



ALDER COLLEGE

Sepfüzou

Post Box : 164, Kohima – 797001 : Nagaland



E-mail: aldercollege92@gmail.com

Website: www.aldercollege.com

9856071763/0370-2260341 : Fax -0370-2260341

Supporting Documents

Critirion 2

2.5.1 : Evaluation and Reforms

1. Examination Guidelines

RULES FOR THE GUIDANCE OF CANDIDATES

1. The examination will commence on the date according to the programme previously notified.

2. The doors of the Examination Hall will be opened on the morning and afternoon of the first day, thirty minutes before the commencement Of the Examination and on the other days 10 minutes earlier than the time appointed for the commencement of the examination. The door, will be closed on each day 5 minutes before the commencement of the Examination after which no candidate will be admitted without the special permission of the Officer-in-charge. In no case will a Candidate be admitted or given a question paper more than 15 minutes after the examination has commenced.

3. Candidates must take their seats at least 5 minutes before the time appointed for the commencement of the examination.

4. No candidate will be allowed to leave the Examination Hall until thirty minutes have lapsed from the time when the papers are given out.

Except as herein after provided, no candidate will be allowed to re-enter the Examination Hall during the hours of examination after submission of the answer paper. A candidate may with special permission of the Officer-in-charge, leave Examination Hall temporarily for a valid reason, but only under the surveillance of a trust worthy person to be deputed by the Officer-in-charge under proper safeguards to render recourse to unfair practices impossible.

A candidate having completed his answer paper must hand it over, even if blank, to an invigilator before leaving the examination hall. The answer paper must on no account be left on the desk. No candidates will be allowed to remain in the examination hall after the completion of the examination, except to allow his answer paper to be collected by the invigilator.

5. Candidates are required to provide themselves with their own pens and pencils. They are permitted to use fountain pens filled with their own ink. They are also required to provide themselves with hard pencils, dividers, pencil compasses and a straight ruler showing centimetres and inches or other drawing implements when necessary for examination in particular. Squared papers for answering questions on Graphs will be supplied by the university.

The University will supply stitched books in which to write the answers. On no account should any paper be torn from the answer book. Candidates should not write anything in the column meant for "Code No"

6. Each candidate shall write on the cover of the answer book only his University Registration Number and Roll Number (But not his name or the name of his college).

7. Candidates are forbidden to carry into the Examination Hall or have in their possession while examination, any book, note paper, writing scribbling, or other materials except their Admission Card and any other writing requisites or drawing Instruments. Any articles carried into the Examination Hall or found in the possession of a candidate in contravention of these rules shall be liable to be seized by the Officer-in-charge and the candidate shall be liable to expulsion.

8. A candidate, while under examination shall not help any other candidate nor obtain or try to obtain any help from any other candidate or other person. Communication of any sort or in any form is strictly forbidden between a candidate and any other person, whether inside or outside the Examination Hall.

A candidate requiring an additional answer book or the supply of ink or blotting, paper or desiring permission to leave the room for a valid purpose of desiring to give up his answer paper, may call the attention of the invigilator by rising in his seat and without making any noise and disturbance. On no account is a candidate permitted to speak to an invigilator on any matter with reference to any question or answer.

9. Candidates must not write any objectionable or improper remark in their answer paper. Candidates must not write anything on any question paper or blotting paper or other paper, or carry away any writing or scribbling from the Examination Hall.

10. Candidates are required to produce their Admission Cards to sign their names as and when directed by the Officer-in-charge.

11. Candidates are required to strictly observe the rules laid down by the University for conduct of Examinations and the guidance of candidates.

12. Candidates are warned that any attempt to use any unfair means at the Examinations or any breach or attempted breach of these or other examination rules will render them liable to expulsion by the Officer-in-charge from the examination or any part thereof and to such further penalties as VC/Executive Council may determine.

13. Notwithstanding the issue of the Admission Card, the Executive Council/VC shall have the right for any reasons which may appear to them sufficient to cancel the admission of any candidate to any examination whether before, during or after the examination.

The VC/Executive Council may also debar a candidate from appearing at any subsequent University examination or examinations. The decision of the Executive Council in all such cases shall be final.

14. Any unexpected holiday(s) declared by a local authority or by the Government of a Union Territory or State or by the Government of India on account of the demise of dignitary or any other account, after the publication of the examination programme shall not prevent the conduct of the examinations scheduled for the day or days concerned.

2.Examination Routine

NU Examination Routine : 2019

2nd, 4th & 6th Semester

Date Time	2 nd 09:00-12:00 noon	6 th 09:00-12:00 noon	4 th 1:00 - 4:00 pm
02/04/19	English	EVS	Honours
03/04/19	El. Tenyidie	El. Tenyidie	
04/04/19	History	History	
05/04/19	Pol. Science		Alt/Ten
06/04/19	Sociology	Sociology	El. Tenyidie
08/04/19		Pol. Science	History
16/04/19	Economics	Economics	
18/04/19	Education	Education	Sociology
22/04/19	El. English	El. English	Pol. Science
23/04/19			Economics
24/04/19		Honours Eng-605, Edn-602 His-602, Soc-602 Pol-602, Eco-602	Education
25/04/19	Honours	Honours Eng-607 B, Edn-604 His-603A, Soc-604 Pol-605, Eco-603B	El. English

NU Examination Routine : 2020

2nd, 4th & 6th Semester

Date Time	2 nd 09:00-12:00 noon	6 th 09:00-12:00 noon	4 th 1:00 - 4:00 pm
02/04/20	English	EVS	Honours
03/04/20	El. Tenyidie	El. Tenyidie	
04/04/20	History	History	
07/04/20	Pol. Science		Alt/Ten
08/04/20	Sociology	Sociology	El. Tenyidie
14/04/20		Pol. Science	History
15/04/20	Economics	Economics	
16/04/20	Education	Education	Sociology
17/04/20	El. English	El. English	Pol. Science
18/04/20			Economics
20/04/20		Honours Eng-605, Edn-602 His-602, Soc-602 Pol-602, Eco-602	Education
21/04/20	Honours	Honours Eng-607 B, Edn-604 His-603A, Soc-604 Pol-605, Eco-603B	El. English

1st, 3rd & 5th Semester

Date Time	1 st 09:00-12:00 noon	5 th 09:00-12:00 noon	3 rd 1:00 - 4:00 pm
10/10/19	Eng (G):101	EVS:501	Alt:301/Ten
11/10/19	Ten(El):101	Ten(El):501	Ten:(El)-301
12/10/19	His-101	His-501	His-301
14/10/19	Pol-101	Pol-501	Pol-301
15/10/19	Soc-101	Soc-501	Soc-301
17/10/19	Eco-101	Eco-501	Eco-301
18/10/19	Edn-101	Edn-501	Edn-301
19/10/19	El.Eng-102	El.Eng-501	El.Eng-302
23/10/19	Honours	Honours Eng-502, Edn-502 His-502, Soc-502 Pol-502, Eco-502	Honours
24/10/19		Honours Eng-503, Edn-503 His-503, Soc-506 Pol-503, Eco-503	

NU Examination Routine : 2022 1st Semester (CBCS)

