

# P R O S P E C T U S

FYUGP/NEP

## Alder College

KOHIMA, NAGALAND

*We Learn to Serve*

**NAAC ACCREDITED**

# ABOUT US

Established in 1992 and located near the city centre of Kohima, Nagaland, Alder College is a premier co-educational institution permanently affiliated with Nagaland University. Recognized under Sections 2(f) and 12(b) of the UGC Act, 1956, the college is committed to delivering quality higher education that prepares students for academic, personal, and professional success.

With well-established curricular and co-curricular infrastructure, the college offers a dynamic environment for holistic growth and all-round development. It is committed to providing academic excellence, cultivating human and universal values, and nurturing responsible citizenship through innovative teaching-learning methods, thoughtfully designed programs, and a wide range of enriching events, experiences, and opportunities.

The college nurtures a harmonious and congenial atmosphere among students and between students and faculty. Inclusivity and social responsibilities as its core values the college is a place where every individual is valued and cultural diversity is celebrated.

The college offers a Four-Year Undergraduate Program (NEP) across eight major disciplines, integrated with skill enhancement courses and interdisciplinary studies. A learner-centric approach, combined with modern teaching-learning methodologies, ensures that students are equipped with knowledge, competence, and critical thinking skills relevant to the times.

With a vibrant, well-qualified, and committed faculty, the institution offers an ideal environment for academic excellence.



## MOTTO

We Learn to Serve.

## VISION

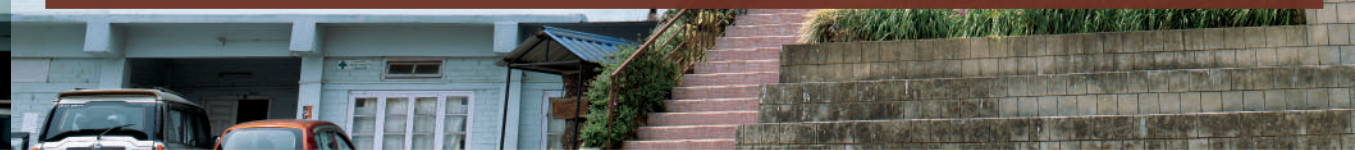
Imparting values and knowledge for responsible citizenship.

## MISSION

The college aims to provide a comprehensive and value-based education keeping in view an all-round development of the students.

## OBJECTIVES

1. To facilitate education for all irrespective of caste, creed and culture.
2. To make education accessible to the poorest section of the society and the remotest corner of the state and beyond.
3. To provide education with a view to developing skills to cope with life as a whole including inculcation of values for responsible citizenship.
4. To bring out the best in an individual to attain excellence not only in the academic field but also in the other spheres of life.
5. To foster mutual understanding between individuals and groups to encourage creativity, value education and integrity.
6. To regularly upgrade the library with sufficient numbers of relevant books, periodicals, journals, and internet facility in order to keep the knowledge updated for the students and teachers alike.
7. To develop and provide all modern facilities for co-curricular activities to groom the youths physically, mentally, socially and psychologically.







# PROGRAMMES & COURSES OFFERED

- **BA ECONOMICS** MAJOR/MINOR
- **BA EDUCATION** MAJOR/MINOR
- **BA ENGLISH** MAJOR/MINOR
- **BA HISTORY** MAJOR/MINOR
- **BA POLITICAL SCIENCE** MAJOR/MINOR
- **BA SOCIOLOGY** MAJOR/MINOR
- **BA TENYIDIE** MAJOR/MINOR
- **INTERDISCIPLINARY/MULTIDISCIPLINARY COURSES**
- **ABILITY ENHANCEMENT COURSES**
- **SKILL ENHANCEMENT COURSES**
- **COMMON VALUE ADDED COURSES**

## ELIGIBILITY FOR UNDERGRADUATE (BA) PROGRAMME

Senior Secondary School Leaving Certificate or Higher Secondary (12th Grade) Certificate obtained after successful completion of Grade 12.





