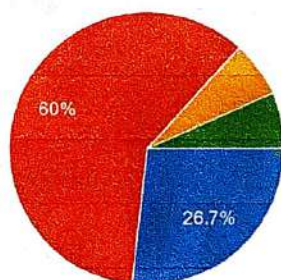
15 responses



- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Aims and objectives of the syllabi are well defined and clear to teachers and students.

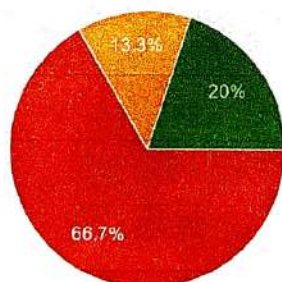
15 responses



- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree

Sufficient number of prescribed books on the syllabi are available in the library.

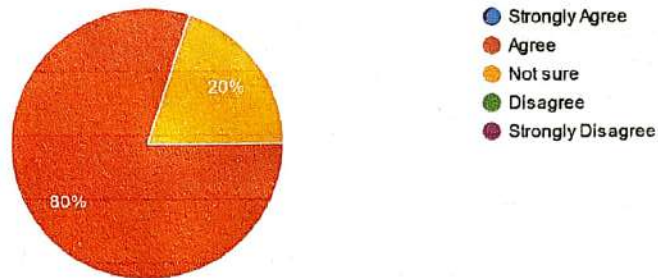
15 responses



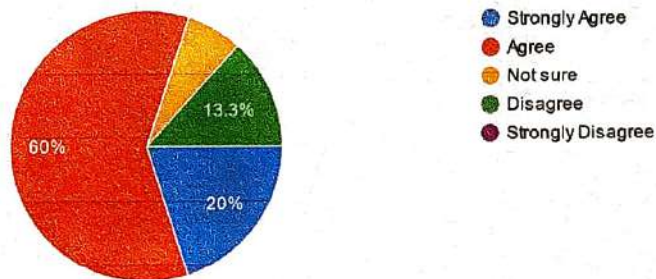
- Strongly Agree
- Agree
- Not sure
- Disagree
- Strongly Disagree



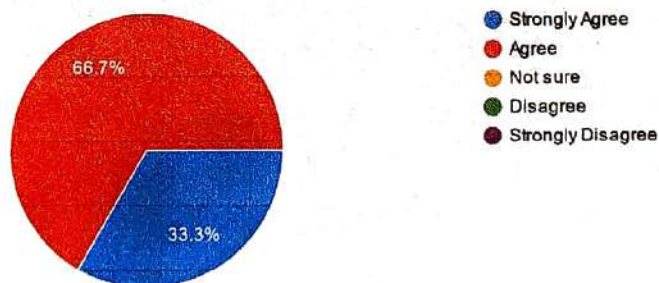
The students attain the POs, COs and PSOs satisfactorily.  
15 responses



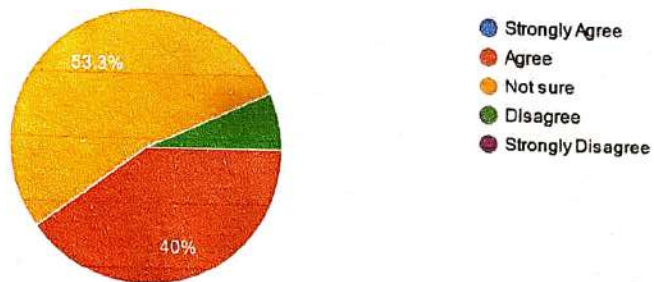
There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.  
15 responses



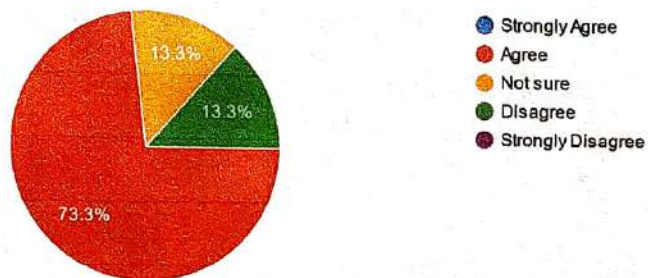
The courses/syllabi of the subjects have increased my knowledge and perspective in the subject areas.  
15 responses



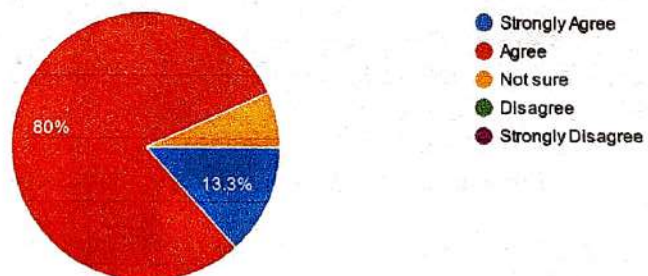
Students are aware of digital citizenship and integrate it into their daily classes.  
15 responses



The one-hour online class is sufficient for me.  
15 responses

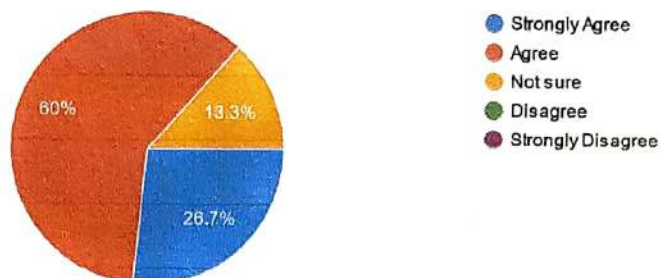


The college's learning resources (library, ICT, projector etc) are helpful and effective in the learning process.  
15 responses





The college has an impartial and smooth internal evaluation mechanism.  
15 responses




### Any suggestions/ feedback

- Need to update the library infrastructure.
- Need to have good classroom atmosphere.
- Consistency of both the teacher and students in the attendance.
- Need improvement in ICT and teaching tools

## ANALYSIS OF TEACHERS FEEDBACK 2020-2021

1. The general sentiment of the teachers, according to the survey, is that the course content fulfills the students needs and that the aims and objectives of the syllabus is clearly stated and defined.
2. Majority of the teachers are of the view that the students are able to achieve the programme and course outcomes through the curriculum and its transaction in the institution. However, 20% of the teachers show indecisiveness.
3. Majority of the teachers see greater scope for adoption of new techniques and participatory methods in the teaching- learning process of the institution.
4. In general, the teachers think that the contents of the syllabi have increased their overall understanding of the subject matter and provided fresh perspectives for academic growth.
5. The need for enhancing library infrastructure and ICT facilities and teaching tools in the institution has been highlighted.
6. Feedback on the consistency in attendance of both the teachers and students of the institution is given.
7. Feedback on the improvement of the classroom ambience of the institution has been provided.



  
PRINCIPAL  
Alder College  
Kohima, Nagaland

# ALUMNI FEEDBACK REPORT (2020 - 2021)

**OVERVIEW:** The Internal Quality Assurance Cell (IQAC) of the College has continuously been working on quality improvement and the betterment of student learning experiences. To analyse the lag areas of the college and scope for further improvement, feedback from various stakeholders have been received. This report focuses on the feedback of our Alumni on Curriculum and teachers support and their overall learning and college experience.

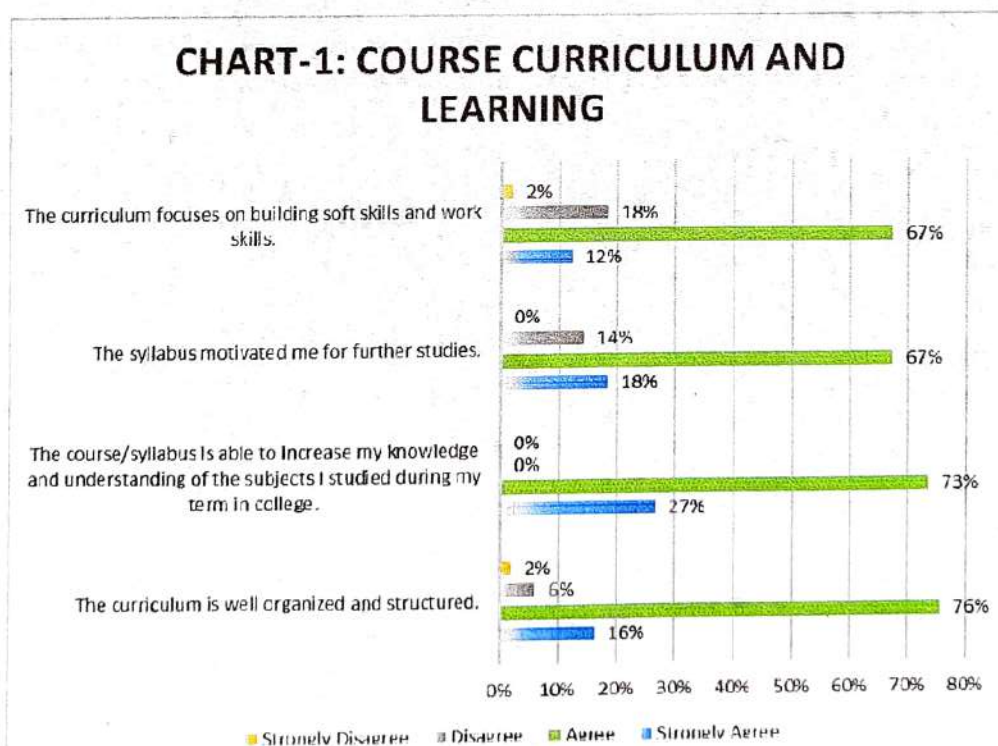
## DATA COLLECTION AND ANALYSIS

Feedback from a random sample for 49 Alumni were collected. For this purpose, a questionnaire with a set of 10 questions was prepared and circulated among students to gather feedback on Course Syllabus, Teachers and curriculum and overall learning experience. To arrive to comprehensive results and effective presentation of the data, useful statistical tools like percentage, etc. and various types of graphs have been used. As many as 49 responses were received on the overall sentiment of the event.

