

STUDENT FEEDBACK REPORT
(THE SYLLABUS AND ITS TRANSACTION)

2021-2022

OVERVIEW:

The Internal Quality Assurance Cell of the college has continuously been working on quality improvement and enhancement of student learning experiences. To analyse the performance of the college in the aspect of the curriculum and its transaction, feedback from different stakeholders have been obtained. This report focusses on the feedback of the students on the syllabus and its transaction in the college during the academic session 2021-2022.

DATA COLLECTION AND ANALYSIS

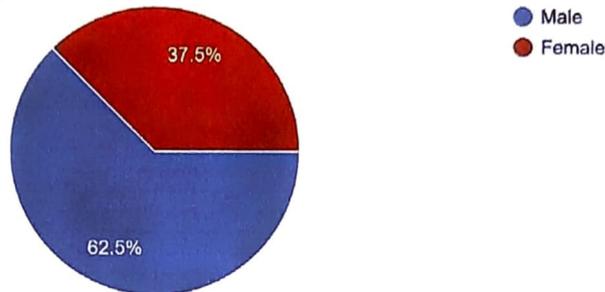
The college has taken structured feedback to get the opinions of students on curriculum transaction through an online mechanism using Google Forms. Questionnaires were designed on parameters like the structure of the curriculum, relevance, practical application, employability skills, awareness of digital citizenship and effective use of ICT learning resources. The questionnaires were sent out to the students using social media platforms, and notices were given regarding the closing dates. The feedback was then collected and analysed.

As many as 48 responses were received, and to arrive at comprehensive results, a simple statistical technique in percentile form was used. The details of the analysis are as follows:

Students Feedback

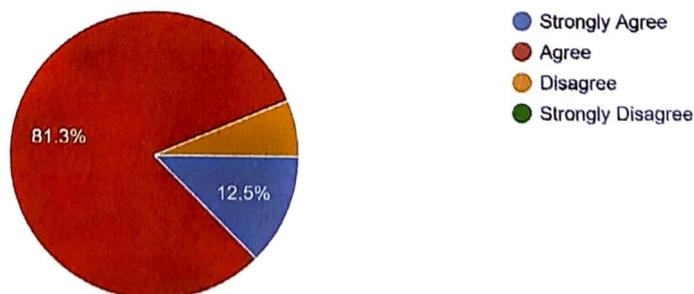
1. Students profile : A total of 48 responses were collected, out of which 62.5% were male and 37.5% were female.

Gender
48 responses



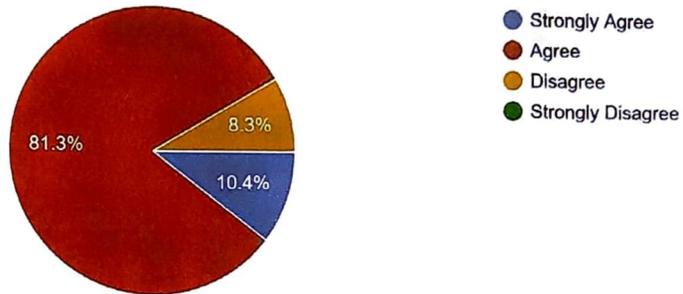
2. Syllabus and Course Curriculum : on average 12.5% strongly agree that the syllabus and course curriculum is well – organized and structured and 81.3% agree that the syllabus and course curriculum is well organized and structured. However, 6.2% of the students think that the syllabus and course curriculum are not well-organized and structured.

