

2017

(1st Semester)

GENERAL ENGLISH

Paper No. : ENG (G)-101

Full Marks : 70

Pass Marks : 45%

Time : 3 hours

(PART : B—DESCRIPTIVE)

(Marks : 40)

The questions are of equal value

1. (a) "They who one another keepe
Alive, ne'er parted be"
Explain the above lines extracted from the
poem, *Sweetest Love, I do not Goe* by
John Donne.
- Or
- (b) Give a critical appreciation of John Milton's
poem, *On His Blindness*.

8L/1a

(Turn Over)

2. (a) In the poem, *Youth and Age*, the poet reflects on the bygone past full of the joys of youth. Explain.

Or

(b) What are the various images and activities represented in the poem, *To Autumn*?

3. (a) Comment on *The Lotos-Eaters* as a dramatic monologue.

Or

(b) Describe the character of the Duke Ferrara in Browning's poem, *My Last Duchess*.

4. Write an application along with your CV for the post of a Graduate Teacher in a Kendriya Vidyalaya School.

Ba/Eng (G)-101

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Paper No. : ENG (G)-101

(PART : A—OBJECTIVE)

(Marks : 30)

The figures in the margin indicate full marks for the questions

SECTION—I

(Poetry)

1. Answer the following questions in not more than
40 words each : 2×6=12
 - (a) Describe John Donne's celebration of spiritual
love.

(b) (i) According to Pope, what is the peculiar role of man in the universe?

Or

(ii) "When I consider how my light is spent."
Why does Milton reflect on the above line?

(c) How does Wordsworth wonder about the context of the song sung by the Highland Lass?

(d) (i) Why does Keats call Autumn as the 'season of mists and mellow fruitfulness'?

Or

(ii) "Life is but thought : so think I will."

Explain the above line extracted from the poem, *Youth and Age*.

(5)

(e) What happened to the mariners when they ate the Lotos flowers?

Ba/Eng (G)-101/1

(6)

(f) (i) Describe the behaviour of the Last Duchess.

Or

(ii) What does Arnold mean by the line about the world that, "hath really neither joy, nor love, nor light"?

SECTION—II

(Grammar and Usage)

2. Correct the following sentences : 1×2=2

(a) The Minister is out of station.

(b) He will can able to attend.

3. Transform the following sentences as directed : 1×3=3

(a) He was very rich. He was very unhappy.

(Change into complex sentence)

(b) What a beautiful day.

(Change into exclamatory sentence)

(c) She bought a new book.

(Change into passive voice)

4. Fill in the blanks with appropriate prepositions :

$$\frac{1}{2} \times 4 = 2$$

(a) A fly buzzed my head.

(b) The new highway will be inaugurated
Saturday.

(c) They live Sector 34, Park Street.

(d) The story Cinderella is fascinating.

5. Replace the adjectives in the following sentences with adjective phrases : $\frac{1}{2} \times 4 = 2$

(a) The passersby tried to calm the angry dog.

(b) She wanted to paint the house lemon yellow.

(c) It is baseless.

(d) Mr. Gates is a man of wealth.

(10)

6. Replace the adverbial phrases in the following sentences with adverbs : $\frac{1}{2} \times 4 = 2$

(a) Her friend sang in a beautiful manner.

(b) The pupils completed their work in a quick way.

(c) Only occasionally is there a cool breeze in this season.

(d) They reached the college with great hope.

7. Name the tense of the following sentences : $1 \times 3 = 3$

(a) The sun sets in the west.

(b) She has been singing since 8 a.m.

(c) The price of petroleum oil will increase next month.

8. Answer any *two* questions of the following : 2×2=4

(a) Comment on the importance of note making.
Describe with examples.

(b) What are the points to be noted while writing an assignment? How is it different from a thesis or dissertation paper?

(c) Define the terms footnotes and endnotes with one example each.