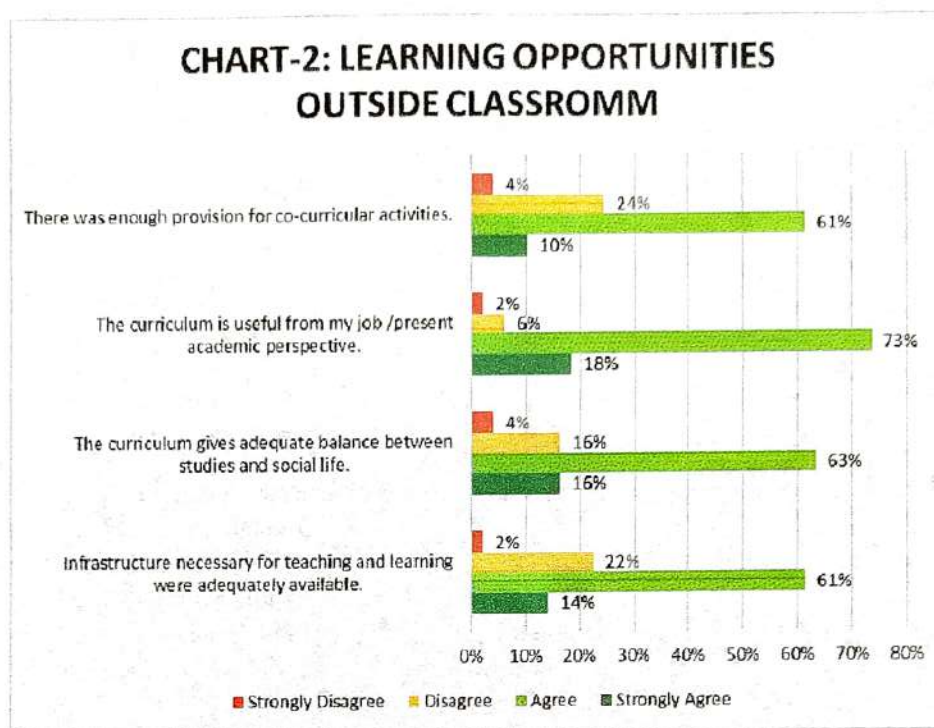
The sample is a random sample with  $n \geq 49$

### Survey Analysis:

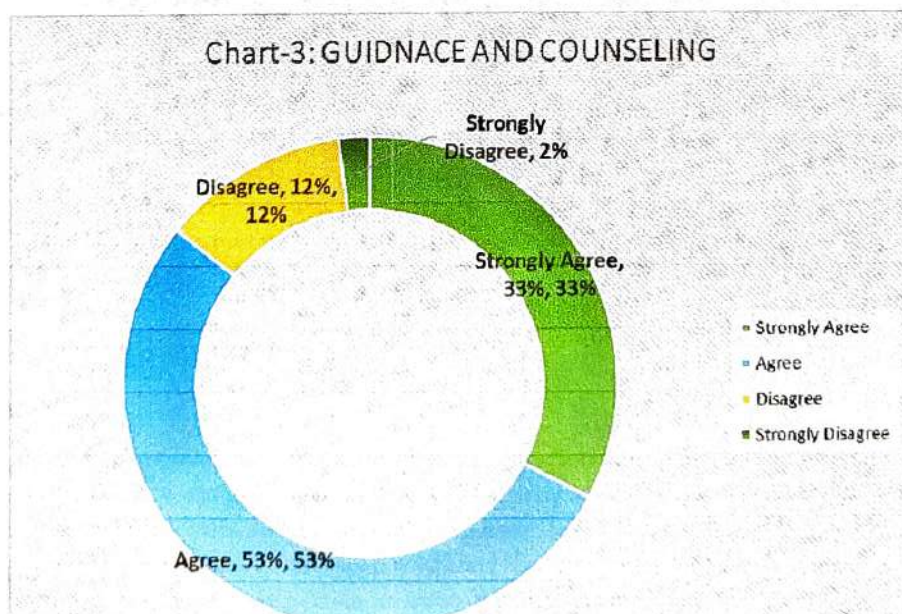
1. **Course Curriculum and Learning:** on average 89% of the alumni seems to have a positive experience in terms of the curriculum, syllabus and learning they received from the college. 76% agrees that the curriculum is well organized and structured. While 20% thinks that the curriculum did not have enough focusses on building soft skills and work skills.



2. **Learning opportunities outside classroom:** Around 80% students agrees that the college offers opportunities for learning outside of the classroom, and they can apply the academic knowledge gained at college to their job while 20% of the students disagree.

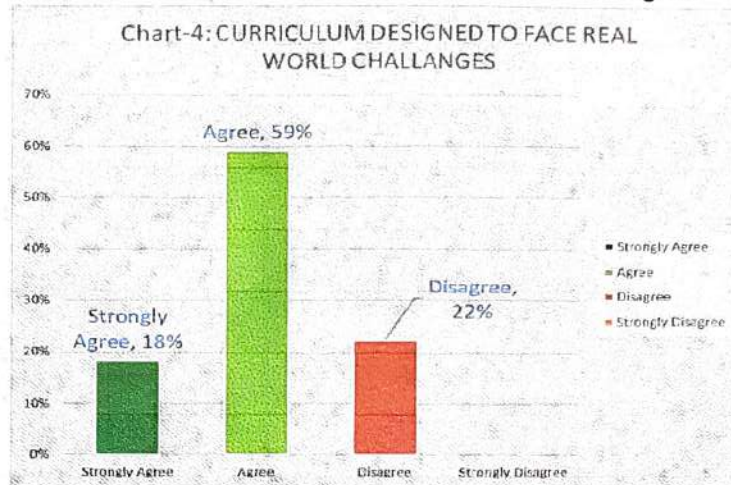


3. **Guidance and Counselling:** 86% of the alumni agree that the teachers provided guidance and counselling in academic and non-academic matters during their time in the college while 14% of disagree.





4. **Overall Learning Experience:** 78% of the alumni agree that the curriculum has been designed to make students ready for real life challenges while 22 % disagree.



5. **Other Feedback:** Some of areas of improvement and feedback shared by the alumni for improvement opportunities.

- Function is good but system need to change
- Friendly teaching learning institution. It is homely and has all the facilities you ask for. Give it a go if you're looking for best colleges in Nagaland.
- Focus on good facilities, study tours/excursions, and monthly educational activities.
- Had a great experience but the college could be better if they focus on other activities as well to enhance the students for more experience because I believe institute is not just a place for academic achievements. Also looking at the changes after we left, I think the college is doing great.
- Joining Alder college was my best choice.
- To organise more activities for every student to participate in it
- Alder college is a good institution, I genuinely had a great time studying there. My only suggestion would be to have more extra co-curricular activities which helps students in their "character building", conduct seminars/group sessions to guide and educate students on how to tackle life after graduation (preparing them for interviews and continues studies for competitive exams).
- It will be so nice if we can work more on student and teacher relationship.
- To provide more skills to equip students for real life challenges.

#### Summary:

Alumni feedback on Curriculum and its Transaction during their studies in the institution suggests satisfactory learning experience. A vast majority of 84% of the alumni are in agreement with the course curriculum delivered, syllabus covered, teacher and learning and overall college experience. However, there are very good feedback and suggestions in section 5 of the analysis which shed some perspective on areas of improvement.



*[Signature]*  
 PRINCIPAL  
 Alder College  
 Kohima, Nagaland

**STUDENT FEEDBACK REPORT**  
**(THE SYLLABUS AND ITS TRANSACTION)**  
**2021-2022**

**OVERVIEW:**

The Internal Quality Assurance Cell of the college has continuously been working on quality improvement and enhancement of student learning experiences. To analyse the performance of the college in the aspect of the curriculum and its transaction, feedback from different stakeholders have been obtained. This report focusses on the feedback of the students on the syllabus and its transaction in the college during the academic session 2021-2022.

**DATA COLLECTION AND ANALYSIS**

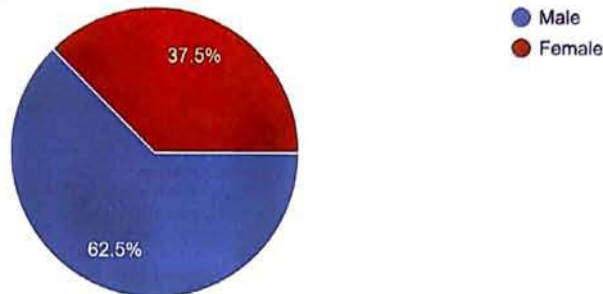
The college has taken structured feedback to get the opinions of students on curriculum transaction through an online mechanism using Google Forms. Questionnaires were designed on parameters like the structure of the curriculum, relevance, practical application, employability skills, awareness of digital citizenship and effective use of ICT learning resources. The questionnaires were sent out to the students using social media platforms, and notices were given regarding the closing dates. The feedback was then collected and analysed.

