



ALDER COLLEGE ANNUAL MAGAZINE

Alidade is literally a sighting device used for determining direction and angles especially in surveys. The term is adopted for the Annual Magazine of Alder College as the publication presents an overview of the college's mission and strategic goals around which its academic, co-curricular and creative activities are based. With a clear sight of the achievements made, the college determines the direction it is to take to realise the aims of education.

ALIDADE

The Annual Magazine of **Alder College**
(NAAC Accredited and affiliated under Nagaland University,
Recognised under 2(F) & 12(B) of the UGC Act)
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VISION

Imparting values and knowledge for responsible citizenship.

MISSION

The college aims to provide a comprehensive and value-based education keeping in view an all-round development of the students.

OBJECTIVES OF THE COLLEGE

1. **TO FACILITATE EDUCATION**
FOR ALL IRRESPECTIVE OF CASTE, CREED AND CULTURE.
2. **TO MAKE EDUCATION ACCESSIBLE**
TO THE POOREST SECTION OF THE SOCIETY
AND THE REMOTEST CORNER OF NAGALAND AND BEYOND.
3. **TO PROVIDE EDUCATION
WITH A VIEW TO DEVELOPING SKILLS**
TO COPE WITH LIFE AS A WHOLE INCLUDING INCULCATION OF VALUES FOR RESPONSIBLE CITIZENSHIP.
4. **TO BRING OUT THE BEST IN AN INDIVIDUAL**
TO ATTAIN EXCELLENCE NOT ONLY IN THE ACADEMIC FIELD BUT ALSO IN THE OTHER SPHERES OF LIFE.
5. **TO FOSTER MUTUAL UNDERSTANDING BETWEEN INDIVIDUALS
AND GROUPS**
TO ENCOURAGE CREATIVITY, VALUE EDUCATION AND INTEGRITY.
6. **TO REGULARLY UPGRADE THE LIBRARY**
WITH SUFFICIENT NUMBER OF RELEVANT BOOKS, PERIODICALS, JOURNALS, AND INTERNET FACILITY IN
ORDER TO KEEP THE KNOWLEDGE UPDATED
FOR THE STUDENTS AND TEACHERS ALIKE.
7. **TO DEVELOP AND PROVIDE ALL MODERN FACILITIES FOR
CO-CURRICULAR ACTIVITIES**
TO GROOM THE YOUTHS PHYSICALLY, MENTALLY, SOCIALLY AND PSYCHOLOGICALLY



TEMJEN IMNA ALONG
तेमजे इमना अलॉग
Minister
मंत्री

Tourism & Higher Education,
Nagaland, Kohima-797001
पर्यटन एवं उच्च शिक्षा,
नागालैंड, कोहिमा-७९७००१



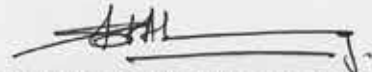
MESSAGE

I am gratified to know that Alder College, Kohima is bringing out the Annual Magazine, 'Alidade' for the year 2023-2024. This is a productive endeavor for students, fostering a deeper understanding of wisdom and its practical application in various life domains.

I am filled with pride at the academic accomplishments that have moulded young minds over the past year. The dedication of our students and contributions of faculty and staff define the college.

In the words of Nelson Mandela, "Education is the most powerful weapon which you can use to change the world." Let us continue to uphold this noble mission and empower our students to be compassionate, knowledgeable, and responsible individuals.

Let the magazine serve as a cherished keepsake of the academic year and motivate further success. I extend my best regards on the publication.


(TEMJEN IMNA ALONG)



NagalandUniversity
(A Central University established by the act of Parliament, 35/1989)

School of Humanities and Education

Kohima Campus, Meriema, Kohima-797004



MESSAGE

Truly delighted that the annual magazine of Alder College “Alidade” is poised to release its 2023-24 survey of academic and extracurricular activities, talent imprints, expressions of values and ideational presentations.

Felicitations on another milestone of college history and institutional character. I am fortunate to be a part of your venture founded on the motto, “We Learn to Serve”, to inspire intrinsic personal growth and render meaningful contributions to society at large.

Best Wishes,

Prof. Jano L. Sekhose

Dean of School of Humanities & Education,

Nagaland University.

From the Principal



Dr Riikhono K. Iralu,
Principal,
Alder College

"With each passing academic session, we encounter fresh challenges and exhilarating opportunities, each contributing to the unique narrative of our esteemed institution. Reflecting on Alder College's journey through the 2023-2024 academic session, we find a tapestry woven with both trials and triumphs. Among the notable trials was the adoption of the 'Four Year Undergraduate Program' (FYUGP), a pivotal step aligned with the visionary framework of NEP 2020 as prescribed by Nagaland University.

Moreover, the meticulous preparation for the forthcoming second cycle of National Assessment and Accreditation (NAAC) has served as a rigorous examination for the efficiency and efficacy of our institution. This comprehensive evaluation spans across various facets, scrutinizing not only the prowess of our management, administration, and esteemed teaching faculty but also the invaluable contribution of our dedicated non-teaching staff and the vibrant student community.

Yet, amidst these challenges, we have remained steadfast in our pursuit of excellence, transcending boundaries in both academic and non-academic spheres. It is this unwavering commitment that has propelled us forward, fostering a culture of collaboration, sincerity, diligence, and mutual support among our members.

As we reflect on our collective achievements, we take pride in the successful implementation of new courses and initiatives. Looking ahead, we eagerly anticipate the imminent assessment by NAAC, confident in the groundwork laid and the standards upheld. Together, we stand poised at the threshold of progress, ready to embark on the next chapter of our illustrious journey."

Celebrating the dedication and professional integrity exhibited by every member of our college community, I extend my heartfelt appreciation. Your tireless efforts have not gone unnoticed, and I am deeply grateful for your unwavering commitment.

To the editorial team, I offer my sincerest gratitude for your instrumental role in bringing forth the long-awaited Alidade. Your dedication and meticulous attention to detail have ensured the culmination of this cherished publication.

May its pages resonate with our readers, igniting inspiration and fostering a sense of connection within our vibrant community. May each reader find delight in its contents and draw inspiration from the collective spirit of creativity and scholarship it embodies.

From the Vice Principal

The World Today

The world we live in today is dynamic and interconnected with complex diverse cultures, societies and systems. From technological advancements to global challenges, our planet presents a complex landscape that shapes our daily lives and the future of humanity. Apprehension about the future determines our present. If we want to live in a safe world at present, we should get ready for the future problems. Only if we do that, we can make this world better in the future and at present.

The world faces multitude of pressing challenges that go beyond borders and demand collective action. Climate change, environmental degradation and resource depletion threaten the delicate balance of our eco system. Social inequality, unemployment, poverty, inflation, corruption and human rights violations persists, hindering the well-being and potentials of millions. Global conflict, political unrest, refugee crises disrupt stability and demand diplomatic efforts to foster peace. The world we live in compels us to confront these challenges head-on, seeking sustainable solution that prioritize both people and the planet.

Technological advancements have revolutionize the way we live, communicate and interact with the world. The rise of the internet, artificial intelligent and automation has transformed industries, increase efficiency and expanded access to information. Communication has become instantaneous, connecting people across continents. However, as we embraced the benefits of technology, we must also address its ethical implications, privacy concerns and potential for aggravating inequality. Sticking a balance between progress and responsibilities is crucial to tackle the full potential of technology for the betterment of society.



Mr Kholi Lohrū
Vice Principal,
Alder College

The world today is a tapestry of diverse culture, tradition and beliefs. Globalization has facilitate the exchange of ideas knowledge, enriching our understanding of different perspective and fostering intercultural dialogue. The celebration of diversities strengthen our collective identity, creativity, innovations and cross-cultural collaboration. However, as we embrace globalization, it is essential to approach it with cultural sensitivity, ensuring that it does not erode indigenous culture. The world we live in calls for respect, empathy and inclusivity as we interconnected with global society.

In the face of the challenges and opportunities presented by the world we live in, we bear a collective responsibility to create a sustainable and inclusive future. Governments, businesses, civil societies organization and individuals all should play a crucial role. Collaborative efforts are needed to address climate change, reduce inequality, promote education and health care and ensured access to clean water and food security. By fostering a sense of global citizenship, empathy and solidarity we can move toward a better world for future generations. By recognizing our shared responsibility, engaging in meaningful dialogue and taking purposeful action, we can shape a world that is sustainable, equitable and compassionate. The future of our present lies in our hands.

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EDITORIAL NOTE

WELCOME TO 2023-2024 EDITION OF ALIDADE!

It gives us great pleasure to put forward the present issue of our annual college magazine. In this issue, you will sense the contributors' enthusiasm in offering their insight, ideas, observations and thoughts from diverse range of topics. It is our belief that their contribution will definitely inform and enrich the readers. The fact that we have been able to collate impressive event reports and compile the creative endeavours of many who think outside the box fulfils our goal of providing a forum for communication and artistic expression.

As we head into another semester end, we are pleased to present the accomplishments of the institution the past academic year. It was one of extraordinary commitment - setting goals, settling in and brainstorming strategies amid the shift into the new NEP based FYUGP curriculum.

A fact undeniable remains that things did not fall into place without some hustle and bustle. However, we would like to humbly retrospect with a sense of achievement. How the institution addresses challenges, fills the gaps and utilises resources in the best possible way, all within its quality assurance mechanism, is a tale of resilience.

The magazine also records the broad range of opportunities given to our students to be achievers in academic, social, creative, sporting and community endeavours. These holistic learner-centred activities are meant to make our students encouraged towards becoming not only confident leaders but also ethical citizens aligning with our vision of promoting knowledge and values for responsible citizenship.

It is with the support of the management, authority, staff, alumni and students that Alidade 2023-2024 has come alive. We are confident that the pages that follow will honestly display the personality of the college.

It is our hope that this edition will further promote the spirit of unity we share, especially in our motto 'We Learn to Serve'. It is on this original principle of leadership that we stand.

'If serving is below you, leadership is beyond you'

- Bishop Dale Bronner

Editorial Team



Ketoulenuo Belho, Chief Editor(Asst. Professor), Vikhono Meyase(Asst. Professor),
Benngam Konyak (Asst. Professor), Diethobu Liegise(I.T. Consultant),Vikosa Dolie (Sr. Technical Assistant)
Vesüpralü Vadeo(BA4th Semester) ,Tokavi Kiho (BA 6th Semester),Kajol Kumari (2nd Semester)

*Editorial
Board*

ANNUAL REPORT | July 2023 to July 2024

Dr Rukhono K. Iralu
Principal

MONTH	EVENTS
July	
4th	College re-opened after semester break. The Reopening Assembly was held.
4th	NEP based Four Year Undergraduate Degree Programme (FYUGP) was implemented.
5th & 6th	Special orientation of courses was conducted for BA 1st semester students.
12th	University Mark sheets for BA 6th semester were given out to the students.
14th	Graduation day was organised for the final year students.
15th	Library orientation for BA 1st semester students was conducted by the librarian.
15th	Orientation on Mentor-Mentee, Remedial and Tutorial classes was held for teachers. The program was an initiative of Mentoring Cell, Alder College with Dr. Medotsino and Mr S. Amos as resource persons.
28th	Class representative election was conducted by the teachers in charge of Students' Welfare.
August	
	A full set college uniform was introduced.
3rd	A talk on National Career Service Portal in collaboration with the Department of Employment, Skill Development and Entrepreneurship was conducted with Ms. T. Zuthunglo Ezung as the resource speaker.
5th	Fresher's Day was celebrated in the college.
	Extension service was given to an old age home by Peace Channel members.
16th	A talk on Social Media Ethics resourced by Ms. Ayieno Kechü, Media Secretary to Chief Minister, Nagaland was held.
18th	Election to the Office of Alder College Students' Union was conducted.
19th	Training and Awareness on Segregation of Waste at Source was given to the students in association with Kohima Municipal Corporation
19th	Field trip for the BA 5th Semester students was conducted .
23rd	Alder College Students' Union Turnover Programme was held, overseen by the teachers in charge.
	Mentor-Mentee Meet was held.
September	
1st	Additional Director, Dr Neshena Nekha and Assistant Director (NAAC Coordinator) from the Department of Higher Education visited the college.
2nd	A Social Work was organized in the college by ACSU.
2nd	Peer Mediation Forum organized a visit to Good Samaritan Senior Citizens' Home on the theme "To Live, To Love, To Give".
5th	Teachers Day was celebrated in the college, organised by ACSU. Mrs. Meribeni Zares, Additional State Protocol Officer, Government of Nagaland was the guest of honour.
9th	An inter-college Exhibition match between Capital College and Alder College with the theme 'We Can Do Better' was played in the college premises.
12th to 15th	The Annual Sports Week was held at Thizama Ground and College Campus.
20th	BA 3rd Semester students attended the screening of the documentary film, Where Cotton Flowers Grow, organized by the Department of Art and Culture.
21st	Peer Mediation Forum organized a signature campaign in commemoration of international Peace Foundation Day.
22nd	Teachers' outing was organised at Yedikha, Jakhama.
29th	The Department of History conducted an exposure trip to Mezoma.
29th	A Poster campaign was organised by Red Ribbon Club.

30th	A Workshop on Research Methodology was organised by Research and Development Cell at Alder Retreat with resource persons Dr. B. Venkata Rao, Associate Professor, Nagaland University, Department of Education and Prof. Lungsang Zeliang, Nagaland University, Department of Education.
October	
5th	Teachers Meeting was held.
5th	Two students accompanied by Ms. Nukhrulu Swuro (Asst. Prof, Dept of Sociology) attended the State Level Seminar on "Substance Abuse in Nagaland and its Impact on Women" held at Capital Convention Centre, Kohima.
7th	Tenyidie department undertook an educational trip to Kapamodzü, Zhavame.
13th	Nagaland Education Association organized a panel discussion on NEP 2020 and Pedagogical Reforms in Nagaland, which was attended by Ms. Vikhono Meyase, Dr. Keneiseno, Dr. Medotsino, Ms. Livi, Ms. Nukhrulu, Ms. Avolu and Mr Mhomo Kikon at SCTE.
17th	Mentor-Mentee Meet was held.
20th	The college participated in the 16th Inter-College Debate Competition organized by Sazolie College. Miss Kajol from BA 1st Semester was declared the best debator on the topic "Artificial Intelligence is a treat to Human Society"
20th	ANCSU executives with Asst. Prof. Dr. Medotsino, Ms. Avolu and Ms. Vikhono attended the Bloom Bazar exhibition
24th - 26th	5 students from ACSU participated in the 21st ANCSU Biennial General Conference held at Mount Tiyi College, Wokha.
27th	5 students from the Department of English with Ms. Muliya attended the Literature Fest 6th Edition, Baptist College, Kohima.
27th & 28th	Mr. Mhomo Kikon and Mrs. Levino Yhoshü participated in an International Conference on "Moments, Movements and Meanderings : Re-examining 'North East' organised by Naga Scholars Association in collaboration with Kohima College
28th	The Department of History conducted an educational trip for Class 12 to Khonoma Village.
November	
4th	Mentor-Mentee Meet of Undergraduate students was organised by Mentoring Cell.
6th	Hands on project for work education for class 12 students was conducted.
10th	A faculty meeting was convened.
11th	An Orientation on Mentoring was organised by the Mentoring Cell in teachers' common room. Highlights on the college's mentoring program was presented by Ms. Jennifer Veyie while Effective Mentoring by presented by Dr. Medotsino.
11th	Twelve students from Peer Mediation Forum attended National Education Day Programme 2023.
11th	Two students participated in the Run to Re-forest event organized by Entrepreneur Associates. Shosu Pohena, BA 1st Semester was placed the 1st runner up.
20th	University End Semester Examinations commenced.
December	
1st	Mr. Mhomo attended an orientation program for NSS officers on zero balance saving account (ZBSA), PFMS operation.
15th	Alder College Alumni Advent Christmas was held.
January	
16th	College reopens for the even semester.
18th	Mr. Khumeng, Assistant Prof. Department of English, qualified in UGC-NET.
18th	A social work was held in the college on the initiative of NSS.
18th	Orientation of students on Skill Enhancement Courses was organized at 10:00 AM for BA 4th Semester.
February	
1st – 3rd	One hundred fifty students along with faculty members attended the opening ceremony of the 4th Asia Music Summit held at Capital Cultural Hall, Kohima.
9th	A faculty meeting was held and teachers were apprised of the preparation of files for AAA by Ms. Jennifer Co-ordinator, IQAC.