# CURRICULUM AND CREDIT FRAMEWORK (FOUR YEARS UNDERGRADUATE PROGRAMME)

## 1. AWARDING UG CERTIFICATE, UG DIPLOMA AND UG DEGREE

AWARD	DURATION	MANDATORY CREDITS	RE-ENTRY	COMPLETION PERIOD
Undergraduate Certificate	1 Year	40 + 4 (vocational)	Permissible within 3 Years	7 years
Undergraduate Diploma	2 Year	80 + 8 (vocational)	Permissible within 3 Years	7 years
3 Year Undergraduate Degree	3 Year	120		On completion of 6 <sup>th</sup> semester
4 Year Undergraduate Degree	4 Year	160		On completion of 8 <sup>th</sup> semester
4 Year Undergraduate Degree (Honours with Research)	4 Year (Only Students Securing 75% Aggregate marks in previous 6 semesters)	160 + 12 (research) = 172		On completion of 8 <sup>th</sup> semester
3 Year Undergraduate Degree with Single Major	3 Year	50% of 120 Credits from the Major Discipline		On completion of 6 <sup>th</sup> semester
4 Year Undergraduate Degree with Single Major	4 Year	50% of 160 Credits from the Major Discipline		On completion of 8 <sup>th</sup> semester
3 Year Undergraduate Degree with Double Major	3 Year	50% of 160 Credits from the First Major Discipline (60 Credits) / 40% of 120 Credits from the Second Major Discipline (48 Credits)		On completion of 6 <sup>th</sup> semester
4 Year Undergraduate Degree with Double Major	4 Year	50% of 160 Credits from the First Major Discipline (80 Credits) / 40% of 160 Credits from the Second Major Discipline (64 Credits)		On completion of 8 <sup>th</sup> semester

## 2. MINIMUM CREDIT REQUIREMENT

Sl.No	BROAD CATEGORY OF COURSES	MINIMUM CREDIT REQUIREMENTS	
		3 YEAR UG	4 YEAR UG
1	MAJOR (CORE)	60	80
2	MINOR	24	32
3	INTER/MULTIDISCIPLINARY	09	09
4	ABILITY ENHANCEMENT COURSES (AEC)	08	08
5	SKILL ENHANCEMENT COURSES (SEC)	09	09
6	VALUE ADDED COURSES (VAC)	06-08	06-08
7	SUMMER INTERNSHIP	02-04	02-04
8	RESEARCH PROJECT/INTERNSHIP	-	160
	TOTAL	120	160