Date Time	Time 09:00-12:00 Noon
14/11/2022	AECC-1 (Eng Com/Ten Com)
16/11/2022	ENG/CC-1 (Introduction to Literature)
17/11/2022	TEN GE-1/DSC-1 (Tenyidie Kethukephrü Zho)
19/11/2022	HIS-HGE-101/RC1 (History of India from the earliest time upto c. 1206)
21/11/2022	POL/H/GE-1/DSC-1 (Introduction to Political Theory)
22/11/2022	EDN GE-1/DSC-1 (Psychological Foundation of Education)
28/11/2022	SOC/H/GE-1/DSC-1 (Indian Society : Images and Realities)
02/12/2022	ENGHONS-1/C-1 (Indian Classical Literature) HIS-HC-101 (History of India-1) POL/H/C-1 (Understanding Political Theory) EDN C-1 (Psychological Foundation of Education) SOC/H/C-1 (Introduction to Sociology-1) EC1. CC1 (Introductory Microeconomics)
03/12/2022	ENGHONS-1/C-2 (European Classical Literature) POL/H/C-2 (Constitutional Government and Democracy in India) HIS-HC-102 (Social Formation and Cultural Patterns of Ancient World) EDN C-2 (Philosophical Foundations of Education) SOC/H/C-2 (Sociology of India-1) EC1.CC2 (Mathematical Methods for Economics-1)

NU Semester Examination : 2022

Invigilation Duty Chart

Date	Day	Auditorium Morning (9:00 - 12:00 noon) 1 st & 5 th Semesters	Auditorium Afternoon (1:00 - 4:00 pm) 3 rd Semesters
14/11/22	Monday	Aron, Amos, Vikhono, Thungcho, Wonchano <i>Att. ic. Vikhono</i>	Ketou, Nguso, Krose, Kenei <i>Att. ic. Krose</i>
15/11/22	Tuesday	Nune	Muliya, Amos <i>Att. ic. Muliya</i>
16/11/22	Wednesday	Krose, Muliya, Khumeng, Wonchano <i>Att. ic. Muliya</i>	
17/11/22	Thursday	Vikhono, Nguso <i>Att. ic. Nguso</i>	Medo, Pirong, Khumen, Mhomo <i>Att. ic. Medo</i>
18/11/22	Friday	Mhomo, Benn, Medo <i>Att. ic. Medo</i>	Nukhru, Aron, Livi, Kenei <i>Att. ic. Kenei</i>
19/11/22	Saturday	Pirong, Medo, Krose <i>Att. ic. Pirong</i>	
21/11/22	Monday	Kenei, Jenni, Livi, Nukhru <i>Att. ic. Livi</i>	Wonchano, Nune, Thungcho, Khumeng <i>Att. ic. Khumeng</i>
22/11/22	Tuesday	Ketou, Vikhono, Avolu <i>Att. ic. Avolu</i>	Jenni, Nguso <i>Att. ic. Nguso</i>
23/11/22	Wednesday	Nguso, Thungcho <i>Att. ic. Thungcho</i>	Nune, Aron <i>Att. ic. Aron</i>
28/11/22	Monday	Nune, Pirong, Ketou, Amos, Medo <i>Att. ic. Medo</i>	Benn, Avolu, Mhomo, Muliya <i>Att. ic. Muliya</i>
29/11/22	Tuesday	Thungcho, Benn, Nukhru, Jenni <i>Att. ic. Nukhru</i>	
30/11/22	Wednesday	Khumeng, Wonchano, Aron, Kenei <i>Att. ic. Wonchano</i>	Vikhono, Pirong, Benn, Avolu <i>Att. ic. Benn</i>
02/12/22	Friday	Jenni, Krose, Nukhru, Ketou, Livi <i>Att. ic. Jenni</i>	
03/12/22	Saturday	Avolu, Mhomo, Livi, Amos, Muliya <i>Att. ic. Amos</i>	

NB:

- Teachers are requested not to take leave (as much as possible) except for emergency cases and in such cases, the person availing leave must find a substitute to take his/her place.
- Teachers are requested to come to college 20 minutes before the examination starts.
- Check the admit cards, roll numbers, registration numbers of the students carefully while signing the answer scripts.
- Students who are late for 10 minutes after the final bell should be sent to the Principal or VP office.
- Teachers are requested to be vigilant so as not to give chance to students for unfair means.


 Principal 4/11/2022

— **NU Examination Routine : 2022**
1st, 3rd & 5th Semester

Date Time	1st 09:00-12:00	5th 09:00-12:00	3rd 1:00 - 4:00
14/11/2022	(Old Course)	EVS 501	Alt/Ten
15/11/2022	Ten (El) -101		El. Eng
16/11/2022	El. Eng - 102	HIS 501	
17/11/2022	ECO 101	ECO 501	EDN 301
18/11/2022		SOC 501	SOC 301
19/11/2022	ENG 101		
21/11/2022	SOC 101	EDN 501	HIS 301
22/11/2022	EDN 101	El. Eng 501	ECO 301
23/11/2022	HIS 101	El. Ten 501	El. Ten 301
28/11/2022	POL 101	POL 501	POL 301
29/11/2022	Eng 102 Edn 102 His 102	Eng-502, Edn-502 His-502, Soc-502 Pol-502, Eco-502	
30/11/2022	Soc 102 Pol 102 Eco 102	Eng-503 B, Edn 503 His-503, Soc-506 Pol-503, Eco-503(D)	Eng-303 B, Edn-303 His-302, Soc-302 Pol-302, Eco-302

NU Examination Routine : 2023
2nd, 4th & 6th Semester

Date Time	2nd (Old course) 9:30-12:30	6th 9:30-12:30	4th 1:30 - 4:30
18/05/23	English	EVS	Honours
19/05/23	El. Tenyidie	Pol. Science	
20/05/23	History		Education
22/05/23		History	Alt/Ten
23/05/23	Sociology	El. Tenyidie	El. Tenyidie
24/05/23	Pol. Science	Education	History
25/05/23	Economics	Economics	El. English
26/05/23	Education	El. English	Sociology
27/05/23	El. English	Sociology	
29/05/23			Economics
30/05/23		Honours (1 st Paper)	
31/05/23	Honours	Honours) (2 nd Paper)	Pol. Science

NU Examination Routine : 2023

2nd Semester (CBCS)

Date Time	Time 09:30-12:30 PM *** 9:30-11:30 AM (AECC-2/EVS))
18/05/23	AECC/EVS (9:30 to 11:30) AM
20/05/23	ENG DSC-1B
22/05/23	TEN GE-2/TEN DSC -2 (Tenyidie kepu mu kezo)
25/05/23	POL/H/GE-2/POL/GEN/DSC-2 (Indian Government & Politics)
26/05/23	EDN GE-2/EDN DSC-2 (Sociological Foundations of Education)
27/05/23	EC2.GE2/EC2.DSC1B (Introductory Macroeconomics/Principles of Microeconomics-II)
30/05/23	SOC/H/GE-2/SOC/G/DSC-1B (Gender and Violence)
31/05/23	MIL-AIE-1/TEN MIL-1 (THEDZE KEDZÜ)/HIN(MIL): 201/BEN(MIL): 201
01/06/23	HIS-HGE 201/HIS-RC 201 (History of India from C.1206 - 1757)
03/06/23	EC2.CC3 (Introductory Macroeconomics) EDN C-3 (Sociological Foundations of Education) ENGHONS-3 (Indian Writing in English) HIS-HC-201 (History of India-II) POL/H/C-3 (Political Theory: Concepts & Debates) SOC/H/C-3 (Introduction to Sociology-II)
05/06/23	EC2.CC4 (Mathematical Methods for Economics-II) EDN C-4 (Basics of Educational Research) ENGHONS-4 (British Poetry and Drama: 14th -17th centuries) HIS-HC-202 (Social Formation and Cultural Patterns of Medieval World) POL/H/C-4 (Political Process in India) SOC/H/C-04 (Sociology of India-II)