As many as 48 responses were received, and to arrive at comprehensive results, a simple statistical technique in percentile form was used. The details of the analysis are as follows:

### Students Feedback

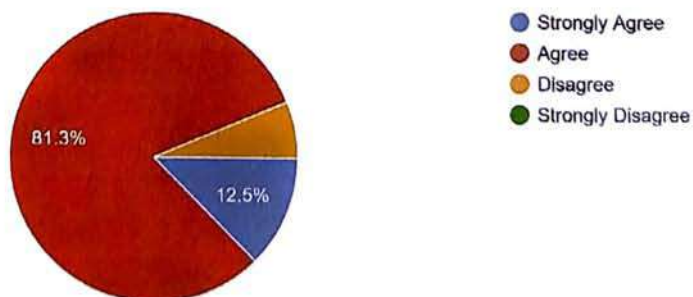
1. Students profile : A total of 48 responses were collected, out of which 62.5% were male and 37.5% were female.

Gender  
48 responses



2. Syllabus and Course Curriculum : on average 12.5% strongly agree that the syllabus and course curriculum is well – organized and structured and 81.3% agree that the syllabus and course curriculum is well organized and structured. However, 6.2% of the students think that the syllabus and course curriculum are not well-organized and structured.

The curriculum is well-organized and structured.  
48 responses

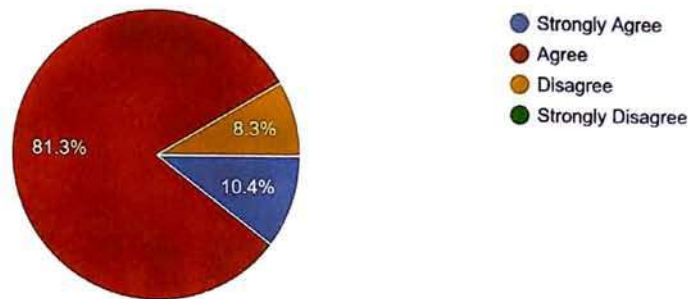




3. On average 10.4% strongly agree while 81.3% agree curriculum equips students with the skills and information they need to succeed. However 8.3% of the students disagree that the curriculum equips students with the skills and information they need to succeed.

The curriculum equips students with the skills and information they need to succeed.

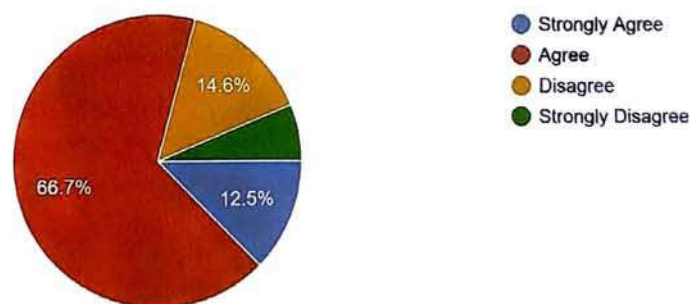
48 responses



4. 12.5% of the students strongly agree while 66.7% agree that the college provides learning opportunities outside of the classroom. However, 14.6% disagree. While 6.2% strongly disagree that the college provides learning opportunities outside of the classroom.

The college provides learning opportunities outside of the classroom.

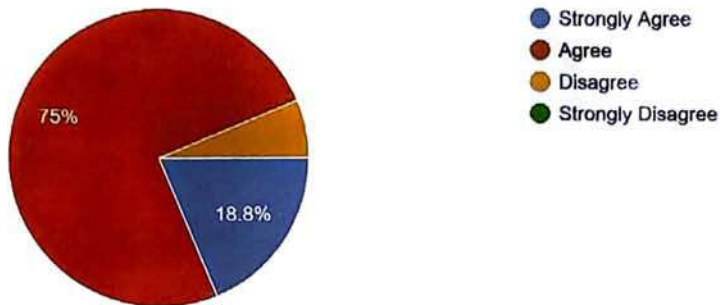
48 responses



5. On average 18.8% strongly agree while 75% agree that the students can apply the academic knowledge gained at college to real world situations. However, 6.2% of the students disagree.

Students can apply the academic knowledge gained at college to real-world situations.

48 responses



6. On average 6.1% strongly agree while 79.2% agree the college ensures that students are aware of digital citizenship and helps them integrate it into their daily class. However 10.5% disagree while 4.2% strongly disagree.

The college ensures that students are aware of digital citizenship and helps them integrate it into their daily classes.

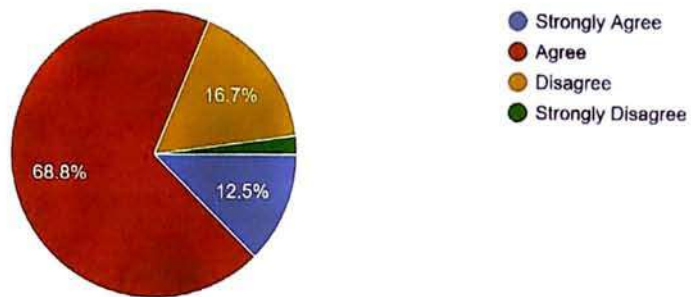
48 responses



7. On average 12.5% strongly agree while 68.8% agree that the internal review process is impartial. However, 16.7% disagree while 2% strongly disagree.

The internal review process is impartial.

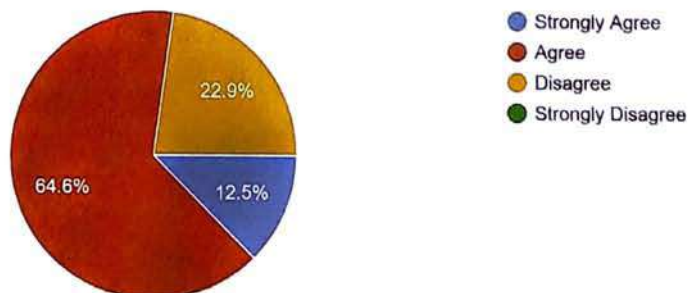
48 responses



8. On average 12.5% strongly agree while 64.6% agree that teachers recognize their strengths and challenge them appropriately. However, 22.9% of the students disagree.

Teachers recognize your strengths and challenge you appropriately.

48 responses

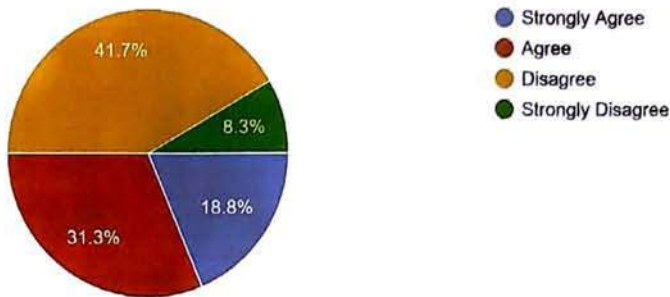




9. On average 18.8% strongly agree while 31.3% agree that the one-hour online class was sufficient. However, 41.7% disagree and 8.3% strongly disagree.

The one-hour online class was sufficient for me.

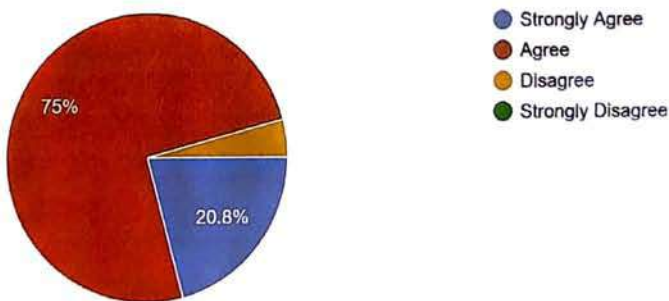
48 responses



10. 20.8% strongly agree while 75% agree that the college's learning resources such as library, ICT, projectors and others are helpful and effective in the learning process. However, 4.2% disagree.

The college's learning resources (library, ICT, projectors, and others) are helpful and effective in the learning process.

48 responses



## Other comments and suggestions

10 responses

No

I'm here to suggest that in the college campus there is 1 or 2 suggestions box where this should be utilised by every student. Hence, the college faculties are also to be responsible to #advise the students of utilising the suggestions box.

Another is that, first and foremost

I pray for the good relationship among the teaching faculties.

Open lab to all the students for the betterment of knowledge and let individual students gain something from it. Instead of giving opportunities to the outside student who aren't a part of college.

Nothing

I would suggest to make a full set of uniform for our college so that we can make a better college

My suggestion is that if our college could provide full uniform for the students as just only the blazer and t-shirt doesn't look nice

I request the authorities to look into this matter

I'm pretty much satisfied with college services

To have class trip for general there is not that opportunity comparison to honors students.

So far everything is good and helpful for me in learning and gaining new knowledge

## CONCLUSION

Based on the student survey on the syllabus and its transaction conducted in the college for the academic year 2021 to 2022, feedback suggests that 94% on average are in agreement that the syllabus and course curriculum is well-organized and structured. In general, the sentiment of the students reflect satisfactory learning experience with 92% in agreement with the curriculum as equipping students with skills they need to succeed. Majority agree that teachers recognise their strengths and challenge them appropriately. However, there are some aspects that have the potential for improvement, such as encouragement for effective use of the suggestion box and opening up the lab for students' use among other suggestions.



  
PRINCIPAL  
Alder College  
Kohima, Nagaland



**TEACHERS' FEEDBACKREPORT**  
**(CURRICULUM AND ITS TRANSACTION)**  
**2021-2022**

**OVERVIEW:**

The Internal Quality Assurance Cell of the college has continuously been working on quality improvement and enhancement of student learning experiences. To analyse the performance of the college in the aspect of the curriculum and its transaction, feedback from different stakeholders have been obtained. This report focusses on the feedback of the teachers on the syllabus and its transaction in the college during the academic session 2021-2022.