3. COURSE STRUCTURE

SEMESTER	DISCIPLINE SPECIFIC COURSE- CORE/MAJOR	MINOR	INTER/MULTIDISCIPLINARY COURSES (ID)	ABILITY ENHANCEMENT COURSES /AEC (LANGUAGES)	SKILL ENHANCEMENT COURSES (SEC)/ INTERNSHIP/DISSERTATION	VALUE ADDED COURSES	TOTAL
I	C 1 (4 CREDITS) C2 (4 CREDITS)	M1 (4 CREDITS)	ENVIRONMENTAL SCIENCE (3 CREDITS)	ENGLISH 1 (2 CREDITS)	SEC (3 CREDITS)  LIFE SKILL EDUCATION/ LEGISLATIVE SUPPORT		20 CREDITS
II	C 3 (4 CREDITS) C4 (4 CREDITS)	M2 (4 CREDITS)	CLIMATE CHANGE VULNERABILITY & ADAPTATION/ FEMINISM: THEORY &PRACTICE/ NOURHEI MHATHU BODE (3 CREDITS)	TENYIDIE COMMUNICATION/ ALTERNATIVE ENGLISH-I (2 CREDITS)		SOFT SKILLS/ KENYÜ MU MENGA  (3 CREDITS)	20 CREDITS
III	C 5 (4 CREDITS) C 6 (4 CREDITS)	M3 (4 CREDITS)	UNDERSTANDING HERITAGE (3 CREDITS)	ENGLISH 1 (2 CREDITS)	SEC (3 CREDITS)BASIC ENGLISH COMMUNICATION SKILLS/ ARCHIVES AND MUSEUMS/ DEMOCRATIC AWARENESS WITH LEGAL LITERACY/ GENDER SENSITIZATION		20 CREDITS
IV	C 7 (4 CREDITS) C 8 (4 CREDITS)	M3 (4 CREDITS)		ALTERNATIVE ENGLISH-2  THEDZE KEDZÜ  (2 CREDITS)	SEC (3 CREDITS)  MUSHROOM CULTURE TECHNOLOGY/ COMMUNICATION SKILLS/ INTRODUCTION TO ARCHAEOLOGY/ COMPUTER APPLICATION IN DATA ANALYSES	NSS (3 CREDITS)	20 CREDITS
V	C 9 (4 CREDITS) C 10 (4 CREDITS) C 11 (4 CREDITS)	M5 (4 CREDITS)			INTERNSHIP (2 CREDITS)	U Tsiepfumia Peyu Mhasiko  Comprehensive Sexual Health Education Advertisement and Media (2 CREDITS)	20 CREDITS
VI	C 12 (4 CREDITS) C 13 (4 CREDITS) C 14 (4 CREDITS) C 15 (4 CREDITS)	M6 (4 CREDITS)					20 CREDITS
VII	C 16 (4 CREDITS) C 17 (4 CREDITS) C 18 (4 CREDITS) C 19 (4 CREDITS) RESEARCH METHODOLOGY	M7 (4 CREDITS)			RESEARCH AND DISSERTATION		20 CREDITS
VIII	C 20(4 CREDITS)	M8 (4 CREDITS)			RESEARCH AND DISSERTATION (12 CREDITS) OR C 21 (4 CREDITS) C 22 (4 CREDITS) C 23 (4 CREDITS)		20 CREDITS





## APPLICATION & ADMISSION

The college follows an inclusive approach in its admission policy in adherence to the Nagaland University and Higher Education Department's guidelines. The process is overseen by the Admission Committee. Qualifying candidates are granted admission on a first-come, first-served basis. The admission process is kept simple, requiring only essential documents. Students can choose between online and offline admission options.

### Online

<https://aldercollege.com/>

### Offline

- Application forms are available at the college office
- Submit form alongwith required documents mentioned in the form

**Contact:** Admission Committee

**Call:** +91 9856071763

- The college upholds and observes the national reservation policy.
- Admitted students should refer to the College Handbook for Code of Conduct and Rules and Regulation.
- It is mandatory for candidates and parents to sign the Anti-Ragging Undertaking.



Scan to learn more

## STUDENTS' ACCOMODATION

### HERITAGE BOYS HOSTEL

Hostel facilities are available on campus for male students. The hostel provides a convenient, homely, and hygienic environment, with access to Wi-Fi, ensuring a comfortable stay conducive to academic focus. **(Note: Any male student enrolled in Alder College are eligible to apply)**

### APPLICATION & ADMISSION

- \* Acquire form from college office/warden during working hours: 9 PM – 2 PM
- \* Submit duly filled form to office/warden
- \* Admission is granted according to availability of hostel seats



## LEARNER-CENTRIC APPROACH

The college adopts a holistic approach to education, prioritizing student-centric learning to enhance students' educational experiences.





# STUDENT LIFE & CAMPUS CULTURE

**Alder College** fosters a harmonious and congenial atmosphere, promoting meaningful relationships among students and between students and faculty. With a vibrant, well-qualified, and committed faculty, the institution offers an ideal environment for academic excellence. Situated on a calm, clean, and green campus, it provides a setting that nurtures quality education, focused learning, and personal growth. With inclusivity and social responsibility as its core values, the college is a place where every individual is valued and cultural diversity is celebrated.

## STUDENTS UNION

The Alder College Students Union Kohima (ACSUK) is a democratic body elected from among the students tasked with planning programmes and organising the activities of the students. The Alder College Students Union Kohima, plays a vital role in fostering unity and camaraderie among students. It works towards student welfare, upholds the prestige of the college, and strives for the holistic development of its members—both as individuals and as responsible contributors to society.