NU Examination Routine : 2023

5th Semester (Supplementary)

Date Time	Time 09:30-12:30 Noon
1/6/23	EVS
2/6/23	History
3/6/23	Tenyidie (EL)
5/6/23	Pol. Science
7/6/23	Sociology
8/6/23	Economics
9/6/23	Education
10/6/23	El. English
14/6/23	Hon (paper 1)
15/6/23	Hon (paper 2)

3. Examination Committee Meeting Minutes



ALDER COLLEGE

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Ref. No.

Date 20/03/2019

Examination Committee Meeting 2019

Date: 20th March, 2019

Time: 10:00 a.m.

Place: Administrator's Office

Committee Members present;

1. Vizadel Yongo
2. Japuvu Liegise
3. Ajitha
4. Vikuosa Dolie

The Committee deliberated and took the following decisions:

1. Reviewing the examination policies.
2. Prepared the duty chart.
3. Assigning the Exam Supervisor to collect question papers and submit answer scripts to University.
4. Admit cards to be issued 3 days prior to the commencement of the exams.
5. Seat planning and arrangement to be done 2 days before the examination date.

(VIZADEL YONGO)
Exam Supervisor



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Ref. No.

Date:

Examination Committee Meeting Minutes 2020

1. Online examinations to be conducted as per the university guidelines.
2. Medium of submission of answer scripts to be through google classroom/email/whatsapp.
3. Question papers to be uploaded on google classroom and in whatsapp groups created for each separate classes.
4. Students can scan their answer scripts, compile the pages and submit it in pdf format.
5. Answer scripts once collected to be compiled and given to the teachers through thumb drives.
6. Evaluation of answer scripts to be done and submitted 5 days after the examination.

Examination Supervisor
Vizadel Yongo

Member
Ajitha Kumari

Member
Japuvu Liegise



ALDER COLLEGE


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Ref. No.

Date

Examination Committee Meeting Minutes 2021

1. Offline examinations to be conducted as per university guidelines.
2. All SOPs to be followed as per the guidelines in existence with the government rules and regulations.
3. Question papers to be sanitized after being received.
4. Students to be seated apart from one another to ensure safety.
5. Students and invigilators to produce their vaccination certificates or covid negative test results.
6. Sanitizers to be provided to all students and invigilators.
7. Masks to be made compulsory.
8. Students to leave their answer scripts on their tables and to be collected after sanitization.
9. Answer scripts to be sanitized and sent to the university.


Examination Supervisor
Vizadel Yongo


Member
Ajitha Kumari


Member
Zhapuvi Liegise

Examination Committee Meeting Minutes

1. Formulated the examination policies.
2. Rules and regulations for examination were reviewed and approved.
3. Decision was taken to draft the duty 1 week prior to examination dates.
4. It was decided that the receipt of question papers and submission of answer scripts will be handled by the examination supervisor.
5. Admit cards to be issued 3 days prior to examination.
6. Cases related to misconduct during examination to be reported to the principal directly.
7. Seat arrangements to be done 2 days before the examination date.
8. Evaluation of answer scripts to be done and submitted according to the deadline provided by the university days after the examination.
9. An orientation for invigilators was done on 16th May 2023.


Examination Supervisor
Vizadel Yongo


Member
Zhapuvi Liegise

To

The Controller of Examination
Nagaland University
Lumami
798617
25th April 2021

Subject: Correction of name in Marksheet and
Provisional Certificate

Sir/Madam,

With due respect I would like to state
that, the marksheet and Provisional Certificate
which was conferred upon me by Nagaland
University, Lumami has been misprinted/
misspelled in my name,
i.e., MHADEMO M. HÜMTSOE and not as
MMHADEMO M. HÜMTSOE (original).

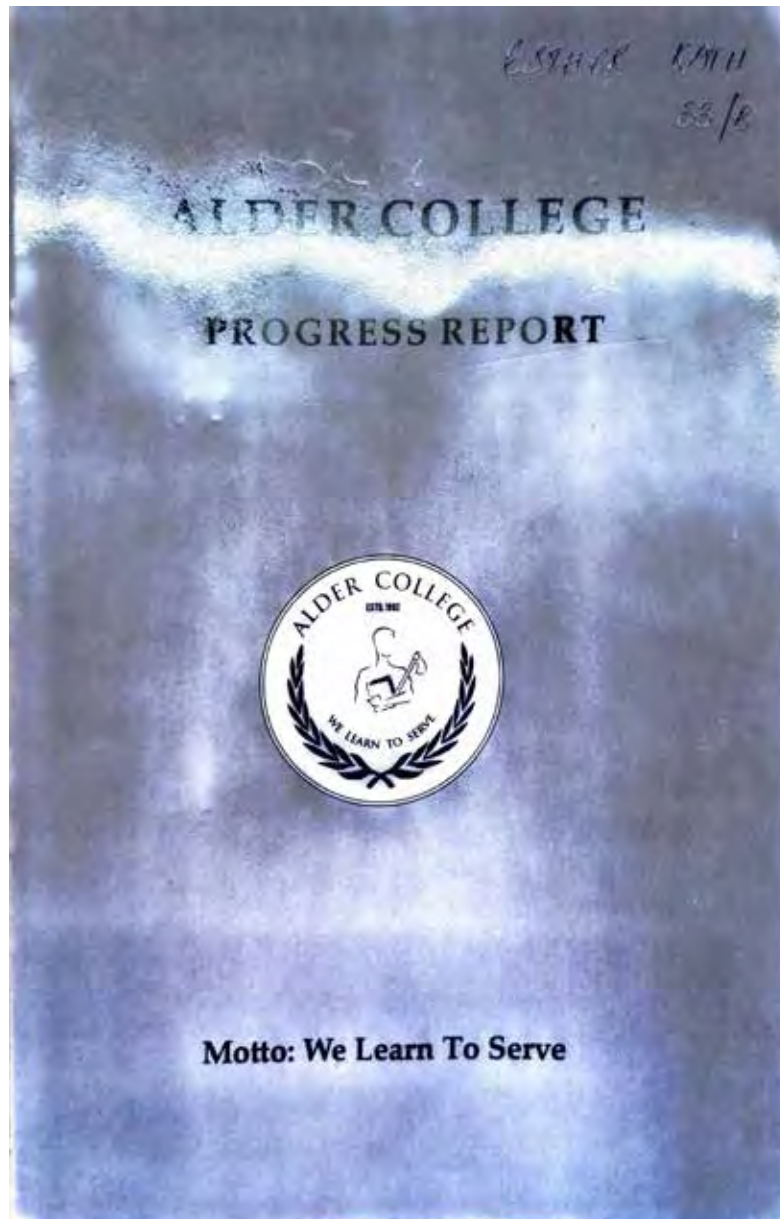
Therefore, I would kindly request you to
correct the name in the above issued
Marksheet and in Provisional Certificate