10th	Alder College was an institutional partner at the White Owl Literature Festival and Book Fair. A drama team from the college participated in the event.
12th – 17th	Vekhota Lohe from BA 2nd semester participated in Nagaland Olympic Games 2024 held in Dimapur and won three medals.
17th	The NSS unit from BA 4th semester conducted a cleanliness drive at Sepfüzou Colony.
22nd	A Cleanliness Drive was organized by Eco Club.
23rd	Alder College celebrated Cultural Day on the theme “Embracing our Similarities, Celebrating our Differences”.
25th	A Staff meeting was convened.
26th - 28th	IQAC in collaboration with Centre for Integrated Counseling Services, Kohima organised a Three-Day Faculty Workshop on the theme ‘Identifying and Managing Mental Health Issues’.
29th	Students from Political Science department attended the 4th session of the 14th Nagaland Legislative Assembly.
29th	Eco Club started a herbal garden by propagating some aromatic herbs in the college campus.
March 6th	As part of a faculty exchange program, Dr. Medotsino and Dr. Keneiseno from the Department of Education presented lectures in Education Honours classes at Kohima College.
6th	Alder College NSS unit organized a campaign on Mera Pehla Vote Desh ke Liye at Dr. Setu Memorial Hall.
March 8th	In commemoration of International Women’s Day, Dr. Medotsino Thorie delivered a talk at Little Flower Higher Secondary School, Kohima. Dr. Levino L. Yhoshu served as resource person at The White Owl under the theme “Invest in Women: Women Development Cell, Alder College observed International Women’s Day with the theme “Inspire Inclusion.”
8th	
March 12th	The Career Guidance Cell, Alder College hosted an event under the aegis of Yi, Educentre and Start-up Nagaland called Studentpreneurship Awareness Program.
March 16th	The BA 6th Semester students visited Khonoma village for EVS project work.
March 21st	Mrs. Levino Liegise was awarded Ph.D on the topic “Multiplicity in Contemporary Naga Society : A Study on Professional Women in Multiple Lifeworlds” from University of Oxford Centre for Mission Studies and Middlesex University, UK.
March 27th	Alder College Fellowship was held on the theme “Reflecting on Identity” with resource persons from Power-Comm (Union Baptist Church) and Shalom Bible Seminary.
April 5th	Internal assessment for all the semesters were completed.
April 6th	Skill Training Workshop on bamboo split and plastic rope basket making was organised for BA 6th Semester students.
April 8th	Loreni Tsanglao, an alumna of Alder College and a reporter for NLTV visited the college and interacted with the young voters/ first time voters in regard to the importance of exercising their franchise to elect/select their leaders.
April 13th	Led by Assistant Professor and HOD, Mr. S Amos and Assistant Professor, Mhomo T Kikon, the department of Sociology, Alder college visited Dzüleke, as part of its annual department Outing-cum-Farewell programme.
11th-13th	Five (5) members representing Peer Mediation Forum of Alder College, Kohima attended a TRAINING ON LEGAL AIDS organize by North-East Diocesan Social Service Society held at Guwahati, Assam.
April 16th	Eight (8) alumni, former executive members of the Alder College Fellowship, led the fellowship.
April 20th	The Department of Political Science visited the Sidzü River to hold its annual Farewell-cum- Picnic
April 20 to 23	Honours students from 6th Semester, Sociology Department along with a faculty member, Ms. Nukhrulu, Assistant Prof. Sociology, visited Guwahati as part of an exposure tour.
April 24th	The Constitution of Alder College Students Union, Kohima (ACSUK) was formally introduced and adopted on 24-04-2024 by the students and shall come into effect from 09-07-2024.
April 25th	Alder College held its 10th Parting Social on 25 April 2024, as it bid farewell to the graduating class of 2024.
1st May	Department of Education conducted experiential learning tour with Honours students at Sidzü river, Sakhabama.
10 May	Alder College, Kohima participated at the ‘LaunchPad Education and Career Fair’ organised by YouthNet and the Department of Youth Resources and Sports, Govt. of Nagaland.



Miss Momi Devi
Asst. Librarian

The word library is derived from the Latin word "libraria" meaning "a book place". It originated from the word "liber" which means "book".

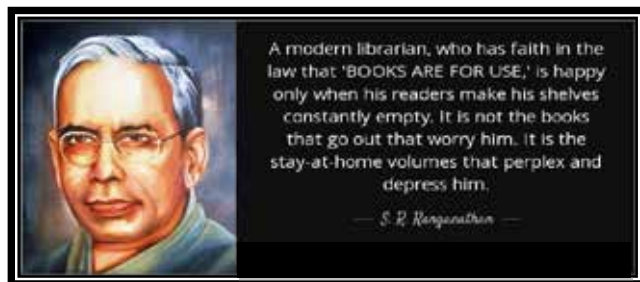
In today's digital age, the traditional library is no longer the only option for students seeking information and knowledge. The emergence of electronic libraries or e-libraries has transformed the way student's access information, making it easier, quicker and more convenient to find and retrieve information than ever before.

An e-library or digital library is a collection of digital resources that are accessible to users via the internet. The purpose of an e-library is to store, access, and manage magazine articles, books, audio files, images, and video files. In the case of e-libraries, various data can be merged easily, which helps keep information up-to-date.

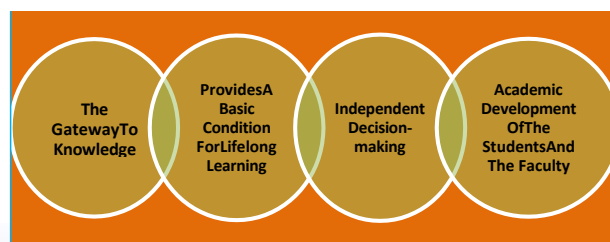
In the age of information technology, digital documents co-exist with printed books rather than only printed documents that were available in the traditional libraries. Initiatives are taken to develop digital libraries in India.

Modern libraries subscribe a number of e-journals and e-books to facilitate the users through internet. Example: N- LIST of INFLIBNET.

"Dr. S. R. Ranganathan, father of Library Science, describes the library as the public institution or establishment charged with the care with the collection of books and the duty of making them accessible to those who require to use of them."



A new generation of students brings a new set of expectations. Young people have had electronic access to information all their lives and so they have a high expectation from the College library as:



Focusing upon this very important role, our college Library has been growing steadily over the years. The availability of electronic access to information will not do away with physical libraries because educational libraries have always been more than just books and it is also more than just technology.

Digital libraries are especially important in education because they are quite easy to find information in and also easily accessible because they are online. They also save paper, so they are effectively eco-friendly. However, digital libraries are being discussed as the future of information.

Here are a few reasons why a digital library with web-based access is gaining preference in both schools and college.

Why Digital Library?	It Is Easily Accessible - Digital libraries are easily accessible to users, saving them time and effort while ensuring that they have access to a vast array of digital resources from anywhere and at any time.
	Multiple access – Digital libraries have no fixed or rigid time limit, allowing many students to access resources at any time and from any location unlike in a traditional library where if a book is checked out a student has to wait for its return
	It preserves resources and knowledge -digital libraries play a crucial role in preserving resources and knowledge for future generations
	Integrated with Sis – usually, a library management system is integrated with the student information system. This makes membership, fines, and other subscriptions easier to manage.
	Easier Stock-Taking – this is usually a cumbersome process but with RFID technology and barcode systems, inventory management becomes easier as data can be read much faster. Reports can be quickly generated on any missing inventory and aid in new procurement.
	Back-Up Support – data is regularly backed up and since this is saved in the cloud it ensures that in case of any unforeseen circumstance there is minimal loss.
	It Gives the Reader Access to Up-to Date Information -an e-library provides the reader with access to up-to-date information on various topics.
	Environmental Sustainability -Digital libraries contribute to environmental sustainability by reducing the use of paper and other resources required for traditional Libraries

In conclusion, the transformation of Traditional Library to digital libraries is a crucial step to keep education relevant in the 21st century. And provide a mitigate these issues and provide a safe and productive digital learning environment. With proper planning, communication, and guidelines in place, digital libraries can offer students an enriched and modernized learning experience that aligns with the evolving educational landscape.

ITEMS	2022-23	New additions 2023-2024	Total
BOOKS	6474	28	6502
JOURNALS	10	-	10
COMPUTERS	4+1	-	4+1server
STAFF	1	-	1
SOFTWARE	SOUL 2.0		SOUL 2.0
E-JOURNALS(N-List)	10302	-	10302
E-BOOKS (N-List)	276218	-	276218

7 Subject Journals(yearly), 2 magazines(monthly) and 2 English Newspapers (daily) are subscribed by the college library.

Following are the services provided in the library:

CIRCULATION SERVICE

The Circulation module is used by the library to create/edit/delete/search user records, renew membership and also establish relationship between the user and resources by creating transaction records (Issue/Return/Renew).

READING ROOM SERVICE

The College Library has a spacious reading room with 51 seating capacity. Students can use the reading room from 9.30 am to 2.30 pm.

REFERENCE SERVICE

The Reference Service to the users is an important one, our students can approach to the library staff with any queries they have regarding study related issues as well as career guidance.

BOOK LENDING FACILITY

An Honours Course Student can borrow/lend a maximum of 3 books at a time for a period of 7 days. Faculty's maximum of 7 books for a period of 30 days.

NEWSPAPER READING FACILITY

The College Library has subscribed 2 newspapers i.e., The Morning Express and The Times of India

MAGAZINE READING FACILITY

The College Library has a reading area for magazine.

OPAC SEARCH FACILITY

The College Library is using SOUL ILMs (Version: 2.0) for automation and the software provides Open Public Access Catalogue (OPAC) for searching and identifying the books present in the college library.

CATALOG SEARCH FACILITY

Using the Catalogue module the books are recorded alphabetically and facilitate generation of Spine Label, Barcode, and book card. All the books are going to be catalogued according to MARC 21 format electronically which started since 2014.

PHOTOCOPYING FACILITY

The College Library also provides photocopying facility to the students and faculties. The library promotes Fair Use of Copyrighted materials.

QUESTION BANK

The librarian takes concerted effort to collect all the question papers of College Examinations of previous years and compiles them orderly. The student-teachers have an access to them.

DIGITAL LIBRARY

The College is working to digitally transform its library. The student-teachers have access to computers where they may access electronic materials. The library offers Wi-Fi and internet access to both employees and students, and since 2013, it has a subscription to N-LIST (National Library and Information Services Infrastructure for Scholarly Content). The initiative was financed by the Department of Higher Education under NME-ICT to provide non-aided institutions and colleges covered by Section 12B of the UGC Act with access to some online e- resources by visiting N-List Website.

The library also conducts orientation for the students of the first semester during the beginning of the first semester session. Students were given information regarding how to use the OPAC (Online Public Access Catalogue), arrangements of the books on the shelves and library rules.

The timings of Library reading Room are as follows:

Monday–Friday :9:00am–2.30pm
Saturday :9:am–12p.m.
Sunday&Holidays :CLOSED

- Library is fully computerized with software i.e. SOUL 2.0. Issue Return is done in digital format.
- Library has internet facility and OPAC (Online Public Access Catalogue) for students and staff.
- Library ensures access to E-resources, databases, books to students through emails and Whatsapp on regular interval.

Internal Quality Assurance Cell (IQAC)

ALDER COLLEGE, KOHIMA



Ms Jennifer Veyie
IQAC Coordinator

The Internal Quality Assurance Cell (IQAC) of Alder College plays a pivotal role in ensuring the institution's continued progress and efficiency across academic, administrative, and financial domains. Through the years, IQAC has developed mechanisms and procedures aimed at promoting timely, efficient, and progressive performance across various units of the college. These efforts encompass practices to ensure equitable access to academic programs, integration of modern teaching methods, and credible assessment and evaluation processes.

At the onset of each academic session, IQAC meticulously plans actions detailed in the Academic Calendar, aligning them with UGC and affiliating university directives. Notably, the introduction of the Four Years Under Graduate Program (FYUGP) in July 2024 was seamlessly overseen by IQAC, which also supervised orientation programs for both new and existing students transitioning to the new system.

A new initiative this academic year involves organizing Re-opening assemblies in the odd semester, providing essential information on conduct, introduction of cells and clubs, and course outlines to students.

In addition to academic endeavors, IQAC promotes community engagement and extracurricular activities. Members of the NSS and Eco Club have undertaken cleanliness drives to maintain a hygienic campus environment. Moreover, students have been provided with enriching learning experiences through exposure trips, field studies, and nature walks organized by various departments.

Community outreach initiatives, such as visits to senior citizen homes and awareness campaigns on drug abuse and HIV/AIDS prevention, highlight the college's commitment to social responsibility and public service.

Furthermore, IQAC prioritizes faculty development by facilitating participation in capacity-building programs and panel discussions, ensuring a continuous enhancement of teaching quality. Department-wise seminars and research methodology workshops organized by the Research Cell serve to foster interest and competence in research and development among faculty members and students alike.

Finally, IQAC ensures the timely submission of the Annual Quality Assurance Report (AQAR) and institutional data to AISHE, underlining the institution's commitment to transparency and accountability in maintaining quality standards.



A file handing over cum orientation programme of the Alder College Students' Union was held at the IQAC room today at 12:50 pm. The programme was organised by the Teacher's In-charge Students Affairs led by Miss Jenifer Veyie, Assistant Professor department of Economics and Mr. Mhomo T Kikon, Assistant Professor, Department of Sociology.

Prior to the programme, the newly elected executives for the tenure 2023-2024, were formally introduced to the students during the Alder College Fellowship programme.



