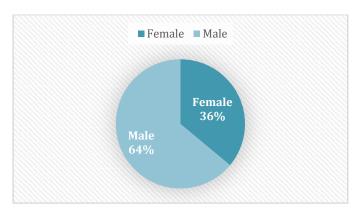
<u> Alder College – Student feedback Survey Report 2022-2023</u>

Overview: This survey aimed to gather feedback from students regarding various aspects of their college experience. The survey covered areas such as curriculum organization, teaching methods, learning opportunities, application of knowledge, digital citizenship, internal review process, teacher-student interaction, critical thinking and creativity, assignments and assessments, and learning resources.

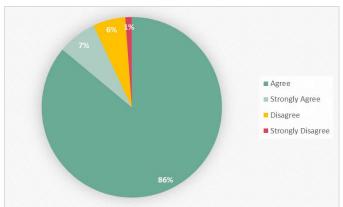
Survey Analysis:

1. **Participants Profile:** A total of **86** responses were collected, out of which **64%** were male and **36%** were female.



Overall, the survey received positive responses from most participants. Here are the key findings:

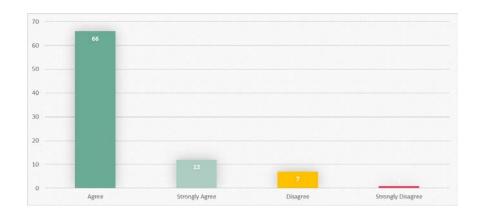
1. **Curriculum Organization:** An overwhelming majority of students (93%) agreed that the curriculum is well-organized and structured, indicating that the college has effectively designed and implemented a coherent academic program.



The curriculum is well-organized and structured.

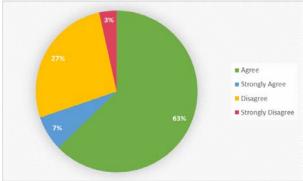
2. **Teaching Methods:** Most students (91%, 78/86) agreed that the teaching methods used in their courses help them understand the concepts effectively. This suggests that the faculty employs effective instructional strategies to facilitate student learning.

The teaching methods used in your courses help you to understand the concepts effectively.



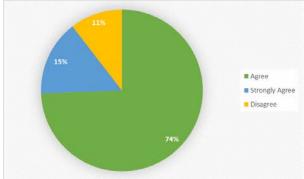
3. **Learning Opportunities:** While a significant proportion of students (70%) agreed that the college provides learning opportunities outside of the classroom, however, 30% of students do not agree and it indicates, there is room for improvement in this area. Enhancing extracurricular activities, internships, and community engagement programs could further enrich the overall learning experience.

The college provides learning opportunities outside of the classroom.



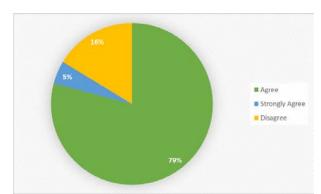
4. **Application of Knowledge:** The majority of students **(89%)** agreed that they can apply the academic knowledge gained at college to real-world situations. This indicates that the curriculum is designed to promote practical application and prepare students for real-life challenges.

Students can apply the academic knowledge gained at college to real-world situations.



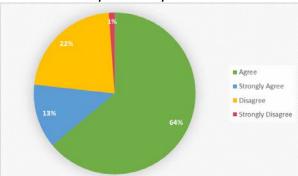
5. **Digital Citizenship:** A majority of students (**84%**) agreed that the college ensures awareness of digital citizenship and integrates it into daily classes. This shows that the institution acknowledges the importance of digital responsibility and equips students with the necessary knowledge and skills.

The college ensures that students are aware of digital citizenship and helps them integrate it into their daily classes.



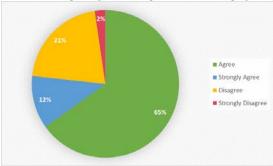
6. **Internal Review Process:** While a majority of students (77%) agreed that the internal review process is impartial, there is room for improvement in ensuring transparency and fairness in the evaluation and feedback mechanisms.

The internal review process is impartial.