The curriculum is well-organized and structured.
48 responses



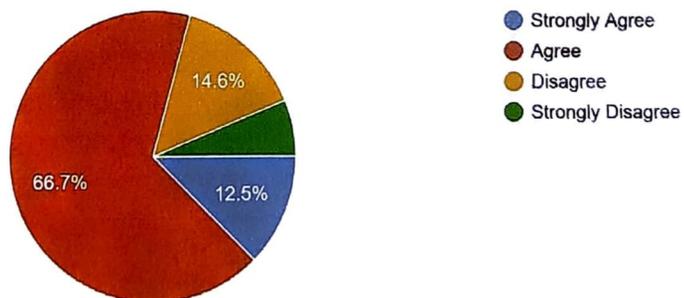
3. On average 10.4% strongly agree while 81.3% agree curriculum equips students with the skills and information they need to succeed. However 8.3% of the students disagree that the curriculum equips students with the skills and information they need to succeed.

The curriculum equips students with the skills and information they need to succeed.
48 responses



4. 12.5% of the students strongly agree while 66.7% agree that the college provides learning opportunities outside of the classroom. However, 14.6% disagree. While 6.2% strongly disagree that the college provides learning opportunities outside of the classroom.

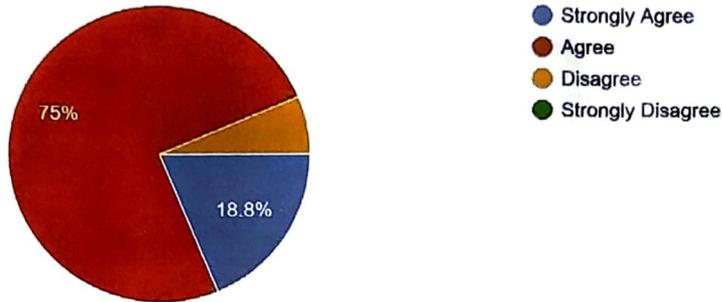
The college provides learning opportunities outside of the classroom.
48 responses



5. On average 18.8% strongly agree while 75% agree that the students can apply the academic knowledge gained at college to real world situations. However, 6.2% of the students disagree.

Students can apply the academic knowledge gained at college to real-world situations.

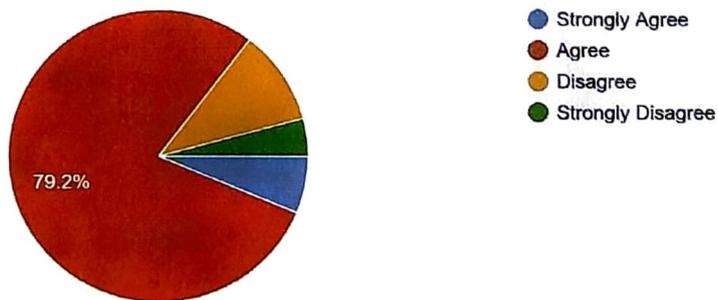
48 responses



6. On average 6.1% strongly agree while 79.2% agree the college ensures that students are aware of digital citizenship and helps them integrate it into their daily class. However 10.5% disagree while 4.2% strongly disagree.

The college ensures that students are aware of digital citizenship and helps them integrate it into their daily classes.

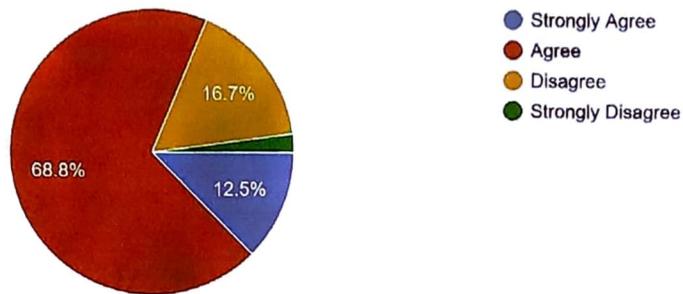
48 responses



7. On average 12.5% strongly agree while 68.8% agree that the internal review process is impartial. However, 16.7% disagree while 2% strongly disagree.

The internal review process is impartial.