Yours faithfully
mmhademo

The required document to support enclosed
here with

Enclosure: Marksheet of class (x) (Xerox Copy)
Marksheet of final Semester (original)
Provisional Certificate (original)

4. Progress Report Sample



 **ALDER COLLEGE**
KOHIMA : NAGALAND

Name : ESTHER KATH

Class : 1st Semester Section : Roll No. : 33

Subject	Internal Full Mark: Pass Mark:	External Full Mark: Pass Mark:	Attendance %
Compulsory English	23	52	
Elective Tenyidie			
Elective English			
Political Science	20	60	76.7.
History			
Sociology	22	37	
Education	23	46	
Economics			
Hons. (102)	26	48	
Result			

Remark: Can do better

K. Kath
Signature of the Guardian

[Signature]
Mentor

[Signature]
Principal

Profile of the student



1. Name of Student : Esther Kath
2. Date of Birth : 25-01-1997
3. Sex : Female
4. Present Address : Kemuzuo colony
5. Permanent Address : Khophengui village
Tseminyui district
6. Religion : Christianity
7. Father's Name : Guabolo Kath
8. Mother's Name : Nathie Kath
9. Tribe : Rengma
10. Nationality : Indian
11. Contact No. : 9865526951



ALDER COLLEGE KOHIMA : NAGALAND

Name : ESTHER KATH

Class : 2nd Semester Section : Roll No. : 33

Subject	Internal Full Mark: Pass Mark:	External Full Mark: Pass Mark:	Attendance %
Compulsory English	27	46	
Elective Tenyidie			
Elective English			
Political Science	25	48	80%
History			
Sociology	20	50	
Education	26	49	
Economics			
Hons. (202)	27	54	
Result			

Remark: Can do better

Signature of the Guardian

[Signature]
Mentor

[Signature]
Principal



ALDER COLLEGE
KOHIMA : NAGALAND

Name : ESTHER KATH

Class : 3rd Semester Section : 6 Roll No. : 33

Subject	Internal Full Mark: Pass Mark:	External Full Mark: Pass Mark:	Attendance %
English			
Elective English			
Alternative English	25	52	
Political Science	22	33	83%
History			
Sociology	26	35	
Education	28	56	
Economics			
Tenyidie (MIL)			
Elective Tenyidie			
Hons.(E.O.N.)	28	65	
Result			

Remark: Good. Needs to put extra effort in subjects like polscience and sociology.

Signature of the Guardian

[Signature]
Mentor

[Signature]
Principal



ALDER COLLEGE
KOHIMA : NAGALAND

Name : ESTHER KATH

Class : 4th Semester Section : 5 Roll No. : 33

Subject	Internal Full Mark: 30 Pass Mark: 14	External Full Mark: 40 Pass Mark: 20	Attendance %
English			
Elective English			
Alternative English	24	32	
Political Science	17	36	85%
History			
Sociology	27	43	
Education	28	38	
Economics			
Tenyidie (MIL)			
Elective Tenyidie			
Hons.(E.O.N.)	26	62	
Result			

Remark: Good! keep it up.

K. Kath
Signature of the Guardian

[Signature]
Mentor

[Signature]
Principal



ALDER COLLEGE
KOHIMA : NAGALAND

Name : ESTHER KATH

Class : 5th Semester Section: Roll No. : 33

Subject	Internal Full Mark: Pass Mark:	External Full Mark: Pass Mark:	Attendance %
Elective Tenyidie			
Political Science	22	32	
History			
Sociology	21	42	
Education	26	46	88%
Economics			
Environmental Edu.	27	51	
Hons. (502) I	26	54	
Hons. (503) II	28	59	
Result			

Remark: Needs improvement in political science and Sociology subjects.

Signature of the Guardian

[Signature]
Mentor

[Signature]
Principal



ALDER COLLEGE
KOHIMA : NAGALAND

Name : ESTHER KATH

Class : 6th Semester Section: Roll No. : 33

Subject	Internal Full Mark: Pass Mark:	External Full Mark: Pass Mark:	Attendance %
Elective Tenyidie			
Political Science	24	39	
History			
Sociology	23	48	
Education	28	51	89%
Economics			
Environmental Edu.	23	39	
Hons. (602) I	28	58	
Hons. (604) II	25	48	
Result			

Remark: Good

K. Kath
Signature of the Guardian

[Signature]
Mentor

[Signature]
Principal

Profile of the student



1. Name of Student : NIEPUKHIEZO SOLO
2. Date of Birth : 21-02-2000
3. Sex : MALE
4. Present Address : SEPFIJOU COLONY
5. Permanent Address : G. KHOL, KOHIMA
VILLAGE
6. Religion : CHRISTIANITY
7. Father's Name : H. RUEKWOJIE SOLO
8. Mother's Name : DIETHOFOIUNUO
9. Tribe : ANGAMI
10. Nationality : INDIAN
11. Contact No. : 6009245439



ALDER COLLEGE KOHIMA : NAGALAND

Name : NIEPUKHIEZO SOLO

Class : 1st Semester Section : Roll No. : 38

Subject	Internal Full Mark: Pass Mark:	External Full Mark: Pass Mark:	Attendance %
Compulsory English	19	49	
Elective Tenyidie			
Elective English			
Political Science			
History	21	42	53%
Sociology	14	50	
Education	20	43	
Economics			
Hons.()			
Result			

Remark: Can do better

[Signature]
Signature of the Guardian

[Signature]
Mentor

[Signature]
Principal



ALDER COLLEGE
KOHIMA : NAGALAND

Name : NEIPUKHRIEZO SOLO

Class : 2nd Semester Section : Roll No. : 38

Subject	Internal Full Mark: Pass Mark:	External Full Mark: Pass Mark:	Attendance %
Compulsory English	18	47	
Elective Tenyidie			
Elective English			
Political Science			55%
History	16	49	
Sociology	22	46	
Education	24	48	
Economics			
Hons.()			
Result			

Remark: Can do better

Signature of the Guardian

Mentor

Principal



ALDER COLLEGE
KOHIMA : NAGALAND

Name : NEIPUKHRIEZO SOLO

Class : 3rd Semester Section : A Roll No. : 38

Subject	Internal Full Mark: Pass Mark:	External Full Mark: Pass Mark:	Attendance %
English			
Elective English			
Alternative English	21	32	
Political Science			
History	15	22	60%
Sociology	17	33	
Education	25	38	
Economics			
Tenyidie (MIL)			
Elective Tenyidie			
Hons.()			
Result			