Executive Members of Alder College Students' Union 2023-2024

- | | | | |
|----|--------------------------------------|---|-------------------------------------|
| 1. | General Secretary | : | Ms. K Naophe Konyak (BA3rdSemester) |
| 2. | Assistant General Secretary | : | Ms. Vesüpralü (BA3rdSemester) |
| 3. | Finance Secretary | : | Mr. Khunu R (BA3rdSemester) |
| 4. | Gamesand Sports Secretary | : | Mr. Salamvü Rhi (BA3rdSemester) |
| 5. | Assistant Gamesand Sports Secretary: | : | Mr. Boangba K (BA1stSemester) |
| 6. | Socialand Cultural Secretary | : | Ms. Monghen (BA3rdSemester) |
| 7. | Pressand Information Secretary | : | Mr. Joy Thakur (BA1stSemester) |
| 8. | Women Co-ordinator | : | Ms. Nonwang Konyak (BA3rdSemester) |
| 9. | Representative to ANCSU | : | Mr. Throngsemong S (BA3rdSemester) |



ACSU Executive members 2023-2024

1. On 28th of August 2023, Executives along with class representatives held a meeting in ACSU Office regarding Teacher's Day Program. Games and Sports Secretary and General Secretary attended a meeting with student leaders of Capital College for a proposed sporting event to be held tentatively on 9th September 2023.
2. On 29th of August, executives along with teacher's incharge of Student Welfare had a meeting at ACSU office.
Agendas discussed were:
i. Annual Sports Meet ii. ACSU funds iii. Friendly match with Capital College iv. Social work
v. Repairing of basketball ring and board
4. On 31st of August 2023, Executives along with teachers incharge held a meeting.
Agendas discussed:
i. Sports Meet ii. Teacher's Day Program iii. Social work (2nd September 2023)
iv. Invitation from Oriental college for basketball tournament
5. ACSU organized a social work on 2nd September 2023 at the college campus.
6. On 5th September, ACSU organized a grand Teacher's Day Celebration at Dr. Setu Memorial Hall.
7. On 8th September 2023, executives along with the teachers in charge held a meeting at ACSU office with regards to Sports Meet 2023.
8. On 9th September 2023, an inter-college friendly exhibition match took place between Alder College and Capital College, under the theme "Together we can do better" at Alder College. Alder College was declared the overall champion of the exhibition match.
9. Alder college held its Annual Sports Week starting from 12th to 15th September 2023 at two venues, college campus and Thizama ground.
10. On 19th October 2023, ACSU convened a meeting with the advisors.
Agendas discussed were:
ANCSU General conference
11. On 20th October 2023, Kajol Kumari of BA 1st semester won the 16th Inter College Debate Competition organised by Sazolie College, Jotsoma on the topic "Artificial Intelligence is a Threat to Human Society".
12. On 24th October 2023, the General Secretary along with four executives represented the college at the 21st ANCSU Biennial General Conference held at Mt. Tiya College, Wokha from 24th to 26th October under the theme "Perseverance".
13. On 11th November 2023, Mr. Shosu Pohena of BA 1st semester got the first runner up in the college category in 'R-2 Run to Reforest' race organized by the Entrepreneurs Associates.
14. On 31st January 2024, executives along the teachers in charge held a meeting at the ACSU office.
Agendas discussed were:
i. Change of teacher-officials in Student Welfare ii. Cultural day iii. Alder Fest iv. Social work
v. Repairing and repainting of the college basketball court and college walls.
15. Mr. Vekhot Lohe from BA 2nd Semester won three medals at the Nagaland Olympics and Paralympic Games 2024. He won i. Silver in 400 m relay race ii. Bronze in 400 m relay race iii. Bronze in 200 m race
16. On 23rd February 2024 the 7th Annual Cultural Day was celebrated under the theme "Embracing our Similarities, Celebrating our Differences". Smti Adela Moa, Director of Art and Culture Department, Government of Nagaland was the guest of honour.
17. On 9th March 2024, General Secretary and ANCSU representative attended the 1st Union Assembly at Immanuel College, Dimpur.
18. On 19th March, the executives, teachers in-charge and Alder Fest Committee held a meeting at IQAC room with regard to Alder Fest.

REOPENING ASSEMBLY OF ACADEMIC SESSION 2023-2024

Alder College welcomed the students to the new session 2023-24 with full enthusiasm. A Reopening Assembly was organised on 4th July 2023 at 09:00 AM at Dr Setu Memorial Hall. The programme was attended by the students, faculty members and staff of the college.

The introductory note was presented by Mrs Ketoulenuo Belho, HoD Department of English, who stated the objectives behind conducting the assembly. Principal, Dr Rükhono K. Iralu in her address expressed delight and hope at the start of a new academic session. She encouraged the students to inculcate discipline and sincerity which in turn would reward them with good results and a productive academic year.

Mr Kevi Liegise, Chairman, enunciated the Vision and Objectives that provide the impetus to the college.



They consist in imparting a comprehensive and value-based education for an all-round development of the students, accessibility of education and inculcation of values for responsible citizenry among others under the motto 'We Learn to Serve'.

Mrs Levino Yhoshü, Dean, Research and Development Cell read the scripture and pronounced a prayer. Singing of the college anthem was led by Dr Keneiseno Chase and Ms Vikhono Meyase.

Later, Mr Kohli Lorhü, Vice Principal apprised the gathering of the academic year plans and theme. The institutional Code of conduct was presented by Mr.Zhapuvi Liegise, Administrator.

The Reopening Assembly concluded with an overview of departmental, cells and clubs activities presented by Mrs Jennifer Veyie, IQAC Coordinator.



Two-Day Induction cum Orientation Programme on Four Year Undergraduate Programme (FYUGP)

A Two-Day Induction cum Orientation Programme on Four Year Undergraduate Programme (FYUGP) was conducted for BA 1st Semester and BA 3rd Semester students on 5th July 2023 at Dr Setu Memorial Hall.

The purpose of this program was to facilitate a smooth transition to college environment through discussion on the various aspects of the degree program, especially the introduction of the Four Year Undergraduate Programme. The Program aimed at helping the fresh entrants adjust to the setting and get acquainted with the NEP based FYUGP curriculum that was introduced by the college on the directive of Nagaland University.

A general orientation was given in the first session of Day 1 in which Ms Ketoulenuo Belho, Assistant Professor, Department of English introduced the students to the new system, while a structural presentation was given by Ms Jennifer Veyie, Assistant Professor, Department of Economics. This was followed by course orientation by the respective departments.

Orientation programme on the second day was conducted in respective classrooms where the various departments discussed and interacted with the students within the thirty minutes slots allotted to them. The students were familiarised with the syllabus overview and course content in each discipline.



- A two-day Course orientation for BA programme was conducted by the department on 5th and 6th of July 2024. The faculty presented an overview of the major and minor courses, skill based and value added courses offered in the discipline that students can opt in the various semesters.
- On the second day of course orientation, teachers of the department presented the content of the courses and topics in different papers.



Students of the department from BA 3rd and BA 5th Semesters and Miss Muliya Kath, Assistant Professor were in attendance at the 6th Edition of BCK Literature Fest at Baptist College in Kohima. During the event, the students engaged in Poetry Writing Competition and took part in Creative Writing Workshop.

Departmental Report /Tenyidie

Ten students attended URA Academy Tenyidie Seminar on 26th May 2023 along with two faculty members, held at URA Academy hall.

The Department of Tenyidie organized a trip to Zhavame in Razeba range under Phek District on 7th October 2023. The goal of the visit was to demonstrate the value of immersing oneself in nature and promoting a transformative educational experience.





Exposure trip to Khonoma

In addition to the traditional lecture-based learning, the Department of History organized a One Day trip to Khonoma Village, Kohima for Class 12 students on 28th October, 2023. The goal of this trip was to provide students with the opportunity to examine the remarkable remnants of Khonoma Fort and get insight into the historical of the 1850's Khonoma Battle. Furthermore, the trip included a variety of leisure activities to enhance the overall experience for the students.



Exposure Trip Mezoma



"Tangible Heritage- with special reference to Mezoma Village, Kohima", a one day educational trip was organized on the 29th of September, 2023 for BA 3rd Semester students at Mezoma village. The objective of the visit was to allow students to delve into the rich historical and cultural heritage of Nagaland, promoting research endeavors and nurturing social consciousness.

The screening of the documentary film "Where Cotton Flowers Grow" organized by the Department of Art and Culture, was attended by the students of BA 3rd Semester. The event which took place on September 20, 2023, was accompanied by Mr. Pirong Jamir, Assistant Professor, Department of History at the Conference Hall of the Directorate of Art & Culture, Bayavü Hill, Kohima. In conjunction with their project work for the Inter-disciplinary paper titled Understanding Heritage, the students' visit also encompassed a museum excursion.



The students of the Department of History took part in a drama for the cultural event at The White Owl, Nagaland Literature Fest and Book Fair on the 9th of February, 2024 at the Niathu Resort, Chumukedima, Nagaland. The students also participated in a workshop on 'Creative writing for Adults'.



Orientation:

Orientation for Four Years Undergraduate Program (FYUGP) for the BA 1st semester students was given from 4th to 7th July 2023.

Faculty Participation:

Two faculty members attended the National Seminar on Traditional Tribal Technology in India: Northeast in Focus on 12th & 13th May 2023 organized by Department of History, Don Bosco College Kohima.

Faculty of the Education Department attended the Panel discussion on 'Vision of NEP 2020 in Nagaland' organized by Nagaland Education Association on 29th July 2023 at Directorate of School Education, Nagaland. Another panel discussion on NEP 2020 and PEDAGOGIC REFORMS IN NAGALAND organized by Nagaland Education Association at State College of Teachers Education was attended by two faculty members. Dr. Medotsino Thorie participated as the recorder in both the programs.



Dr. Keneiseno Chase attended the launching program (contributor) of the book 'Discourses on Cultural Heritage in Contemporary Nagaland' at Rivenburg Memorial Hall, Baptist College, Kohima on 6th September, 2023.

Dr. Medotsino Thorie attended the International Conference on Multidisciplinary Research and Innovation at St. Joseph University, Dimapur on 9th November 2023. A paper was presented on the topic 'Psychological Dynamic of Child Sexual Abuse in Nagaland'.

**Faculty Exchange Program:**

Faculty Exchange Program to Kohima College, Kohima was carried out on 6th March 2023. Lecture was given on EDN-602 (Guidance and Counselling in Education) and EDN-604 (Curriculum Development and Construction) by Dr. Medotsino Thorie and Dr. Keneiseno Chase respectively

Dr. Medotsino Thorie and Dr. Keneiseno Chase extended their service as question paper moderators for BA Arts under Nagaland University on 14th March 2023 and 20th September 2023 respectively. Dr. Medotsino Thorie attended the first Board of Studies (BoS) meeting at the Department of Education, Nagaland University.

Dr. Medotsino Thorie extended her service as guest speaker on International Women's Day Celebration (8th March 2023) at Little Flower Higher Secondary School, Kohima. She spoke on the theme 'Invest in women: Accelerate Progress'.

Faculty appointment:

Dr. Medotsino Thorie was appointed as member of BOARD OF STUDIES (BUGS & BPGS) in the Department of Education, Nagaland University.

Students' Participation:

Education Honours students of education department attended the National Education Day celebration on 11th November 2023 organized by Nagaland Education Association at Directorate of School Education, Kohima.



BA 2nd semester students of Alder College visited State museum on 4th April 2024. 24 students along with two teachers. Also a cultural presentation for the same class was organized where students performed their own distinctive cultural item. Both events provide an opportunity and an enriching experience re-inforcing the importance of preserving and promoting cultural heritage for future generation.



The Department experiential learning activity to Sidzü, Sakhabama was organised on 1 May 2024 as an annual program. Students engaged themselves in exposure to natural beauty, diversity and environment.



The Department of Political Science organised an orientation cum welcoming program on 19th August, 2023. The program was attended by 40 students and 3 department faculty members.

The department witnessed the proceedings of the 14th Nagaland Legislative Assembly on 29th of February, 2024. This program was initiated to enrich the learning experiences of the students and stimulate their interest in the political process. The program was attended by 47 students and 3 department faculty members.



The Department of Political Science held its Annual picnic cum farewell program at Sidzü river on 20th April, 2024. The picnic was attended by 45 students from Political Science Department and 2 students from Economics Department along with 3 faculty members. The department also elected the new office bearers of Political Science Union for the tenure of 2023-2024.



Poster making on types of Gender Based Violence



Two teachers from the Department of Sociology attended a panel discussion on NEP 2020 and Pedagogical Reforms in Nagaland. The programme was organised by National Education Association on October 13 at State College of Teacher Education (SCTE), Kohima as part of faculty enrichment program.



The Department of Sociology undertook an exposure trip from 20th to 23rd April 2024. Seven Honours students of BA 6th Semester, Department of Sociology along with Ms. Nukhrulu Swuro, Asst. Professor, visited Guwahati as part of study based exposure tour. The team departed on 20th April from Dimapur and returned on 23rd April 2024. The places and sites visited are:

- Guwahati State Zoological park.
- Saraighat bridge at Brahmaputra River.
- City Centre (NE Biggest Mall).
- Guwahati Rope way.
- All India Institute of Medical Sciences (AIIMS) Guwahati.
- Few factories and industries.



The Department of Sociology visited Dzuleke on 13th April 2024, as part of its annual Department Outing-cum-Farewell Programme, Led by Assistant Professor and HoD, Mr. S Amos and Assistant Professor Mhomo T Kikon,.



The Department of Economics organised course orientation for BA major and minor courses on 5th July 2024.

The Department of Economics, Alder College, in collaboration with the State Bank of India, organized a one-day Financial Literacy camp on August 9, 2023.

The purpose of this event was to promote financial awareness and educate students and the community about various aspects of personal finance.



Faculty Development

Three faculty members, Ms Jennifer Veyie and Ms Vikhono Meyase from Department of Economics and Dr Medotsino Thorie from Department of Education attended the Two-week (12 days) 'Capacity Building Program (CBP)' for Young Faculty Members in Social Sciences on Academic and Research Excellence in Higher Education. The CBP was conducted from 7th to 18th May, 2024.

The programme was sponsored by Indian Council of Social Science Research (ICSSR), Ministry of Education, Govt. of India, New Delhi, and organized by Department of Education Nagaland University (A Central University) Kohima Campus, Meriema.



Field trip to Jakhama Village

As per the curriculum of Environmental Studies for UG under Nagaland University, students of BA 5th semester accompanied by two faculty members undertook a field trip to Jakhama Village on 25th August, 2023 for field study on the topic – “Study of Species Diversity of Paddy Field”.

The field study was done with the objective to understand species’ richness and abundance in the paddy field, the factors influencing the paddy field ecosystem and to further understand the socio-economic relationship associated with paddy cultivation.



Field trip to Khonoma Village

On 16th March, 2024, students numbering 70 from BA 6th semester under the initiative of Department of Environmental Studies visited Khonoma Village for field study to prepare a project report in partial fulfillment of the course in Environmental Studies.

There are many appreciable reasons for selecting Khonoma as the study site. Khonoma Village is regarded as Asia’s first ‘Green Village’. It is situated about 20 km from the state capital, Kohima. It is renowned for its significant history, culture and sustainable ecological conservation efforts, such as the Khonoma Nature Conservation and Tragopan Sanctuary. Khonoma stands as a green model village where all can explore, learn and draw inspiration from.

The students were divided into 5 groups and allotted one research topic.

Overall, the field trip was a rewarding experience that deepened our understanding of sustainable agriculture and its relevance in the context of environmental conservation, rural development and the importance of community participation in all the efforts.



EVENTS & ACTIVITIES

A Talk on National Career Service Portal (NCS) Awareness was organized by Alder College, Kohima in collaboration with the Department of Employment, Skill Development & Entrepreneurship, Government of Nagaland, Kohima on 3rd August 2023. The resource speakers for the event were Ms. T. Zuthunglo Ezung, Regional Employment Officer, and Mr. John Anar, Employment Officer.



In an effort to tackle the growing waste management crisis, the Kohima Municipal Council (KMC) organized an Awareness/Training on SEGREGATION OF WASTE AT SOURCE & COMPOSTING held at Dr. Setu Memorial Hall, Alder College on August 19, 2023, the program aimed to raise awareness and inspire individuals and communities to take action for a cleaner and greener environment.



A talk on, 'Social Media Ethics' was held on 16th August 2023 in the college with Ms. Ayieno Kechü, Media Secretary to Chief Minister as the Resource Person.

EVENTS & ACTIVITIES



An inter-college friendly exhibition match took place today, September 9th, 2023, between Alder College and Capital College. The event, with the theme "Together We Can Do Better," was held at the college campus. It served as a platform for students from both colleges to showcase their skills and promote a sense of camaraderie.



Two students accompanied by Ms. Nukhrulu Swuro (Asst. Prof, Dept of Sociology) attended the State Level Seminar on "Substance Abuse in Nagaland and its Impact on Women" held at Capital Convention Centre, Kohima. The seminar, was organized by the Nagaland State Commission for Women (NSCW) in collaboration with the National Commission for Women (NCW) to raise awareness about the issue of substance abuse and its specific impact on women in Nagaland.



Alder College sent a delegation of five students to represent the institution at the 21st ANCSU (All Nagaland College Students Union) Biennial General Conference. The conference was held at Mt. Tiya College, Wokha from October 24th to October 26th, 2023, under the theme of "Perseverance."

