

## **A. EVS**

**Code: EVS-401**

**Objective:**

This paper aims to give the fundamental idea about understanding their functions of natural system. This has to be related with various man induced activities affecting the nature in a destructive manner. Students have to be practically involved to understand this process by doing field work and assessment is internal.

**Code: EVS-501**

**Objective:**

This paper aims for a deeper understanding of environment and its functions. How various man induced activities are responsible for degrading environment and what are the measures to such environmental management. Students have to be practically involved to understand this process by doing field work and assessment is internal.

## **B. EDUCATION**

**Code: BA/EDU-101**

**Objectives:**

1. To enable the students to understand the meaning and concept of Psychology.
2. To enable them to understand the dimensions of growth and development.
3. To familiarize students with knowledge of Learning and Motivation.
4. To acquaint them with the knowledge of Intelligence and Creativity.
5. To enable them to understand the different aspects of personality and means of developing an integrated personality.

**Code: BA/EDU-102**

**Objectives:**

1. To initiate the concept of Pedagogy and familiarize with the educational process.
2. To develop the ability to analyse classroom teaching-learning and the ability to observe classroom behaviour.
3. To develop a positive attitude towards life and the teaching profession.

**Code: BA/EDU-201**

**Objectives:**

1. To develop an understanding of the role of sociology in education.
2. To acquaint with the sociological foundations of education.
3. To understand the role of education in relation to social change, social interaction and culture.
4. To understand and appreciate the role of community in resolving social issues and educational inequalities.

**Code: BA/EDU-202**

**Objectives:**

1. To develop knowledge and understanding of the nature, scope, process and types of management.
2. To develop the ability to identify the roles of participating members (individual or collective) and to plan various institutionalized managerial activities.
3. To enhance the ability of decision making in educational management.

**Code: BA/EDU-301**

**Objectives:**

1. To understand the historical development of education in India.
2. To understand the salient features of ancient and medieval education.
3. To acquaint with the genesis of the Modern Indian Education.

**Code: BA/EDU-302**

**Objectives:**

1. To develop understanding of significant trends and issues in contemporary education.
2. To focus on certain major national and social issues and the role of education in relation to them.
3. To develop understanding of alternative systems of education.

**Code: BA/EDU-401**

**Objectives:**

1. To understand the meaning, aims and function of education
2. To develop an understanding of the role of major schools of philosophy in education.
3. To acquaint with the philosophical foundations of education.

**Code: BA/EDU-402**

**Objectives:**

1. To develop understanding of the concepts of measurement and evaluation in the field of education.
2. To acquaint with different types of measuring instruments and their uses.
3. To acquaint with the principles of test construction both educational and psychological.
4. To develop understanding of a good measuring instrument and their importance in educational measurement.

**Code: BA/EDU-501**

**Objectives:**

1. To acquire adequate knowledge of the recommendations of various education commissions.
2. To understand the issues and problems of education at various levels of education.

**Code: BA/EDU-502**

**Objectives:**

1. To develop the ability to use various statistics measures in analysis and interpretation of educational data.
2. To develop the ability to organize relevant educational data.
3. To develop the ability to represent educational data graphs and to develop the skill in analysing different measures.

**Code: BA/EDU-503**

**Objectives:**

1. To develop an understanding of educational ideas of Indian and Western educators.
2. To obtain knowledge of pedagogical concepts given by various educators.
3. To understand and appreciate scientific approach to the study of some educational problems.

**Code: BA/EDU-601**

**Objectives:**

1. To understand the meaning, nature and scope of educational technology.
2. Create an understanding of the application of basics of technology in the process of education.
3. To familiarize with the technological advances made and to develop a positive attitude toward the use of ICT in the educational process.

**Code: BA/EDU-602**

**Objectives:**

1. To help in understanding the meaning and importance of guidance and counselling.
2. To develop the ability to interpret various records for assessing the students' strengths and weaknesses.
3. To acquaint the students to various approaches in organizing vocational guidance.
4. To help in understanding the importance of job analysis and occupational information services.

**Code: BA/EDU-604**

**Objectives:**

1. To understand the meaning, types and importance of Curriculum.
2. To understand the basics of Curriculum Construction, Transaction and Evaluation.
3. To acquaint with the national policies on Curriculum.

**C. ENGLISH**

**Code: ENG (G)101**

**Objectives:**

To acquaint the students with the bio-details of authors, background of the age, meanings of words and literary devices so as to enable them to write analysis, interpret the didactic value of the writings, and revise remedial grammar and language skills.