Remark: Can do better

Signature of the Guardian

Mentor

Principal

Principal



ALDER COLLEGE
KOHIMA : NAGALAND

Name : NEIPUKHRIEZO SOTO
Class : 4th Semester Section : A Roll No. : 38

Subject	Internal Full Mark: 30 Pass Mark: 19	External Full Mark: 70 Pass Mark: 32	Attendance %
English			
Elective English			
Alternative English	24	40	
Political Science			
History	16	30	42%
Sociology	24	32	
Education	24	34	
Economics			
Tenyidie (MIL)			
Elective Tenyidie			
Hons.()			
Result			

Remark: Needs to really improve attendance
Needs to put extra effort in History subject

Signature of the Guardian

Mentor

Principal



ALDER COLLEGE
KOHIMA : NAGALAND

Name : NEIPUKHRIEZO SOTO
Class : 5th Semester Section: Roll No. : 38

Subject	Internal Full Mark: Pass Mark:	External Full Mark: Pass Mark:	Attendance %
Elective Tenyidie			
Political Science			
History	17	32	
Sociology	17	24	68%
Education	22	24	
Economics			
Environmental Edu.	24	46	
Hons. ()I			
Hons. ()II			
Result			

Remark: Try and work harder

Signature of the Guardian

Mentor

Principal



ALDER COLLEGE
KOHIMA : NAGALAND

Name : NIEPUKHAEZO SOLO

Class : 6th Sem Roll No. : 38

Subject	Internal Full Mark: Pass Mark:	External Full Mark: Pass Mark:	Attendance %
Elective Tenyidie			
Political Science			
History	23	44	
Sociology	23	39	75%
Education	26	48	
Economics			
Environmental Edu.	23	38	
Hons. ()I			
Hons. ()II			
Result			

Remark: Improving! Can do better


Signature of the Guardian


Mentor


Principal

5. Internal Assesment(Assignment)

3rd Internal Assignment Eco (50%) Economic y Growth and development.

SUMMARY OF THE DOCUMENTARY FILM
"THIRD INDUSTRIAL REVOLUTION"

Name: Shochens Yepko

Roll No: 46 (B)

B.A. 5th Semester

Date: 11-10-22

SUPERVISOR:

Hon: Jennifer Vojie
Assistant professor
of Economic Department
Alder College, Kohima.

1. SUMMARY:

"The power of the 'Third Industrial Revolution'
The confluence of 'Centralized electricity,

the oil era, the automobile and suburban construction during the 20th century contributed to a 'Second Industrial Revolution' that generated unprecedented levels of growth and wealth in much of the world. But the contemporary industrial economy is facing several crises: oil is running out, the climate is changing and debt has reached serious levels. The easy availability of fossil fuels that defined the 'Carbon Era' is coming to an end, pointing to future social, political and financial upheavals.

Throughout history, economic progress has relied on the "organic relationship" between energy resources and communications. For instance, steam-engine technology drove better and faster printing presses, which boosted literacy and created a skilled workforce to power the first industrial revolution. Similarly, fossil fuels made motor transportation possible in the 20th century, extending people's reach and productivity. So far, the "information and communications technology revolution"

that began in the 1990s has not reached its full potential because of its dependence on a dying energy.

+ About the Author:

Jeremy Rifkin, head of the foundation on economic trends, is an advisor to the European Union and other governmental entities and chairs the Third Industrial Revolution Global CEO Business Roundtable. He is the author of numerous best-selling books, including *The Hydrogen Economy*.

Internal Assessment for ECO-401
(macro economics - II)

A SUMMARY OF THE DOCUMENTARY FILM - INSIDE JOB.

Submitted by
Luthe. Khamniongan
BA 4th Semester
Roll.no-20 sec-A

Submitted to
Ms. Jennifer Verie
Asst. Professor
Dept. of Economics
Aiden College Kohima.

07
10

Inside job provides a comprehensive analysis of the global financial crisis of 2008 which at a cost over 200 trillion, caused millions of people to lose their jobs and homes in the worst recession since the Great Depression and nearly resulted in a global financial collapse. Through exhaustive research and extensive interviews with the key financial insiders, politicians, Journalists and academics, the film traces the rise of a rogue industry which has corrupted political, regulation, and academia. It was made on location in the United state, Iceland, England, France, Singapore and China.

The global financial meltdown that took place in fall 2008 ~~caused~~^{costly} millions of jobs and home losses and plunged the United State into a deep economic recession. Matt Damon narrates a documentary that provides a detailed examination of the elements that ~~lead~~ led to the collapse and identifies key financial and political players. Director

Charles Ferguson conducts a wide range of interviews and traces the story from the United States to China to Iceland to several other global financial hot spots.

Narrated by Matt Damon, Inside Job is the first film to expose the shocking truth behind the economic crisis of 2008. The global financial meltdown, at a cost of over 20 trillion, resulted in millions of people losing their homes and jobs. Through extensive research and interviews with major financial insiders, politicians and journalists Inside Job traces the rise of a rogue industry and unveils the corrosive relationship which have corrupted politics, regulation and academia.

The subject
of regulation
is regulation

The Subject of Inside Job is the global financial crisis of 2008. It features research and extensive interviews with financiers, politicians, journalists and academics. The film follows a narrative that is split into five parts.

The film focuses on changes in the financial industry in the decade leading up to the crisis, the political movement toward deregulation and how the development of complex trading such as the derivatives market allowed for large increase in risk taking the discredited older regulation that were intended to control systemic risk. In describing the crisis as it unfolded, the film also looks at conflict or properly disclosed. The film suggests that these conflicts of interest affected credit rating agencies as well as academics who receive funding as consultants but do not disclose this information in their academic writing, and that these conflicts played a role in obscuring and exacerbating the crisis.

A major theme is the pressure from the financial industry on the political process to avoid regulation, and the ways that it is enacted. One conflict discussed is the prevalence of the revolving door,

whereby financial regulations can be hired within the financial sector upon leaving government and make millions.

Within the derivatives market, the contends that the high risk that began with Subprime lending where transferred to questionable rating practices, falsely believed that the investments were safe. Thus, lenders were pushed to sign up mortgages without regard to risk or even favoring higher interest rate loans, since once these mortgages were packaged together, the risk was disguised. According to the film, the resulting products would often have AAA ratings, equal to U.S. government bonds. The products could then be used even by investors such as retirement funds who are required to limit themselves to the safest investments.

Another point is the high pay in the financial industry and how it has grown in recent decades out of proportion to the rest of the economy. Even at the banks that failed, the film shows how bank executives were making hundreds of millions of dollars in the period immediately up to the crisis, all of which was kept again suggesting that the risk/benefit balance has been broken.

One topic which few others have addressed is the role of academia in the crisis. Ferguson notes, for example, that Harvard University ~~economy~~ economist, and former Head of the ~~Econ~~ Council of Economic Advisers under President Ronald Reagan, Martin Feldstein, was a director of the insurance company AIG and former board member of the investment bank J.P. Morgan.

Ferguson also notes that many of the leading professors and leading faculty members of the economics and business school establishments often derive large proportions of their incomes from either engaging as consultants or speaking engagements. For example, Curren dean of the Columbia business school, Glenn Hubbard receives a large percentage of his annual income from either acting as a consultant or through speaking engagements. Hubbard was also affiliated with F&B and Blackrock financial. Hubbard as well as Curren chairs of Harvard's department of economics, John V. Campbell, deny the existence of any conflict of interest between academia and the banking sector.