EVENTS & ACTIVITIES

The staff and faculty, Alder College enjoyed a memorable picnic on 22/09/23 at Campsite Yedika, Jakhama. The event was filled with fun activities and opportunities for relaxation. A rejuvenating experience creating a positive and supportive work environment.



Alumni Advent Christmas

Alder College Alumni Advent Christmas was held on 15/12/2023 at Dr.Setu Memorial Hall.

The programme was led by Mr. Pirong Jamir, Assistant Prof in the Dept. of History and a proud alumnus. Dr. Rükhono K. Iralu, the Principal, set the festive tone, while Ms. Loreni Tsanglao highlighted our strong alumni connections. From Mr. Ketusilie Sakhrie's "My Time at Alder College" to the soulful performance by Mr. Neilhou Sopfūnuo, the evening was truly enchanting. Ms. Imnatula Chetri and Mr. Viketoulie Metha shared their diverse experiences, showcasing our incredible community.

Ms. Jennifer Veyie, the IQAC Co-Ordinator, emphasized the alumni-college ties, fostering continuity. Pastor Visato Yhoshū's Christmas message added to the festive spirit, and the harmonious carols created a magical musical ambiance. The celebration concluded with a delightful feast, symbolizing the bond of camaraderie.



3 DAY ON IDENTIFYING AND MANAGING MENTAL HEALTH ISSUES WORKSHOP

EVENTS & ACTIVITIES

Alder College Internal Quality Assurance Cell (IQAC) with Centre for Integrated Counselling Services(CICS) conducted a Three-Day Workshop for teachers on Identifying and Managing Mental Health Issues, dated 26th to 28th February 2024.

Opening the first session. Miss Jennifer Veyie, Assistant Professor and IQAC Coordinator in her remark mentioned the objective of the workshop. Mental health is fundamental to our overall well-being, profoundly influencing us in facing life's challenges and forging strong relationships. The workshop focussed on mental health awareness in teachers which allows them to better support students in life situations and help them to cope with stress, anxiety and related issues. Recognizing the importance of mental health is key to fostering a supportive environment in which students feel safe to talk about their emotional and mental well-being.

Ms Newtoli T. Jimo, Counsellor, CICS and Chaplain, Mount Olive College Kohima, beginning with the basics of counselling, spoke on the Fundamentals of Counselling 1. Elucidating the topic, she covered key areas such as the essential qualities of a counsellor and skills required for effective counselling. She emphasized that basic skills of counselling such as attending and listening skills go a long way in building rapport between the mentor and mentees.



In the second session, Ms Meme Metha Kense, Counsellor, CICS and Counsellor of Central Baptist Church Kohima, illustrated the causes of mental issues in college students. Several ways in which these health issues can be identified were also discussed alongside some simple ways to cater to the needs of affected students. Both the sessions were followed by practical and interactive sessions.

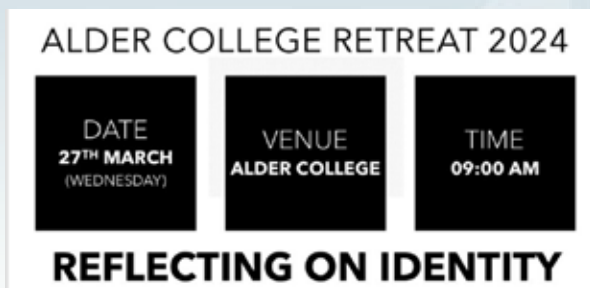
The resource person for the third and final session was Rev. Dr. Vetso Koza, Pastor, CBCK and Co-founder, CICS who presented on the topic Fundamentals of Counselling 2, Basic Skills and Approaches. Expressing the increased need of identifying mental health issues in young people, the speaker highlighted strategies in conducting mental health examinations. He elaborated on the correlation between situation, thought, emotion and behaviour of a person and further stressed on the approaches to helping people afflicted by such issues.

The sessions concluded with the resource speakers answering queries raised by the participants. Concluding the programme, post-workshop questionnaires, touching upon attainment of workshop objectives, presentation and overall experience, were handed out.



Students from Alder College, Kohima, embarked on an inspiring journey at The Bloom Bazaar on 20th October. They savored the rich flavors of local cuisine, developed a deep admiration for Nagaland's craftsmanship, explored the realms of art and fashion, and were spellbound by the captivating performances of incredibly talented Naga artists.

EVENTS & ACTIVITIES



Alder College Fellowship organised a one day retreat under the theme 'Reflecting on Identity' on 27th March, 2024.

Faculty and students from Shalom Bible Seminary (Secü-Zubza) and staff from Power Community Church (UBC, Kohima) helped the students reflect on the purpose of life and the significance of individual life-stories and their trajectories. Horeb Outdoor Ministries led the session on Experiential Learning.

Life-scripts and narrative theology were the undergirding ideas behind the day's learning activities



HOREB
OUTDOOR MINISTRIES
NAGALAND

SHALOM BIBLE SEMINARY
Secü-Zubza

THE POWER COMMUNITY
UBC KOHIMA



One day hands-on training on basket-weaving was organized by IQAC Alder College. It incorporated both bamboo and plastic materials.

The aim is to equip students with skills that contribute towards making them responsible, skilled, and independent citizens.





150 students from Alder College Kohima, along with faculty members, attended the opening ceremony of the 4th Asia Music Summit held at Capital Cultural Hall, Kohima from 1-3 February, 2024. Alder College is an institutional partner for the summit.



Loreni Tsanglao, an alumna of Alder College and a reporter for NLTv visited the college and interacted with the young voters/ first time voters in regard to the importance of exercising their franchise to elect/select their leaders on 19th April 2024.

The Constitution of the Alder College Students Union, Kohima (ACSUK) was formally introduced and adopted on 24-04-2024 by the students, and shall come into effect from 09-07-2024.

This is a response to the long felt need to have fully functional guidelines for the students union of the college. It is divided into 20 parts and consists of 108 articles. It is a result of the joint effort consisting of students and teaching faculty as well as members of the drafting committee. The drafting committee expresses its gratitude to the Chairman, the Principal, office staff, teaching faculty and the students for their support and invaluable inputs in making this constitution.



Launchpad Education and Career Fair



Alder College, Kohima participated at the youth Resource "Launchpad Education and Career Fair" on 10th May 2024, organized by the Youth Net and the Department of Youth Resources and Sports, Govt. of Nagaland.

Students studying in HSSLC were given a proper guidance for a better College/Institution selection in one platform about the Educational Institution, Industrial Training Institutes (ITI's), Vocational Training Providers (VTPs) etc.

During the programme, our College also had the opportunity to interact with the students where we shared information about our College, Course Structure, Subject Combination, Admission fees structure, along with the services provided for the students in Alder College, Kohima.

1. The cell collaborated with Alder College Students Union (ACSU) and conducted an Action Research on the Topic 'Students' Perception on Alder College Uniform.' The study was limited to the degree students of Alder College. Data was collected by personally administering the questionnaire to the students by the investigators. Analysis and interpretation were done jointly by members of RDC and ACSU office bearers. Basing on the analysis and with the approval from the authority, a new fullset uniform was introduced and implemented for the students of Alder College in July 2023.



2. The cell also organised a talk on 'Research Methodology' on 30th September 2023 at Alder Retreat, Kohima. The resource persons were Prof. Lungsang Zeliang and Associate Prof, Dr. B. Venkata Rao from the Department of Education, Nagaland University. Zeliang focussed on steps in conducting research while Rao focussed on constructing research tools and techniques of analysis. The sessions were insightful and well-received by the faculty. It was a step towards more engagement with research and motivating for those who are already engaged in it.



3. RDC tries to keep the faculty and staff abreast about various refresher courses, research workshops, seminar, conference, faculty development programs and call for papers from various organisations and institutions.

4. We have an ongoing research survey to consider and analyse factors that influence the decision of parents and students in choosing institutions within Nagaland for pursuing an undergraduate program. The findings will be made public as soon as analysis and interpretation are completed.

5. The cell met to discuss matters over eleven meetings in the year 2023.

Department of Employment, Skill Development and Entrepreneurship, Nagaland, conducted a workshop on National Apprenticeship Promotion Scheme (NAPS) at Dr. Setu Memorial Hall, Alder College on 3rd March 2024. This is part of the Statewide Awareness Campaign and Registration of Apprentice, under STRIVE Project, Ministry of Skill Development and Entrepreneurship, Government of India.



The Career Guidance Cell, Alder College hosted an event under the aegis of Yi, Educentre and Start-up Nagaland called Studentpreneurship Awareness Program.

The resource persons were @dili_khekho and @kethoseyie, who shared their personal stories and business experiences.

Zhapuvi Liegise, Administrator of Alder College moderated the interaction.

Dili Khekho, is an entrepreneur and the proprietor of D/CAFÉ. Dili left his job as a teacher and started D/CAFÉ in the year 2016. He has conducted a great number of career guidance sessions with students in various colleges across Nagaland.

Ketho Seyie, is the Managing Director of Seyie Auto and the co-owner of the Pro Turf Sevens Football Arena. He holds a Bachelor's degree in Computer Science from the Sheffield Hallam University.



The Mentoring Program of Alder College overseen by the Mentoring Cell involves all full-time teachers as mentors working towards the promotion of relationships between students (mentees), parents and guardians of the students and the teachers for the welfare of the students.

In pursuit of the objective of holistic welfare of the students, the Cell has undertaken the following:

- i. 4th March 2023 - Workshop on Mentoring by Resource Person Dr. Joseph Mariadhas, Director, Shalom Rehabilitation Centre, Chümoukedima.
- ii. 8th May 2023 - Mentor-Mentee Meet with students of BA 2nd, 4th & 6th semesters.
- iii. 4th November 2023, Mentor-Mentee Meet with BA 1st, 3rd & 5th semesters.
- iv. 26th – 28th February 2024 - Workshop for Teachers on Identifying and Managing Mental Health Issues with the Centre for Integrated Counseling Services (CICS).

Alder College Mentor-Mentee Meet Report

The Mentor-Mentee Meet was held on (04/11/23) at the College. This program exemplifies one of our best practices, as it aims to provide personalized guidance to our students and aims to enhance human interaction on campus, fostering an environment that promotes academic growth and development.



INTERNATIONAL WOMEN'S DAY AT ALDER COLLEGE KOHIMA _____ Women Development Cell

Women Development Cell, observed International Women's Day with a focus on promoting inclusion among its students on 08/03/24 with the theme, "Inspire Inclusion".

The celebration began with a symbolic clean-up activity in the girls' lounge, fostering a sense of community and empowerment. Activities included a poetry reading and a speech on the significance of International Women's Day, enlightening attendees about its importance in advocating for gender equality.

Ms. Thungchobeni, in-charge of the Women Development Cell, delivered a keynote address emphasizing the role of women as advocates for equality and agents of change.

The theme of "Inspire Inclusion" permeated the event, encouraging reflection on fostering an environment that values the contributions of all individuals, regardless of gender.

The observation of International Women's Day at Alder College Kohima highlighted the institution's commitment to promoting gender equality and empowering women.



Alder College, Peer Mediation Forum comprises of 35 student members. The forum functions under the initiative of five (5) executive members and three (3) teacher animators.

Follow-up program for peer mediation forum members was held on 28th August 2023 by the Peace Co-ordinators of Kohima District.

A visit to Good Samaritan Senior Citizens' Home below High Court, Meriema was organized by Peer Mediation Forum on 2nd September 2023 under the theme 'To Live, to Love, to Give'. The program was attended by the Forum members along with the teacher animators.



A Signature Campaign was conducted at the college premises on 21st September 2023 on account of International Peace Foundation Day. Well wishers both from the faculty and students community participated in the Campaign.



Five members representing Peer Mediation Forum attended a TRAINING ON LEGAL AIDS organized by North-East Diocesan, Social Service Society held at Guwahati from 11th to 13th April 2024.

Greening the campus: Herbal Garden

Recognizing the paramount need to promote sustainable practices and self-sustenance, the Eco Club initiated a gardening project on the college campus. The project aims not only to enhance the aesthetic appeal of the campus but also to foster eco-friendly practices among students and faculties.

The implementation of the gardening project is a collaborative effort of the Eco-Club members, the Department of Environmental Studies, the College Administration and student volunteers. A patch of land was allocated for the garden and the groundwork for the project started off on 22nd Feb, 2024. The inception of our activity was marked by clearing and cleaning the weeds and litters, outlining the area, putting up fence, building terraces, tilling and preparing the soil.

Currently, at its budding stage our garden spans a modest patch of land. It is sourced with a range of seeds and saplings, which includes coriander, rosemary, holy basil and mint. Looking ahead, we aspire to include a wider array of herbs, and create a space that not only provides fresh herbs but a space for all to share knowledge and work towards a common goal of environmental conservation.

Further, we believe that the herbal garden will be an enriching experimental platform for the students taking up Medicinal Botany, which is a course under Skill Enhancement Courses. An enthusiastic set of students of BA 4TH semester taking up this course are actively involved and engaged in maintaining the garden from the start.



Report on Cleanliness Drive organised by Eco Club

On 22nd February 2024, the ECO club initiated a mass cleanliness drive within the college campus with the aim to promote awareness on the importance of cleanliness and hygiene. The cleanliness drive was conducted jointly alongside preparation for Cultural Day in the college on 23rd February 2024.

The students were divided into different groups and various tasks were assigned under the supervision of few Teachers

The work started from 9:00 AM and concluded successfully with enthusiastic participation by the students and staff.



Red Ribbon Club

A Poster Campaign was organized by the Red Ribbon Club, Alder College at Mezoma Village, Kohima on the 29th of September, 2023. The objective of this initiative was to raise awareness about drug abuse and combat the associated stigmas surrounding HIV/AIDS.



NSS

The NSS unit of Alder College consisting of students from 4th Semester conducted a cleanliness drive at Sepfuzou colony on 17th February 2024. The aim was to inspire the community to strive for a clean and healthy environment.

The Cleanliness Drive was supervised by Dr. Rüüngusoü and Mhomo Kikon, who are also the NSS Program Officers at the college.



Alder College NSS unit organised a campaign on Mera Pehla Vote Desh ke Liye on 6th March 2024 in Dr Setu Memorial Hall. Program Officer, Mr Mhomo Kikon, Asst. Prof. Sociology spoke on the importance of each vote and voting.



ACF team-meeting and dinner at Alde Retreat, Kohima



Few teachers presenting a song in one of the weekly fellowship

Alder College Fellowship organises weekly fellowships, every Wednesday. The purpose of this is to help students grow spiritually and make responsible decisions in life. While the focus is spiritual development, it also caters to the psychological well-being of the students. Topics that are related to morality, decision-making and career-guidance are also taken into account. Music is an essential part of the fellowship.

The fellowship seeks to inculcate values in the students and at the same time, provide opportunity for students to exercise their skills. ACF has proven to be a helpful platform for developing public speaking abilities and leadership qualities.

A team comprising of students and a staff-in-charge is responsible for planning and organising the weekly fellowship and other associated events. Maximum participation comes from students and faculty of Alder College. Occasionally, alumni and experts in different fields come as guest speakers. Since the commencement of the even semester in July 2023, ACF was able to conduct seventeen (17) fellowships.

A special highlight of this year was the Alder Fellowship Retreat held on 27 March, 2024 for all degree students. The theme was 'Reflecting on Identity'. Resource persons from Shalom Bible Seminary (Secu-Zubza), the Power Community Church (UBC, Kohima) and Horeb Outdoor Ministries delivered talks, lead in worship music and experiential learning. Fellowship around tea and food added to the day's charm.



The worship team along with the principal of Shalom Bible Seminary





The college extends heartfelt congratulations to Dr Keneiseno Chase, Assistant Professor and HoD, Department of Education on her outstanding achievement of being awarded a PhD degree for her thesis on "A Study on the Status of Western Angami Women" under the Department of Education at Nagaland University.