**DATA COLLECTION AND ANALYSIS**

The college has taken structured feedback to get the opinions of the teachers on curriculum transaction through an online mechanism using Google Forms. Questionnaires were designed on parameters like the structure of the curriculum, the effectiveness of the curriculum, student attainment of Programme and course outcomes, scope for new techniques and adequacy of optional papers. The questionnaires were sent out to the teachers using social media platforms, and notices were given regarding the closing dates. The feedback was then collected and analysed.

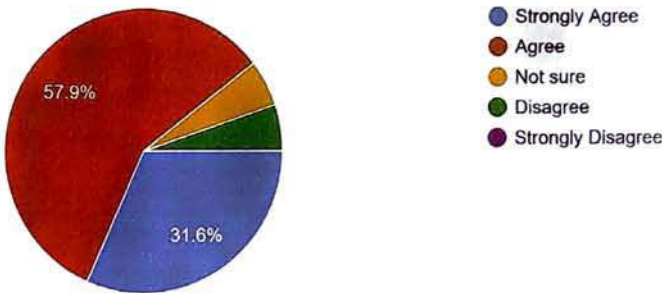
As many as 19 responses were received, and to arrive at comprehensive results, a simple statistical technique in percentile form was used. The details of the analysis are as follows:

19 responses

1. Almost 31.6% strongly agree while 57.9% agree that the aims and objectives of the syllabus are well defined and clear to teachers and students. However, 5.3% disagree and 5.2% strongly disagree.

Aims and objectives of the syllabi are well defined and clear to teachers and students.

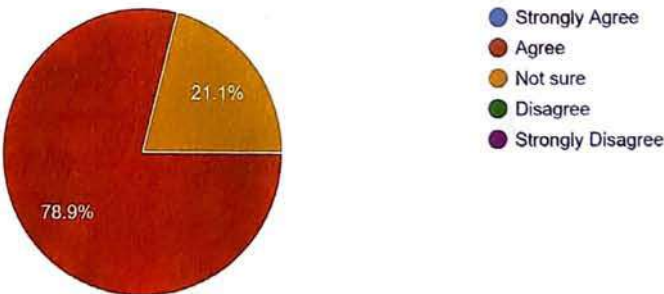
19 responses



2. On average 78.9% agree that the syllabus is contemporary and need based. However, 21.1% are not sure.

Syllabus is contemporary and need based.

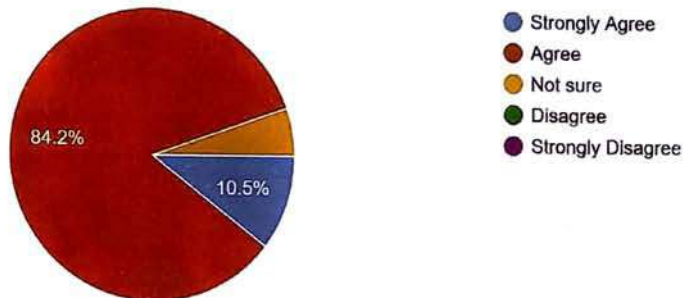
19 responses



3. 10.5% strongly agree while 84.2% agree that the pre-requisite courses are appropriate for this course. However, 5.3% are not sure.

The per-requisite courses are appropriate for this course.

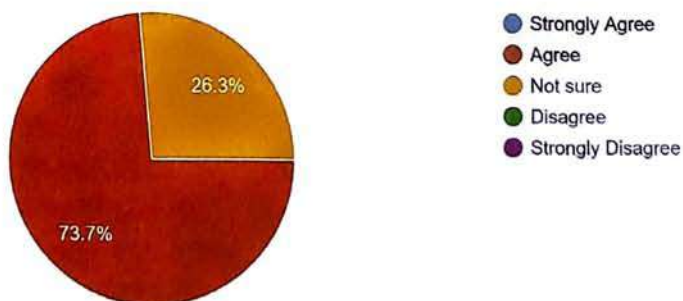
19 responses



4. On average 73.7% agree that the students attains the Pos, Cos and PSOs satisfactorily. However, 26.3% are not sure.

The students attain the POs, COs and PSOs satisfactorily.

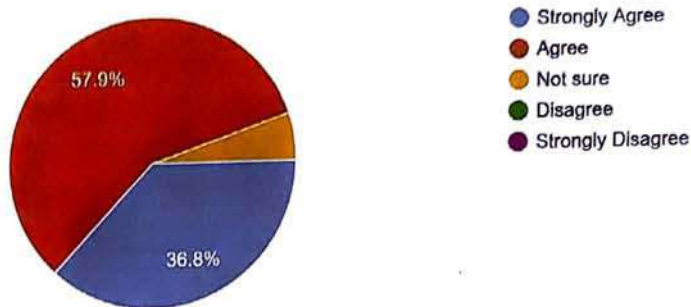
19 responses



5. On average 36.8% strongly agree which 57.9% agree that there is ample scope to adopt new techniques of teaching such as seminars, presentations, group discussions, projects etc. however, 5.3% are not sure.

There is an ample scope to adopt new techniques of teaching such as seminar, presentations, group discussions, projects, etc.

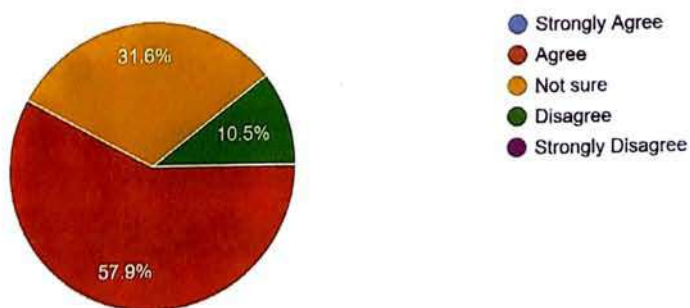
19 responses



6. On average 57.9% agree that the course/syllabus has a good balance between theory and practical work. However, 31.6% are not sure while 10.5% disagree.

The course/syllabus has a good balance between theory and practical work.

19 responses

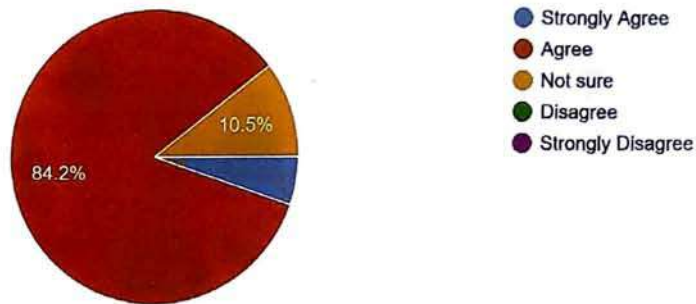




7. On average 5.3% strongly agree while 84.2% agree that the optional papers offered for the courses are adequate. However, 10.5% are not sure.

The optional papers offered for the courses are adequate.

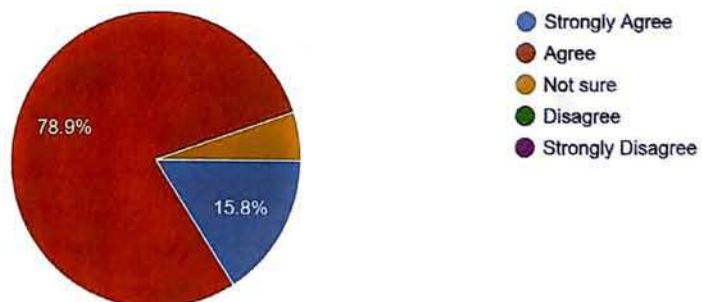
19 responses



8. On average 15.8% strongly agree while 78.9% agree that the course/syllabus of this subject has increased my knowledge and perspective in the subject area. However, 5.3% are not sure.

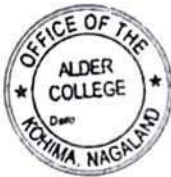
The course/syllabus of this subject has increased my knowledge and perspective in the subject area.


19 responses



### Conclusion:

Based on the survey conducted on teachers' response to the syllabus and its transaction in the institution during the academic year 2021 to 2022, the findings suggests 90% of the respondents in agreement with the effectiveness of the well-organized and structured syllabi. Majority are of the opinion that the syllabi is contemporary and need-based. Students attain the PO's, CO's and PSO's satisfactorily. On average, 57.9% see ample scope of adopting new teaching techniques, while 57.9 % agree to a good balance between theory and practical work. Majority are satisfied with the adequacy of optional papers. However, there are aspects that require attention and have the potential to improve such as adoption of new techniques of teaching in the college and introduction of more courses with experiential learning.



  
PRINCIPAL  
Alder College  
Kohima, Nagaland

**ALUMNI FEEDBACK REPORT**  
**(THE SYLLABUS AND ITS TRANSACTION)**

**2021-2022**

**OVERVIEW:**

The Internal Quality Assurance Cell of the college has continuously been working on quality improvement and enhancement of student learning experiences. To analyse the performance of the college in the aspect of the curriculum and its transaction, feedback from different stakeholders have been obtained. This report focusses on the feedback of the alumni on the syllabus and its transaction in the college during the academic session 2021-2022.

**DATA COLLECTION AND ANALYSIS**

The college has taken structured feedback to get the opinions of the alumni on curriculum transaction through an online mechanism using Google Forms. Questionnaires were designed on parameters like the structure of the curriculum, the effectiveness of the curriculum, learning opportunities provided, employability skills, infrastructure and design of the curriculum. The questionnaires were sent out to the alumni using social media platforms, and notices were given regarding the closing dates. The feedback was then collected and analysed.

