

IQAC and its Functioning

The college in pursuance of quality assured education set up the IQAC on 9th August, 2010 with the aim to work on strategies to ensure quality education. The purpose of this cell is to function as an advisory, recommendatory, monitoring and executing body with its members consisting of the Chairman, Principal, Vice Principal, Coordinator, HoDs, Librarian, Counselor and Board Members.

- The IQAC meets regularly to deliberate on policies and plans.
- The IQAC conducts meetings periodically to deliberate on issues concerning teaching – learning activities. The IQAC proposes new and innovative teaching practices such as interactive method, project – base learning and seminars.
- Under the able guidance of the IQAC, many new quality enhancement mechanism has been initiated. The Mentor-Mentee Program was taken up to capitalize on the students potential and guide them in the learning process.
- The Grievance Redressal Cell was set up to provide a platform for students to give suggestions and feedbacks. The grievances/suggestions are not made to sit for long, but deliberated upon in the IQAC meetings.
- In order to facilitate and support activities of the teaching community, the Research and Development Cell was introduced. The Cell is in its initial stage of taking up many research activities to aid in the teaching-learning process.
- Feedbacks received from stakeholders like students, alumni, parents, faculty are collected and deliberated upon during IQAC meetings.
- The Cell receive feedbacks and suggestions from the various departments through the respective heads and staffs.

- An integral part of the policy of the IQAC is to develop action plan for the academic year including new academic programs, and recommending infrastructural developments.
- Since its inception the IQAC has proposed many positive suggestions which has been implemented. They are as follows:
 1. Many new Cells – Grievance Redressal Cell, Women Development Cell, Anti-ragging Cell and Research & Development Cell has been created.
 2. The Cell has identified and introduced two best practices – remedial classes for slow learners, and mentor mentee program.
- Better infrastructural facility for drinking water.
- An IQAC room with ambience for study and discussion have been constructed.
- The library has been updated with modern facilities like computers, internet connection, Photostat machine and printers.
- Advice and opinion sharing from the local board members on personal interactions.
- The students and alumni contribute to the effective functioning of the IQAC through interactions, experience sharing, positive and useful inputs.
- The IQAC works as facilitator with other staff members from different constituents by providing and disseminating information on quality assurance mechanism. The coordinator helps by coordinating among the staff and administration.

The whole exercise of the IQAC is participatory and conducted in a democratic manner.