We extend our heartiest congratulations to Dr Levino L. Yhoshü for successfully completing a PhD from Oxford Centre for Mission Studies (Oxford, UK) and Middlesex University, (UK). Her thesis topic is Multiplicity in Contemporary Naga Society: A Study on Professional Women in Multiple Lifeworlds. She currently serves as Dean, Research and Development at Alder College, Kohima



Mr Vekhota Lohe of BA 2nd Semester won three medals in track and field events at Nagaland Olympics and Paralympic Games 2024, held from 12-17 February in Dimapur, Nagaland. Congratulations.

He won three medals:
Silver in 4x400m Relay Race
Bronze in 4x100m Relay Race
Bronze in 200m Race



Kajol Kumari of BA 1st Semester has won the 16th Inter-College Debate Competition on the topic "Artificial Intelligence is a threat to human society" at Sazolie College, Phezhu, Jotsoma on 20 October 2023.



Shosü Pohena of BA 1st Semester was placed first runner-up in the College Category at the 'Run to Reforest' (R2) event, organized by The Entrepreneurs Associates on November 11, 2023.

Student Achievement
Congratulations to the well-deserved accomplishments of the exemplary students who have excelled in their fields and made us all proud. We express our sincere wishes for their continued success in all future endeavours.



Alder College organized the Graduation Ceremony 2023 on 14th July for the passed out students of Class of 2023. It was held in Dr Setu Memorial Hall at 1 PM. Hosted by Mr Mhomo whichKikon, Assistant Professor, the event began with the entrance of the graduates to the venue.

Principal, Dr Rūkhono K. Iralu addressed the gathering by welcoming the audience and particularly congratulating the passed out students. A congratulatory note was presented by Mr Khriesilhou Rio, General Secretary, ACSU. Principal gave out certificates to the graduates, after Ms Heuchisile and Kekhriesizo Merhieso spoke on behalf of the graduates. They spoke on their varied experiences at Alder College reminiscing on the initial days in college to the colourful memorable times they spent on campus.

Later Chairman, Mr Kevi Liegise exhorted the audience and offered invaluable words of guidance to the graduates as they walk out into the world of competition. Dr Keneiseno Chase and Ms Vikhono Meyase led the gathering in singing the college anthem. The event concluded with a reading of the scripture and prayer by Dr Levino Yhoshū. The formal programme was followed by a photo session and luncheon.



The 30th Freshers Day was held on 5th August, 2023 at Dr. Setu Memorial Hall. The Guest of Honour for the program was Rev. Dr. Zelhou Keyho, General Secretary, NBCC who exhorted the audience with words of wisdom. The students and faculties showcased their talents through various performances ranging from dancing, beat boxing, singing, dramas etc.

The college also organized an Introduction cum Cultural Round, Casual cum Question Round and Formal cum Question Round for the freshers to explore their talents through these avenues and basing off of these rounds, Mr. Buto Konyak and Ms. Alike Yephthwere adjudged as Mr. and Ms. Freshers.



ALDER COLLEGE SPORTS WEEK

The Annual Sports Week 2023 took place from 12th - 15th September, 2023 under the theme "Together We Can Do Better" which emphasized the power of collaborations and solidarity.

The students from across all classes were divided into 4 teams beforehand to prepare them in creating a spirit of unity and oneness. They chose the names Dynamic, Scorpion, Leo and Capricorn for their team. The Sports Week kicked off with the Opening Ceremony. The blessings of God were sought through the prayers of Mrs. Levino Yhoshü. Mr. Pirong Jamir, Asst. Professor, History Department gave a speech to incite the spirit of sportsmanship among the students. The Welcome Note and Oath Taking Ceremony were taken over by the Games and Sports Secretary and Asst. Games and Sports Secretary, ACSU.

The games were played in Thizama Play Ground as well as the College Courtyard. The Naga Wrestling which is regarded as a distinctive feature of our college was played aside from games like football, futsal, volleyball, javelin throw, badminton, table tennis, obstacle race, relay race, high jump, triple jump, tunnel ball and board games like carom, chess etc.

The last day of the Sports Week featured two volleyball exhibition match between the Teachers and the ACSU executives which was received with much fun and laughter. The Sports Week ended with a grand Closing Ceremony which included a speech from Ms. Thungchoben, Asst. Professor, English Department who highlighted on the importance of sports and lauded the students on showing exemplary gamesmanship. This was followed by the much awaited distribution of prizes and the declaration of the winning team. The vote of thanks was given by the Games and Sports Secretary after the College Anthem was sung. The Sports Week ended on a high note living up to its expectations.







The Alder College Students Union organized a grand celebration in commemoration of their teachers on Teacher's Day at Dr. Setu Memorial Hall. The occasion was graced by Ms. Meripeni Zares, Additional State Protocol Officer, Government of Nagaland as the Guest of Honour. The students honoured their teachers through presentations in the form of speeches with the theme "My Ideal Teacher", "Dear Teachers" and songs, beats, funky dances etc. This day provided a special space for the students to show gratitude to their teachers through gifts, wishes etc. and aforementioned





The event witnessed a variety of performances from folks songs and dances to battlecries and an ensemble of traditional attires. The rich culture and colours of different tribes were showcased.

The guest of honour in her speech appreciated the theme of the event that emphasised celebrating differences. Citing the Hornbill festival, she mentioned that cultural events are able to bring Nagas together. The event saw a grand cultural feast before it culminated in a display of lively traditional games.



The 10th Parting Social was organized on 25th April 2024 with the theme, "Map Out Your Route" at Dr Setu Memorial Hall with Shri Kevi Liegise, Chairman, Alder College exhorting the outgoing students. The program witnessed the talents of the outgoing and remaining students in the form of remixes, farewell songs, speeches etc. There was a special prayer for the graduating class of 2024. As we bid adieu to them, we wished them the best in all the adventures ahead of them with the thought, "The Future belongs to those who believe in the beauty of their dreams."



ALDER FEST 3.0

THE YEAR THAT WAS....

Alder Fest 3.0 was held on 27th April, 2024 at Alder College Kohima.

The college organized the Fest to encourage the students to participate in varied activities to showcase their talents. The Fest featured Games and Food Stalls, Open Arm Wrestling Competition, Spicy Noodles Eating Competition, Cosplay Contest, an Open Mic. It also promoted eco-waste management.

The main objective of the Fest was to give an opportunity to the students of Alder College as well as the participating colleges to incentivize their skills; creating a space and stage for them to grow their talent, while also having fun moving about the college courtyard enjoying the activities that were before them. The Fest also ushered in known faces like Ms. Ketholeno Kense, Ms. Ropfuzhano Whiso, Mr. Pusing Khiumiungham who came to judge the various activities organized in the event. We also witnessed the visits of alumni from all walks of life.

The Organizing Committee expresses their gratitude to the Managing Board, Principal, Vice Principal, Teaching and Non-Teaching Staff for rendering their services and helping to make the event a successful one.



Cosplay



Arm Wrestling Competition



Growing up, I took it for granted that leaders were important people who knew what they were doing. Today, I realize that leaders are important, but not all of them know their job well. During a class on leadership, a teacher said, 'If you think you are a leader, turn around once in a while. If there is no one behind you, you are simply taking a walk.'^[1] What will leaders in Nagaland find when they turn around?

Nagaland is a state, and it is a conglomeration of political parties, villages, and tribes, each with a set of values, norms, and practices – often distinct from each other. Owing to its diversity, whether it is in the public/political, religious or cultural sphere, the impact of leadership on people is hardly even. To narrow it down, this essay looks at leadership in the public sphere, and their impact on Nagas today, particularly women. It looks at the relationship between public leadership and the state of women in Nagaland today.

How Important are Leaders?

History shows that leaders are crucial for communities to survive. While leaders can help a group to survive, even thrive, they can also lead to its ruin. A study on leadership concludes: 'Good leadership promotes effective team and group performance, which in turn enhances the well-being of the incumbents; bad leadership degrades the quality of life for everyone associated with it.'^[2] History also shows how certain individuals emerge, influence the mass, persuade their intentions and actions, eventually changing the course of history. This is the traditional causal view in understanding leadership, and is also called the leader-centric approach.

The political history of Nagaland also shows that it has been significantly impacted by personalities and personal convictions of influential figures. To name a few: A.Z. Phizo, Isak Swu, Th. Muivah, S.C. Jamir, among others. The ideals they held for Nagas and personal convictions on nationhood have left indelible marks on the Naga story; for better or for worse. However, there is more than this causal view, i.e., emphasis on leaders as history-makers and society-changers. The role and impact of leadership on societies cannot be taken for granted. With immense progress in research on leadership, this view is only one among sixty-six theoretical domains on leadership that exist today.^[3] There is the Marxist view, where people are seen as creatures of their own circumstances. According to Robert Hogan and Robert Kaiser, '[It] assumes that



Dr Levino L. Yhoshü
Dean of Research and Development Cell
Alder College

there is a tide running in human affairs, a tide defined by history or the economy—by large impersonal forces outside human control—and individuals are merely floating on the tide.'^[4] Other views prioritize the autonomy and freedom of the individual as the creator of one's own destiny over the impact and influence of leaders. However, the traditional approach on leadership is still the dominant view.

While it is true that one need not resign to circumstances, one cannot deny the role of leaders in shaping the socio-political situation of a society. The nature of existing structures and norms in a given society determines the scope and limitation of agency. Taking into account the previous two statements, how women exert agency in contemporary Naga society presents an interesting framework to consider the traditional view on leadership with regard to women in Nagaland today.

Impact of Leadership on Women:

I will focus on the impact of leadership on women in relation to their agency. As it is elsewhere, discussions on gender issues assume that Naga women do not enjoy the same rights and opportunities as Naga men. It is usually a malevolent patriarchal system, lack of opportunity for women, oppression and muting of women^[5] that is held responsible. While these are justified in most cases, my point of departure is this – that women in Naga society today have better to opportunity in education, employment, even politics.^[6] In fact, they are performing better in many aspects.

For the last several years, girls have been outperforming boys in the High School Leaving Certificate (HSLC) examination, a significant exam in formal education. In 2021, a newspaper report reads, 'The girls have again fared better than the boys in the HSLC examination this year with 8719 girls and 7669 boys qualifying. In the Top 20 list of 82 candidates, 24 are boys while 58 are girls' (emphasis mine).^[7] In 2023 also, out of 17130 qualified candidates, 9350 were girls and 7780 were boys. Also out of 99 toppers, 33 were boys and 66 were girls.^[8] Literacy rate for females and males are 76.11 percent and 82.75 percent respectively.^[9] Growth in

population of students and lecturers in colleges within Nagaland shows that women are performing better. Between 2014–2021 women to men ratio among college students increased from 13098:13840 to 17074:12281; among lecturers from 691:667 to 843:628.^[10] Moreover, women in Nagaland constitute a significant number in the working population, and many of them occupy high positions in government offices. In the government sector, as of March 2018 records, women constitute about 30 percent of the total number of government employees.^[11] Among government employees in 2021, 31.26 percent of gazetted officers were women.^[12] According to Gender Statistics Nagaland 2022, women employment in the public and private sectors stands at 23.68 percent and 55.24 percent respectively. Although not always in majority, women today constitute an important section in the education and employment scene. Also, for the first time since its statehood in 1963, Nagaland elected two women as members of the Legislative Assembly in the state elections 2023. Thus, it is reasonable to ask if these have anything to do with who the leaders are and what they do. To answer this, let us consider the traditional view in relation to women in Nagaland.

The Personality of Leaders and Women:

It is not fair to characterize leaders as a certain personality type and assume that somehow their behaviour and actions are predictable. While it is possible to generalize personality traits to a certain extent, personality studies prioritize individual differences. Leaders in Nagaland literally come in all shapes, sizes and personalities. If there is one common trait they share, it is their gender – leaders have been dominantly male. Women leadership has not been absent, but compared to men, it is negligible. On the one hand, we see women faring better (compared to the past) in education, employment rates, competitive exams, entrepreneurship, etc. On the other hand, public leadership has always been male-dominated. Since performance of women has enhanced significantly under the leadership of men over the years, has the latter been responsible?

Leaders have been responsible, not necessarily as agents acting towards improving the condition of women, but by motivating women to exercise their own agency. I argue that, due to lack of opportunity to contribute and perform in public leadership, women find the ability to do so in other spheres. Thus, the impact of leaders on women can be defined as men dominating positions in public leadership, which in turn motivates women to exercise their agency elsewhere, enhancing their performance thereof.

Agency of Women under Male Leadership:

The question of autonomy and agency have been part of both intellectual and public discourse across societies. Autonomy and agency are often conflated – that exerting one's agency is equal to freedom from any form of authority. This is not true. People can freely act as agents within limits and rules that authorities pose.^[13] For instance, a writer can express herself in a variety of creative ways without breaking rules of grammar and language. A singer has the freedom to play with musical notes and keys in innumerable ways within the limits of a particular genre. Thus, I define agency as the ability to do what one desires and prefers to, even when one is not an autonomous agent, in the sense of being completely free from any rule or authority.

Within the existing leadership structure, certain women have thrived. They have achieved this not as autonomous beings but as people free to act and perform wherever they are able. Writing, for instance, has proved to be an area where Naga women flourish. It acts as a medium for them to articulate their views on significant issues that do not normally consider women's perspective as salient. For instance, politics, business strategies, cultural change, power relations in institutions, and so on. By offering their views and opinions on issues that are significant for society across gender and generations, they offer dominant alternative narratives of society.

I do not claim that all women who are engaged in writing, or for that matter, women who are succeeding in other spheres, looked for alternatives because they do not see a future in the public sphere. I believe their motivation comes as a natural part of belonging to such a society. It can be argued that this is part of their social conditioning – one that is not necessarily perceived as a limitation by all. In general, the future of women is bright. They have managed to strive for and achieve goals in many fields. As long as they have access to education, employment opportunities and entrepreneurship skills, they will continue to be effective agents in Naga society.

Based on the discussion above, one cannot claim that leadership has been directly responsible for the rise in aspiring, resourceful and hardworking women in Nagaland.^[14] Indeed, leadership in Nagaland takes into account the issue of women empowerment, and there are policies, projects and proposals towards women's welfare. However, a significant empowering factor ironically seems to be the dominance of male

leaders in the public/political scene. It seems to act as motivation for women to perform and make exceptional contributions in other domains. Thus, the state of Naga women today offers a unique understanding of the traditional view on leadership. Perhaps the dynamics will change if the future sees women occupying more positions in public leadership. One can only wait and watch.

End Notes:

[1] It was Graham Houghton who said these words during a module on Leadership in 2007 at South Asia Institute for Advanced Christian Studies, Bangalore.

[2] Refer Robert Hogan and Robert B Kaiser, 'What We Know About Leadership', *Review of General Psychology*, 9/2 (2005), 169-80.

[3] Refer Dinh, Jessica E, et al. (2014), 'Leadership Theory and Research in the New Millennium: Current Theoretical Trends and Changing Perspectives', *The Leadership Quarterly*, 25 (1), 36-62 and John C. Turner, Et Al., 'Identity Confers Power: The New View of Leadership in Social Psychology', in Paul 'T Hart and John Uhr (eds.), *Public Leadership: Perspectives and Practices* (ANU Press 2008), 57-72.

[4] Hogan and Kaiser (2005): 169.

[5] Here I use 'muted' in the sense that Edwin Ardener formulated it. Refer Shirley Ardener, 'Ardener's "Muted Groups": The Genesis of an Idea and Its Praxis', *Women and Language*, 28/2 (2005): 50.

[6] This statement must be understood as opposed to the situation in the past.

[7] Refer <https://www.insidene.com/girls-outperform-boys-in-hslc-exams-in-nagaland/>. Accessed 26 January, 2023.