The institution encourages student representation and engagement by involving them as executives in the Students Union, as well as members and leaders in various cells and clubs. The Union organizes a range of engaging activities, including the Annual Cultural Day, Literary Day, Freshers and Farewell Socials, and Teacher's Day celebrations.

## STUDENTS FELLOWSHIP

The Alder College Fellowship provides a platform for students to develop public speaking skills and gain confidence in speaking or performing in front of an audience. Weekly or bi-weekly assemblies offer ample opportunities for students to practice and hone these skills. Additionally, the program imparts valuable moral education, human values, life lessons and fosters positive thinking through talks by eminent speakers and influencers. Annual camps and retreats are organized for positive character building.

## COLLEGE PUBLICATIONS

The college offers ample opportunities for students with a keen interest in literature and creative expression. To nurture creative writing skills and to inspire and engage the college community—including students, faculty, staff, alumni, and well-wishers—the College Editorial Board publishes Alderambling, a bi-annual bulletin and Alidade, the college annual magazine. These publications aim to present honest reflections of the college and its activities, while informing stakeholders about its history, challenges, programs, resources, and its commitment to promoting value-based education for responsible citizenship. Ultimately, the bulletin and magazine aspire to reflect the values and quality of the institution, while catering to the diverse interests of their readership.

**PURSUANCE**, an annual peer-reviewed interdisciplinary journal, is published by the Research and Development Cell to disseminate scholarly research and knowledge within the academic community. It also serves as a platform for collaboration, exchange of ideas, and the refinement of research methodologies.





## ALDER FEST

The college celebrates its annual festival, the Alder Fest, in a distinct manner by inviting both the local community and outsiders to set up stalls and actively participate in the festivities. This initiative showcases the college's commitment to embracing traditional practices and knowledge and also demonstrates its ability to engage and collaborate with diverse stakeholders to enrich its cultural practices and social fabrication.

It is a platform for students to showcase their talents, fostering skills in marketing management, dignity of labour, and collaborative learning, which are essential for real-world challenges.



## INTER-COLLEGIATE NAGA WRESTLING COMPETITION

The college's distinctive feature is the annual Inter-Collegiate Naga Wrestling Competition. It is one of the biggest event of the college and is organised with the twin objective of preserving and promoting indigenous game, and to provide opportunity to pursue sports alongside academic excellence over the years, It has enables us to connect with educational institutions for promotion of sports and furthering the goal of a holistic development in students. The college has partnered with district and state level wrestling organizations in conducting the games.





## GRIEVANCE REDRESSAL CELL

The college has an effective mechanism for grievance redressal. The Grievance Redressal Cell enables students to express their grievances and problems freely and provide an efficient mechanism for settlement of grievances. It is a critical body in ensuring the well-being of students by addressing their concerns in a transparent and efficient manner.

## ANTI-RAGGING

The college has a zero-tolerance stance on ragging and bullying in any form. With the safety and well-being of students being paramount, the institution enforces strict anti-ragging policies to prevent any acts of harassment or mistreatment. Our goal is to create a supportive environment where every individual can engage, learn, and thrive without fear or intimidation.

## WOMEN DEVELOPMENT CELL

The institution is firmly committed to fostering an inclusive environment grounded in equality and fairness. It upholds a strict non-discriminatory policy, ensuring that all students, faculty, and staff are treated with dignity and respect, regardless of race, religion, gender, sexual orientation, or socioeconomic background. By actively promoting diversity, the institution ensures that everyone has equal access to opportunities and is empowered to thrive both academically and socially.

The Women Development Cell plays a pivotal role in realizing these values by organizing film screenings, talks, workshops, poster campaigns on a broad spectrum of issues, including Gender-based discrimination, Violence against women, Misogyny, Toxic masculinity, Intersectionality, Gender binaries etc. The cell functions to sensitize the students on gender issues, educate women on their rights and responsibilities, present opportunities to empower the women on their rights and responsibilities.