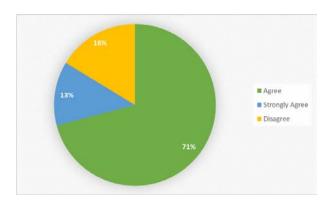
7. **Teacher-Student Interaction:** Most students (77%) felt that teachers recognize their strengths and challenge them appropriately, indicating a positive teacher-student relationship. However, efforts could be made to further strengthen this interaction for enhanced learning outcomes.

Teachers recognize your strengths and challenge you appropriately.



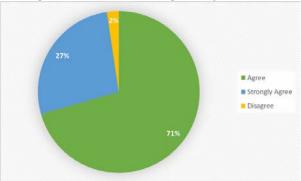
8. **Critical Thinking and Creativity:** A significant majority of students (**84**%) agreed that teachers encourage and foster critical thinking and creativity in their teaching approach. This highlights the importance of promoting higher-order thinking skills in the educational process.

The teachers encourage and foster critical thinking and creativity in their teaching approach.



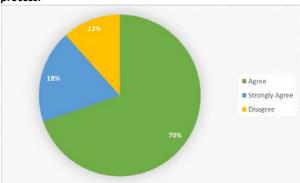
9. **Assignments and Assessments:** The majority of students (98%) found the assignments and assessments relevant and helpful in their learning process, indicating that the college effectively aligns assessment methods with the intended learning outcomes.

The assignments and assessments given to you are relevant and helpful in your learning process.



10. **Learning Resources:** Most students **(88.5%)** found the college's learning resources, including the library, ICT facilities, and projectors, helpful and effective. This suggests that the institution provides adequate resources to support student learning.

The college's learning resources (library, ICT, projectors, and others) are helpful and effective in the learning process.



Summary: Feedback Analysis:

Based on the several suggestions and concerns regarding the college experience and opportunities for general students, here is a breakdown of the key points:

1. Focus on General Students: Students Emphasize the need for the college to focus on general students and provide them with opportunities for activities and trips. It is mentioned that general students do not have as many opportunities compared to others.

- 2. Counseling Program: Students suggest implementing a counseling program in addition to mentor-mentee meetings. This program would likely help students address personal and academic concerns and provide support.
- 3. Timely Information: Students express dissatisfaction with receiving late information about various activities. This suggests a need for improved communication channels to ensure students are aware of events and opportunities in a timely manner.
- 4. Consideration for Tenyidie Students: Students request consideration for Tenyidie students, potentially the introduction of Tenyidie as an Honours subject.
- 5. Uniform Change: Students propose a change in the college uniform, although the reasoning behind this suggestion is not explicitly mentioned.
- 6. Enhanced Library Resources: Students suggest having more useful books, including general knowledge books, available in the library. Additionally, the provision of computer classes, as mentioned in the prospectus, is seen as beneficial.
- 7. Improving Speaking Skills: Students acknowledge weak speaking skills among students and suggest that stricter rules or punishments could help improve these skills. The current learning environment and the quality of teaching are generally considered satisfactory.
- 8. College Fee Structure: Students suggest that it would be more convenient if the college collected all the fees during the time of admission instead of monthly. This would likely ease the financial burden on students.
- 9. Teaching Methods: Students express difficulty in understanding certain teaching methods and suggests that lecturers should consider alternative approaches to ensure students grasp the material effectively.
- 10. Infrastructure and Transportation: Students point out the need for repairing classroom and stadium equipment. They also suggest providing a college bus service for transportation. These improvements would enhance the overall learning and extracurricular experience for students.
- 11. Student Involvement and Communication: Students emphasize the importance of involving students in decision-making processes and addressing their needs and requests in a proper and satisfactory manner. They also request that college authorities provide notice and information well in advance to keep students informed.

Conclusion: Overall, the survey results indicate several positive aspects of the college experience, including well-organized curriculum, effective teaching methods, application-oriented learning, and supportive learning resources. However, there are also areas for improvement, such as expanding extracurricular opportunities and further enhancing the internal review process. These findings provide valuable insights for the college to continue enhancing the overall educational experience for its students.

Chairman

IQAC

Alder College Kohima