[8] Refer <https://nagalandpost.com/index.php/hslc-hssl-exams-2023-girls-continue-to-outdo-boys/> Accessed 29 September 2023

[9] These figures are taken according to the latest census that is, 2011. 2021 Census was not possible because of COVID-19. Refer https://statistics.nagaland.gov.in/storage/statistical_data/2017/2251601167289.pdf. Accessed 12 September 2023.

[10] I have referred to both Statistics (2020) and Statistics (2022) to highlight the growth in numbers between 2014 to 2021.

[11] According to Gender Statistics Nagaland 2022, the state has a total number of 1,20,001 government employees as of March 31, 2021, out of which 82,489 are male and 37,512 are female employees. Refer Statistics (2022).

[12] Category-wise women comprise of Class I – 31.33%; Class II – 28.42%; Class III – 28.53; Class IV – 36.55%. Refer Statistics (2022).

[13] Refer Mahmood, Saba (2011), 'Politics of Piety', *Politics of Piety* (Princeton University Press).

[14] Since this essay is limited to a fixed number of words, I do not include the stories and experiences of women who have accomplished in different domains. They draw motivation mostly from personal and spiritual experiences.

A MOMENT, A MILESTONE

Khumeng M
Assistant Professor
Department of English



As I pen down my thoughts lately, I realize that life holds the beauty of 'moments', in tune with an advice I received from an elderly once, "for struggle in life is the best teacher, from those with parents to the parentless". Those were the moments that I look back to and trace to be milestones as they were the battle grounds where I stood.

So what is a moment? To put it more simply, a defining moment is one that involves the seizing of an opportunity. It is one of those times when depending on the precise moment and the way you react to it, your life could go one direction or another.

To my comprehension, a moment can be two fold - it is an experience related to a part of life and a friction of time with long lasting impact. Contemplating on this as we go on the journey of life, I promise you that things might not go exactly as you plan, there will be times that totally fail you and you feel like giving up on your endeavour. But you will make it through, and chances are that you will have some amazing stories to tell at the end of the day which will also make a lot of differences in choice.

We all walk the path and track of life, and I tell you, we aspire with moments that differ. When you feel like the highway which you are on leads you to decline and failure, remember you are not a subject made for it; do not let that moment destroy you. Pull yourself up, turn yourself around if needed and brace the challenges ahead. As you look back you will say, 'If it weren't for that, things would have been different', and that moment of decision will change and impact your life as you trace back and say, 'A moment is indeed a milestone'.

PEACE—A RARE ENTITY?

Peace can be anything worthwhile and priceless. It is considered as one of the most essential requirements of humanity. It can be referred to a situation wherein individuals or groups actively collaborate and co-exist together in harmony and understanding. However, the perception of peace may vary from person to person and along several dimensions. Peace begins with oneself and entails both individual and societal attributes. Everybody possesses an inner urge to live amicably and peacefully with one's neighbour and with the larger society.

Man is a social element whose life is closely aligned with peace. A society makes progress in proportion to the strength and sturdiness of peace that reigns in that society. Though well understood that peace is a necessary pre-requisite for progress, yet disruption of peace is a universal phenomenon which happens for good or for bad and often goes beyond one's control. Human nature itself is complex and conflicts arise from differences in beliefs, interests and values, scarcity of resources, power struggles, ideological differences, historical grievances, socio-economic disparities etc. which can all contribute to the absence of peace. Unfortunately, societies have been disturbed by agitations, conflicts, violent acts and so on. Continuous conflict seems to have become part and parcel of human existence which is evident not only in larger society but also in families and among friends.

Dr. Keneiseno Chase
Assistant Professor
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To err is human and therefore problems and challenges will continue as long as human beings exist. Some queries remain - Is peace still what people want? Is it what people can get and are willing to pursue? Peace is rather sensitive than demanding which cannot be left as a rare entity. It confronts people seeking, creating, loving and promoting peace. A change of attitude and perception about life will go a long way to usher in an atmosphere of peace with oneself and in one's neighborhood, state and nation.

Peace is a basic human ambition that calls for constant dedication and effort from all people and societies. It flourishes when violence does not pay and does not advance its causes. It is not only a signed agreement between nations because of fear; it has much more importance than that. A greater measure of peace should be achieved in spite of the challenges one faces today. It is inevitable to propose more and more peaceful ways in relating with one another. The outcome is a much felt need for a wholesome society.

The Worth of Girls' Education in India: Needs and Challenges



Dr. Medotsino Thorie,
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INTRODUCTION

Educated or learned girls are the weapons who yield positive impact on the Indian society through their contribution at home and professional fields. They are the reasons for improved economy in the country as well as the society. It is to be noted that girls' education is one of the most effective ways for ending poverty in developing nations. The benefits of their education are seen by individuals, their families and throughout society. These benefits include: reducing the number of babies women have, lowering infant and child mortality rates, lower maternal mortality rates, protecting against HIV/AIDS infections, increased number of women with jobs and higher earnings. Education is the basic human right that should be exercised fully in all nations. Education is very important for every child whether boy or girl. It is said that some communities still discriminate against the education of the girl child. Girls' education is the need of the hour. Without educating the girls of the country we cannot hope for a developed nation. Education is the only tool with



which a girl or a woman can empower herself and eventually her family. It is the foundation to improve the status of women and has also been recognized as the fundamental strategy for development. It is said that if we educate a man, we educate a man only, but if we educate a woman, we educate the whole family. Girls' education is a big opportunity to make the country develop socially and economically.

Needs of Girls' Education:

There are several compelling benefits associated with girls' education. Some of the needs are enlisted below:

- Lessening women's fertility rate: Women with formal education are much more likely to use reliable family planning methods, delay marriage and curb child marriages and have fewer and healthier babies than women with non-formal education.
- Reducing infant and child mortality rate : Women with some formal education are more likely to seek medical care, ensure their children are immunized, be better informed about their children's nutritional requirements and adopt and improve sanitation practices.
- Lowering maternal mortality rates : Women with formal education tend to have better knowledge about health care practices and are less likely to become pregnant at a very young age, tend to have fewer and spaced pregnancies and seek pre-natal care.



- Protecting against HIV/AIDS infection: Girls' education ranks among the most powerful tools for reducing girls' vulnerability. It slows and reduces the spread of HIV/AIDS by contributing to female economic independence, delayed marriage, family planning and work outside the home, as well as conveys greater information about the disease and how to prevent it.
- Growing women's labor force participation rates and earnings: Education has been proven to increase the income of wage earners and increase productivity for employers, yielding benefits for the community and society.
- Enhancing gender status: Girls' education and the promotion of gender equality in education are vital to development.

CHALLENGES OF GIRLS' EDUCATION IN INDIA

It is generally accepted by many that schooling has innumerable benefits for the child. But the irony of the fact is that even after 62 years of India's independence, a vast majority of Indian children, especially girls are deprived of these benefits. Girls are often taken out of school to share family responsibilities such as caring for younger siblings.

- Detrimental parental attitude towards educating daughters is one of the important challenges to promote girls' education in India.
- Dearth of female teachers is another potential barrier to girls' education. Girls are more likely to attend school and have higher academic achievements if they have female teachers.
- Scarcity of infrastructural facility in schools is one of the major problems in development of girls' education in India.
- Though education should be free, there are a lot of costs associated with sending children to school. The cost of uniforms, text books or bus fare can be too much to bear for a family living in poverty. Too often, parents choose to keep their girls at home and send the boys to school instead.
- Generally, girls are asked to fetch water, take care of their younger siblings and to help their mothers cook and clean. Due to this, girls may not have the opportunity to attend school because their contribution to the household are valued more than their personal education.

Conclusion:

The value of educating the girl child leads to every perspective of education that strives at improving their skills and experiences. This comprises the general education at schools, colleges, professional education, vocational education and technical education etc. Education is regarded to be the grounds of our community because it is one of the quickest and most efficient methods of encouraging economic growth in any nation. Education assists an individual to be smarter, to learn new things and to know about facts across the globe. Hence in every sphere of development, girls' education is most essential.

Artificial Intelligence : Boon or Bane?

Kajol Kumari,
BA 2nd Semester



Artificial intelligence is not a substitute to human intelligence. It is a tool to amplify human creativity and ingenuity. AI technology has taken all troubles by doing most of the jobs that we as humans have to perform. It facilitates active learning, decision making and problem solving through its extraordinary automated features. Artificial Intelligence is a revolutionary technology within the IT industry, transforming operations and opening up new possibilities.

One of the most discussed topic is the displacement of jobs due to AI technology resulting in a large segment of the workforce left unemployed and struggling for new jobs. However, the questions arises if a mere job is worth someone's life because AI can replace risky jobs worldwide be it diffusion of bomb, going into space or exploring the depths of the ocean and many more, AI can do it all.



The merits of AI may be huge but so are the demerits. This technology is invading the privacy of the people without their consent, they have the potential to collect large amount of data without their knowledge and because of these many scams and cybercrimes are rapidly increasing. It can create convincing deep fake videos or audio recording of real individuals saying or doing things they never actually did. Unfortunately, India tops the list for victims of AI powered voice scams. There are more drawbacks of this technology and its absolutely

natural to have worries about a new and rapidly advancing technology.

While there are concerns about AI, it also has the potential to greatly benefit the society. If used correctly, AI can be used to solve the problem of poverty, hunger, climate change, to detect diseases in performing surgeries, to identify cyber threats which may go unnoticed and many more. Even space sectors like Chandrayaan-3, Mangalyaan and Gaganyaan were attainable only because of AI. The benefits of AI can outweigh its risks. People may wonder why is there so much hype about it? The reason is simple and that is the human tendency to resist change.

You might have noticed that whenever a new technology enters the market it is first condemned but over time people realize its importance and accept it. The best example will be when computers hit the market, some people strictly condemned it assuming that it would take away most of the jobs but eventually it ended up creating more jobs than it actually made obsolete.

AI system operates based on algorithms and programming created by humans and therefore any errors or undesirable outcomes are ultimately the result of how human design, implement and use AI. We may blame AI for several reasons however we cannot deny the fact that we all are dependent on AI from morning alarms, to sending messages or using Google for searching relevant information. It has played a major role in digitalization of the society.

It is high time we question ourselves if we want stagnated development, stagnated advancement, and stagnated knowledge or after few decades do we still want to live in the same world in which we live today with no new innovation. Its time for us that we accept AI and adopt to this revolutionary technology and shift to a more advanced and better world where human jobs are made easier, health care are made better and education is made more interesting than ever.

'Hard Work and Smart Work'

Alika T Yeptho
BA 2nd Semester



'Work smart, not hard', we have all heard, but what exactly is smart work?

Working smarter, nor harder does not mean working less. It means focusing your efforts on the most important things.

Smart work is considered as a means to work in a way that will help you attain your objective while focusing on diverse things, while hard work involves focusing and not being distracted from a goal.

Hard work is a person's perspective of how they do activities, which includes several characteristics such as punctuality, perseverance and flexibility. For example, coming to work early and leaving late doing duties etc can also be considered as hard work.

Hard work requires commitment and sincerity on the part of the individual, as it is not an easy path to pursue. It may be tedious and exhausting as it is a conventional working pattern. It can also be dull as it focuses mainly on the quantity of the work. However, we receive the best outcomes if done with heart and soul.

Smart work on the other hand involves clever work, which helps you to achieve your objectives faster, with good quality and with less effort. Smart work requires an in-depth knowledge about the work or project allotted, which allows you to complete the task by seeking more efficient ways. Smart work saves time as you can apply logical and imaginative methods to attain your objectives. It is also a speedier strategy that helps you to achieve your goals sooner by avoiding standard methods. Hence, it makes a task easier to complete and produce similar outcomes in shorter amount of time.

Why do we need to work hard while we apply smart work?

For instance, in a workplace, if you have been given a project to compete, by simply coming early, dedicating all your time and energy on the project with little visible outcomes over a long period of time, may give you good result only after long intervals of hard work. It involves a lot of hard labour and is time consuming. However, smart work with hard work can improve the progress of the project by focusing on the most prioritized sections, applying time management, equipping yourself with thorough knowledge about the project, enabling you to find possible shortcuts to achieve your goals in a more convenient and efficient way.



We learn how to apply smart work in our lives only after we learn to do hard work as smart work is harder than hard work. Smart work needs experience and thinking about the possible ways to smartly solve problems in an easier way. It is only through hard work that one gets to know the minute details of any process, work or task. As soon as you gain adequate knowledge, one must start finding out ways to reduce effort such as reducing time consumption, doing repetitive tasks etc, through smart work.

To be truly effective in any kind of setting, be it in a workplace, education or personal life, we must apply both smart work and hard work simultaneously. If you only work hard, then you are someone who will get hired and will never get fired, but will not make it to become a supervisor. If you only work smart, you are a great team asset but not a team leader as you will be known only for using and applying short cuts.

If you can work smart and hard at the same time, you will be able to lead, create, and move forward both in group or independently. Smart work and hard work will give you quality results along with the experience of multitasking and logical thinking.

Forest Conservation Efforts and Practices in Khonoma

Forest provisions of tangible and intangible benefits are fundamental for the survival of human beings. However these valuable resources are rapidly getting degraded. The realization for the need to safeguard the forest resources have paved the way for conservation and a number of initiatives were taken to conserve the forest ecosystem. This was based on the data collected through observing the forest of the Tragopan Sanctuary and interviewing the people of the village.

Khonoma village has successfully conserved the vulnerable blyth's tragopan bird through community led efforts. They implemented ban on hunting and use of sustainable practices, restored the ecosystem of the forest, promoted sustainable agriculture and



Some key findings from a survey conducted are:

- All the respondents have been living in the village since birth and were satisfied with the current state of forest conservation.
- All of them considered forest important for the environment and the community.
- Hunting and logging according to the respondents are illegal activities and offenders are to pay fines.
- The Alder tree was found to play a prominent role in their forest conservation effort. One technique that they implemented for forest conservation was pollarding of alder trees. The leaves of alder trees were found to be a great source of natural fertilizers for the farmers.

The area was covered by several varieties of trees, bamboos, fruits, etc. The hillslopes surrounding the village are dense with 'Himalayan alder' (*Alnus nepalensis*), a tree capable of fixing atmospheric nitrogen into the soil. In shifting cultivation, farmers of Khonoma village use alder trees interspersed with other crops. These trees return nitrogen to the soil, thereby helping the land to rapidly regain fertility when farmers abandon it to move on to the next plot.



Ketuzo Dawhuo,
BA 6th Semester

Further, in Khonoma village, alder trees are never cut down at the ground level, instead they are pollarded at a height of about 6 feet (2 meters), so that trimmed branches can be used as firewood or for making furniture. These practices have enabled some of the alder trees in the village to live well beyond 200 years.

There is a common agreement among the villagers about the need to conserve the forest. Because of the practices of forest conservation in Khonoma, tourism activities have been flourishing.

While Khonoma village has made significant strides in promoting sustainable practices and preserving its heritage and biodiversity, it still faces some challenges. Despite community efforts, illegal logging remains a persistent threat, fueled by the growing demand for timber and other forest products. It requires continuous vigilance and enforcement to combat this problem. Further, natural phenomenon such as increasing temperatures, altered rainfall patterns, and other effects of climate change pose risks to the forest. Adopting of various strategies are crucial to mitigate these impacts. Lastly, Khonoma village may have limited financial and technical resources to sustain its forest conservation efforts in the long run. Thus, proper access to funding and capacity-building support are essential for effective forest conservation. Khonoma village stands as a shining example of how a community's dedication to its heritage and environment can create a sustainable environment. This was only possible through the collective work and effort of the community and implementation of various initiatives to protect its forest, including traditional laws and modern conservation strategies. Moreover, the village has successfully integrated conservation with ecotourism, promoting economic benefits while preserving its natural heritage. This holistic approach to forest conservation and protection of wildlife has garnered international recognition and serves as an inspiration for similar initiatives worldwide.