**Code: ENG (G) 102**

**Objectives:**

To highlight the development of English Drama and Prose and to develop the students' creative writing skills.

**Code: ALTE (BA) 301**

**Objectives:**

To familiarize the students about forms of poetry written by poets of different ages and enhancing their skills in composition.

**Code: ALTE (BA) 401**

**Objectives:**

To equip the students with skills for writing reference to contexts, prepare glossary and interpret the moral and didactic value in the prose pieces and poems and focus on their language skills.

**Code: ELENG-102**

**Objectives:**

To introduce various forms of poetry to students and provide the bio-details of the poets and accounts of the ages, to enable them to find out the meanings in the works and interpret them and provide the basics on writing of assignment.

**Code: ELENG-202**

**Objectives:**

To develop students' understanding on the art of writing poetry, and familiarize them with diverse kind of poetry.

**Code: ELENG-302**

**Objectives:**

To impress upon the students the dramatic devices and dramatic writing in general and enhance their language skills.

**Code: ELENG-402**

**Objectives:**

To introduce the novel and its different aspects to the students, and have their writing skills.

**Code: ELENG-501**

**Objectives:**

To make point wise summary of the views of the critics in the prescribed texts in proper perspectives to apply them in analysing the literary texts and to study history/development principles of practical criticism with application.

**Code: ELENG-601**

**Objectives:**

To introduce the students to the literary works of America and enthuse them to write literary essays on various aspects of literature.

**Code: ENG (H)-103**

**Objectives:**

To make close study of the development of the various forms of literature age-wise, contributions of minor and major authors and their works and to enumerate the literary terms and concepts developed by the authors in various ages. This paper will identify major trends of English Literature with emphasis on social conditions and culture during the Elizabethan Age and subsequent Ages.

**Code: ENG (H)-203**

**Objectives:**

To make close study of the development of the English language and the influence of other languages on the English language, to enumerate the loan words, to study the literary terms, forms and concepts thoroughly and to study English Phonetics and practice Phonetic transcription.

**Code: ENG (H)-303**

**Objectives:**

The teachers are to give the students the bio-details of the authors, and elucidate the works of the prescribed authors in simple language, give meanings of the words/allusions and prepare glossary from the text and find out the philosophy of life in the works and interpret the didactic value/moral in the literary writings, etc.

**Code: ENG (H)-403**

**Objectives:**

The teachers are to give the students the bio-details of the authors, the background of the age/time and elucidate the works of the prescribed authors in simple language, give meanings of

the words/allusions and teach the scholars to write reference to contexts, prepare glossary from the text and find out the philosophy of life in the works and interpret the didactic value/moral in the literary writings, and to teach the skills of composition and dialogue writing.

**Code: ENG (H)-502**

**Objectives:**

To acquaint students the aspects of fictional writing, namely the novel and the short story and to attempt enhancing their skills in writing book reviews.

**Code: ENG (H)-503**

**Objectives:**

To make point wise summary of the views of the critics in the prescribed texts and to understand and realize them in proper perspectives to apply them in analysing the literary texts and study the history of Literary Criticism.

**Code: ENG (H)-605**

**Objectives:**

To make point wise summary of the views of the critics in the prescribed texts and to understand and realize them in proper perspectives to apply them in analysing the literary texts.

**Code: ENG (H)-607**

**Objectives:**

The teachers are to give the students the bio-details of the authors, the background of the age/time and elucidate the works of the prescribed authors in simple language, give meanings of the words/allusions and teach the scholars to write reference to contexts, prepare glossary from the text and find out the philosophy of life in the works and interpret the didactic value/moral in the literary writings, etc.

## **D. ECONOMICS**

The Program Outcomes and Course Outcomes of the institution are formulated in consonance with the course objectives specified in the curriculum. The courses are intended to bring about clear understanding of concepts, theories and their applications Competency in analysis, interpretation and evaluation of the content and the ability to apply them to practical situations are expected outcomes of the programs and courses offered in the institution.

**Code: ECO-101 Micro Economics I**

**Objective:**

The course intends to introduce the nature and scope of Economics and the basic theories in the discipline.

**Code: ECO-102 Quantitative Technique I (Mathematics)**

**Objective:**

The aim of this paper is to acquaint students with basic mathematical tools such as set and relations, number system, determinants and linear programming.

