



ALDER COLLEGE

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PURSUANCE

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Foreword

It is a matter of great joy and pride that Alder College is bringing out its first Annual Journal. I appreciate the hard work of the Research and Development Cell for shouldering the responsibility of collecting, editing and organizing the research papers, I also acknowledge all the contributors of the research papers because of whom this journal was made possible.

The motive of this humble beginning is to help, encourage and motivate the Teachers, Research Scholars and Students to take up more research work. This will enable them to explore into the realms of unexplored areas of different disciplines for the advancement of knowledge. This will also inspire creative thinking and inculcate the spirit of inquiry.

The journal is also expected to provide a platform offering opportunities to the researchers, scholars and academicians to present their research finding, views, ideas and valuable suggestions for updating knowledge to new heights.

It is my sincere wish and desire that the College Journal we initiated today will not just be confined within the state, but will assume the status of national standard in the days to come.

Dr. Rūkhono K. Iralu,
Principal, Alder College,
Kohima : Nagaland.

From the Chairman

“Chop your own wood, it will warm you twice”. This statement from Henry ford, the pioneering automobile maker, carries valuable messages – double benefits of doing something and learning from it, self-discovery, dignity of labour, self-reliance, commitment, and so on.

We all experience a sense of pride when we achieve something meaningful, however small. The depth of this experience will greatly depend on how much of our own effort was given towards what was achieved. How much of what was achieved is meaningful and relevant to our work and life, will also determine the richness of the experience.

In academics, it is extremely easy to fully rely on few prescribed textbooks and notes prepared by other people. Very often this limited knowledge base is further committed to mere rote learning with little or no understanding. This effectively rules out any form of creative learning and discovery. It is, therefore, crucial to ensure that the teaching and learning experience is greatly enriched both in curricular and co-curricular areas. This can be done through various means including sharing of ideas and experiences, experiments and action research. It is heartening to note that sincere efforts in these important areas are being made in Alder College. These must continue and bear increasing results.

A teacher educator once exhorted a group of teacher trainees while awarding certificates by saying that the certificates were only hard copies while the important soft copy was in their brains which can be used for improvement. To this we may include hearts and hands to make the soft copy complete.

Kevi Liegise,
Chairman, Alder College,
Kohima : Nagaland.

Editorial

“An investment in knowledge pays the best interest”

- Benjamin Franklin

Pursuance is an interdisciplinary journal published by Alder College, with the aim to give insights on different dimensions from Social Sciences and Humanities. ‘Pursuance’ as the term denotes, is to bring about, to execute, to pursue, to carry out and to strive for achieving something. The journal in keeping with its name, seeks to foster its readers and contributors a spirit of willingness to challenge, to develop a spirit of open inquiry and open mindedness, and to look beyond conventional categories of thought. The journal had just taken its initial stage and we hope it will mature along with time.

For the last few years, there was a felt need for the publication of an annual college academic journal and eventually it has materialized. Although delayed, we feel proud to bring forth this first ever journal which is initiated to foster and make room for researchers, educators and thinkers to view their thoughts.

The journal contains ten articles covering different areas of Education, Sociology, case studies on Library services, Counseling and Psychology. We thank all the contributors for their invaluable articles and making it possible for this journal to come to light. We also acknowledge the college Principal, members of the Advisory Board, Board of Reviewers and to all the college faculty for your encouragements and support..

It is our desire that this journal will offer extraordinary explosion of knowledge as we all know that knowledge is never ending and that the day one stops to seek knowledge, is the day we stop growing. We hope that this journal will help serve its purpose standing along with the college motto “We Learn To Serve”.

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Contents

	Page no.
1. Right to Education in Nagaland : Challenges & Opportunities Professor Buno Liegise & Dr. Rùkhono K. Iralu	1 - 10
2. Education and Economic Empowerment of Women Vizolenuo Sophie	11 - 21
3. Psychotherapy in Christian Counselling – A Critical Evaluation Levino Y. Yhoshu	22 - 27
4. A Forward Look on Values Keneiseno Chase	28 - 34
5. Juvenile Delinquency – What, Why and How? Ikali Y. Chishi	35 - 48
6. Library Services User Satisfaction : A Case Study of Alder College Library Nekhini Athini	49 - 55
7. Emotional Intelligence and Its Importance Akala Longkumer	56 - 63
8. A Sociological Understanding of the System and Types of Marriage Among the Sumi (Sema) Nagas Kughatoli V. Aye	64 - 74
9. Importance of Sex Education in Educational Curriculum with Special Reference to Child Sexual Abuse Medotsino Thorie	75 - 80
10. Community Participation of Education in Nagaland Nometo Kin	81 - 87