MY RAINBOW of FRIENDS



Alike T Yeptho
BA 2nd Semester

FRIENDS! Aren't they amazing? These beautiful beings add so much value to our life. We make friends along the way; we grow, some stay, while some leave. They teach us lessons and do inspire us in numerous ways. Like any other person, I too have unique and amazing friends, each of whom I hold very special in my heart. We learn from each other and grow in vibrance together. They are as beautiful colours that fill my life with warmth and making me whole. Each one of them is different and all are special in their own ways.

One is like the free spirited and supportive 'violet'; a social butterfly, charismatic, expressive and a strong willed person. Seeing her makes me feel happy and her presence just makes everything better and more fun. The other is like the compassionate and lovely indigo'. Her jolly and comforting personality lifts up the dull mood in people. She is always ready to listen to the troubles I face in life which makes her a very loveable person. While another is like the enthusiastic and sincere 'blue', a masterpiece of nature, someone worthy of praise. She carries out her outstanding beauty and intelligence elegantly, and stimulates the importance of competition and hardwork in me. She is a dedicated learner who instills in me the importance of goals and sincerity. One is like the lively and kind 'green'. She is like the calm and cooling breeze in the summer. A kind and generous person with a blend of funny and uplifting character, inspiring me to be patient and kind. Another is like the cheerful and uplifting 'yellow', like a warm and adorable sunflower spreading joy wherever she goes. An elegant and strong minded person who pushes me to face challenges boldly and logically, while reminding me not to hesitate while expressing myself.

The warm 'orange' spreads warmth of her personality and is always open to any kind of change. She is like the cosmos flower, beautiful, modest, passionate, always encouraging me to face changes positively and embracing them, while giving my best at everything.

Yet again, there is this lovely friend, the confident and strong 'red' type who is in every way positive, full of energy and confident. Her presence induces me to love myself a little more and to believe in myself. She is my 'confidant'. These people embrace every trait in me and influence me to become happier and better day by day. Their presence given me reasons to stay strong even amidst worries.

These friends are like rainbows, each of different colour coming into my life to bring more love and joy. Friends teach us about loyalty, and a great deal about life. They always motivate us and cheer for us while helping us grow into better persons.

'Friends are like rainbows, they may have different colours, but each colour brightens your day' - unknown

Some Rainbow Quotes:

- Try to be a rainbow in someone's cloud. ...
- The way I see it, if you want the rainbow, you gotta put up with the rain. ...
 - Be thou the rainbow in the storms of life. ...
- And when it rains on your parade, look up rather than down. ...
 - Life is not always going to be roses and rainbows.

Source: www.google.com

The Final Days in College

The college life we had as students of Alder College will always be a cherished memory in our lives. From the first day we walked into the college till the final day of our college life, we stand together as mates. The memories we made in the classroom, the laughter, the tears, the lifelong friendships and joys are all beautiful realities. Hard work has paid off and as we ready ourselves for the culmination as we are in the final chapter of college life, we are reminded of the beautiful life that we have had together in this place.



As the countdown begins, we get to reminisce on memories right from the first days of freshman year, the nervousness, anxiety and excitement to start a new chapter in life to the senior most class in the college. The three-year stay in Alder College has brought its own challenges, triumphs and learned lessons. Reminiscing on late night studying and



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preparation for end semester examinations, taking up co-curricular activities and creating meaningful connections have helped us to build experiences, grow personally and closer to achieving greater milestones in life.

Such good times coming to an end, it is not easy to say goodbye. It is a time for reflection, celebration and transition as we prepare to bid farewell to the familiar comforts of campus life and embark on new chapters of our life's journey. We are reminded of the profound impact the college experience has on shaping us, our inspirations and dreams. Though parting may be bitter sweet, the memories we have made, the lessons we have learned and the friendships we have forged together during our time in Alder college will forever remain a cherished part of our life.

The end of an era #FINALDAYSOFCOLLEGE
#aldercollege2021to2024batch

Inspirational Quotes

- "Embrace the unknown, for it is the gateway to growth and opportunity."
- "College is not just about learning facts, but about learning how to learn."
- "Believe in yourself and all that you are. Know that there is something inside you that is greater than any obstacle."
- "The journey of a thousand miles begins with a single step. Your journey in higher education is just beginning."
- "Be open to new experiences, make new friends, and don't be afraid to step outside your comfort zone."
- "Education is the key to unlocking the world, a passport to freedom."
- "Your education is a dress rehearsal for a life that is yours to lead." - Nora Ephron

Source: www.google.com

"Uniquely Ablaze"

Cekronülü Keyho
BA 4th Semester



In a world where echoes reign,
One soul stands distinct,
Not carved from common stone,
But a gun that brightly glints,

"Dance to your own rhythm", it
Whispers to the night,
"Embrace your oddities, your
Unique, inner light"

Celebrate the colors only you can bring,
In life's vast canvas, let your uniqueness sing.
No two stars in the sky ever shine the same,
Be proud to stand out, to shine bright, to claim.

In a garden of roses, be a wildflower rare,
Your beauty lies in the uniqueness you bear,
Here's to the ones who wear their unique hues,
Illuminating paths, setting the world aglow, anew.

For the moments shared, for being near
I'll forever be indebted, forever blessed,
To have mother's love, I am truly obsessed.
Precious gift you have always given to me.
Your love and care will be cherished forever.

May your journey of motherhood be
Filled with love, joy and strength.
Finding fulfillment and happiness in every moment.
You will be cherished and appreciated everyday.
Wishing your days be filled with everything you deserve.

THE MOON

Elang K. Konyak
BA 6th Semester



O starry heavens, she gloriously lightens up the sky;
I could phrase her, 'The apple of my eye'.

Her sparkling silent light shines on my heart;
And I ponder upon God's perfect art.

Though pitted by comets and asteroids
In all the phases, she admirably glows.

How I wish to embrace and kiss her scar;
But I could only watch her from afar.

-Selenophile -

Unconditional Love

Azenuo Rio
BA 4th Semester



In a world where love knows no boundaries
You both stand tall and high,
As pillars, unwavering and profound.
With hearts so generous, spirit so kind
Guiding me with wisdom, love, nurturing
tenderly.

One gave me life, with tender care and,
The other took me in, with love to spare.
Showing me what unconditional love is.
Beyond blessed with gratitude,
For all your love, sacrifice and endless care.

Every individual who is knowledgeable: capable of rational thinking and logical judgment is considered an educated individual in the real sense. Here educated is not narrowed down to being able to read and write, literate and illiterate. An individual who is illiterate can be very much considered as educated if he/she is knowledgeable: capable of rational thinking and logical judgment.

Towards the progress and development of a society the people/citizens have a very vital role to play. Every citizen should feel the sense of responsibility. Not categorizing people as who are uneducated and educated.

Role of education in the society which contributes for the peace, prosperity and development of the community maybe be highlighted as following:

Moral Development:

Education is said to be the foundation of character and moral development. Education inculcates in individual sense of humility, courage, truthfulness, tolerance, honesty, courtesy, sincerity, fellow-feeling, affection, spirit of service and sacrifice and power of discrimination between bad and good which in reality form a noble and subtle character in the individual.

Cultural Development:

The rich cultural heritage along with moorings of the past tradition is strongly preserved and reinforced by education. Values are inherent in culture and education works for the refinement and excellence of culture. It is acknowledged that values are the dynamic side of culture. As such, education plays an important role in the cultural development and refinement.

Development of Positive Attitude:

Fostering a positive and wider attitude is the handiwork of education. Education widens the attitude of pupils towards life. This wider attitude helps them to meet the problems and contingencies of life boldly and courageously. This attitude propels them to be interested in social service and surrendering their selfish motives for a larger interest in the society.

Development of Democratic Values:

Education helps in fostering and cherishing democratic qualities like liberty, equality, fraternity, justice, co-operative living, peaceful co-existence, respect to the dignity of individuals, sharing of responsibility, etc. These are essentials for the development of a nation and progress of the society.



Dr. Chingpailiy
Principal
College of Arts and Technology
Nerhe Phezha Kohima, Nagaland.

Sublimation of Instincts:

Sublimation and redirection of human instincts is essential for the progress of the individual and the society. Education helps in sublimation and redirection of instincts and urges for building up of the individual personality and advancement of the society. Education shapes his personality and modifies his behavior by channelizing his desires, instincts and urges in a desirable direction.

Co-Operative Living:

Education depreciates any form of living having conflicts and parochialism (narrow-minded). Instead, it teaches us to live peacefully and work co-operatively. Co-operative living paves the way for establishment of a democratic social order. Co-operation is the hall-mark of peaceful living. Our present day society is characterised by material outlook and orientation which gives rise to constant wrangling between old and new beliefs, old and new values of life. Value education saves the society by performing its role as saviour resolving conflicts and contradictions among people.

Acting as a Basis of Humanitarianism and Altruism(selfless):

Education is said to be the sound basis of humanitarianism and altruism. It stands for peace, good-will and understanding. It helps in fostering the brotherhood of man and unity and understanding of the world. It dispels (erase) the demon of exploitation, corruption, disaster, selfishness and hatredness.

Therefore, it forms the foundation of humanitarian values and altruistic temper. It encourages people to hold the maxim 'to live and let live'. Therefore, it leads to happiness, order and contentment by cultivating an immense faith in supreme values of life-truth, goodness and beauty

Elevation of Soul:

Soul is a part of ultimate truth. To keep it pure and perfect it is the need of the hour to live in harmony with the ultimate reality in the universe. Education provides nutrition to the soul for making it for a perfect and noble use for the sake of the evolution of the society. .

"An investment in education pays the best interest"

Education helps the child to be self disciplined. Therefore, education is needed for elevation and purification of soul for the betterment of society and development of his/her inner self for its true realization.

Maintaining Harmony:

Education is essential for maintaining a harmony among different aspects of individual's personality. It basically aims at developing the whole man, the complete psycho-social and somatic organism. As such, different traits are harmonized by education for making a man complete who can contribute materially to the pace of progress of the society and the nation at large.

Creating Awareness:

Education is needed for generating a sense of awareness or consciousness towards the locus of man amidst man in the present society which is marked by a trend of de-culturalisation, dehumanization and alienation from the mainstream of social life. Thus, moral consciousness is required to be enlightened by education to save the society from all forms of catastrophes and mishaps.

Therefore, it is said that if the future of the world is to be saved from colossal crisis, imparting education to the people is the best way. The edifice of future world depends largely on the foundation of education. Education is the golden path through which multitude of values can be transacted with the learners; the budding citizens in a society/nation.

Education is important for everybody, whether they are learning new facts, skills, or trades. Having the opportunity to learn always benefits the individual. Educating communities means developing schools and educating children and leaders. By doing so, rural communities will lead to a healthier and more sustainable future. An education system in rural communities has the opportunity to build capacity and knowledge in the rural populace, helping them to make informed decisions about their farms and to innovate in agricultural affairs. Education also exposes the masses to information and helps prevent the misinterpretation of information. Education can lead to many positive outcomes, such as an improved ability to understand policies, procedures, rights, duties, government schemes, legislation, available benefits, and protection laws.

Quality education is a pertinent tool for enhancing quality of life, creating awareness and capability, increasing freedom, and improving overall holistic

human development for the people and the nation.

Education is considered a vital element in the development of a society, a system, and a country. A well-supported, easily accessible education system is an efficient means to make people economically conscious, and thereby, make them actively participate in their economic prosperity and cultural development. Education should be given first and foremost in the service of democracy, which demands not only to be protected against decisions but to be a part of decisions that influence society in a positive way.

Mahatma Gandhi defines education as, "Education is an all round development drawing out of the best in child and man-body, mind and soul". Aristotle defines education as, "Creation of sound mind in a sound body"

In the long term, education in a rural setting should be focused on making rural people responsible for their participation in the following elements of rural development:

Employment and income opportunities:

Increasing the quality of education in rural areas can significantly impact the development of employment opportunities. Studies have shown that the availability of skilled labour, transportation infrastructure, and local markets are prime factors in selecting a community for an industrial placement.

Increase in productivity of rural labour force:

education can improve labour productivity in rural areas, increasing the wealth of a region or area.

Education develops leadership:

with education, individuals gain confidence, knowledge, skills, and experience all factors that increase an individual's ability to effectively and efficiently lead a group of people towards success. Education helps to identify and develop those leaders in our communities who will battle against low-quality education, and poverty, leading to a successful and strong community.

To conclude, education plays a critical role in the development of the society, as it is a key factor in developing the people of the rural area, the community, and the land itself. With education, there is always a bright future in store for communities. Education is an important factor in bringing about peace, prosperity and development in any society.

Kemeduonya mu kephrünuomia

Thie teiu nu leshükephrünuomia pete rei kemeduonya doneiü se di u nei tuote. Kemeduonya ha puorhi kekrekreikecü ba derei thei teiu nu se kemeyietho bayakezhau sü mobile (Smart Phone) ükecü pulie vi. Mobile ha mehoshü liro se morosuo beikecü vie puo ta zo tsiu se kemomia la seyakezhamia bu rei kemezhie mu tsienhyakelie tei rei ze kesese bayakezha ngulie. Kijüu kitsa mehoshü liro kemeduonya hako geinu themianuoe mhasi kekra ngulie mu mha kekra silie tsiu rüümekthro di morokesuoko chülielie ba. Leshükephrünuoko thau nu mehoshü ro kemeduonya hako bakecü la kitiekinu nu leshüki nu pethokeshü shüphrüchieko rei chülie mu pfhüpie kekhuohilie kevi chülieya. Kehourapuo vo rei morokesuoko nu mirhiko rei rhipie tuolie mu se morokesuoko nu selielie ilieya. Kepesi morokesuoko morei dieyie kehoupuo shierei hako geinu petalie di pepfhesi rüü mu rükri sekellie chülielie ba. Mha hako mehokeshü ki kephrünuomia phichü lau nu kebako kemeduonya hako se mo liro mhakipuorei mia tsolie kenjütalie vikecü tha puo nu rei bakecü ngulie.

Derei kekreditsatie meho lakeshü ki kemeduonya hako puo kesuo rei kekra bakecü pulie vi. Kephrünuomiako doupuo mehoshü ro mobileko se keyie vota di u kephrü nu u tei khashülie mo tsiu u nounyülie mota. Mobile rüzhüko rüzhü di kerülei tei pejüta tsiu kerüchüketuo tei rei jükecü mhie bate. Mobileko nu u nou peteu khashüwa di mia u rüchü ba rei mia rüchüketuo vovü rei si mota, süsü u ketseiphrei (activeness) pejüwa di rhorhülie mo mu kenyamia mhiepfü batakecü kekra batacü rei ngushü. Süsie rei doupuo meholashü ro mobileko sethorda di kezhükeze va rei si mo baketa kropuo ba. Theva zorei se kezhükeze tei chü mota di u mobileko kepa mu mobile nunu doneiü meho di u tei kedzü chü ba tei so kevor rei tsotatakecü kropuo ba. Themia hakoe u tei thu

Dr Rü-ünguso Kuotsu,
Assistant Professor,
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pedzükecü Apps-ko WhatsApp, Facebook, Instagram etc. kemhieko se di rüleilie mo ba tei sotaya. Hai voketa geinu khise sie u kromiako tsolie mota mu leshüki nu veketuo menuota tsiu u nounyü moketa rei ba phite. Hai voketa geinu u kephrü kebvüwa mu ze pevillie moketa geinu u shürho rei bie kethachüwa ikecü kekra rei bate. Mobileko sekecü geinu kenousilie mota, u thuo u mobileko merepfükecü sietsa mia rüchüketuo morei keze kerüchüketuo tei rei jü bate. Keseya moto tuo di vor keselie zorei kerüchükecü monyü u thuo u mobile kepa sedeta di puotei pevowawa ituote.