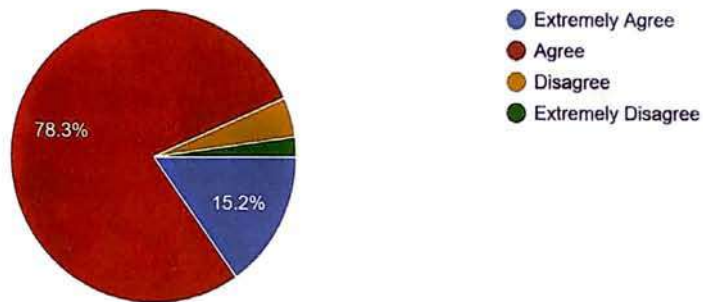
As many as 46 responses were received, and to arrive at comprehensive results, a simple statistical technique in percentile form was used. The details of the analysis are as follows:

46 responses

1. On average 15.2% extremely agree while 78.3% agree that the curriculum is well organized and structured. However, 4.2% of alumni disagree and 2.3% extremely disagree.

The curriculum is well organized and structured.

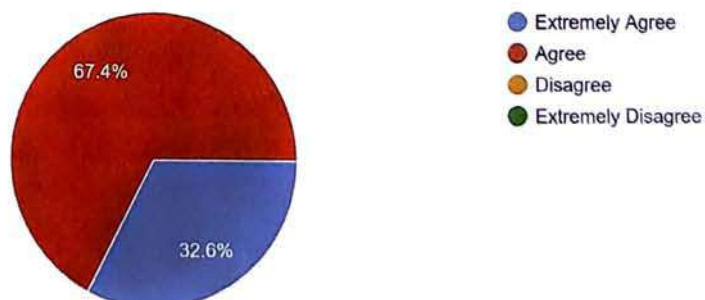
46 responses



2. Almost 32.6% extremely agree while 67.4% agree that the course/syllabus is able to increase their knowledge and understanding of the subjects studied during their term in college.

The course/syllabus is able to increase my knowledge and understanding of the subjects I studied during my term in college.

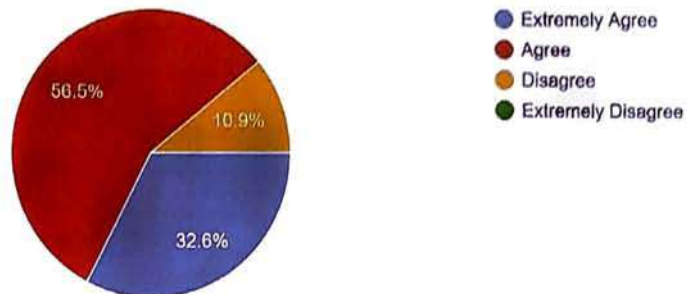
46 responses





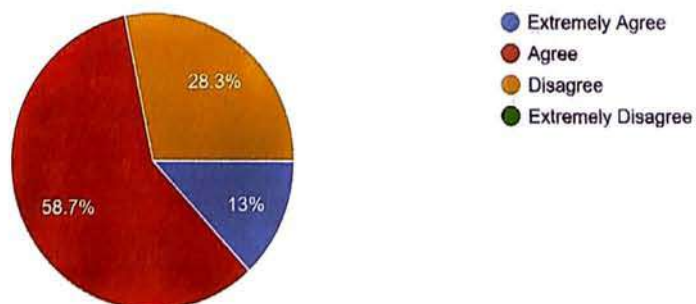
2. On average 32.6% extremely agree while 56.5% agree that the teachers provided guidance and counseling in academic and non-academic matters. However 10.9% disagree.

The teachers provided guidance and counseling in academic and non-academic matters.  
46 responses



3. On average 13% extremely agree while 58.7% agree that infrastructure necessary for teaching and learning were adequately available. However 28.3% disagree.

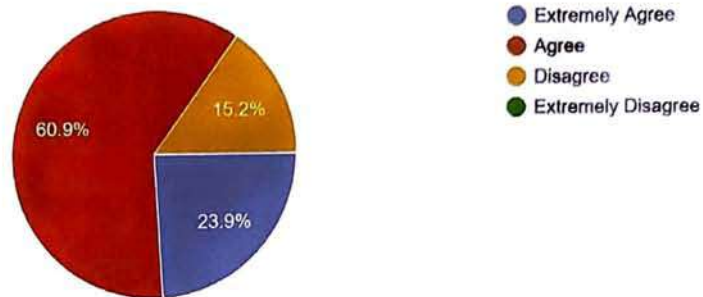
Infrastructure necessary for teaching and learning were adequately available.  
46 responses



4. On average 23.9% extremely agree while 60.9% agree that the curriculum gives adequate balance between studies and social life. However, 15.2% disagree.

The curriculum gives adequate balance between studies and social life.

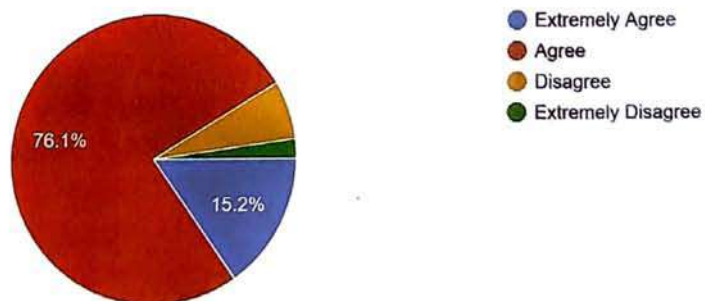
46 responses



5. On average 15.2% extremely agree while 78.1% agree that the curriculum is useful from their job/present academic perspective. However, 6.4 disagree while 2.3% extremely disagree.

The curriculum is useful from my job /present academic perspective.

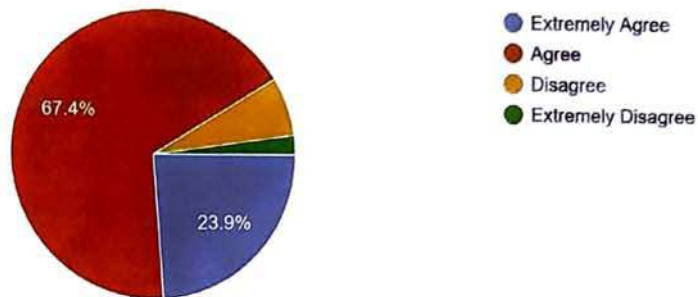
46 responses



6. 23.9% of the respondents extremely agree while 67.1% agree that the syllabus motivated them for further studies. However, 6.5% disagree and 2.2% extremely disagree.

The syllabus motivated me for further studies.

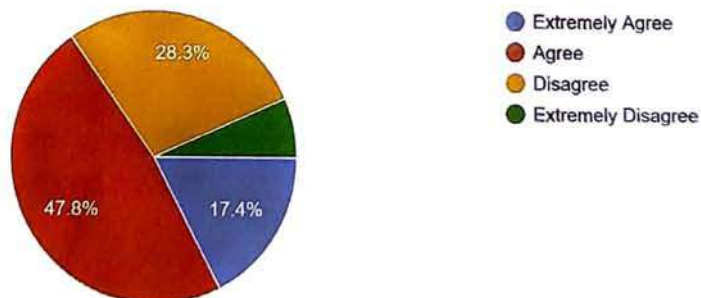
46 responses



7. On average 17.4% alumni extremely agree while 47.8% agree that there was enough provision for co-curricular activities. However, 28.3% disagree and 6.5% extremely disagree.

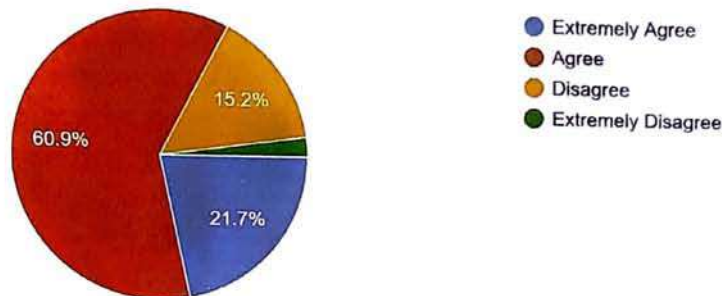
There was enough provision for co-curricular activities.

46 responses



8. On average 21.7% extremely agree while 60.9% agree that the curriculum has been designed to make students ready for real life challenges. However, 15.2% disagree and 2.2% extremely disagree.

The curriculum has been designed to make students ready for real life challenges.  
46 responses



#### Other comments and suggestions:

9 responses

Curriculum should be modified. It's out of date.

Focus mainly in academic way and less in co-curricular activities. Put more attention in classroom learning and no concern outside the classroom.

No wi-fi was provided. The infrastructure were okay the college considered everybody disregard of their grades

Sorry to say it but curricular is acceptable but i disagree with co-curricular activities. Need an improvement because there is lack development of Skill development in Alder college. Please look on it. Thank you!

It will be good if it give more important in co-curricular activities.

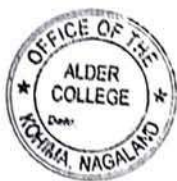
We learned to serve


Apart from bookish education, I wish there were also more activities or social platforms.



## CONCLUSION

Based on the alumni survey on the syllabus and its transaction for the academic year, the feedback suggests that 94% are satisfied with the structure of the curriculum. All respondents agree to the syllabus as having helped them increase their knowledge and understanding of the subject matter. Majority agree that guidance and counseling were provided and that the curriculum grants adequacy in the balance of studies and social life. The curriculum is useful from the perspective of the present placement. However, there is scope for improvement in areas such as academic and co-curricular activities, provision for Wi-Fi connection, modification of the syllabi and addition of skill development programmes.



  
**PRINCIPAL**  
Alder College  
Kohima, Nagaland

## ACTION TAKEN REPORT ON FEEDBACK OF STAKEHOLDERS

**2021-2022**

Feedback survey on curricular aspects, specifically the syllabus and its transaction was conducted online via Google Forms among the major stakeholders of the institution --students, teachers and alumni . The feedback received were analysed and based on the analyses, actions were formulated by the decision making authority.