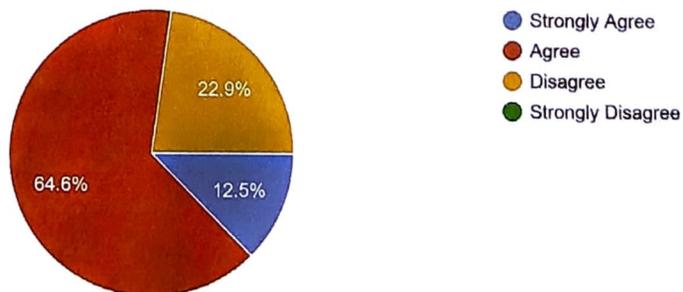
48 responses



8. On average 12.5% strongly agree while 64.6% agree that teachers recognize their strengths and challenge them appropriately. However, 22.9% of the students disagree.

Teachers recognize your strengths and challenge you appropriately.

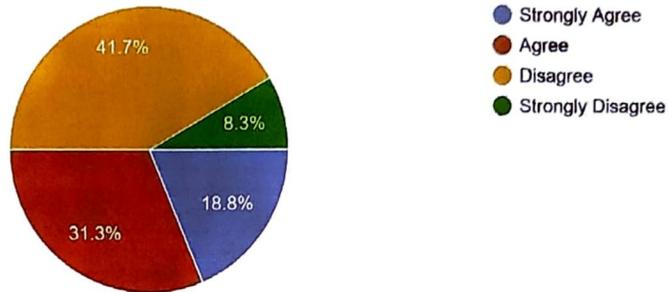
48 responses



9. On average 18.8% strongly agree while 31.3% agree that the one-hour online class was sufficient. However, 41.7% disagree and 8.3% strongly disagree.

The one-hour online class was sufficient for me.

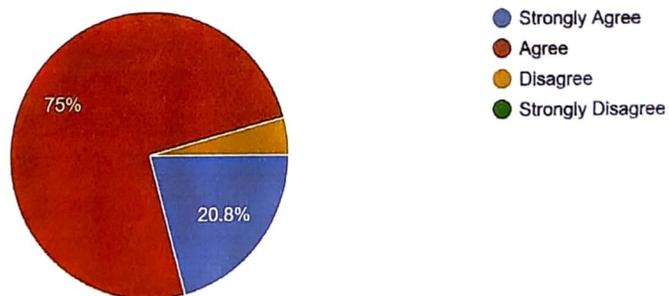
48 responses



10. 20.8% strongly agree while 75% agree that the college's learning resources such as library, ICT, projectors and others are helpful and effective in the learning process. However, 4.2% disagree.

The college's learning resources (library, ICT, projectors, and others) are helpful and effective in the learning process.

48 responses



Other comments and suggestions

10 responses

No

I'm here to suggest that in the college campus there is 1 or 2 suggestions box where this should be utilised by every student. Hence, the college faculties are also to be responsible to advise the students of utilising the suggestions box.

Another is that, first and foremost

I pray for the good relationship among the teaching faculties.

Open lab to all the students for the betterment of knowledge and let individual students gain something from it. Instead of giving opportunities to the outside student who aren't a part of college.

Nothing

I would suggest to make a full set of uniform for our college so that we can make a better college

My suggestion is that if our college could provide full uniform for the students as just only the blazer and t-shirt doesn't look nice

I request the authorities to look into this matter

I'm pretty much satisfied with college services

To have class trip for general there is not that opportunity comparison to honors students.

So far everything is good and helpful for me in learning and gaining new knowledge

CONCLUSION

Based on the student survey on the syllabus and its transaction conducted in the college for the academic year 2021 to 2022, feedback suggests that 94% on average are in agreement that the syllabus and course curriculum is well-organized and structured. In general, the sentiment of the students reflect satisfactory learning experience with 92% in agreement with the curriculum as equipping students with skills they need to succeed. Majority agree that teachers recognise their strengths and challenge them appropriately. However, there are some aspects that have the potential for improvement, such as encouragement for effective use of the suggestion box and opening up the lab for students' use among other suggestions.



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