Thie kelhou tei hau nu we leshü phrü kebako kehoupuorei kemeduonya hako puotou nunu selie mota di se keyie (abuse) vota liro u siedze biepesuowa tsiu u shürho rei bie kethachüwa mu kijü nu kelhou teiki zorei mia tsolie mo tuotalie kevi kemichie kezha se puo bata kethote. Kemeduonya hakoe thie nhicukhriesamiako kelhou chüpie meduomedepfü baketa hau lekeshü ki kemeduonya monyü meduomedekücü nya, kemeduo nya puota zo ükecü pulie vite. Kephrünuomia kehoupuorei süla hau le menuo mu le kemesilie di kemeduonya hau die chüta molieketuo u kirei morosuote. Noe puo se menuolie moketa geinu puo bu n se puo medo chütalie kevi tha puo nu nko lhou bate.

No kemeduonyau se menuolie mu puo bu n seta hie.



Azenuo Rio
4th Semester

Thiedzü nhicumia siezedzürrie se keze lhou baya. Theruo kesuo nu uko puo mu uko zuo uko nhicu nunu u tei vo phreta. Sürübei zomonyü u nie u dimia u meholieketo rei tuo mo sata. Sidi uko bu u krü kejü zomonyü u ca u va rei jükecü la kemenga mu kemezhie phi di lhou tuota. Uko thou thupie niekhrüda rielie di cükellie rübei se u valuo chüyakezha zo. Hai ketuo ki khuzhü puo uko thou kebako se niekhrüda rielie di cütuoü kesie ki da puo zie rielie mota mu kezacü sü mota. Mu süki nhiecuyo bu cülietuoü rei phichünie theva merü di zellie motatuo tsiu phichünie rei kemhie uko huoniehüo ngumezhie phre di kethezie bata. Siro keza cülietuoü rei miapuorei pevülie kenjü mu cü kemo mhietou zotuo. Süla uko kerüchü ba di kenuo we thedo puo rhülie. Uko niekhrüdao cü mota di süzhü uko mho rünyü di puo mho kevitho-u bu khise sier niekhrüdao cüketuo kepfhekholieta. Sidi uko pete rei süzhü we merü phre zorei vo zhü u mho rünyü phreta.

Khise teiso zie parliemumetha phichütho-u sü sier puo siezenie kesoulie di puo mho pu sedevü. Puoe sie "A siezenie, nzhü a mhogeinu vo Americamia kitsa nu kepruo se di a neithor tuo di pemate, a mho kevithota meciete, a vo niekhrüdao cülietatie" ita. Süsie nuotso-u lasie puo dzürrieu die kela di, "Thaluo a dzürrieu, a mho n mho ki vikuo..... Nzhü a a mhogeinu a pfhenei krarüseicü se di vo teigei nu teigei dieliemia ze pruo a neithor tuo di pemate, a niekhrüdao cülietatu" ilata. Sitse unie sieze nhicuthoyo sü unie dieko rünyüshü di puo dzü kerüchüpfü puo thuo nyü puo kethellie kenjü di tsu kijü rüyi zo zhüta. Süki puo dzürrienie puo bu puo mho pushü mo liro vo niekhrüdao cülietaketuo puo ketshüta. Süla nhicuyo sü sie "A dzürrie phichüu, no nzhü vo America nu kepruo se di pruo n neithor tuota, siro a dzürrieu no rei vo teigei nu n neithor tuoketa sü a kele ki nnie zi vor lhota meciete idi a nzhü vo nko niekhrüdao chü cüliete" iparta üsi. Puo dzürrienie rei süu sishü di unie ngo seta zo derei unie-e puo do kevi mu kemecie silie di süsietsa puo khrie sakuota üsi.

Kejümia puo mu Dzüra

Thiedzü Dzüü ükecü rüna puo nu themia u lhe u lhou vi se mu mhanyi sekecümia thuo lhou pekra tuoya. Derei rüna hanu kejümia puo tuoya, puo za Vilie üsi. Khunhie puo puoe dzükezhä khie rühou tuo ru dzüra puo kebie nunu puo mapfü ba di ngulie. Puoe dzürau ngumezhieketa la perau se vor thekie mu puo kechü pfüko chü kemeneshü di puo bu pruo lata. Kethekhrükecü puo, süsieduü thenumia zivi sekecüpfü puo tuo puo kinu vor. Thenu hapfü vor di Vilie üse "A dzüra ho, no a khruohikeshü la a bu kedipuo chüshütuo ga?" idi ketso. Vilie-e dzüra bu puo kimia chülienuta. Mu sükemhie di unie kerillie tsiu puo kimia za thopie Khruohinuo chülie di unie keze u nei se di lhou tuoya.

Khruohinuo terhi chü si se mu kibou puo nu puo rübei di terhi chü babaya. Siürei puo nupfu bu kibou sünu le di puo kedipuo chü baya shikecü siya mo mu puo khaya. Derei Vilie-e puo kimia kedipuo chü baya shikecü si nyüthorketa la khunhie puo rüshü vo puo kimia meho keba ki puo kimia sü dzüra mevilie di puo tie se terhi chü ketha nguata. Vilie kima rei Vilie-e vo puo meho keba silieta di puo nou suo di kra seta. Süla Vilie-e puo kimia kedipuo la kra ba shi ketso kesie ki puo kimia sie Vilie-e puo terhi chü keba nguaketa



Contributed By
Menuolhou-ü Seyie
4th Semester

la puo puo ra la vota morosuota üdi puta. Vilie rei puo kimia die sikellie ki puo nou suo mu kra phi di puo kimia bu tata hienu puo kha. Puo kimia rei mhapuorei chü salie kenjüketä sü puo nupfu ki "A kijü hau nu vorcü khunhiepuo rei rünuo moketa chü mo ho, puotei huoyo zorei a khriekeshü la n pezie mu a tuota liro a terhi chüyakezha kibou nu lecie, a n la mha huo khapie ba ho" ishü di tuota. Vilie rei puo kimia kepu kemhie di kibou-u nu le tse suna mu pfhe kezvi kekra puo kimiae puo la khapie ba di ngulie. Puoe hako kropuo zellie di mhakenyi se mia chülieta. Derei süsietsa puo kiya chü la mota. Vilie-e sidi teisonhie dzükezhä khie vo di puo kimia pruo la kevor merü sei tuoya. Hai ketuo ki khunhie puo puoe teigei nu puo kimia puo kekie pfhe tuoikecü puo sishü mu puo rünyü terü ketha ki teigei nu mha kezie puo tsur di Vilie zeta. Kezie hau Khruohinuo tsur Vilie zellie di unie keze dzüra rüna nu vo ta mu unie süra vo lhou u nei se tuota.

Samimia puo dze

Contributed by
Thejaneilie Khabvü
4th Semester



Thiedzü samimia puo mhajüto di lhou tuoya. Khunhie puo puoe lie nu tsu zhü ru rüü kezivi se kenie sü puo cha khalie di puo bu unie mia puo liellenuta. Puo sie "A nnie miapuorei liellie lhou, a mhajüto"ishü. Sitse rüunie rei la sie "Mo no mhanyi se ba zo, no hienie mia puo liellie zo" idi puo kip u beita. Süla puoe unie donu mia pfü puo lie ze puo kinu vorta. Sidi unie vor kinu balie tse puo kimiapfü sü puo bu vo unie hie shülienuta. Derei puoe zu ba mo üdi pushü ru puo kimiapfü zu ba zo üdi puo bu vo unie hie shü se vorlienu puketa la puo rei vo leitei nu zu mehoshü ru zu meluokrapfü ba di ngulie. Sidi unie hie shülie mu krie tseilie tse puo kimiapfü sü puo bu vo mhacha lalienuta. Süla puoe puo kimia ki lhako ba mo üdi pu lashü derei puo kimiapfü sü lhako ba zo ülata. Süla puoe vo lhako bou hie le ru lhako tshu ba di ngulalie di cha cülie.

Süsieduü teiso parlie tse themia nhalie cietuoü di tsu parta, mu unie rei lie cietuo üdi tsu kie. Sitse puo kimia sü puo ki "Co, no vo mia ki meshü tsia chalie" ita. Süki puo nupfu sü puo ki "Yha! Mia nhalie cie di telha

cie ro avu meshü rübei cütuo me?" ita. Puo kimia la sie "Mbe, avu lietsa puo cietuo ho, no tsia chalie zo" ishü. Unie meshü tsiako chalie di meshü rübei lei. Miae lie detatuoü bakecü ki puo kimiae puo nupfu ki "Avu prie avu rü keseliecie" ishü. Sitse puo nupfu sie "di avu telha cie mo di avu prie-rü kесе la ro kitie shi" idi le tha. Mia lie dekecü nhie unie rei lie detuo üdi tsu. Puo kimia sü puo bu meshüko rie se vor unie prie khie shüshünuta. Süla puo nupfu rei puo kimia kepuu chüshü tse puo kimiapfü sü meshüu pie kho puo tsü nu tha di süu sishülie ishü mu puo kepuu chüshüshü ivo di meshüu kelhoupie unie prie nu shüshü tse telha kepfhülapie unie shie tshulielieta. Süsie puo nupfu rei sie "A bu rei vapuo kelhoucie" ita derei puo kimiae puo nupfu bu chü suoü pu beita. Derei puo nupfue chütuo beiketa la puo bu chüshü tse meshü tso kepfhüpie unie lha nu tshu vota. Hakemhie di themiau puo kimia ze lhou ketheguo se bata.

Hahi tuo di khuzhü puo themiau pelipfümiako sü puo nou chü di puo kimia bu tuotanu di puo ki pu. Süla puoe vo puo kimia bu tuota nu di puo ketseta. Süla puo kimia sü puo bu sita suolie itha rei puo nupfue pu beiketa sü puo kimia rei sie "O, no a bu tuotanutacü sie a thie tuotatuo ho mu no thie kinu balieluo" ishü. Puo nupfu rei puo hie shülie di pa kifükhro ba ru kimhou shüboui vorta mu le kinu toutou chü bata. Süsie kimhouko jü vota tse puoe tuo kinu le ru thiedzü kedipuo mhie di lhou vor shiü sü mhietou di puo kinu mhapuorei ba sa mota üsi.

MHASI KEPFHÜ

Pedekejü sierü kezhü phou
T kewhuo zo mhasi whuozhü hu
Huomia ngulie huomia vajopfü
Tatolo mu tseiphrei peziluo.



Thejalenuo Zumu
B A 4th Semester

Hahizo di ramei ngu lhou mu
Ngulie kevi tei dai votatuo
N rhie chü di pfhüya zoliecie
Khunhie puo si kevi rie cütuo.

Ngulie, silietaü ko tha rei
Kesimiako theshünyo mhiete
Puo züko se kevithoko pie
Mhachütuoü keda thate shie.

Haha si di co pezilie di
N dzüzei rei vapuo rei larü
Kevi pema sodu dze medo
Peziyaluo thie nuonuokowe.

THERUO KEKUOU CHÜLUO



Vimetuo
6th Semester

Süla thiewe khriekesamiako
U krünuo rüzhü thecathebieko
Rüguo mu thezetsa zolieluo
Siezedzürie chü rüzhükecü
Huoniehüo khrie mu ngumezhie
Khrielie rei khrielie mota zorei

U kethepfu bu metei zolie
U mhasimhale bu zha mu sou
Thie rüzhüchü nu rüzhümiako
Khrista rünyieko se dojülie
Thezho kevi se nie rünyie chü

Mu kekhrieke se nie rütso chülie
Di Niepuu geinu theja ngulie
Nie rütso kezivi hau se di
Thecathebie nu nie rhie chüluo
Niepuu dieze chü, rüzhü nu u zha
Keviu chü theruo kekuou chüluo.

IN LOVING
Memory
of

Mr Lholutsü Iralu



31 AUGUST 1964-28 JANUARY 2024

Mr Lholutsü Iralu served Alder College since its inception in 1992 until August 2022. As an accountant, he was meticulous and faithful in his work.

We will always remember him as a quiet, gentle, deep thinking, skillful and humorous person. The memory of his diligence, wit and anecdotes will continue to inspire all of us who had the privilege of knowing and working alongside him.

We will remember him fondly as we cherish his work and life.

May his memory be a blessing.

PRINCIPAL



Dr Rukhono K. Iralu

Chairman



Mr Kevi Liegise

Vice-Principal



Mr Kholi Lohrü

DEPARTMENT OF ENGLISH



Mrs Thungchobeni Sangma Mrs Ketoulenuo Belho(HoD) Mr Khumeng Shiu

DEPARTMENT OF ECONOMICS



Mr Kholi Lohrü (HoD) Ms Jennifer Veyie Ms Vikhono Meyase

DEPARTMENT OF POLITICAL SCIENCE



Mr Benngam Konyak Ms Livi Shupao Mr Vizadel Yongo(HoD)

DEPARTMENT OF SOCIOLOGY



Mr Mhomo Kikon Ms Nukhrülü Swüro Mr S. Amos (HoD)

DEPARTMENT OF HISTORY



Mr Z.T. Krose (HoD) Mrs Wonchano Ezung Mr Pirong Jamir

DEPARTMENT OF EDUCATION



Dr Keneiseno Chase Dr Medotsino Thorie Ms Avolü Theyo
(HoD)

DEPARTMENT OF TENYIDIE



Mrs Nuneseno Meyase Dr Rü-ünguso Kuotsu
(HoD)

DEPARTMENT OF ENVIRONMENTAL SCIENCE



Ms Temjensongla Longkumer

DEPARTMENT OF LIBRARY



Ms Momi Devi, Asst. Librarian

Dean of Research and Development Cell Alder College



Dr Levino L. Yhoshü

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I.T. Consultant

SUPPORT STAFF



Mr Vikosalie L.



Mrs Akieno



Mr Rovitsolie L.



Faculty and Staff



BA 2nd Semester



BA 4th Semester



BA 6th Semester

CAPTURED MOMENTS







INDOOR STADIUM



OFFICE



DR SETU MEMORIAL HALL





LIBRARY



COMPUTER LAB AND INTERNET CONNECTIVITY



GYMNASIUM



COLLEGE CANTEEN



HERITAGE BOYS HOSTEL

PROGRAMME OVERVIEW

PROGRAMMES AND COURSES OFFERED

BACHELOR OF ARTS (FYUGP)

Major

Economics, Education, English, History, Political Science, Sociology.

Minor

Economics, Education, English, History, Political Science, Sociology, Tenyidie.

Skill Enhancement Courses (SECs)

Economics

1. Methods of Data Analysis
2. Computer Application in Data Analysis

Education

1. Life-skill Education
2. Communication Skills

English

1. Basic English Communication Skills
2. Advanced English Communication Skills

History

1. Introduction to Archeology
2. Archives and Museums

Political Science

1. Legislative Support
2. Democratic Awareness with Legal Literacy
3. Public Opinion and Survey Research

Tenyidie

1. Liecielierhi
2. DzeweKephü mu Rükhruo Mhathu (Field Trip and Report Writing)

Botany

1. Medicinal Botany

Ability Enhancement Courses (AECCs)

English

1. Modern Indian Literature
2. English Communication
3. New Literature in English

Tenyidie

1. MIL-I (Tenyidie Communication)
2. MIL-II (ThedzeKedzü)

Value Added Courses (VACs)

1. English
2. Soft Skills

NSS

Inter/Multidisciplinary Courses

1. History
2. Understanding Heritage

Political Science

1. Peace and Conflict Resolution
2. Feminism: Theory and Practice

EVS

1. Environmental Ethics

Tenyidie

1. Creative Writing

The institution allows academic flexibility to students to study courses/subjects of their choice.

Words & Music by
Nini Lungalang, 1997

ALDER COLLEGE Anthem

Harmonised by
Pelesano Menu, 2017



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