The film ends by contending that despite recent financial regulation the underlying system has not changed; rather the remaining banks are only bigger, while all the single top executive has been prosecuted for their role in the global financial meltdown.

Alder College
Assignment on:

Topic:

Rural and Urban Indian Society

Submitted to
Sir, S. Anes Head
Department of
Sociology

Submitted by
Name - Aranya
B.A 6th Sem
Roll no - 66/A

Date 06/12/2019

Content

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I Meaning and Definition	1
II characteristics of Rural Society	2
III Changes and Rural Society.	3
IV Characteristics of Urban Society	4
V Urban Social Problems	5
VI Conclusion	6
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Introduction

Indian society has been broadly divided into rural and urban societies on the basis of their geographical surroundings and socio-cultural characteristics. Rural society are villager societies, which are mainly based on caste, attachment to the past, as well as having agricultural economy. Urban society is based on non-agricultural occupations like the industries and the service sector. However, there has been a continuous interaction between these three kinds of societies and we can not put them into watertight compartments.

Meaning and Definition

Rural society means society that lives in village, and is dependent on natural environment. Rural economy rests predominantly on agriculture and allied activities. These societies have a low density of population, intimate group relationships and have oral traditions. Rural societies also rich in culture and tradition. However from the contemporary point of view, they are considered to be socio-economically less developed. Therefore, rural development activities have been undertaken in our country to improve their socio-economic conditions.

Urban societies includes the towns, cities and metros with a specific way of life. An urban society can be defined as an area having higher density of population, people engaging mostly in occupations other than agricultural and domestication of animals, having a distinct ecology and culture different from that of the large society's culture. G. S. Ghurye: 'urbanisation means migration of people from village to city and the effect of this movement upon the migrants and their families and upon fellowmen in the villages.'

Characteristics of Rural Society

The village community has the following characteristics:

① Agriculture is the predominant occupation among them. It is not only source of income but also the way of life for the villagers.

② The village community is small in size. That is they live in small geographical areas with lower density of population as compared to the towns.

③ They have primary group behaviour, i.e. face to face relationship is found among the members of the village.

④ Their social structure is based on kinship and family relationships. Hence the role of lineage (Vams) is very important.

⑤ Mostly they live in joint family.

⑥ They are conservative and tradition oriented towards the performance of rituals as well as belief in deities.

⑦ Group feeling and mutual co-operation is more evident among them. They have a brotherhood feeling. They co-operate with each other in times of exigencies.

⑧ They have a relatively self-sufficient economy particularly in terms of production and consumption.

Changes in Rural Society

After independence, the community development programme was started in 1952. It means an all round development of village communities. The involvement and participation of community was the main aim. Later on in 1959 Panchayat Raj was started. Both the programme are running successfully even today. However, integrated rural development programme has replaced the community development programme in 1979.

The rural and urban societies have a continuous interaction among them. The villagers visit the urban areas and comes into contact with the urban society or people. Some urban centres attract villagers. Gradually some sense of heterogeneity becomes prominent in the rural areas by urban influence. It is said that Indians cities have retained some of the rural characteristics. Primary food and raw materials are supplied by the villagers to the towns since both have relationship of an interdependence. Thus it is termed as rural urban continuum. Construction of roads and transportation have brought about lot of social and economic changes. Example caste system is weakening. Now, there is more mobility and it is becoming cash market from barter system etc.

Characteristics of Urban Society

Urban societies have the following characteristics:-

- (1) The cities and towns have a higher density of population than the rural areas.
- (2) Cities have a distinct environment that is not natural but a man made environment.
- (3) The occupation of the urban areas is mainly non-agricultural i.e. based on manufacturing trade and commerce, professional and government, etc.
- (4) In urban areas more social mobility is found in the sense people gradually adapt to class distinction.
- (5) Formal social control is found in the urban areas in the form of courts, police and other administrative bodies.
- (6) The urban economic organisation is based on market and monetary economy.
- (7) Civic facilities like roads, electricity, water, communication, parks hotels and cinemas etc are found in urban areas.
- (8) Anonymity is a feature of urban societies. It means people do not know each other in the city as in the village.

Urban Social Problems

Urban society has several social problems such as migration of population, slums, crime, and acute shortage of resources and facilities. Urban problems arise from anonymity in cities, where personal relation and primary group have broken down. It causes tremendous mental pressure and tension. That is why, psychological ailments are numerous in cities. Because of large migration to cities unemployment is found in large numbers in the urban areas. This happens due to push and pull factors. This causes a lot of frustration among the people.

The migration in cities do not have a respectable place to stay. They generally settle down as clusters on the outskirts of the cities. These clusters grow into slums. When conditions deteriorate from bad to worse with the passage of time. There is a high incidence of crime in the cities. It is mainly found because of unemployment, and frustration among the youth and also due to the large density of population.

Conclusion

It needs to be noted that and the nature and quality of services delivered to a community depends upon the specific zone into which a community falls. In urban areas both block and village-level authority shoulder the responsibility for service delivery. Service delivery in village-designated rural areas, on the other hand, depends largely upon the private initiatives of village farmers who farm the area and employ residents in block communities. The tribal authorities and the state in the independent and non-independent homelands are charged with service delivery in these areas, and often possess neither the finances nor the expertise to provide adequate services. Frequently even tribal communities have to pay for the establishment and maintenance of whatever services they may require.

Bibliography

Book:

* A reader in urban sociology
M.S. A Rao Chandrasekhar Bhat
Jaxmi Narayan Kadekan.

* Rural India, Dedicated to
C.G. Shah fountain of inspiration
to generations of Marxist Intellectuals.

Internet sources

Indian society tribal, urban and rural
societies. <https://culturalcomparison.com/272>.

6. Book review:

1

BOOK REVIEW
DR. R.N. SHARMA
URBAN SOCIOLOGY

Surjeet publication
7-k; kalhapur road, kamla nagar
Delhi -11007, India post box no.2157
Phone: 2385476/23852395
Fax: 2385475.email:surpub@del3.vsnl.net.in.
Price :399

The book "Urban Sociology" by Dr. R.N Sharma is the study of different aspect of urban society by different scholars. It is a study of the impact of city life and man social action, social relationship, social institution and types of civilization derived from and based on urban models of living."¹

The familiar dichotomy between rural and urban is more of a theoretical concept then a division based upon the facts of community life. It also studies the different aspect of peasant society their culture and characteristic of folk society.

It also concerned in the growth of population in urban societies. The reasons for the causes of population growth in urban society, problem, solution, management control are all been described in this book.

¹ DR.R.N. Sharma: 2013,urban sociology -(p-1)

2

The characteristic of crime and types of crime where defined and various steps has been mention to reform criminal and to prevent them from subsequent criminal activity. According to Barnes and Teeters "the term 'crime' technically means a form of anti-social behaviour that has violated public sentiment to such and extent or to be forbidden by statuette". This definition thus not includes those anti-social activities which are not forbidden by law. Actually Criminology should not attach both to anti-social activities and to activities forbidden by law punishment prescribed for anti-social activities, the public opinion always condemn them."²

Urban sociology clearly talks about the scope, nature, problem and the methods of urban studies etc. One of the most important subjects for demographical studies today is urbanization. Several terms and concepts have been prevalent in this connection. The most important of this are: urban locality, urban place, urban agglomeration, urban population, urban growth, urbanism and urbanization. There will now be more accurately defined in order to understand the phenomena of urbanization.