**Code: ECO-201 Micro Economics – II**

**Objective:**

The paper is intended to familiarize the students about market structure and pricing, theories of wages, rent, interest and profits.

**Code: ECO- 202 Quantitative Techniques - I (Statistics)**

**Objective:**

The objectives of the paper is to introduce Statistics and the various tools used in Statistics.

**Code: ECO-301 Macro Economics- I**

**Objective:**

The course intends to impart various macro Economics concepts such as National Income, Social Accounting and theories related to Macro Economics.

**Code: ECO- 302 Public Finance and Banking**

**Objective:**

The paper aims at acquainting the students about public finance, fiscal policy and banking.

**Code: ECO- 401 Macro Economics- II**

**Objective:**

The course aims to familiarise students on theory of demand for money, banking, inflation and the trade cycle.

**Code: ECO- 402 International Economics**

**Objective:**

The paper attempts to develop understanding on the theories of trade and monetary system and various International financial institutions.

**Code: ECO- 501 Indian Economy – I**

**Objective:**

The course is intended to deal with the structure and features of Indian economy, its concern areas and banking in India.

**Code: ECO- 502 Economics of Growth and Development**

**Objective:**

The paper is aimed at acquainting students with economic growth and development and the theories of growth and development.

**Code: ECO- 503 Agricultural Economics**

**Objective:**

The paper aims at enabling understanding of the development of agriculture, marketing and finance, and agricultural policies.

**Code: ECO - 601 Indian Economy – II**

**Objective:**

The course is intended to acquaint students with the agricultural, industrial and external sectors and throws light on the economy of Nagaland.

**Code: ECO- 602 Economics of Environment**

**Objective:**

The course aims to highlight the importance of environment and its regulation instruments.

**Code: ECO- 603 Demography**

**Objective:**

The intention of the paper is to introduce population study and acquaint the learners with the policies on migration and population.

**Code: ECO-603 Financial institutions and Markets**

**Objective:**

The course's aim is to install understanding in the students about the financial system and the structure and place of financial institutions.

## **E. HISTORY**

**Code: HIS-101**

**Objective:**

The purpose of this course is to familiarize students with Social, Economic, Political and Cultural Developments and not on dynastic history.



**Code: HIS-201**

**Objective:**

The purpose of this course is to familiarize students with Social, Economic, Political and Cultural Developments in India. The focus is on Socio-Economic Developments and not on Dynastic History. The intent is to introduce students to the elements of Change and Continuity in Indian History.

**Code: HIS-301**

**Objective:**

The objective of this course is to introduce students to the trends and developments in India during the Mughal and the British periods. The emphasis is on Socio-Economic and Cultural patterns in understanding the Polity and Society.

**Code: HIS-401**

**Objective:**

The objective of this course is to introduce students to the trends and developments in India during the National Movement from 1850 to 1950.

**Code: HIS-501**

**Objective:**

The purpose of this course is to introduce students to some of the major developments in the world from the decline of the feudal age to the French Revolution.

**Code: HIS-601**

**Objective:**

The purpose of this course is to introduce students to some of the major developments in the Modern World during the two World Wars that led to the emergence of the Cold War Era.

**Code: HIS-102**

**Objective:**

The objective of this course is to familiarize students with the major trends of the Political, Social and Economic Developments in North East India from 1822 to the reorganization of States 1972.

**Code: HIS-202B**

**Objective:**

The course is designed to familiarize students with colonization of South East Asia by European Powers and related developments.

**Code: HIS-302**

**Objective:**

The course is designed to familiarize students with the Social, Economic, Political and Cultural Developments during the Mughal Period. The emphasis is on Socio-Economic conditions.

**Code: HIS-402****Objective:**

The objective of this course is to familiarize students with the major Political, Economic, Social and Military Forces that shaped the history of the USA from colonial days to the Second World War.

**Code: HIS-502****Objective:**

The purpose of the course is to introduce the students the history of Christianity in Nagaland from its beginning in the nineteenth century up to 1972.

**Code: HIS-503****Objective:**

This course is intended to provide a general understanding of social changes and Economic Developments in Modern India.

**Code: HIS-602****Objective:**

The objective of the course is to familiarize the students on Political History of the Naga from Pre-Colonial to State Formation.