# FACILITIES

The college is equipped with essential infrastructure to support academic and extracurricular development. Facilities include well-maintained classrooms, a well stocked and digitized library, a computer center, indoor stadium, auditorium, gymnasium and Wi-Fi-enabled campus access. The campus also features recreational areas, a canteen, and provisions for both indoor and outdoor sports, ensuring a balanced and enriching student experience.





## CLUBS & CELLS

Beyond academics, the college offers vibrant student life through a range of clubs and cells that cater to diverse interests—ranging from literature, music, and the arts to sports, debate, and community service. These platforms encourage students to discover and develop their talents while promoting teamwork, leadership, and social engagement.

### ECO CLUB

The college is committed to environmental sustainability and is conscious of its ecological impact. The college Eco Club actively engages students, faculty, and staff to participate in sustainability efforts, ensuring that environmental stewardship remains an integral part of the institution's culture. The Eco Club complements the curriculum by promoting eco-friendly practices on campus and engaging in community initiatives, ensuring students actively participate in sustainable practices, aligning with the college's commitment to environmental responsibility. Efforts are continually made to adopt and implement energy-efficient systems, waste management initiatives, and a commitment to promoting green practices.

### PEER MEDIATION FORUM

Peer Mediation Forum (PMF) is an active forum in the institution under Peace Channel. It is a platform which provides relationships among students members, promoting positive impact to the community. The Forum carries out Orientation, Signature Campaign, Festivals and Extension Programs in the institution and beyond.

### NATIONAL SERVICE SCHEME

The student's commitment towards a healthy community is reflected by the activities of the college's NSS units. The programmes are designed to foster a sense of social responsibility and leadership among students by engaging them in community service and development activities. The members strive towards developing social consciousness, personality development, national development, and empowerment.

### RED RIBBON CLUB/ YOUTH RED CROSS

The Red Ribbon Club plays a vital role in spreading awareness among the students on creating awareness for solidarity with people living with HIV/AIDS. Joining the rest of the country, Red Ribbon Club engages students in promoting healthy lifestyle among youth. Alder College Red Ribbon Club also collaborates with Youth Red Cross in offering services including disaster relief and blood services.



## STUDENTS SUPPORT

### MENTORING PROGRAMME

The College has a robust mentoring program which goes beyond academic and course-related guidance. It offers social and personal support, helping students navigate life's challenges, make informed choices, and develop strong decision-making skills. One-on-one meetings between parents/guardians and teachers are organized every even-semester to update them on students' performance and provide a direct channel of communication with the college. The mentoring cell ensures a humanizing environment on campus.

### CAREER GUIDANCE AND COUNSELLING

The Career Guidance and Counselling Cell plays a pivotal role in shaping the career paths of our students. The cell fosters partnerships with businesses and organizations, offering support through career talks, workshops, and seminars that provide students with valuable industry insights. It also offers guidance for competitive examination preparation through collaborations with various coaching centers. The college is committed to equipping students with the knowledge, skills, and confidence to succeed in both their professional journeys and academic pursuits.

### INTERNSHIP

Alder College provides the opportunity for all UG students to complete an internship program. The college partners with local industry, government or private organization, business organization, artist, craftsperson, and similar entities that provide opportunities for students to actively engage in on-site experiential learning.

### SKILL COURSES AND ADD-ONS

Life skills, soft skills, and spoken English classes are integrated in the curriculum. Basic computer class is offered for equipping students with the essential skills needed for gainful employment.

### ALUMNI

Alder College has an effective alumni network that facilitates significant contribution from stakeholders. The Alder College Alumni Association contributes in building traditions, fostering student and alumni interaction, serving the diverse needs and interests of the community, and establishing a lifelong connection between the members of alumni and the institution. The members actively participate in the institution's activities and voluntarily render assistance in conducting college events and programmes hosted by the college.



## CONTACT INFORMATION

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[www.aldercollege.com](http://www.aldercollege.com)



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