**Table 1**

Based on feedback received from the students, the following actions were taken:

SL. No.	Nature of feedback/suggestions	Decision making authority	Action Taken
1.	Proper information on utilization of suggestion box in the campus	Authority, Faculty	Students were encouraged to give suggestions or voice out their grievances through the medium.
2.	Opening up of lab for students' use	Authority, IT Department Management,	Matter discussed and kept in abeyance.
3.	Full uniform set for students	College Authority	Matter taken up in meetings. Uniform to remain so considering practical reasons on the part of parents/guardians.
4.	Full uniform in place of T. shirt and blazer	College Authority	Matter discussed in staff meetings. Uniform to remain so due to probable practical difficulties of parents/guardians.
5.	Class trips for general/pass course students	Departments, Academic Committee, Authority	General students were taken for department field trips conducted by the Department of Tenyidie and the project-based field trip of the Department of EVS.


**Table 2**

Based on feedback given by the alumni, the following actions were taken:

SL. No.	Nature of feedback /suggestions	Decision making authority	Action Taken
1.	Need of updated curriculum	College, University	With the introduction of CBCS, departments briefed to ensure effective transaction of the new curriculum.
2.	More focus on academic activities	Academic Committee	More classroom activities in the form of presentations, seminars are being conducted. Lectures were organised.
3.	Wi-Fi provision	IT Department	Feedback communicated to the concerned department.
4.	Need for improvement in skill development	College authority	Students sent for skill development programmes conducted by Nagaland University and other agencies.
5.	More importance to co-curricular activities	College Authority, Management	Holistic development programmes and events such as Alder Fest 2022 were hosted.

The feedback given by the stakeholders has been analysed and appropriate action was taken to meet the expectations of the students, teachers and alumni. This feedback mechanism helps in improving the overall performance of the institution by bringing in necessary changes/redressal to as per the current needs of the stakeholders.



  
Principal  
Alder College Kohima  
**PRINCIPAL**  
Alder College  
Kohima, Nagaland

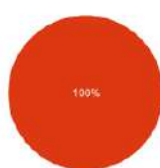
## Alder College – Alumni Feedback 2022-2023

**Overview:** This survey aims to gather feedback on various aspects of the curriculum from participants who have completed their term in college. The survey focuses on evaluating the effectiveness of the curriculum in terms of organization, knowledge enhancement, soft skill and work skill development, guidance and counseling provided by teachers, availability of necessary infrastructure, balance between studies and social life, usefulness from a job or present academic perspective, motivation for further studies, provision for co-curricular activities, and preparedness for real-life challenges.

### **Survey Analysis:**

1. The curriculum is well organized and structured: The majority of participants agree that the curriculum is well organized and structured.

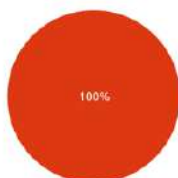
The curriculum is well organized and structured.  
3 responses



● Extremely Agree  
● Agree  
● Disagree  
● Extremely Disagree

2. The course/syllabus is able to increase my knowledge and understanding of the subjects I studied during my term in college: The majority of participants agree that the course/syllabus effectively increases their knowledge and understanding of the subjects studied during their term in college.

The course/syllabus is able to increase my knowledge and understanding of the subjects I studied during my term in college.  
3 responses



● Extremely Agree  
● Agree  
● Disagree  
● Extremely Disagree

3. The curriculum focuses on building soft skills and work skills: The majority of participants agree that the curriculum emphasizes the development of soft skills and work skills.



The curriculum focuses on building soft skills and work skills.  
3 responses



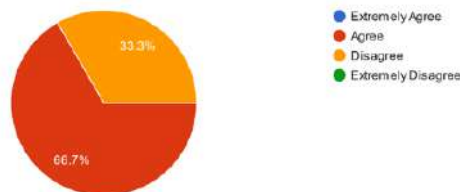
4. The teachers provided guidance and counseling in academic and non-academic matters: The majority of participants agree that the teachers offered guidance and counseling in both academic and non-academic matters.

The teachers provided guidance and counseling in academic and non-academic matters.  
3 responses



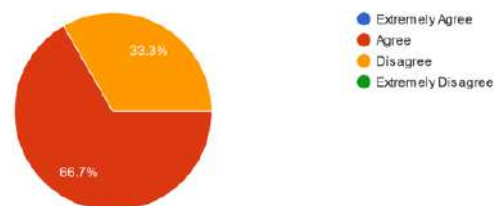
5. Infrastructure necessary for teaching and learning were adequately available: There is a disagreement among participants regarding the availability of adequate infrastructure necessary for teaching and learning.

Infrastructure necessary for teaching and learning were adequately available.  
3 responses



6. The curriculum gives adequate balance between studies and social life: There is a disagreement among participants regarding whether the curriculum provides an adequate balance between studies and social life.

The curriculum gives adequate balance between studies and social life.  
3 responses



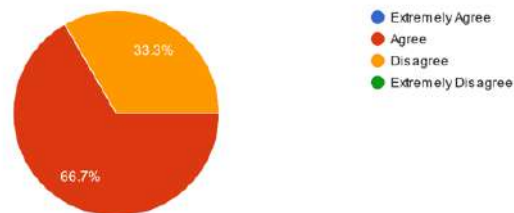
7. The curriculum is useful from my job/present academic perspective: The majority of participants agree that the curriculum is useful from their job or present academic perspective.

The curriculum is useful from my job /present academic perspective.  
3 responses



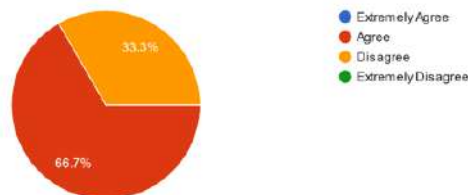
8. The syllabus motivated me for further studies: There is a disagreement among participants regarding whether the syllabus motivated them for further studies.

The syllabus motivated me for further studies.  
3 responses



9. There was enough provision for co-curricular activities: The majority of participants agree that there was enough provision for co-curricular activities.

There was enough provision for co-curricular activities.  
3 responses



10. The curriculum has been designed to make students ready for real-life challenges: The majority of participants agree that the curriculum has been designed to prepare students for real-life challenges.

The curriculum has been designed to make students ready for real life challenges.  
3 responses



**Conclusion:** Overall, the participants generally expressed positive opinions about the curriculum, with agreement on most aspects such as organization, knowledge enhancement, focus on skills, guidance from teachers, usefulness for job/present academics, provision for co-curricular activities, and preparation for real-life challenges. However, there were disagreements regarding the availability of infrastructure and the balance between studies and social life.

\*\*\*\*\*End of Document\*\*\*\*\*

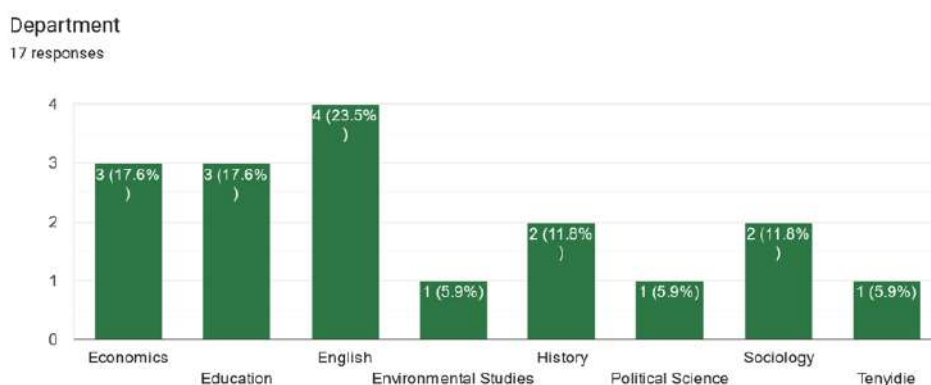
RUKHON  
 O K. IRALU

Digitally signed by RUKHONO K. IRALU  
 DN: c=IN, o=PERSONAL,  
 pseudonym=8a65b5e4795046c8b3dde9d5f72  
 28389,  
 2.5.4.20=b673794181c461200574f8fd9dc8409  
 cfa6706dbc9ca4f8422bd6fec690d180,  
 postalCode=797001, st=Nagaland,  
 serialNumber=68b634adbcedff9032c2c4c788  
 0d7507b04778b980bc0208b574a6dc13a6d4b  
 1, cn=RUKHONO K. IRALU  
 Date: 2023.12.06 15:02:26 +05'30'

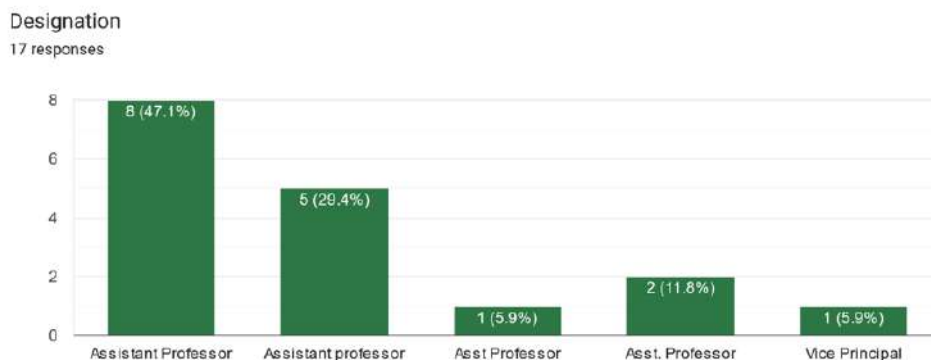
## Alder College – Teachers Feedback Survey Report 2022-2023

**Overview:** The survey aimed to gather feedback from teachers regarding the syllabi and courses offered in their respective departments. Overall, the survey results indicate a positive perception of the syllabi and courses, with teachers expressing satisfaction in various aspects. Here is an overview of the findings:

### **Respondents by Department:**



### **Respondents by Designation**

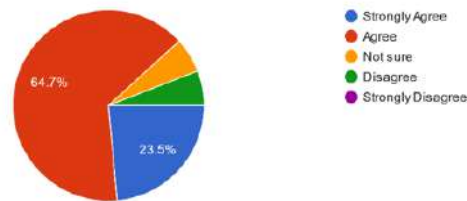


### **Survey Analysis:**

- 1. Clarity of Aims and Objectives:** The majority of teachers agree or strongly agree that the aims and objectives of the syllabi are well defined and clear to both teachers and students. This indicates a strong understanding of the desired outcomes of the courses.