**Code: HIS-603A****Objective:**

The course content of this paper should be able to introduce the students to the very basic concepts that go to make up the subject matter of history. The aim of the paper is not to raise very complex philosophical issues but to enable the students to understand that the very nature of the discipline of history is rooted in some fundamental concepts.

**F. POLITICAL SCIENCE****Code: POL/HONS-102**

**Course Rationale:**

The paper highlights the main sources of the political tradition in ancient India and its development in modern times. It critically assesses the contribution of key ancient and modern Indian political thinkers and explains their relevance to contemporary times.

**Code: POL/EL-201****Course Rationale:**

The course is intended at acquainting the students with the contemporary concepts of Political Theory.

**Code: POL/HONS-202****Course Rationale:**

The objective of the paper is to provide the students with a comprehensive view about the various political philosophies of ancient, medieval, and modern thinkers.

**Code: POL/EL-301****Course Rationale:**

The objective of this course is to familiarize the students with the legal and philosophical framework of the political system in India. It simultaneously studies in detail the political structure both Constitutional and Administrative. It also intends to strengthen the understanding and appreciation of the rights and privileges granted by the Indian Constitution. The paper also focuses on the political processes and the actual functioning of the political system.

**Code: POL/HONS-302****Course Rationale:**

This course has its central objective to provide a comprehensive introduction to the most important multilateral political organization in international relations. It also deals with the major issues and challenges and their ramification for the international society. It also acquaints the students with the growing significance of regional groupings.

**Code: POL/EL-401****Course Rationale:**

This paper attempts to acquaint the students with the processes and the functioning of Indian Political system. It focuses on the Centre-State relations within the Indian federal system. It also emphasizes on issues such as caste, communalism and regionalism and critically assesses its impact on the political processes.

**Code: POL/HONS-402****Course Rationale:**

This paper deals with concepts and dimensions of International Politics and makes an analysis of different theories highlighting the major debates and differences within the different theoretical paradigms.

**Code: POL/EL-501**

**Course Rationale:**

The paper intends to highlight on the evolution and approaches to the study of Comparative Politics. It studies the major political systems of the World by adopting a comparative approach. The comparative perspective enables the students to understand the differences and similarities between the various constitutional arrangements. It also analyses in a comparative way the political systems in the third world countries.

**Code: POL/HONS-502**

**Course Rationale:**

The course offers a brief survey of the contemporary international issues in the context of the changing global political environment.

**Code: POL/HONS/OPT-503**

**Course Rationale:**

This paper deals with the grassroot level democratic units and their significance to our democracy and governance, their composition and powers and relevance of decentralization in contemporary set up. The course adds to the understanding of the students of the process and politics of building institutions, capacities of safeguards under the ongoing decentralization campaign.

**Code: POL/EL-601**

**Course Rationale:**

The course provides an introduction to the discipline of public administration. It is intended to cater to the needs of students in understanding the basic elements of administration. The paper covers Public Administration in its historical context. It seeks to embody a detailed discussion on Organization and Personnel Administration. The importance of administrative, legislative, executive and judicial control over administration is also highlighted.

**Code: POL/HONS-602**

**Course Rationale:**

The main purpose of the paper is to acquaint the students with the dynamics of Indian Administration. The course is intended to provide a comprehensive analysis of the Union State Administrative Structures. Public Service Commission and the contemporary issues and challenges before Indian administrative.

**Code: POL/HONS/OPT/-604**

**Course Rationale:**

This paper seeks to introduce to the students the meaning and contending approaches in the discipline of Peace and conflict resolution from an academic perspective. It also brings into boarder context the different strategies and techniques of non-violent conflict resolution.

## **F. SOCIOLOGY**

**Code: SOC-101: INTRODUCTION TO SOCIOLOGY**

**Objective:**

The basic idea for the introduction of this course is to introduce the subject of sociology to the students. It is intended to acquaint the students with the discipline as a social science and its distinctive approaches.

**Code: SOC-102: SOCIAL RESEARCH METHODS-1**

**Objective:**

This course intends to train the students in the applicability of research produces, tools and techniques of social science research.

**Code: SOC-201: SOCIAL STRATIFICATION AND SOCIAL MOBILITY**

**Objective:**

The objectives of this course are to impart knowledge to the students the existing theories of social stratification and its relevance in contemporary society.

**Code: SOC-202: SOCIAL RESEARCH METHODS-II**

**Objective:**

This course is designed to introduce various approaches to scientific research and its techniques to enable the students carry out research with confidence.