² DR.R.N. Sharma: 2013,urban sociology -(p-2)

It gives a good view about urban family and its functions in the society. "Family have a great role to play for socialization. As the physical, psychological and cultural circumstances and conditions of urban society are quite different from those of rural society, the urban life is naturally different from the rural life."³

The "Urban sociology" study crime which are hindrance to the progress to the society. Crime like white-collar crime, juvenile delinquency, prostitution, beggary, suicide, alcoholism and drug addiction etc. And measures prevent are mentioned in this book.

To conclude, indeed the book is very important and quite easy to read and understand. It is beneficial as we gained knowledge of how urban societies function as the book itself clearly state all theories of community.

Department of sociology

Name : Shirhotho Nyusou

Alder college Kohima

Class: B.A 6th semester

Kohima Nagaland

Section : B Roll. no: 50

(797001)

³ DR.R.N. Sharma: 2013, urban sociology - (p-3)

HISTORY OF INDIA (C.1526-1605)

COURSE CODE-C7 IHS-401

SHORT TEST

MARK: 7.5

NAME:

ROLL NO:

Put a tick mark against the correct answer in the option provided

- The autobiography of Babur, Tuzuk-I-Baburi was written in
 - Persian
 - Turkish
 - Arabic
- Babur the founder of the mighty Mughal Empire traced his lineage from
 - Timur from paternal line and Chengiz Khan from Maternal Line
 - Chengiz Khan from Paternal Line and Timur from Maternal Line
 - Chagatai Turks from Paternal & Maternal Line
- Who among the following conspired against Ibrahim Lodi and invited Babur to rule India?
 - Bahlol Lodi
 - Daulat Khan Lodi
 - Sikander Lodi
- Babur died on 26th Dec 1530 and was laid to rest at Arambagh in Agra. Afterwards his body was taken and buried at which site?
 - Delhi
 - Farghana
 - Kabul
- Which of the following Mughal Emperor was called Sikander-e-Azam by Khwandamir?
 - Babur
 - Humayun
 - Sher Shah
- Akbar shifted his capital from Fatchpur Sikri to
 - Lahore
 - Delhi
 - Ajmer
- Who among the following was credited with building the Grand Trunk Road?
 - Babur
 - Humayun
 - Sher Shah Suri

- Which of the following author wrote Tarikh-i-Sher Shahi?
 - Sujan Rai Khatri
 - Abbas Khan Sarwani
 - Ishwardas Nagar
- In the revenue system of Akbar, Dahsala was a
 - Five year system
 - Ten years System
 - Fifteen years system
- Mansabdars who were paid in cash were called
 - Jagirdars
 - Naqdis
 - Amirs
- Which of the following was not one of the chief features of the Zabti System of Raja Todamal?
 - Survey and measurement of land
 - Classification of land
 - Biennial assessment
- On the eve of Babur's Invasion, the sultan of Delhi was
 - Daulat Khan Lodi
 - Sikander Lodi
 - Ibrahim Lodi
- Who introduced the branding of the horses (dagh) which was later followed by Akbar in the administration of the Mughal Army?
 - Ibrahim Lodi
 - Sher Shah
 - Akbar
- In Sher Shah administration, the highest division was
 - Jots
 - Sarkar
 - Fargana
- The only type of Jagir which could not be transferred was the
 - Watan Jagir
 - Tan Jagir
 - Khidmati Jagir

BA 4th SEMESTER

SEC- HISTORY

INTRODUCTION TO ARCHAEOLOGY

Answer the following questions (2x5=100)

1. Define museum.
2. Define Archives.
3. What are the different kinds of Museums?
4. State the different types of Archives.
5. What are some of the aims and objectives of Museums?

BA 6th SEMESTER

HISTORY

HIS-602

POLITICAL HISTORY OF THE NAGAS

- | | |
|---|----|
| 1. Write a note on the powers and functions of the Village Council. | 10 |
| 2. Describe the position and functions of Naga Village Chief. | 10 |

7.Examination Notices



Examination Notice

This is to inform all the students of Alder College that the university shall conduct the online examination for the odd semester examination w.e.f. 18th January 2021.

The management, Principal, Teaching faculty and office staff wishes all our students the best of luck for the ensuing examination. We sincerely expect all our students to do well.

Students are also requested to keep the following points in mind and do the needful:

1. Admit card will be issued on the dates mentioned below:
13/01/2021 : 1st & 3rd Semester
15/01/2021 : 5th Semester
Those students who are stationed in and around Kohima may come and collect their admit card personally.
For those outstationed students their admit card will be posted through Whatsapp group.
2. Mock test for all the classes i.e. 1st, 3rd & 5th semester students will be conducted on 14/01/2021 from 10 AM to 2 Noon. All the students are to compulsorily attend the mock test, so that you will not have problem on the final examination day.
3. All the students are requested to use their official name in the Whatsapp group.
4. Please go through the university guidelines properly for under graduate odd semester examination.
5. Check your routine properly and prepare accordingly.
6. The time slot is 3+1 hours. 3 hours for writing and 1 hour for uploading the answer scripts. Please follow the exact time schedule, late submission will not be accepted.
7. Hard copy of the answer script are to be submitted to office if need arises. So please keep your hard copy in safe custody.
8. Students having backlog in 1st and 3rd semesters, the examination link will be send to the 3rd and 5th semester Whatsapp group on the day of the examination.


Principal
Alder College

Notice

BA 2nd End Semester Examination 2022 Mark List and Answer Scripts Submission Dates

Subject	Name of Teacher	Date of submission
General English	Khumeng/Muliya	20/05/2022
El. Tenyidie	Nune	21/05/2022
History	Krose	22/05/2022
Sociology	Mhomo	24/05/2022
Pol. Science	Tokali	26/05/2022
Economics	Jenni	27/05/2022
Education	Kerei	28/05/2022
El. English	Thungeho	29/05/2022
Honours		02/06/2022

Teachers are asked to submit mark list to Principal. Those submission dates falling on holidays are to submit the same on the next working day.

Sd/-
Principal
18/05/2022

Notice for teachers

This is to inform all the teachers to submit the internal assesment marks on or before 20th April to office.

The tentative date of even semester examination is mid of May 2023.

Sd/-
Principal
14/03/23

2nd Semester (CBCS) Mark List Submission Dates

Subject	Date of submission
EVS	23/05/23
Eng DSC	24/05/23
Tenyidie	25/05/23
Pol. Science	29/05/23
Education	30/05/23
Economics	31/05/23
Sociology	01/06/23
Alt/Ten	03/06/23
History	05/06/23
Honors	07/06/23
Honors	09/06/23

Teachers are asked to submit mark list to Principal. Those submission dates falling on holidays are to submit the same on the next working day.