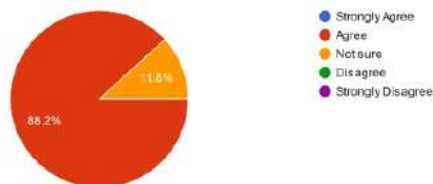


Aims and objectives of the syllabi are well defined and clear to teachers and students.  
17 responses



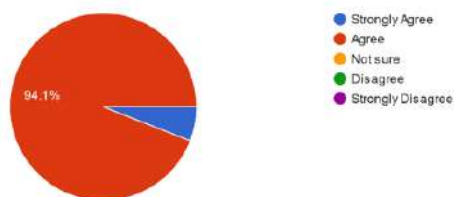
2. **Relevance and Effectiveness:** Most teachers agree or strongly agree that the syllabi are relevant and effective in preparing students for their future careers. This suggests that the courses align with the practical requirements of the students' professional journeys.

Syllabus is relevant and effective in preparing students for their future careers.  
17 responses



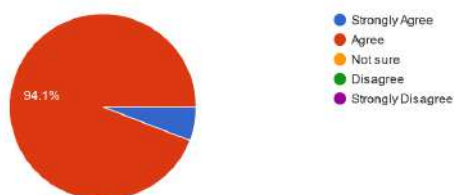
3. **Appropriateness of Prerequisite Courses:** The majority of teachers believe that the prerequisite courses are appropriate for their respective courses. This indicates that the foundational knowledge provided by these prerequisite courses adequately prepares students for the advanced coursework.

The per-requisite courses are appropriate for this course.  
17 responses



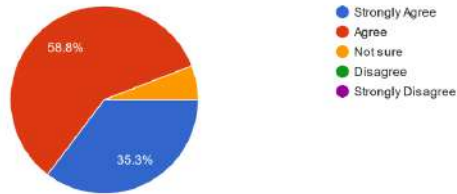
4. **Attainment of Outcomes:** Teachers generally agree or strongly agree that students attain the Program Outcomes (POs), Course Outcomes (COs), and Program Specific Outcomes (PSOs) satisfactorily. This suggests that the courses effectively deliver the intended learning outcomes.

The per-requisite courses are appropriate for this course.  
17 responses



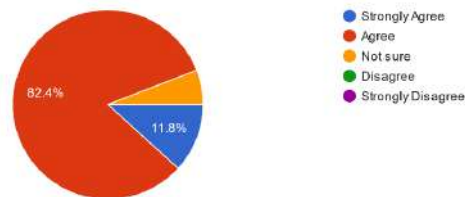
5. **Opportunities for Group Discussions and Interaction:** Responses vary regarding the availability of enough opportunities for group discussions and interactive sessions. Some teachers agree, some are not sure, and others strongly agree. This suggests a need for further attention to ensure ample scope for collaborative learning experiences.

There is an ample scope to provide students with enough opportunities for group discussions and interactive sessions in your classes.  
17 responses



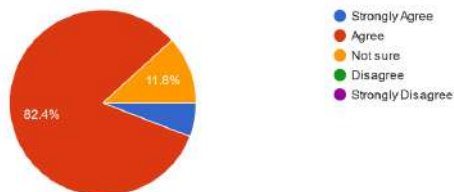
6. **Promotion of Critical Thinking and Creativity:** The majority of teachers agree or strongly agree that students are encouraged to foster critical thinking and creativity in their teaching approaches. This indicates a positive emphasis on developing higher-order thinking skills among students.

The students are encouraged to foster critical thinking and creativity in your teaching approach.  
17 responses



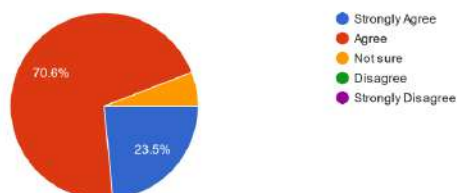
7. **Adequacy of Optional Papers:** Most teachers agree that the optional papers offered for the courses are adequate. This suggests that students have sufficient choices to explore specialized areas within their disciplines.

The optional papers offered for the courses are adequate.  
17 responses



8. **Increased Knowledge and Perspective:** Teachers generally agree or strongly agree that the course/syllabus has increased their knowledge and perspective in the subject area. This reflects the positive impact of the courses on professional development.

The course/syllabus of this subject has increased my knowledge and perspective in the subject area.  
17 responses



9. **Course Improvement Recommendations:** One teacher suggests incorporating more papers on the Northeast and Nagaland in the History course to provide students with a comprehensive understanding of history across India. This feedback highlights a specific area for improvement and curriculum enhancement.

**Conclusion:** Overall, the survey indicates a positive perception of the syllabi and courses offered in the respective departments. The findings highlight areas of strength, such as clear aims and objectives,

relevance, and effectiveness, while also identifying areas for improvement, such as increasing opportunities for group discussions and considering additional perspectives in the curriculum. The feedback provided by the teachers will be valuable for curriculum development and enhancing the overall learning experience of the students.

\*\*\*\*\*End of  
Document\*\*\*\*\*

RUKHON  
O K. IRALU

Digitally signed by RUKHONO K. IRALU  
DN: c=IN, o=PERSONAL,  
pseudonym=8a65b5e4795046c8b3dde9d5f72283  
89,  
2.5.4.20=b673794181c461200574f8fd9dc8409cfa6  
706dbc9ca4f8422bd6fe6c690d180,  
postalCode=797001, st=Nagaland,  
serialNumber=68b634adbcedff9032c2c4c7880d7  
507b04778b980bc0208b574a6dc13a6d4b1,  
cn=RUKHONO K. IRALU  
Date: 2023.12.06 15:01:13 +05'30'

# STUDENT FEEDBACK REPORT

2019 - 2020

**OVERVIEW:** The Internal Quality Assurance Cell (IQAC) of the College has continuously been working on quality improvement and the betterment of student learning experiences. To analyse the lag areas of the college and scope for further improvement, feedback from various stakeholders have been received. This report focuses on the feedback of students on curriculum, syllabus and teachers.

## DATA COLLECTION AND ANALYSIS

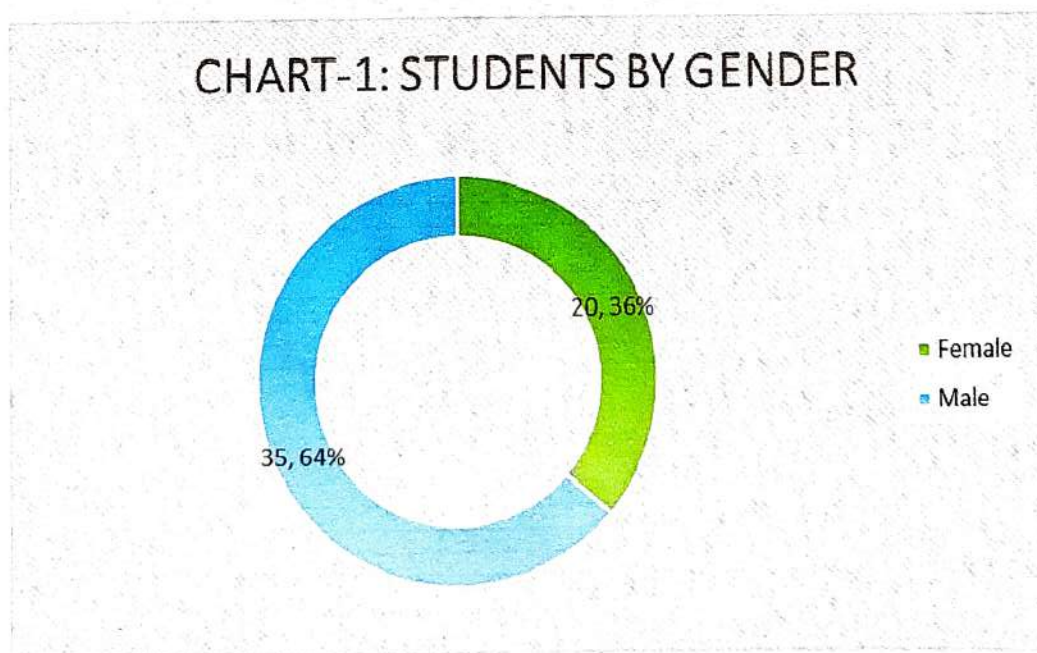
An effort was made to receive feedback from a random sample for 55 students at the college. For this purpose, a questionnaire with a set of 10 questions was prepared and circulated among students to gather feedback on Curriculum, Course Syllabus Transaction, Teachers and overall learning experience. To arrive at comprehensive results and effective presentation of the data, useful statistical tools like percentage, etc. and various types of graphs have been used. As many as 55 responses were received on the overall sentiment of the event.