**Code: SOC-301: FOUNDATIONS OF SOCIOLOGICAL THROUGHT**

**Objective:**

This course is designed to introduce to the students the main ideas of the foundation fathers of sociology and their contributions.

**Code: SOC-302: Population and society**

**Objective:**

This course is proposed to acquaint the students the demographic features and trends of Indian society vis-à-vis world population. It also aims to make students understands population control in terms of social needs.

**Code: SOC-401: MODERN SOCIOLOGY THEORIES**

**Objective:**

The main objective of this course is to familiarize the students with some of the modern sociological thinkers and their contributions.

**Code: SOC-402: SOCIAL MOVEMENTS**

**Objective:**

The objectives of this paper are to dwell on social movements types cause and analyze possible solutions, as a purely academic exercise. The paper aims to throw light on the futility of the use of violence for achieving one's desire it instead hopes to highlight the path for peaceful sociological solution.

**Code: SOC-501: MARRIAGE, FAMILY AND KINSHIP**

**Objective:**

This course is prepared to acquaint student with the basic concepts in family and kinship studies and to demonstrate structure principal used by societies in a consistent logical way to organize group and categorize, social reproduction and social continuity are realized.

**Code: SOC-302: RURAL SOCIOLOGY**

**Objective:**

The course provides sociological understanding of rural social structure, change and rural development programmes, to plan, monitor and evaluate rural developments programmes.

**Code: SOC-505: GENDER AND SOCIETY**

**Objective:**

The main objective for the introduction of this course is to highlight the issue of gender and gender sensitization and to relate it to the contemporary society. This course will also look into the issue of violence against women in relation to domestic abuse crime against women infanticide etc.

**Code: SOC-506: CRIME AND SOCIETY****Objective:**

The course is designed to acquaint the students with the changing profile of crime and criminals and prepare them for professional roles of correctional agents in agencies of criminal justice administration system, particular in prison and other reformatory institutions.

**Code: SOC-601: INDIAN SOCIETY****Objective:**

This paper intends to present a comprehensive and integrated profile of Indian society.

**Code: SOC-602: URBAN SOCIOLOGY****Objective:**

This course intends to provide sociological understanding of the nature and scope of urban sociology and urban social structure in India. It also aims to make students read and understand the emerging issues and challenges in urban centres.

**Code: SOC-604: SOCIOLOGY OF TRIBAL SOCIETY****Objective:**

The objective of this course is to provide a comprehensive profile of tribal people in terms and their distribution and concentration, demographic features, social structure and culture patterns.

## **G.TENYIDIE**

**Code: TEN(MIL) -301: MODERN INDIAN LANGUAGE (MIL)**

**PEDEDZE, TENYIMIA KELHOZHO, TENYIDIE KETHUKERU MU TENYIDIE ZIVI.**

Objective:

This paper is to impart the knowledge of the culture of Tenyimia and the beauty of Tenyidie language to the students along with some stories.

**Code: TEN (MIL) 401 – GEIZO DZE LISI MU GEIZO**

Objective:

This paper aims to let the students study the unique features of Tenyimia poetry. Different types of poetry and study of poetry are included for students to interpret them in their skills of writing poetry.

## **ELECTIVE TENYIDIE**

**Code: TEN (EL) 101 – TENYIMIA DIEMVÜ DZE**

Objective:

To acquaint the students with the introduction of Tenyidie literature and the biography and works of early American missionaries and Tenyimia converts.

**Code: TEN (EL) 201 – PEDEDZE**

Objective:

This paper is proposed to acquaint the students with the different distinct type of prose. Different essays and short stories are inculcated in the syllabus to understand better about prose.

**Code: TEN (EL) 301- KERIEKIMIA GEIZO**

Objective:



This paper aims to impart the knowledge of different types of ancient poetry and its application to the lifestyle of the people in ancient time.

**Code: TEN (EL) 401 U TEIKI GEIZO**

Objective:

The objective of this paper is to introduce poetry as a criticism of life. Different contemporary poetries are given for study of criticism.

**Code: TEN (EL) 501 RÜSIE**

Objective:

This paper aims to acquaint the students with the study of Drama in literature. Several Dramas are given for the students to grasp the meaning and interpret it in writing.

**Code: TEN (EL) 601 NOUDODZE**

Objective:

The objective of this paper is to impart the knowledge of fiction where several fictions are given for them to understand congruously.