Sd/-
Principal
23/05/2023


PRINCIPAL
Alder College
Kohima, Nagaland

8. Re-evaluation Lists

STUDENTS UNDER RE-EVALUATION

5th SEMESTER *July 2022*

NAMES	ROLL.NO	ATTENDANCE	RE-EVALUATION
VINOKALI	12/B	0%	NOT SUBMITTED X
MERINA	1/B	16%	SUBMITTED
KHRIEPHRELIE	49/B	0%	NOT SUBMITTED X
AKHUMBA	39/B	0%	NOT SUBMITTED X
DZIESEVINUO	5/A	17%	SUBMITTED
LINGAN	13/A	16%	SUBMITTED
THESANG	44/B	0%	SUBMITTED
YANTHAO	26/B	0%	SUBMITTED
KOKRITO	26/A	0%	SUBMITTED

**ALDER COLLEGE KOHIMA
RE-EVALUATION LIST 2022**

4TH SEMESTER

SL.NO	NAME	N.U.ROLL.NO	SUBJECT	MARKS	FEES
01	DZIESEVIZO RAMAI	AG20060004	POL.SCIENCE (401)	26	600/-
			SOCIOLOGY (401)	27	
02	KOHTHRILI SANGTAM	AG20060011	POL.SCIENCE (401)	28	300/-
03	KONGLONG CHINGMEI	AG20060012	HISTORY (401)	24	300/-
04	MHIESIESESIE THOU	AG20060015	HISTORY (401)	29	300/-
05	NULATOLU	AG20060016	HISTORY (401)	28	300/-
06	NIEPUKHREZO SOLO	AG20060019	HISTORY (401)	28	300/-
07	RENBONI M HUMTSOE	AG20060022	HISTORY (401)	23	300/-
08	RHONTHUNGO	AG20060023	HISTORY (401)	23	300/-
09	ROKOSEZO PIER	AG20060024	HISTORY (401)	23	300/-
10	S. LIMITO THONGLIU	AG20060026	SOCIOLOGY (401)	29	300/-
11	TEPENG CHUGHO	AG20060031	POL.SCIENCE (401)	27	300/-
			POL.SCIENCE (401)	24	600/-
12	VEBU KEZO	AG20060034	EDUCATION (401)	26	
13	YANPEN T HUMTSOE	AG20060037	ECONOMICS (401)	28	300/-
			POL.SCIENCE (401)	25	600/-
14	ZAKIEBEITUO CHIESE	AG20060038	HISTORY (401)	20	
15	LACHE KHAMNIUNGAN	AH20060005	ALT.ENGLISH (401)	27	300/-
16	LEMDEMONG YIMCHUNGER	AH20060006	HISTORY (401)	26	300/-
17	MERINA PATTON	AH20060007	EDUCATION (401)	26	300/-
18	VIVETO	AH20060009	HISTORY (401)	27	300/-

SL.NO	NAME	N.U.ROLL.NO	SUBJECT	MARKS	FEES
19	DZIESEVINUO RÜPREO	AH20060013	ALT.ENGLISH (401)	21	600/-
			EDUCATION (401)	23	
20	THASOKIU K	AH20060016	ALT.ENGLISH (401)	24	300/-
			ALT.ENGLISH (401)	21	600/-
21	LINGAN N. PHOM	AH20060018	EDUCATION (401)	26	
22	PETSO-O DOYIE	AH20060020	HISTORY (401)	29	300/-
23	HAMTHAPA C APOKTSE	AH20060025	HISTORY (401)	25	300/-
			HISTORY (401)	28	600/-
24	KENEINGUSA RIO	AH20060028	ECONOMICS (401)	28	
25	MHONJAN N. HUMTSOE	AH20060032	EDUCATION (401)	25	300/-
26	NAPEI HODUNG	AH20060034	ALT.ENGLISH (401)	21	300/-
			HISTORY (401)	24	600/-
27	THESANG SANGTAM	AH20060038	POL.SCIENCE (402)	22	
			HISTORY (401)	29	600/-
28	YANTHAO P	AH20060040	POL.SCIENCE (401)	24	
29	KOKRITO LONJULU	AH20060044	ALT.ENGLISH (401)	25	300/-
30	M. MOALEMLA	AH20060046	POL.SCIENCE (401)	21	300/-
31	PHANUNGSHE	AH20060048	ALT.ENGLISH (401)	24	300/-

6TH SEMESTER

SL.NO	NAME	N.U.ROLL.NO	SUBJECT	MARKS	FEES
01	SUCHURHO NYUSOU	AH19060061	POL.SCIENCE (601)	27	600/-
			HISTORY (601)	27	
			POL.SCIENCE (601)	28	600/-
02	MEHICHU WANTH	AH18060023	EDUCATION (601)	25	

(RÜKHONO K IRALU)
Principal
Alder College, Kohima

9. Application for Error Correction

Registration card/Admit card/Marksheet/Provisional certificate

To,
The Deputy Registrar
Nagaland University
Lumami, Nagaland.

Sub: Application for spelling correction of Father's name and Mother's Name.

Sir,

With respect and honour, I would like to implore your kind favour and consideration.

That Sir, as stated in the above subject there occurs spelling mistake of my father and mother name in the Nagaland University Registration Card which was issued recently. The correct spelling of Father's Name is **SUOLAKHRIE-O CHADI** and Mother's Name **LHOUSATUONUO CHADI**.

Therefore, I request your competent authority to kindly rectify the same favorably.

Enclosed:


- i. Original Regd. Card
- ii. Photocopy of Class X Admit Card

Yours Sincerely,


(KHEKHRIE SENUO CHADI)
Regd. No. 21060011 of 2021
Alder College, Kohima

To,
The Controller of Examinations
Subject: Correction on my name
Sir,

With humble request and honour,
I would like to state that I had a
Correction on my last Hikeheteo name
next to it which O is not included.
Apparently, in due course of your busy
schedule, I would feel much grateful
if you would do my correction.

Yours Sincerely,
KHEKHRIE SENUO


To

The Deputy Registrar
Nagaland University
Lumami Nagaland

Date - 24-11-21

Sub - Misprinted in Registration card
Respected Madam / Sir

As cited in the above subject, I would like to say that my registration card bearing NO. 21060063 has misprinted and which need to be corrected. i.e my father name - ZAVAHU D VADEO which is printed as ZAVAHU VADEO

So, I would like to request you to look into the matter. For which I will be very grateful to you.

Thanking You,

Yours Sincerely,

VEDUZO D VADEO

Roll No - 50

Sec - B

B.A 1st Sem

To,

Assistant Deputy Registrar
Nagaland University.

Lumami / Nagaland

Date: 22/11/2021

Sub: Request letter for Name and Surname
Correction

Dear Sir / Madam,

With due respect I would like to draw your kind attention to fact that there has been a spelling error with my Name and mother's Surname in my Nagaland University Registration card.

Therefore, I humbly request your kind authority to make a correction of my name to Grace Kent and Mother's Surname to Sinloke Kent to avoid any problems and confusion in the future which all of your kindness I will remain grateful to your kind authority.

Thanking you in anticipation

Yours Obediently,

Grace Kent

B.A 1st semester

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