Survey Sample size:  $n = 55$  (approximately 14% of Alder college students)

The sample is a random sample with  $n \geq 30$

### Survey Analysis:

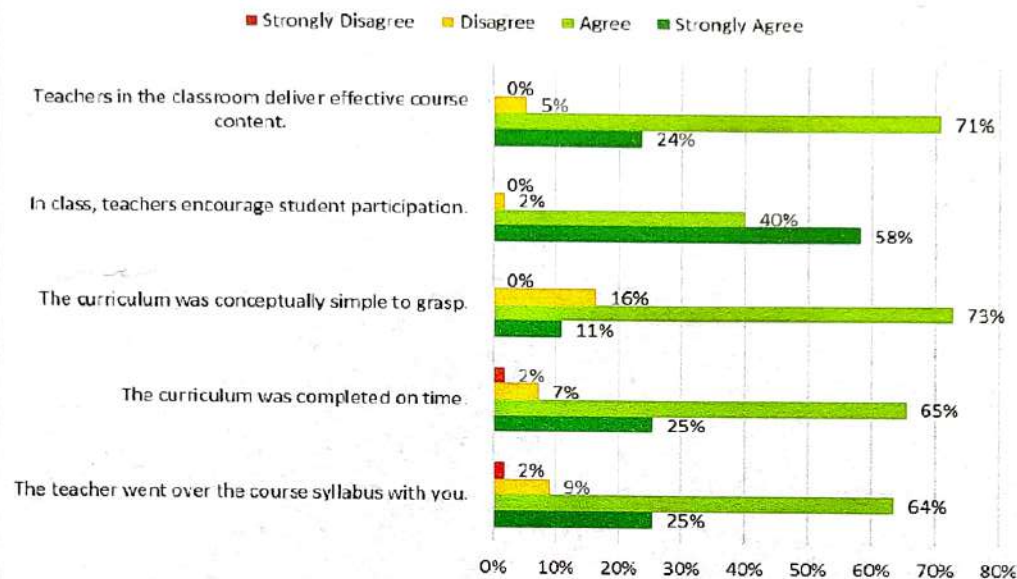
1. **Students Profile:** A total of 55 responses were collected, out of which 64% were male and 36% were female





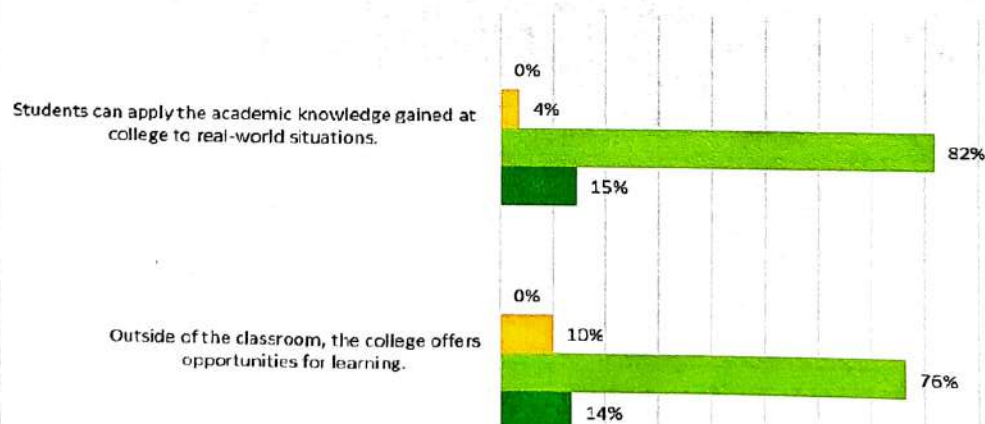
2. **Syllabus and Course Curriculum:** on average 29% strongly agree that the syllabus and course curriculum are delivered effectively and completed on time and 63% agree that the syllabus and course curriculum are delivered effectively and completed on time. However, around 16% of the students think that the curriculum was not conceptually simple to grasp and around 7% of the students says that the curriculum was not completed on time.

**CHART-2: SYLLABUS AND COURSE CURRICULUM**

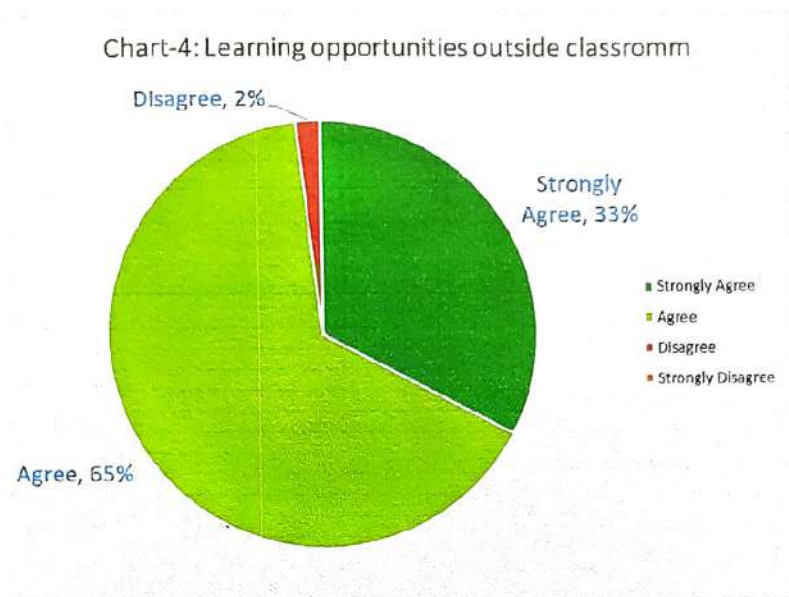


3. **Learning opportunities outside classroom:** Around 93% students agree that the college offers opportunities for learning outside of the classroom, and they can apply the academic knowledge gained at college to real-world situations while 7% of the students disagree.

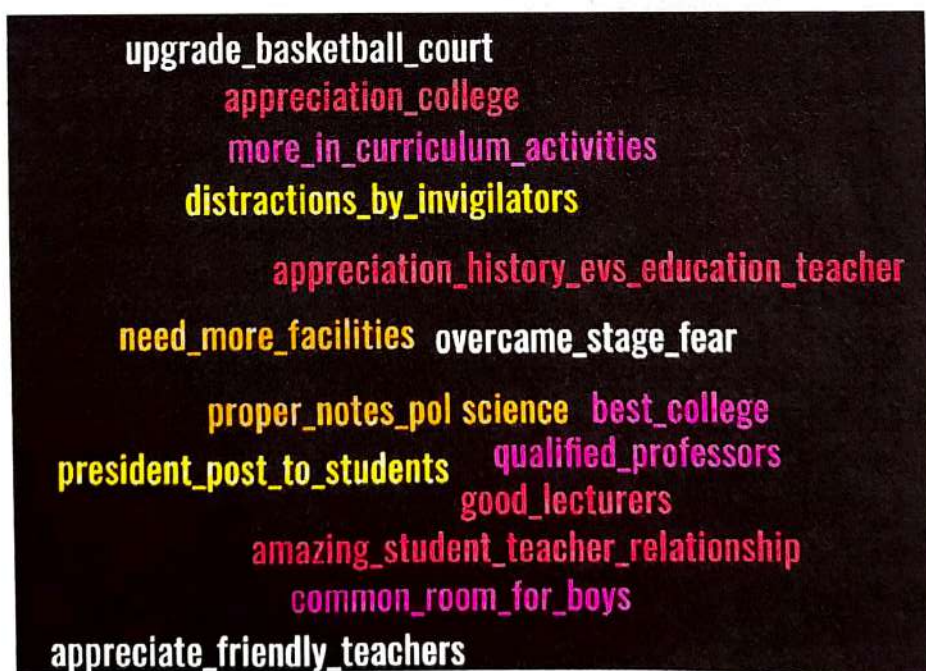
**CHART-3: LEARNING OPPORTUNITIES OUTSIDE CLASSROOM**



4. **Overall Learning Experience:**98% of the students agree that the overall learning experience was positive.



5. **Other Feedback:**The Word cloud depicts some of areas of improvement and feedback shared by the students for improvement opportunities and expectations.



## Summary:

Average Score:				
Column1	Strongly Agree	Agree	Disagree	Strongly Disagree
The teacher went over the course syllabus with you.	25%	64%	9%	2%
The curriculum was completed on time.	25%	65%	7%	2%
The curriculum was conceptually simple to grasp.	11%	73%	16%	0%
In class, teachers encourage student participation.	58%	40%	2%	0%
Teachers in the classroom deliver effective course content.	24%	71%	5%	0%
Outside of the classroom, the college offers opportunities for learning.	14%	76%	10%	0%
Students can apply the academic knowledge gained at college to real-world situations.	15%	82%	4%	0%
Overall, the learning experience was positive.	33%	65%	2%	0%

1. In general, the sentiment of the student reflects satisfactory learning experience with 93% in agreement with the course curriculum delivered, syllabus covered, teacher and learning and overall college experience.
2. Around 16% of the students think that the curriculum was not conceptually simple to grasp and around 7% of the students says that the curriculum was not completed on time.
3. Some feedback suggested to add more in curriculum activities, add common room for boys and other facilities like college gym and more quality books in library.

**Conclusion:** Based on the student survey conducted for the academic year 2019 to 2020, the student feedback suggests that 93% of students are satisfied with the Course Syllabus, Teachers and curriculum and overall learning experience. However, there are some aspects that have the potential to improve, such as adding more in curricular activities, a common room for boys and other facilities like college gym and more quality books in library.



*[Handwritten Signature]*

PRINCIPAL  
Alder College  
Kohima, Nagaland